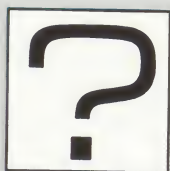
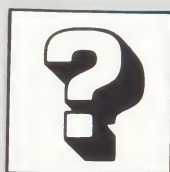




No
doubt
about it

paragon '85

Straightening out the hodgepodge of misconceptions that outsiders have about Munster High School and diminishing any doubts which exist, the facts presented in this book speak for themselves. Added together, they prove there's . . .
NO DOUBT ABOUT IT.



Facts
of Life
6

Student Life

A
Matter
of Facts
56

Academics/
Organizations

Large
Gains,
Small Pains
116

Athletics

Face
to Face
182

Personalities

Consumer's
Digest
234

Ads/Community

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–1999) and is projected to increase by a further 1.5 million by 2010 (Office of National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of the ageing population. The Department of Health (2000) has identified the need to develop a new paradigm of care for the ageing population, one that is based on the concept of 'active ageing'. This paradigm is based on the idea that older people should be able to live independently, to participate in social and cultural activities, and to be able to contribute to society.

The Department of Health (2000) has identified a number of key areas for action in order to achieve this paradigm. These include: (1) the need to improve the health and well-being of older people; (2) the need to improve the social and cultural lives of older people; (3) the need to improve the housing and living conditions of older people; and (4) the need to improve the services available to older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the health and well-being of older people. These include: (1) the need to improve the physical health of older people; (2) the need to improve the mental health of older people; (3) the need to improve the social and cultural lives of older people; and (4) the need to improve the housing and living conditions of older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the social and cultural lives of older people. These include: (1) the need to improve the social and cultural lives of older people; (2) the need to improve the housing and living conditions of older people; and (3) the need to improve the services available to older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the housing and living conditions of older people. These include: (1) the need to improve the housing and living conditions of older people; and (2) the need to improve the services available to older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the services available to older people. These include: (1) the need to improve the services available to older people; and (2) the need to improve the housing and living conditions of older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the housing and living conditions of older people. These include: (1) the need to improve the housing and living conditions of older people; and (2) the need to improve the services available to older people.

The Department of Health (2000) has also identified a number of key areas for action in order to improve the services available to older people. These include: (1) the need to improve the services available to older people; and (2) the need to improve the housing and living conditions of older people.

P

ragon '85

Munster High School
8808 Columbia Ave.
Munster, IN 46321
Volume 20



1

Intensity showed on the faces. Sweat poured from the foreheads. Grunts sounded from the mouths. The seniors were out to prove their dominance at the Homecoming Day Tug of War. Mike Gonzales, Christina Johnson, Dan Sorak, Wendi Robinson, Steve Paris, and Matt Travis join together to defeat the forces of the Junior Class. They wanted to establish the fact that when it comes to Munster, there's NO DOUBT ABOUT IT.



"Doo-ing" their part to help finish the float, freshman Lisa Hurubean and junior Shelly Mason examine the skirts for flaws in the Junior Class's Scooby Doo float on Homecoming Day. The morning and afternoon of Oct. 12 were warm and sunny so that final preparations could be made outside. At parade time the rain fell, but the floats still made it along the route.

Laughter breaks the silence of the Commons area and interrupts the routine of the normal school day. Juniors Gary Shutan, Mike Irk, Jeff Kapp, Eric Powell, Jeff Pavelka, and Mike Simko crack the latest jokes in an effort to take their minds away from the upcoming U.S. History test.



E

very question deserves an answer

What ranged from a rainy Homecoming to a reprieve of 102½ weekend and vacation days?

Facts of Life

When six students were named National Merit Semi-finalists, nine were Commended students, and over two-thirds were members of 31 organizations, it came down to what?

A Matter of Facts

Who filled the halls for 30 minutes a day between classes with personalities varying from prep to punk?

1320 students Face to Face



Mentally visualizing the upcoming play, senior Brian Dedelow listens to Coach Dave Knish's advice while one of his opponents, a Whiting Oiler, shoots a free throw. The strategy paid off as the Mustangs were victorious 80-55.

Lounging along the Central building lockers, junior Jenny Muta takes advantage of the quiet and solitude of the hallway to complete some homework. Although it wasn't as comfortable as a soft easy chair, the tiled floor provided a spot to relax.

No doubt about it

How did 19 sports teams work toward Sectional, Regional, and Semi-state titles?

— through Large Gains, Small Pains

Where could one find services for bookworms, movie goers, munchers, fashion bugs, and high steppers?

— in Consumer's Digest

Why did our competitive, trend-setting reputation prove to be a positive image we could be proud of and others could respect?

— because there's NO DOUBT ABOUT IT



Clad in red and white attire, faculty and students alike cross Columbia Avenue to join in the Homecoming pep rally. The festivities consisted of a three-legged race, a tug of war, and pep talks from the football captains.

Sunglasses appear even though raindrops had fallen moments before on the Homecoming Day parade. Sophomore Robert Lesko came prepared for the glare and marched in the band with no discomfort.





Masked by a black cloak, senior Robbie Terranova hides her identity while participating in a test of the Pratfall Experiment in Sociology class. It was an attempt to verify the fact that a perfect student isn't always the best student.

Secluded from the crowds, but not from each other, seniors Jim Screiner and Marcy Lang steal some time away to be by themselves. When the sun shone through the windows, the Commons was an ideal place for a rendezvous.



Shouting words of encouragement to the Mustangs during the Lake Central basketball game, junior Kim Palmer shows her school spirit.

Cooperation and coordination are two qualities that are required to participate in a three legged race. Juniors Jennifer Miga and Jennifer Dye run in sync attempting to take first place during the Homecoming pep assembly.

Freedom from class and work, senior Andy Lambert reclines on a bench in the Athletic Office where he is an aide. After completing the tasks assigned to him, Andy had extra time to catch up on his sleep.



Facts of Life



Plugged In to a Sony Walkman, seniors Dave Steiner and Michelle Robbins listen to the REO Speedwagon tape in the back of the room. After the lesson for the day was completed, many teachers allowed students to amuse themselves for the remainder of the class period.

Newcomers to the school, the freshmen get into the spirit of things and shout their battle cry. After roaming the halls for six weeks, the Homecoming pep assembly provided them with the opportunity to show everyone that they weren't just "quiet little freshmen."



Signifying more than just the birds and bees, the facts of life branched out to represent all the aspects of a student's day. Overcoming the obstacles of a first date or the fatigue resulting from a long night at float, as well as laughing with friends during parties, pep rallies, and passing periods, individuals discovered the diversity of problems and pleasures.

Cultural cuisine, mega-munchies, birthday bashes, and beverages characterize life at an invigorating

PARTY

Sixth hour, Friday afternoon: the magic moment. The final bell rings and the weekend has begun.

What was on most everyone's mind? Homework? Hardly. Monday's big contest? Not even close. Partying? Jackpot!

Students felt that they deserved their party time due to hectic schedules during the week. "I think getting together with your friends is important. You're under pressure all week long and you need time to unwind," said senior Lisa Pavlovich.

From freshmen to seniors, everyone partied differently. "Everyone has a different idea of what a party is," stated senior Jodi Jerich. "For me, sitting

around with my friends just talking or watching TV could make a great party."

Others had different ideals on the perfect party. "Going out with your friends and getting rowdy is the only way to party," explained senior Tom Fuller.

The word "party" can mean more than what is done a weekend. Partying has even found its way into the classroom. Many felt it added to a class when students were allowed to participate. "In-class parties improve a class; they offer a break in regular class routine," junior Charlie Shoemaker said.

Birthdays offered another occasion to celebrate. Decorated lockers, happy birthday

signs, cakes at lunch, presents, and an occasional clown with balloons were all ways students conveyed "happy birthday."

"I was really surprised and excited when my friends decorated my locker on my birthday," said sophomore Yvette Gonzales.

Whatever the reason for the party, whether birthdays, cultural, or just get togethers, students took a chance to get away from the day-to-day routine.

Taking time out from the busy activity of the Publications Department, senior Ann Miller and junior Diane Monak help themselves to some food to celebrate a completed deadline.

Enjoying a taste of French culture, senior Lee Anne Crawford takes a break from the regular class routine during Madame Alyce Mart-Webb's fifth hour class.



Fingers were invented first when it comes to birthday cake as juniors Ruth

Zurad and seniors Jamie Beck and Dawn Wrona celebrate Jamie's birthday during lunch.





And the winner is . . . Seniors Todd Williams, Eric Beatty, Tim Maloney and Dan Sorak line up to be judged for best costume at a Halloween party. These "beauties" received a box of Screaming Yellow Zonkers for their first place efforts.



Gathered for the premier of their friends' movie, "Quest for Straws," seniors Amy Galvin, Carol Beckman, Jennifer Richwine, Melissa Bados, Lisa Bello and Jeff Zawada listen to senior Ken Walczak, the Messiah Pancake Master, explain the film's plot.

-DAMPENED YET-

Not spoiled

Rain rain go away chanted the students as they watched their colorful tissue paper creations start to wilt as the gentle rain greeted the parade's start. Although the rain might have disappointed those who had spent the last three weeks creating Saturday morning cartoons character floats, the weather proved to be a small obstacle as students produced a crowd-pleasing Homecoming.

Homecoming was no easy task for students. Sophomores, juniors, and seniors were constantly asking themselves questions like, "Are we going to finish float?" "Is our class going to have the winning float?" or "Is our float going to be cancelled for lack of participation?" Although freshmen didn't have to worry about designing a float, they had to seek artistic talent for the dance decorations. Student government had their hands full with planning activities like the three-legged race and the tug of war for pep assembly.

Rivalry started out slow, but as Homecoming Day neared, float competition was under way. "At first it was really hard getting stu-

dents to attend float," stated Junior Class sponsor Mr. Don Fortner, business teacher.

Moreover, "Having float at the end of the grading period was a big problem because teachers had to give homework and tests," agreed senior Joan Horvath, Student Body President.

The beginning of float didn't seem too promising; however, students united and picked up the momentum and were able to finish in time. "Students realized that it was important to work together as a class and create something to be proud of," stated sophomore Laura Welsh. "In the long run, float turned out really well and it gave students a chance to get to know people in their own grade better," said senior Jodi Jerich.

As preparations were made out of school at float, students came in with flying colors as they temporarily changed the dress code for a week. Students' outfits varied from day to day. At first students were wearing their favorite college T-shirts and then changed their attire for 50's-60's day. The girls wore full skirts, bobby socks,

and monogrammed sweaters while the boys rolled their jeans up and put on letter sweaters. Hats, along with sunglasses and jerseys were other outfits for spirit week. Finally, students' displayed the school's red and white colors which covered them from their hair to their feet.

"A lot of students didn't bother to dress up," stated junior Kristen Komyate. "The traditional spirit week really lacked spirit." Trying to encourage students, English teacher Mr. Jack Yerkes dug up some of his old clothes for 50's and 60's day.

Students remained wearing red and white attire while representing the school in the parade. As the band members stood straight up and loudly broadcasted their instruments, the Drill Team and the Flag Corps were the first to follow the music which led the long procession of cars and trucks out

After being announced queen, senior Georgia Megremis goes to the sidelines to receive congratulations from her friends junior Dawn Feldman, and seniors Sebina Peterson, and Sally Miller.

This is not an ordinary hangover as senior Kristen Miga, who hosted the senior float, suffers from the sleepless final night of float.





Culminating over 90 hours of work on 4,000 flowers by 600 hands on each individual float, the Homecoming parade provides the chance for students to show off their handiwork. Coming in first place was the

seniors with "Smurf-ette to 'em," second place was the juniors with "Doo 'Em In"; and third place with "We're Barm Sweet" was the sophomores, who also took first in the Spirit Award.



With a pom-pom styled hairdo and a powder-puffed face, junior Debbie McDonough, Deca member, spots a perspective balloon buyer out of the crowd.

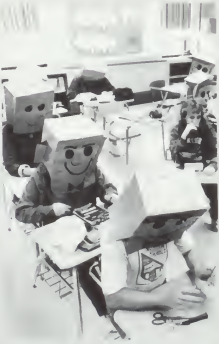
Setting the stage for a late night of float construction, seniors work diligently to put together the first place float of "Smurf-ette to 'em."

Even with a cast on his writing hand, senior Jeff Zawada works overtime to make last minute conversions from the plans he created to the actual float.

Getting a helping hand from friends juniors Floyd Stoner and Tim Carlson, sophomore Goran Kralj prepares to escort freshman princess Susie Higgins in the parade.



Markers in hand, freshmen Greg Nowak, Lori Anderson, Joyce Kozlowski, and Ryan Gentry put together the decorations for the Homecoming dance. The theme of the dance was Saturday Morning Cartoons.



Spirit comes in all shapes and forms. Mrs. Linda Lemon's junior English class chose to brown bag it for the pep rally.



Not spoiled

of the Christian Reformed Church parking lot.

As the floats made their final tour and ended the parade, the Speech and Debate Team members were getting out their secret recipe for their annual chicken barbecue fundraiser. Twelve hundred people headed towards the cafeteria for a filling meal before evening's major event, the football game.

There was a lot of enthusiasm towards the game with Calumet, but also there was tension as the Homecoming court sat nervously on the sidelines waiting for halftime. Students were also a bit tense as they anticipated the decision of the winning float.

With determination to get ahead, the football players dominated the field, never giving opportunity for Calumet to score. "We played really well on both offense and defense. We made very few mistakes," according to head coach Leroy Marsh.

The spectators were riled up as the halftime score read 14-0. The Drill Team, Band and Flag Corps gave the players a chance to rest as they started off the halftime productions. Freshman princess Susie Higgins, along with sophomore Goran Krajl were the first to walk down the field. Next in line came sophomore princess Cathy Labitan, accompanied by sophomore Rick Camiga. Junior princess Andrea Petrovich with junior Robert Kish were the last couple to walk down the line before the queen candidates. Senior queen candidates were Georgia Megremis, with senior escort Mike Gonzales; Linda Zondor, with senior Dave White; and Kathy Wojcik, accompanied by senior Rick Blaney. Georgia was crowned queen.

Three weeks of hard work was finally going to be recognized by the announcement of the winning float. The Senior Class float was voted the winner with "Smurfette to 'em." Second place finisher was the junior float: "Doo 'em in" with Scooby Doo. Coming in third place, "We're Bamm Sweet" was

Not spoiled

the sophomore float of Bann Bann. Sophomores didn't come out completely behind because they captured the spirit award, which is given for the most enthusiasm.

It was a good evening as the Mustangs were victorious over Calumet with a score of 35-0.

Not all students got to recuperate from the busy day. Freshmen were pulled out of bed to create murals, favors, and other decorations for the dance. Saturday afternoon was quite hectic as students were picking up their flowers, buying film, and getting dressed for the evening.

After posing for pictures at their homes, students were ready to kick up their heels and head towards the dance floor. Student Government broke the traditional habit of a band with a disc jockey at the dance. "The disc jockey was a lot better than the band because it played the music everyone wanted to hear. More people were dancing at this dance than past dances," explained junior Kelly Harle.

"The D.J. was fantastic and so were the decorations compared to last year," stated senior Mirko Marich.

Overall, the dance was a success according to Student Government sponsor David Spitzer, English teacher. "The turnout was surprisingly good and we had no financial problems. The prices of the tickets decreased from \$12 to \$10 from the previous year.

As the clock struck 11:30 p.m. some students realized that this was their last Homecoming dance and to others this was the first of many dances which they had ahead of themselves.

Raindrops seemed unfortunate to the Senior and Junior Class floats, while the Sophomore Class could have gone through major storms with their plastic-wrapped float. But as in the Saturday morning cartoons, no matter how bad the situation seems, the finishing picture is ideal.

All tied and tangled up, juniors Kristen Kellams, Jennifer Dye, Jennifer Miga and Kristen Keen make a crash-landing after completing the threelegged race during the pep rally.



Spirit week was picking up during Homecoming as senior Bob Zemitas temporarily changed the color and style of his hair for Red & White Day.



Putting out one of the 1200 chicken barbeque dinners, Speech and Debate member freshman Jeff Strater and mother Mrs. Polite help out with the annual fundraiser.

Homecoming court members were freshman princess Susie Higgins, along with sophomore Goran Kralj; sophomore princess Kathy Labian, accompanied by sophomore Rick Camiga; and junior princess Andrea Petrovich, with escort junior Bob Kish. Senior queen, Georgia Megremis, along with senior Mike Gonzales. Senior princesses included: Kathy Wojcik, along with escort senior Rick Blaney; Linda Zondor and senior escort David White.





Topping it off with his date's hat, senior Tony Andello and junior Lisa Gonzales take a turn on the floor while dancing to the music provided by the disc-jockey. For a change of pace, a D.J. was used instead of a band.



When trying to find out the latest gossip, weekend plans, or who's going out with whom, students ask

W □ H □ A □ T □ ?

Talking on the phone, whispering in class, writing letters, and even doing sign language were methods students employed to communicate with others. Communication was a necessary part of life since it was impossible to get an idea across without using it.

Phone conversations were found to be the most common way to bring two people closer together. "Talking on the phone is a great way to get acquainted with a person you like," stated freshman Julianne Chevigny.

Phone conversations weren't just helpful for match-making purposes, but for many other things also. Talking on the phone was a relief from homework on a long weeknight. "I think that I do a better job with my homework if I take a break by talking with friends at least every half hour," explained junior Lisa Layer.

Sign language was also a technique students used dur-

ing classtime to communicate with one another. This was a type of communication where the teacher could not hear the conversation. Students found this method a more humorous and interesting form of communication. "Sometimes class lectures got so tiresome that I needed some humor to relieve the boredom," stated sophomore Dan Porter. "Sign language let me talk to people across the room and even out in the hall."

Another popular form of communication among students during classtime was passing notes. "It was really easy to pass notes during class. Most teachers just thought I was doing homework when I wrote notes," said junior Carolyn Beiriger.

Writing notes was not always the safest way to gossip among friends, though. In many cases, notes could be found by teachers or the opposite sex. "I was so embarrassed when I wrote a letter to

my friend about a guy I liked, and then I found out that she showed it to him!" exclaimed freshman Jenny Remmers.

Outside of school, the weekends were the time when everyone gathered together. Whether it was a movie, a party, or just a friendly get-together, students always found out the latest gossip. "Wherever you were, it was always who's going out with who or who broke up with who," stated junior Kristen Keen.

Many take the word "gossip" with a negative opinion. "When I hear the word 'gossip,' I think immediately that I'm going to hear something bad about that person," explained senior Robbie Terranova.

Whether in school or out, passing notes, using sign language, or talking to friends on the phone, most students found that communication was an important part of their daily life.

Although study hall does not allow talking, communication can still take place. Seniors Christine Johnson and Lee Gomez find a way to advocate the daily news during third hour.





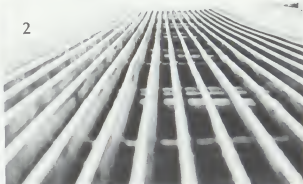
All wound up on the phone, sophomore Kris Zaun takes a break from her homework to discuss weekend plans with a friend.

While Mr. David Spitzer, English teacher, watches over the other side of the room, junior Peter Langendorff pays close attention to junior Kristen Komyatte as he catches up on the latest gossip.



Taking advantage of running into each other on the street, juniors Kristin Keen and Eric Elman find out each others' evening plans.





3



6



7



Each day hundreds of students walk through the various hallways. It was easy to overlook the minor details which contributed to the design of the school. These are only a few of the trivial aspects which had gone unrecognized throughout the monotony of the year—guess what they are.

Munster's

Believe It or Not

Friday night had finally arrived, along with some bad news. There weren't any good movies playing, all the programs on T.V. were stupid, and nobody was having people over. So the girls got together and were just talking about trivial matters.

Who actually realized that 2,640 feet trudged through 18 endless hallways each day? And why do we have 1,713 lockers for only 1,320 people? Maybe it was a result of the declining enrollment from 1983. The building might not have seemed large, but on the average, it took 621 spaces to walk to the farthest point of the south building to the farthest point of the north. This was a prime excuse for the 9 or 10 people a day who received

After taking an indepth look at all of the trite things in the school, one can see that the overall result is a unique atmosphere. An active group of students pass through the commons area, the most centralized part of the building.

detentions for tardiness. Then there were those who reversed the adage to "It is better never than late." These approximately 300 students were absent in a grading period.

The present numerical figures might have seemed trite, but the history behind it all was intriguing. Although Munster High School opened in 1964, girls were unable to participate in athletics until 1970-71. But, the teams were good throughout the school's years of existence; 59 conference titles were attained, along with 42 sectional titles, and 10 state titles.

Sports were not the only significant information as the girls dug deeper into the history of the school. Who would have ever thought that the school nickname came from the Ford Mustang? And all those years everyone sang the school song, no one knew that a Wilbur Wright Science Teacher named Arlene Wal-

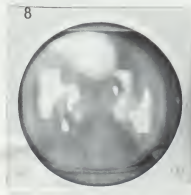
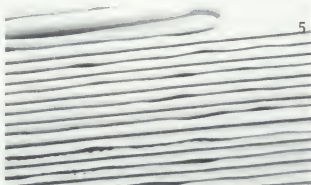
ters wrote it. And where did the school get its colors from? Red and white were the cheapest color uniforms and in the beginning, MHS was operating on a low budget. During those fall Friday nights watching football games each year, did anyone think about the field? It was named after Barney Hill who contributed money towards the football field and was a devoted fan.

Even though Munster High School was considered an important landmark in the town, there was a lot to learn about Munster in general. Looking back 100 years, it would have been possible to find Ridge Road, a major street, was once the end of Lake Michigan. Land was the only existence and Indian remnants were found nearby. But much has changed and this little town situated 25 miles from one of the nation's major cities, Chicago, has exceeded a population of over 20,000. At the end of November, 1976, an artist

by the name of Fred Holly designed three statues which symbolized Munster. It was a Bicentennial tribute devoted by the Rotary Club. Thousands of cars each day drove by the corner of Ridge Road and Columbia Avenue and were completely oblivious to the three metal statues of the indian, the farmer, and the steel worker, which exemplified the transformation of our town.

What was a town without famous people? The late Frank Reynolds who was a correspondent for ABC News once lived in Munster. Another famous media person is Linda Yu who also was a Munsterite.

Trivial information doesn't seem like it can affect anyone specifically. But it can cause a person to think when standing in line for lunch. He is one of the 231,543 people who ate 93,600 pizzas, 112,000 cookies, and 311,174 cartons of milk during the course of a year.



Answers: 1. vending machine 2. heater vent 3. sink 4. pencil sharpener 5. fire hose 6. intercom speaker 7. door lock 8. projector lens 9. roof of the fieldhouse 10. auditorium windows 11. bottom of the drinking fountain.

The earlybird wakes with the sun while the night rider pushes the midnight hour. Students flip for

A.M./P.M.

While the earlybirds set their alarms for 5 a.m. and organized themselves by leaving a whole hour to study for their test, the night owls crammed every bit of essential information into their heads before the clock hit 1 a.m. While going from the extremes, many people seem to do certain activities better at specific times of the day.

Studying to some was one of those activities that had to be accomplished before the night was over. Whether it took a person until 1 a.m., it would have been done. "I can usually concentrate much better late at night because it is so quiet and there are no interruptions from the t.v.," stated senior Christine Johnson. But for those who had to be asleep by 9 p.m., early morning studying was the best way to remember the material. "I have to study early in the morning because I have such a short memory," commented junior Julie Calvert.

Although shopping could be time consuming, one was usually able to make time for

it. Some activities, due to school, had to be done either early in the morning or at night, for instance, the dilemma of picking out the right outfit for school. Mothers would always say, "Lay your clothes out the night before!" To some this was the best way to save time in the morning. "If I didn't decide what I was going to wear the night before, I usually arrived late to school," said senior Marcy Lang. But to others it made no difference. "It really didn't matter if I already knew what I was going to wear because I would usually just throw something on in the morning," explained senior Chuck Hanas.

Another way to save time before school was to take a shower the night before instead of in the morning. "It was much easier to take a shower the night before because it gave me extra time to sleep," stated senior Jodi Jerich. "I had to take a shower in the morning or I felt really disgusting all day long," commented sophomore Laurie

Lieser.

While the interference of school made some choose to do certain things in the morning or night, little chores around the house would most likely be completed at a certain time of the day. The ever so dreaded task of walking the dog would have some awaken to the sunrise, or to others, the smell of a crisp evening. "I would much rather walk the dog in the morning because I felt so much more alive throughout the day," explained freshman Jay Dye. According to senior Chris Camino, "Walking the dog at night was a lot better than the morning because it was a chance to take a break and get out of the house."

So whether it was the early-risers who would rather do their tasks in the morning, or the late night workers, it did not matter, the job got done.

Looking for the perfect outfit, junior Lisa Hurebean organizes herself the night before by laying her clothes out for the next day of school.

Staying up into the early hours of the morning, senior Karl Hand tries to keep his eyes open as he reads his government book for a test.





Taking a break before starting her never ending nightlife, which consists of four hours of homework, junior Melissa Jacobo plays with her 14 year old friend, Penny.

Waking up before the sunrise, sophomore Laurie Lieser fulfills a morning chore by taking her dog Magnum out for a walk around the neighborhood.

Loneliness has been overcome as senior Pattie Tobin grabs her book and studies intensely before morning classes are about to begin.

Beginning the week, not ending it, weekends provide a much needed restful or eventful . . .

B·R·E·A·K

What better way was there to start off the week than by spending it with friends on the weekend? Although it was the common belief that Saturday and Sunday ended the week, they were really preparing people for Monday morning by providing exciting or relaxing activities.

The weekend could have been a time when one could sleep in, relax, or just enjoy himself. "I looked forward to the weekend because it was a break from school, and a time that I could be with my friends," explained freshman Julie Bacino.

While some sat around and relaxed during the weekend, others had responsibilities and obligations to fulfill. "I didn't have much free time on the weekends because I was working at my dad's office a lot of the time," stated sophomore Neil Rosario.

As many students might have found their weekends with no free time and too

many responsibilities, others found themselves with no responsibilities and too much free time. "The weekends can sometimes be really boring if you don't have money to go shopping or to see a movie," complained junior Lori Kobus. "A lot of my weekends are spent cleaning house or doing homework."

Starting off the week with a really fantastic weekend or a really dull, boring, uneventful one could usually determine the outcome of the week. There were many different opinions of the perfect dream weekend. "My perfect weekend was taking the train down to Chicago and going shopping on Saturday, and even just bumming around with my friends on Sunday," stated freshman Andrea Roy.

While some enjoyed relaxing on weekends, others liked a more serious weekend. "My perfect weekend was spending my Saturday afternoon at a speech meet, placing well and

finishing my homework or going to a movie with a friend on Sunday," explained junior Julie Pardell.

Those people who participated in sports found that spare time was rare. Practice, meets, or games were a big part of an athlete's weekend. "My Saturdays were all dedicated to swimming. We had either practices or meets every Saturday of the season," said senior Mike Gonzales.

Whether spending the weekend working, relaxing, or simply having fun, most found the two days an enjoyable time for rest and relaxation. Most of all, they found it a break from the usual hectic weekday schedule, and an exciting way to start off the week!

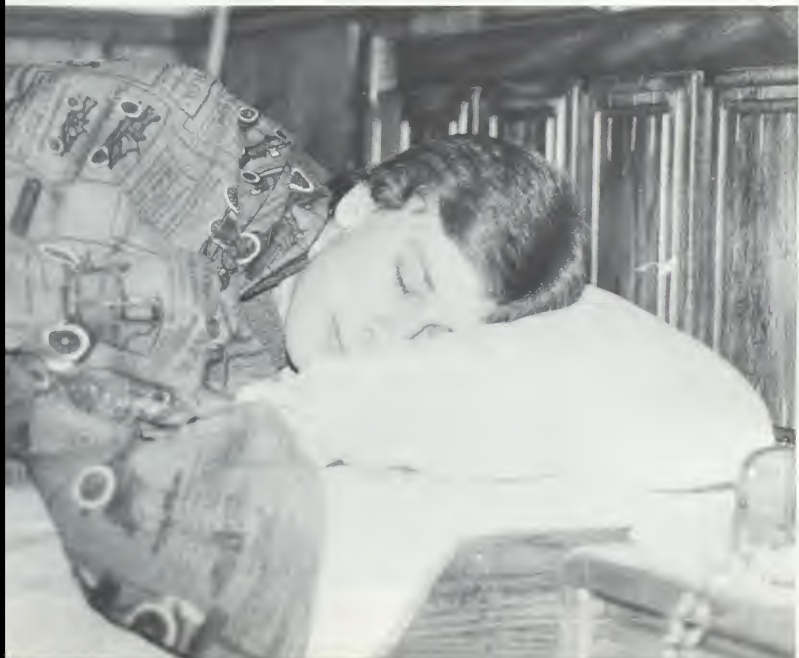
One of the many treats people enjoy on the weekends is having the opportunity to turn off and ignore the blare of the alarm clock. Junior Kevin Zaun wastes the morning as he sleeps until the early afternoon.

After a long tiring day, sophomore Jay Potasnik and Junior Lynette Thompson grab a quick bite to eat at Wendy's. Students had awaited the Dec. 18 opening of Wendy's to provide a new alternative to fast food.



Taking time out from the football game, freshmen Mary Blasies and Kathy Nisiewicz, take advantage of the snow while having an old fashioned snowball fight.

Fulfilling a weekend obligation, junior Greg Zabrecky and sophomore Chris Shaver attend Sunday mass at St. Thomas More Catholic Church.



*Leaves from green to brown,
clothes from cotton to wool;
all parts of the seasonal*

C · H · A · N · G · E

Red and brown leaves, fluffy white snowflakes, green grass, pink flowers, and radiant yellow sunshine were colors of the seasons and colors which brought good and bad feelings to students as the seasons changed.

While the trees were gradually turning from the fresh green to the autumn colors of red, gold, and brown, anxious students began to prepare themselves with new fall clothes and new schedules for the upcoming school year. "Fall is one of my favorite seasons because I love buying my new school clothes and seeing old friends that I hadn't seen all summer," stated junior Sherry Soltis.

In addition to the shopping and the new school year that came with the fall season, others took advantage of the cooler weather for outdoor activities. "I love to go fall fishing because the weather is

never too hot or too cold," explained junior Bill Pavich.

As the fall season drew to an end, Jack Frost arrived with the cold weather. When the fluffy, white snow began to cover the ground, winter coats, the flu, and frost-bitten noses appeared. Although some looked at winter from a negative opinion of cold and sickness, others looked more optimistically. "I love big snowfalls because it is a fun time to go skiing or snowmobiling," stated junior Jen Dye.

Although the snow gave a chance for many to play in it, it was a laborious, hard task for others. "I really dread when there are heavy snowfalls because I have to shovel our driveway every time it snows," complained junior Dave Kender.

As the cold weather faded away and warmer breezes came in to melt the snow from the long winter, spring arrived

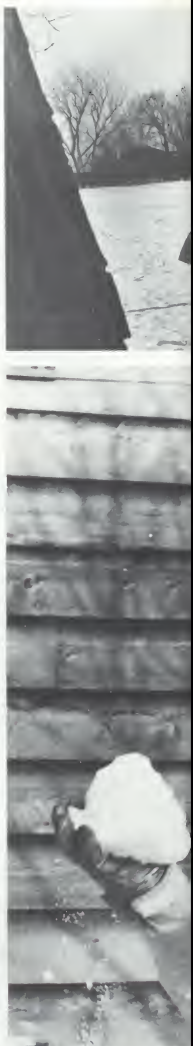
with blooming flowers, green grass, and noisy birds. "Spring was the best time of year because it meant warmer weather, and most of all it meant that school was almost over!" said senior Mary Kottaras.

Contradicting this statement, senior Danielle Gill explained, "I really didn't like spring too much because it was the time for all the spring cleaning."

Among many high school students, summer was found to be the favorite of all four seasons. It was a time when everyone switched from sweat-shirts and jeans to their new summer bathing suits. "Summer was the time when I have no worries. I loved just basking by a pool or going to the beach!" exclaimed sophomore Wendy Beckman.

Whether it was fall, winter, spring, or summer, there were always different kinds of activities and chores.

Taking advantage of the beginning of summer, senior Mike Watson leaves his car in the garage and takes out his bike. Bike riding served as a twofold purpose, exercise as well as time in the warm weather.



Chasing after her dog, Checa, in Stewart Park, junior Melissa Jacobo bundles up for a long walk to obtain some fresh air and exercise despite the cold winds.

As the last remains of winter snow melts away, seniors Nancy Yang, Jennifer Richwine, Peggy Rippey, and Kristen Cook welcome the spring weather with a game of frisbee on their school lunch hour.



Enjoying the cold winter season, junior Jessica Efron and brother Matt, sophomore, get their frustrations out as they have an old-fashioned snowball fight.



Holidays provide a carefree atmosphere to enjoy the company of family and friends and to

R-E-L-A-X

According to the dictionary meaning, a holiday was a day of freedom from labor; or a day of leisure and recreation. Many students saw a holiday as anything from a snow day off school to a weeklong spring break in Florida.

Agreeing with this statement, freshman Stephanie Rogan commented, "I really like any holiday because it's a break from the usual routine."

Everyone had his own personal opinion about a favorite holiday. "Thanksgiving has always been my favorite of all holidays. First, the annual Turkey-Bowl football game is on every year; and secondly, turkey, cranberry sauce, and stuffing are all my very favorites!" exclaimed senior Tim Feeney.

Another favorite choice was one that signified a shift in seasons. "Easter is the best holiday! Aside from the Easter

Bunny, I love it because when it comes, I know springtime is really here and all of that cold weather is gone," said junior Amy Lamott.

Some thought that holidays were a tradition and should have been spent with close family members. "I think that holidays were meant to be spent with family. They were one of the few times I spent with my family. Also, it was an important tradition that we all gather together each holiday," stated Amy.

Christmas, Easter, Hanukkah, Thanksgiving, Valentine's Day, Independence Day, St. Patrick's Day and Halloween were the standard holidays everyone knew of; but a holiday could be more than just waiting for Santa Claus to come down the chimney, dressing up as a favorite hero or villain, or stuffing one's face with gobbles of turkey. Some stu-

dents considered any day free from school, such as a snow day, to be a major holiday.

"I love snow days because I can just sleep-in and lay around all day. It's a great time to catch up on all the soaps, too," explained freshman Jennifer Vanderhook.

Another interpretation of the word "holiday" was vacation. Fall, winter, or spring break provided time for many families to flee to Florida, California, or the Bahamas. "We usually go to Florida during spring break. I really don't care where we go as long as it's away from Munster," said sophomore Matt Efron.

No matter what holiday it was or what luxuries were received, holidays were a special time for everyone. Most of all, they provided people with a time to relax and do whatever they chose to do.



Taking part in the Halloween festivities, senior Jim Giorgio paints on a scary face as he works in the Merrillville Jaycees' haunted house.

Preparing for a festive evening, junior Dawn Feldman celebrates Hanukkah by lighting the menorah. Each day of Hanukkah a candle is lit in remembrance of past events.



While some use their snow days to stay in and relax, junior Lisa Zucker and sophomore Matt Efron take advantage of their snow holiday by playing in the snow.



Getting in the spirit, seniors Mona ElNaggar and Joan Kiernan decorate the tree in the Publications Room with streamers, pop cans, pica rulers, and film canisters. In order to please all religions in the Pub, the Journalism staff created a "Chrisannukah" tree.

Breaking up second hour on Valentine's Day, sophomore Jen Fraser receives a carnation from a friend, complete with a charms lollipop and Valentine message.

Finding their names on the wall, seniors Chris Ignas and Suzi Page take moments from the great blizzard.



Being a perfect gentleman to the rescue, senior Jeff Zawada assists his date senior Rachel Chua to a thirst quenching glass of punch after a fast paced dance.



With the lights and attention drawn to them, sophomore Leanne Suter and senior Jay Gruenewald are one of the six lucky couples picked randomly out of a hat to share a spotlight dance. Freshman Tracy Silverman presents them with a participation prize.



—IN THE SPOTLIGHT—

Blizzard hits

Winter months came and wearing wool sweaters, warm pants, and heavy boots was common place; but in this kind of blizzard, shedding warm clothes and putting on sophisticated dresses, sharp suits, and dancing shoes was a real treat.

Sponsored by the cheerleaders, the first annual Snowball dance replaced the usual winter turnabout, formerly sponsored by a non-profit community organization called Chi Kappa Chi, which donated their funds to charities. The evening started at 8 p.m., and people didn't stop dancing until 11 p.m.

The dance took place in the cafeteria, instead of an out-of-school hall. There were many advantages and disadvantages towards having the dance at the school. "I liked the dance being in the cafeteria because it was close and easy to get to, and you have more time to do what you want after the dance," stated sophomore Rick Kumiega. Contrasting this view, junior Kristin Keen ex-

And the next couple will be... sophomore Rhonda Pool and seniors Joan Kieran and Kathy Wojcik announce the next couple to be featured as one of the six in the spotlight dance.

plained "Snowball was just like Homecoming. Before, turnabout was always something different because it was away from the school, but now it's very similar to the Homecoming dance."

Another important change was the switch from a band to a disk jockey. "The music from a dj is continuous, and you can request anything you want to hear," stated senior Tim Feeney.

Similarly, "Bands sometimes aren't too great, because they don't play music the way everyone wants to hear it," added freshman Sue Anaszewicz.

With all these changes, one thing remained the same. This was a turnabout dance. As the roles were reversed, girls found out the difficulty that guys have asking girls out. "Now I do see how tough guys have it, because it took me a week to get up enough nerve to just ask my date to the Snowball dance," explained freshman Susie Higgins.

One of the highlights of the evening included the drawing of six couples' names from a hat for the spotlight dance, which took the place of the annual homecoming court dance. Although there was some trouble getting the couples on the floor, playing of the

theme song, "You're All I Need," lured them out.

A new idea was tried to prevent the hassles of standing in a long line for pictures. As the couples walked in the door, they were handed a ticket with a number on it to tell them when the picture would be taken. The numbers were announced over the loud speaker. "I thought the numbers were a great idea because I did not have to wait in line for one hour, like I did for prom," commented Tim.

Others didn't notice the difference, "I didn't think it worked out because I never even knew about the numbers," remarked sophomore Kristy Dunn.

The turnout at the dance seemed a success as 213 tickets were sold. "I was pleased with the number of couples that attended the dance. We had to borrow money to pay for the decorations and the dj, but we made a reasonable profit," explained cheerleading sponsor Mrs. Linda Scheffer, home-economics teacher.

Through the changes in sponsorship, location, music, and pictures, students learned a new meaning for a snowball. One that doesn't always create an image of a cold, round object.

For rest and relaxation senior Dawn Medlin and date Kevin Smith move away from the action to spend a few brief moments with each other.



—WARMING UP TO—

Change of pace

Suntan lotion fumes penetrated the air and students wearing beach hats, sunglasses, and even zinc oxide on their noses filled the corridors. Seeing all this, one would have even thought it was the summertime. Too bad it was only Feb. 25. No, people weren't donning shorts in the middle of winter just to be different. They were participating in Beach Day, which kicked off Winter Spirit Week, coinciding with the sectional basketball game.

Many welcomed the change of pace. "I enjoyed dressing up for Beach Day the best, because it made me realize that summer was right around the corner," stated senior Carol Beckman.

Roaring 20's day found students as gangsters and flappers, wearing pinstriped suits, dark sunglasses, and carrying machine guns. "I think that people enjoy dressing up because it shows a sense of freedom and personality," said junior Tara Goebel.

Teachers demonstrated their school spirit by getting in costume too. "It was nice to see the students see the teachers in a different way, and for the teachers to see the different sides of the kids," commented English teacher Mr. David Spitzer.

The future was foretold seeing many students put on uniforms for future occupation day. Junior Lynne Carter was an exception to the norm of doctors, nurses, and a few priests. "I wore an exterminator uniform because my brother had the suit, and I thought no one else would come to school as an exterminator."

Another costume was a more conventional one. "I didn't feel like getting dressed that morning, so I decided to go as a housewife, which is not my future ambition," said junior Kelly Harle.

To entuse the team before the game against Merrillville, a spirit-raising pep rally was held. Pulling their weight against the seniors, the juniors took first place in the

tug of war, as the freshman and sophomore teams were disqualified.

The result for the teachers for losing to the students in the basketball relay, was a sticky one. A cream pie was thrown in each of the teacher's faces by one of the students. "We wanted the students to realize that teachers are just as crazy," stated Mr. Spitzer.

As the crowd quieted down, the senior prince, Jay Grunewald, and his court junior Lewis Hansen, sophomore Andy Zeman, and freshman Tim Sannito were announced, and took a final walk down the red carpet.

So even though it was cold and wet outside, inside the spirit from the students radiated like the scorching sun.

Wearing sunglasses, binoculars, zinc oxide on his nose, and carrying a beach ball, senior Dale Matasovsky participates in Beach Day, which kicked off Winter Spirit Week.



As the crowd quiets down, the senior King Jay Grunewald takes the chair, and his court sophomore Andy Zeman, freshman Tim Sannito, and junior Lewis Hansen take their place around the King's chair.

Showing their spirit by building a pyramid during the sectional basketball game, varsity cheerleaders are given help by the spirit lifters and the Munster Mustang. This spirit helped to advance the Mustangs throughout sectional week.





Pulling their weight against the seniors, juniors Susie Hackett and Connie Boyden help in the winning of first place in the tug of war during the pep rally.

Caught in a sticky situation was the result for foods teacher, Mrs. Linda Scheffer, as she receives a pie in the face from junior Andrea Petrovich for losing to the students in the basketball relay.

After threatening to expose Dracula's true plan to take Lucy as his bride, Arthur Holmwood, played by junior Mike Costello, is put under a spell by Dracula, played by sophomore Andy Sherman.



To calm their nerves while waiting for a cue backstage, sophomore Tyrrah Fulkerson, juniors Cindy Kopenec, Larry Boege, Mike Costello, and senior Dave Szala relax as they go over their lines one last time.



Caught in a web of mystery, Jonathan Harker, played by junior Jim Harrison, tries to create a major plan to expose Dracula's true identity.

With much concentration on his future meal, senior Dave Szala prepares to eat the flies in his hands. Dave played the role of Renfield, a psychopath who resorted to consuming insects.





—8:13 p.m. HALLOWEEN—

Curse Strikes

Losing one leading lady two weeks before the play opened, having the other show up on crutches the day of dress rehearsal, and forgetting the intermission on opening night caused some to think the cast of Dracula was under a curse.

Things didn't seem to be going quite the way everyone expected. Everything was going smoothly until two weeks before the play, when senior Joan Horvat, who was to play the role of Lucy Seward, was suddenly overtaken by a medical problem. This problem was soon resolved by senior Jodi Jerich, who was also practicing to play the part of Lucy Seward. Although the role of Lucy Seward was a dominant character in the play, the thought of not including this role came across when Jodi Jerich hobbled on crutches to dress rehearsals. "I had injured my leg playing volleyball and I really wasn't sure I could participate in the play," stated Jodi. "It seemed almost impossible but in the end it worked because my character was supposed to be weak and sick." Once again the cast of Dracula overcame another obstacle.

But before everyone could say it was perfect, one more minor difficulty occurred during the produc-

tion. The people that were running the curtains accidentally missed an intermission, leaving the cast in a complete shamble. "I was nearly half dressed when somebody told me my next scene was up. I had no idea we missed the intermission," commented senior Robbie Terranova.

Although the play seemed completely cursed as production neared, it was all taken care of by the unusually large cast. The fall play had been double casted, allowing certain students to perform two of the nights and the others to perform four nights.

"It came in handy when one person couldn't perform one of the nights," stated Sashi Sekar.

"It gave a great number of students the opportunity to participate in the play," explained Mr. Gregg Ladd, director of Dracula and drama teacher.

With the use of a double cast, the play itself involved the attempt of Dracula, played by senior Chris Davlantes and sophomore Andy Sherman, to seek victims outside of London. Dracula leaves his home land in the Carpathian mountains to find new victims outside of London. Dracula chooses Ms. Lucy Seward, played by senior Jodi Jerich, daughter of

the owner of the town, to be his next bride. In hopes of saving Miss Lucy from being a creature of the night, Dr. Seward, played by juniors Wade Van Orman and Larry Boege, calls Professor Van Helsing to his aid. By stringing garlic buds and wolf's hair about the house, Professor Van Helsing is able to force Dracula to flee to his coffin for 100 years. After destroying the five coffins of Dracula's wives, the professor, with the aid of Lucy's fiancée and father, is able to destroy Dracula at Carfax Castle.

Despite all of the difficulties which took place, the play overall was a success. "I feel the play was a great success because the actors and actresses portrayed their characters well, and our accents were good. Also, we had big crowds all four nights," said Mr. Ladd. "There were roughly 900 tickets sold for the play."

This was Mr. Ladd's first year directing plays and teaching drama. "It was a great learning experience studying under Mr. Ladd," stated freshman Eric Diamond.

The beginning of Dracula, which opened at 8:13 on Halloween night, might have been under a great curse, but at the end the spell had been broken.



With flashlight in hand, senior Nancy Yang attempts to catch up on last minute homework during a break in rehearsal. As the result of everyday practices, Nancy stretched for time to finish her homework.

—UNIQUE CAST, SET—

Sting variety

Taking a step back in time to the roaring days of the 20's, the cast members of "The Sting" prepared for four weeks to do their best to portray the lives of many in the early 1900's.

The play consisted of villains, heroes, drifters, con artists, pickpockets, and gamblers who gambled, stole, and exchanged money.

Johnny Hooker, played by senior Chris Davlantes and Henry Gondorff, played by sophomore Blaise Polite, schemed to con the villain Doyle Lonnegan, played by junior Charley Shoemaker, through a series of intertwined schemes.

Constant action filled the stage which intrigued students. "I really liked this play because it was different from the others with all the constant action," commented sophomore Mike Autry.

Others enjoyed it for another reason. "The play kept me interested the whole time because of the suspense and confusion," said sophomore Rick Kumiega.

"The Sting" had an unusually large cast that provided stage positions for many students. Having a cast of 41 members caused many

disadvantages as well as advantages. "Many times people in my scenes couldn't show up for rehearsal, and that made it really hard to rehearse lines," explained junior Penny Lantz.

Another problem of a large cast was the lack of organization. "Because there were so many people, there was always mass chaos at rehearsal and especially opening night," stated junior Lisa Layer.

Although there were some disadvantages of having a large cast, there were also some big advantages. "I met so many new people doing the play. Also, it gave everyone who wanted to a chance to participate on stage," said junior Connie Boyden.

With so many different events going on at once, the actors and actresses had to freeze in position while the spotlight was elsewhere. This meant that the sets were out of the ordinary. The entire stage was divided to symbolize different scenes. A spotlight shone on a certain area when the action was occurring there.

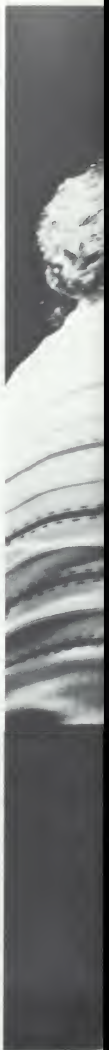
In order to aid the cast in their freeze position, sophomore Aaron Krevitz played the piano. Although it was created to help the

cast, it led to major confusion on the Saturday night performance when he could not be there. "When Aaron couldn't be there to play the piano, it showed lack of flow in continuity in our performance," explained Assistant director, Mrs. Renee Kouris, English teacher.

Opening on Feb. 28, the play was supposed to run through March 2. When the basketball team had a Sectional victory, the play was extended until Sunday. Selling approximately 450 tickets, Mrs. Kouris stated, "The turnout was quite good considering the fact that we were scheduled in the midst of Sectionals and our Friday night performance was postponed until Sunday."

Aside from the mishaps that came from the unusually large cast, the interruption of Sectionals, and one night of a missing piano player, the actors' cons stung the arousing interests of their audience.

Getting through the toughest part of the play, auditions, sophomores Heather Van Vactor and Tyrah Fulkerson are handed a script from Drama director, Mr. Greg Ladd.



Johnny Hooker, played by senior Chris Davlantes, successfully makes the switch and steals \$3000 from Motolla, played by junior Craig Bomberger, as Luther, played by junior Jim Smick, carries out his part in the farce.





Illegally setting up a scheme, Rhonda Garfield, played by junior Connie Boyden, seeks the perfect location for Kid Twist, played by junior Bob Kish, and Ivy Niles, played by sophomore Cathy Cak to pull off their con job.



Bad luck strikes once again as Floyd played by junior David Geyer, nervously explains to Doyle Lonnegan, played by junior Charley Shoemaker that \$3000 had just been stolen from him. Senior Scot Gray and junior Jack Jennings, Lonnegan's bodyguards, stand by to protect him.

GAMBLING, SAVING

Shooting for love

Gambling, betting, and searching for gambling sites, that was the male's occupation; singing, dancing, and even saving souls, that was the female's job. Both roles were portrayed in the May 2, 3, and 4 production of "Guys and Dolls," which encountered several changes along the way.

The play incorporated the themes of romance, religion, and risk. The romance part is the love story of gambler Nathan Detroit, played by junior Charley Shoemaker, and dancer Miss Adelaide, played by junior Heather VanVactor and the love story of gambler Sky Masterson, played by senior Chris Davlantes, and mission worker Sarah Brown, played by junior Cindy Kopenc. But as in any relationship, things are not too smooth, but rather bumpy.

The religious tones enter into this because Sarah works for the Save-A-Soul mission, which works to deliver the underprivileged of the world. To her, Nathan, Sky, and all their cohorts were in desperate need of rescue, from the

third theme, risk. Nathan and Sky are infamous gamblers who will bet on anything, even if Sky can take Sarah to Havana for a day. Nathan doesn't think he can so he bets 1000 dollars that Sky's charm won't win over Sarah's prim personality. He needs the money to finance a floating craps game, which causes problems between him and Miss Adelaide who spends her time performing with the Hot Box Girls.

As always, there is a happy ending for all. Nathan and Miss Adelaide are married, Sky and Sarah are married, Sarah saves a dozen souls, Nathan's sidekick Nicely-Nicely, played by senior Mike Watson, has his soul saved, and in their last crap game, Nathan and Sky are able to win some money to support their new wives to be.

One major change in the production was an unexpected switch in the casting. Chris assumed the lead role of Sky. In the chorus, seniors John Higgins and John Owen as well as juniors Louis Chronowski and Rich Davis took the new positions.

"Because the replacements were such dedicated workers, rehearsals went on just as they did before the change," stated choreographer Susan Doherty, Wilbur Wright Middle School physical education teacher.

With the help of Mr. Gregg Ladd, technical director, the stage was set for "Guys and Dolls" to be performed in front of professional scenery. "The scenery was wonderful. Mr. Ladd is a resident genius," exclaimed Mr. Richard Holmberg, musical director.

As with any action, practice made perfect. "I think the production was a big success. The play got better each time they performed," stated Mr. Holmberg.

Overall, the actors seemed pleased. "I think the show went well. We had a good size crowd each night. Also, the cast really got along well, we were all like one big family," stated Cindy.

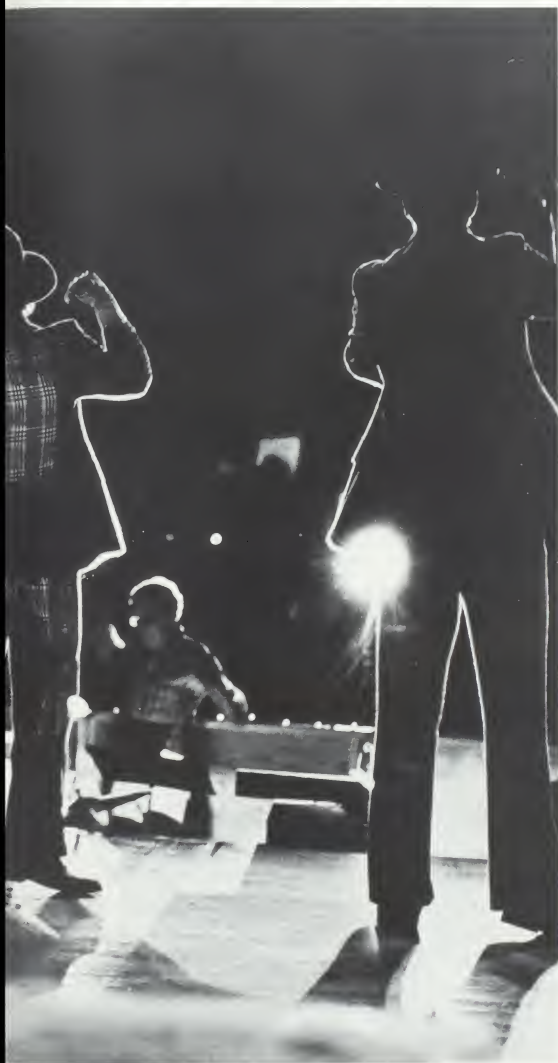
So for Nathan, Adelaide, Sky, and Sarah, gambling and saving souls proved to be a match made in heaven.



Night club performers strut their stuff for the audience. Among the Hot Box Girls are sophomore Cheryl Cooper, senior Carol Beckman, sophomores Jenny Koo, and Heather VanVactor.

Seeing each other eye to eye, Adelaide played by Heather VanVactor, tries to convince Nathan Detroit, played by Charley Shoemaker, that they should marry.





In anticipation of the next horse race senior Mike Watson and sophomore Randy Grudzinski show their enthusiasm as they dance in the opening number.

Making a deal to recruit members to Save-A-Soul in exchange for dinner in Havana, senior Chris Davlantes hands junior Cindy Kopencic his written promise.



In order to come up with a place to hold their craps game, senior Mike Watson and sophomore Randy Grudzinski suggest their idea to their boss, played by junior Charley Shoemaker.

—BEATING THE CLOCK FOR— *Friday fuss*

Temporary insanity prevailed as students raced home from a full day of school to prepare for the Junior Class's "Crazy for You" Prom, on Friday, May 10 at the Wicker Park Social Center.

Hopes of spending an entire day either laying in the sun and capturing a tan for one's evening attire or running last minute errands for the weekend's events were all shattered as Prom was held on Friday night for the first time.

A Friday night Prom had its advantages and disadvantages. "One of the main reasons Prom was held on Friday night was that it was the only night the Wicker Park Social Center was available," stated junior Charley Shoemaker, Junior Class President.

"Having Prom on Friday night was great because we had the whole weekend to do things," explained senior Jennifer Richwine.

Others opposed for reasons ranging from not enough time to get ready to the exhaustion from an entire day of school. "It's way too hard to go to school the whole day and then try to get ready for a

long evening," commented junior Steve Grim.

A Friday night Prom did prove to be successful as many enjoyed the decor of the Wicker Park Social Center. "It was one of the nicest places to hold a dressy affair. It was also very convenient for students to drive there, added senior Jackie Ostrowski.

"Having the dance at Wicker Park was a great idea. The whole atmosphere of the place really added to the dance," stated junior Kristen Keen.

Decked out in rented tuxes and new gowns, 214 couples entered the doors at 7:30 p.m., anticipating what the night would bring. A gourmet buffet was being served throughout the night and many thought that the great chef's of Europe were preparing the dinner.

"The food was excellent. It is hard to believe the difference in the food we eat in the cafeteria and the dinner that night," said senior Carol Beckman.

Since the buffet line was serving most of the night, students who were waiting to have their pictures

taken were insured some food after their delay in line. "The lines were extremely long and people kept getting in and out of line. It was very disorganized," explained junior Eric Elman.

Students found an intermission from dinner and picture taking to grab their date and hit the ever-so-crowded dance floor. Music was provided by the Music Machine, a disc jockey. "Although the dance floor was extremely crowded, the D.J. was great because there were no breaks and more people seemed to dance," senior Chuck Hanas exclaimed.

As all things must come to an end, so did the dance. At 12:30 a.m. students went their separate ways for late night activities. Post-Prom was non-existent and this gave many the choice of doing things on their own. "I'm glad that there wasn't a Post-Prom because I was able to get together with all my friends and go to the beach," commented junior Chris Preslin.

It was finally time to catch a few hours of shut eye and dates went home with the words "to be con-



Refreshments were available as junior Andy Cleland, along with his non-Munster friends, form a line to get some punch.

While waiting in the picture line, seniors Tony Andello and Mirko Merich take time out to discuss the next day's plans.





Taking a breather from a room full of dancers, junior Sue Pierson and her date, senior Dave Cerajewski decide to relax and catch a few minutes of fresh air.

Definitely "Crazy For You," senior Terry Przybysz and date Brian Smith enjoy a fast dance away from the crowd.

Friday Fuss Friday Fuss

cont.

tinued." The sequel started bright and early the same day and great weather was the special touch. Some found relaxation at the beach or at a friend's cottage, while others, full of energy, hit Marriotts Great America.

"All of us went to Great America and had a great time. By the time we got home, we were so exhausted," explained sophomore Mike Autry.

"The next day was a lot of fun because everyone was back to T-shirts and shorts and was ready to lay out at the beach," senior Dave Steiner explained.

Whatever activities students chose to do, overall, the weekend proved to be successful. "I felt the dance went really well; students seemed to be having a good time, and there weren't any problems," commented Junior Class Sponsor Mr. Don Fortner, Business Teacher.

As the madness of the weekend diminished, students put themselves back into the routine of school with strains of Madonna's "Crazy for You" echoing in their ears and memories of a Friday night Prom remaining in their minds.





Dressing alike, senior Jeff Witham and his date Mary Blaine wear unisex outfits while setting a new trend.

All aboard the train, senior Kim Walker, junior John Hibler and sophomore Dave Ensley get down to the beat of the Music Machine, disc jockey for the dance.



Gourmet dining hit the buffet line as senior Dale Matasowsky and date Lori Nees take their pick at a variety of foods.

Caught in the act, junior Mark Surufka removes Kathy Slattery's garter in a corner of the Wicker Park Social Center.



Exchanging compliments, seniors Amy Thomas and Tim Rogan step away from the buffet dinner line in order to engage in a brief conversation.

In an attempt to insure that her cap will stay on for the whole ceremony, senior Mary Siavellis squeezes in among her fellow graduates to look in the mirror and check to see if her hair looks right.

Trying to get herself together before taking her seat in the Auditorium, senior Jill Janott puts in another bobby pin before connecting the Velcro on her gown.



Accepting a handshake and a diploma, senior Jenny Durham is congratulated by School Board member Mrs. Linda Hess.

— SUPER SUNDAY —

Signifies ending

June 9, for many, signified the first Sunday of summer. But for 369 seniors, it was not only the end of their high school careers, but the beginning of their climb up a new education ladder.

With flowing gowns, tilted caps, and sweaty palms, the seniors braved the heat of the fieldhouse and heard several speeches from administrators and honored students before actually receiving their diplomas.

Valedictorian Mona ElNaggar addressed the assembly first, discussing how the seniors had overcome a variety of adversities to reach the top. Now that they had reached the climax, they had to go onward. "It's our turn now," she said.

After a medley of reminiscent songs, Salutatorian Jeff Zawada took the podium to walk the graduates through a collage of the events of the past four years. He ended with, "We may no longer be a part of MHS, but MHS will always be a part of us."

Holding the red leather-bound diplomas, the seniors realized exactly how final the moment was. Several had mixed emotions about the event that lasted 74 minutes.

"I'd go through it again if I could," said senior Andy Manueto. "It was great."

However, some disagreed. "It was an experience of a lifetime," stated senior Mitchie Jacobo. "But it's time to move on."

The impact of graduation took

time to really sink in. "I freaked out when they called us 'alumni,'" said senior Tad Taylor.

With the added bonus of two extra days off after negotiating with the School Board for a Senior Week, the weekend was off to a good start. Adding to the excitement was the news that the baseball team had won the East Chicago Regional championship, with a 6-5 victory over Andrean on Saturday, to advance to the Michigan City Semi-State.

With diplomas in hand, gowns turned in, and pictures posed for, the graduating Class of 1985 walked through the doors of MHS for a final time, to go forth and celebrate their ending and look forward to a new beginning.



Lending a hand, senior Jodi Jerich moves senior Peggy Rippey's tassel from the left to the right side before graduation as the left signifies graduation.

Reliving he memorable events that led up to this day, Salutatorian Jeff Zawada recalls the time that the students participated in a game of "Assassin."

E.S.A.D.

SA
HI

G.R.A.S.

DANE MING

205

SKIN
MIKE
TOO

on the wall

GARY will space
out the wall many days
stay it out

IS A JUNK

STH
RH

we
here

used to be

who are you

Kelly
Higgins
Hestmar

vent
A

Mar
wenti

does this mean
I love
TEDD

Winning answer. Anxiously waiting to find out if she had the right answer and won, sophomore Jenine Pestikas stands, with chalk and eraser, ready to write her next answer on the board. Mrs. Charlene Tsoutsouris, Spanish teacher, often conducted these "board races," in an attempt to train the students to be able to quickly conjugate verbs.



It's here, there and everywhere

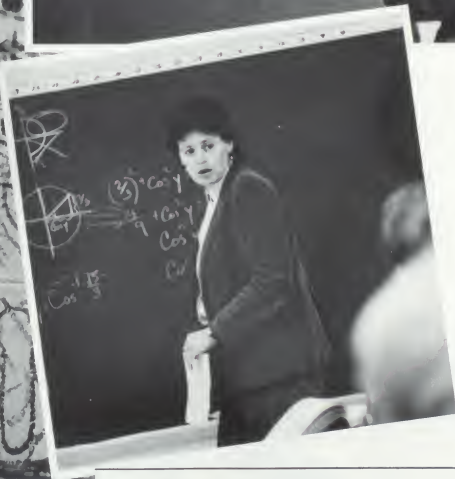
It was tangible, straightforward, legible, visible, colorful, informative, fun, cultural, non-verbal, inventive, messy, and sometimes even obscene.

It told what otherwise might not have been known. It reported the latest gossip. It presented something that no one wanted to see, but had to. It showed the good and the bad. It was a way to spread some news.

What was it?

The Writing's on the Wall.

Drill time. To insure that her students fully comprehend the concept of inverse cosines, Algebra teacher Mrs. Pat Premetz explains the theory for a second time to drill the procedures into the heads of her Trigonometry class.



Horrible hiccups strike

There came a time in everyone's life when they had to admit they'd been stricken with that breath-breaking disease. It caught most by surprise and the "fits" affected the body for anywhere from two to twenty minutes. It was a world wide dilemma with no reliable antidote for these creepy little Gremlins: the horrible hiccups disease.

They could catch you at the most inappropriate of times. "One day I was driving down the street and I started hiccuping," stated senior Leslie Hurebean. "I had the hiccups so bad that I had to pull the car over and wait for them to go away before I could drive."

Another reported case of this disease: "I got them after I drank a whole liter of pop. I had them for thirty minutes," said junior Thad McNair. "I tried everything to get rid of them; have you ever tried to carry on a phone conversation with the hiccups?"

"I hiccuped often, especially when I was nervous," said sophomore Jennifer Fraser. "The only way for me to get rid of them was to press on my diaphragm and drink a glass of water."

Whatever the cause and effect may have been, in cars, from carbonation or nerves, those sneaky little Gremlins needed to be eliminated.

Short-changed or tall troubled height extremes yield benefits

Trying to look over a steering wheel, getting a top locker year after year, and trying to get into an R-rated movie were just a few major problems short people encountered.

Tall people also had their share of problems. What does a girl do when she is three inches taller than her boyfriend, or when her pants are too short?

There were many advantages to being short and tall. Fortunately, students found ways to get around the disadvantages. "It's really embarrassing when all your friends can get into an R-rated movie, and you can barely see over the counter to buy a ticket," explained freshman Tim Sannito.

Although a short person may have thought of his height as unfortunate, many tall people disagreed. "Short people may envy my height, but they don't realize how lucky they are to be able to fit into school or theater seats. It's even really hard for me to find decent clothes that

fit!" exclaimed senior Steve Paris.

Being short or tall could also be used to a great advantage. Short people could sneak into class without being seen, and tall guys could use their giant height to intimidate smaller guys. "One good thing about being tall is that nobody would ever try to pick a fight with me—except I'm always told to pick on somebody my own size, and there is nobody else my own size," Steve added.

Most people weren't content with the way they were. They either wanted to be taller or shorter. But, if one really looked at the advantages of their heights, he could see that being short can be an advantage. When buying a movie ticket, it could only cost half price! Whether tall or short, there were always good and bad points. One just had to examine the good points and make the best of it.



Senior Susie Patylek



Senior Dave Carbonaro



House of horrors invokes terrors

What could have been a more perfect evening? A big bowl of buttered popcorn, complete darkness, a warm blanket, and a good movie on TV. Suddenly, the popcorn flew all over the room, the blanket was kicked off the couch, the pillow was fearfully grasped, and the bulging eyes were covered by hands, but not all the way. The person who was being killed with an ax could still be seen through them.

What kind of a movie could cause this reaction? A horror movie. Whether at home or at the theater, grabbing the arm of the person sitting close by was a natural reaction. "I'm always terrified when I see a horror movie and it's just natural to grab the person next to you," explained senior Beth Pavelka.

Many were attracted to horror movies because they are realistic. "Horror movies always scare me because I feel like I'm in the movie, running away from the killer," stated freshman Eric Diamond.

Not only would one find someone having their eyes popped out of their head at a gory movie, this also happened when watching a mystery. How one averted disbelief when the murderer was found to be the most innocent looking person. One might have thought he knew the whole plot after the first scene and soon became amazed when something totally different happened.

"One of the things which enticed me the most about mystery movies was that something different from what you expected always happened," said senior Dawn Gibbs.

"I always learned that in murder stories the murderer who killed everyone else usually turned out to be the most obvious character," stated senior Jon Jepson.

Although it was thought the terror and horror of a mystery took place when the movie did, some encountered obstacles before the show began. Despite the 25 minute wait in line just to purchase some popcorn and M&M's, one may have been confronted with a sticky and slippery floor which could be a nuisance when wearing high-heeled shoes. In addition to walking slowly, one had to maintain his balance so that his munchies could be easily transported back to his seat. While walking in a pitch black theater, seats could be difficult to find, especially when there was only a seat located in the middle of a full row. Then it became obvious why the chair was empty; it was broken. Since the movie was starting, the person elected to suffer, until realizing that two tall people with large heads were obstructing the view of the screen. One finally got up the nerve to ask the person close by if he would please move down a seat; he replied "shh!", thinking to himself, "He should have said that to the people behind us who are constantly talking." This was a nightmare in itself!

Besides the common horror movie, other fear-filled movies could produce a similar reaction. The so-called "Rocky Horror Picture Show" has proved frightful, for one feared the thought of flying objects hitting them. The audience took part in the action of the movie by bringing various objects. "The first time I went I heard the word frankfurter, and the next thing I knew, I felt a hot dog hitting my head," stated senior Christine Johnson.

Whether it was being completely terrified of a man who was killing all the people in a town, or just being amazed by the plot of a movie, one still must have considered all of the adventures that take place before, during or after a movie. The entire thing could be a big horror.

Ghostly glows. Bunched up in front of the TV and absorbed by the suspense of "Friday the 13th Part III," freshman Phil Sorak tries to watch the movie without letting his fear take over.

The Writing's on The Wall

Off the Wall

Members only—fun without females

Twelve guys stormed into the house wearing torn t-shirts and holey jeans. The deck of cards had been shuffled and the poker chips divided. Along with the bowls of peanuts, they were placed in the middle of a big, round table. It was the guys night out and the competition was underway.

All girl problems had been set aside as they took one evening out of the month to be together. The biggest problem that evening was to see if anyone was cheating.

This was their idea of having a good time. "It's great being out with the guys because you never have to worry about say-

ing the wrong thing or doing the wrong thing," said senior Jonathan Irk.

"Also, you never have to worry about having fun with someone because you're with all of your buddies and it's easy to have fun," said senior Tim Rogan.

It seemed only right that they spent one night together because they were used to hearing their girl friends telling them that they were going out with friends. "Girls are always saying that they feel the need to be with their friends once in a while and it is about time to tell them the same," stated sophomore Steve Bryant.

If it's not playing pool or pok-

er, the boys spend the night by going to various sporting events ranging from a hockey match to a basketball game.

"I enjoy going with the guys to a basketball or football game because we can discuss the strong and weak points of each team," said senior Chris Camino.

So when a guy tells his girlfriend that he and his friends are getting together, one may realize that "Ladies' night" has been replaced by the innovative "gentlemen's night."

Full House. Flushes, bluffing and betting on a Friday night take up a better half of the evening. Senior Tim Rogan gets together with juniors Tom Zudock and Troy Tangerman for a friendly card game on the guys night out.



Anxiety plagues first-daters

Not everything was a perfect ten, especially not first dates.

Situations such as leaving your zipper open to closing your leg in the car door could have gone wrong. As if that was not enough, the fear of a "silent night," with no conversation weighted heavily on the minds of those who are about to go out onto a first date.

The trouble with first dates is ...

... "You don't know what to expect from your date."

senior Debbie Kish.

... "You have to meet their parents."

Senior Rob Dixon.

... "Sometimes they are too forward, and they get too serious before you get to know them."

junior Melissa Moser.

... "You usually don't have too much to talk about, it's because you don't know each other very well. This makes it weird."

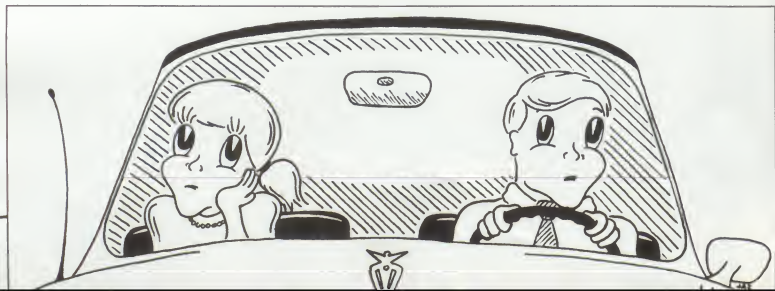
senior Brad Tyrrell.

... "You get into a car accident before you even get to the movies."

Junior Usha Gupta.

... "You're kind of nervous because you want to make a good impression, so you spend about five hours figuring out what you are going to wear and getting ready," then, if you really like him you're wondering if he will ask you out again."

sophomore Julie Wicinski.





Gossip, gorging, guy-free it's ladies night out!

Pillow fights, pigging-out with junk food, and gossiping all night about the guys were a few of the many activities girls relish in their evenings together. "If we ate as much in front of the guys, they would think we were pigs, and if we had pillow fights and gossiped all night long, I don't think they would find that to be much fun, or even mature," stated junior Jill Yerkes.

When the girls gather for an evening without the guys, they really let their hair down. Unmatched outfits, limp hair, and

faces without make-up are the rewards. "It's great not to have to worry about what we wear or how long we should spend on our make-up or washing and curling our hair," stated freshman Tricia Camino.

Carrying tickets and popcorn in one hand, kleenex in the other, many girls headed out to see a very sad, tear jerking movie. One that they could not see with a guy because it would be too embarrassing to have the mascara running down their cheeks.

Memories of high school years included building Homecoming floats, going to Prom and taking treacherous finals, but the memories of slumber parties and long girl talks on the telephone left a big impression on time spent with girlfriends.

Sweet dreams. Nights out with the girls vary from the usual movie scene to rare childhood slumber parties. After a fun night of pillow fights and gossip, juniors Connie Boyden, Karen Skurka, Kristine Keen, Lori Van Senus and Susie Hess finally crash for a few hours of much needed sleep.

Opening the door on events of '84

1984 came and went without Big Brother or worldly destruction. Perhaps George Orwell needed to reincarnate himself in order to write a 1984 Part II. For the most part, there was no part II to 1984, yet there have been more than plenty unforgettable and meaningful occurrences to set the year of '84' off from the rest of the 80's.

The year of sports was tacked down to Chicagoland with the emergence of both the Bears and Cubs. "It was the almost year, the Chicago Bears almost made the Superbowl and the Cubs almost made the World Series," stated junior Karen Skurka.

In agreement with Karen, sophomore Paul Cipich stated, "Fans had been waiting for the Cubs victory for 39 years. Now there is some truth when people say just wait till next year."

The Olympics also torched remembrance throughout the U.S. "The Olympics helped bring about national spirit and got everyone all hyped up," said senior Rachel Rueth.

Plenty of students remember '84' for the tragedies that struck. "Alton Coleman and Debra Brown kidnapping and killing people," stated senior Debby Soderquist, "was terrifying because they were near Munster at one time."

Taking it out of the region were the cities of Bho Pal and San Diego. "The gas leak in Bho Pal is so memorable because thousands of people died all at once," stated junior Connie Boyden.

Back to the U.S. "The man who shot 22 people in the McDonalds was a tragic event because it could have happened anywhere," said sophomore Amy Paulson.

Hitting the magazine covers were the wonders of science

and technology. "Baby Fae established a major step in the scientific and medical world," expressed sophomore Neil Rosario, "It was a controversial issue which reaked havoc because of the cruelty to both animals and humans. People wondered if they were used merely as tests rather than symbolic lives."

Aside from the implimentation of an animal heart was the

reconstruction of a plastic heart. "The insertion of artificial hearts is so incredible since something man made took the place of the key to life," said sophomore Karen Livingston.

Memories of 84 ranged from world-wide events to the most personal of stories. Even though they weren't covered by Time or on Channel Two, they were every bit as important to the individual.





And the winner is . . . Few of us hear these words except on TV. Such was not the case for senior Holly Sherman, who was crowned Indiana Teen Miss. Holly placed first among 20 contestants who vied for the title in Indianapolis. In at the Sheridan Merridean Hotel on October 9th.

The main competition consisted of three sections: a "tip of the hat message," a heartfelt

Crowd pleasers. Indiana Teen Miss Holly Sherman, senior, serves as Grand Marshal in the Munster July 4 parade. She won her title in Indianapolis.

message, and an evening gown competition.

"I was definitely surprised, I never expected to win, actually I never planned to enter," stated Holly.

Holly recieved a trophy for Miss Congeniality and another for Indiana Teen Miss.

She then moved on to the National Contest in Washington D.C. where she placed 2nd runner up.

Although many are not lucky enough to have their accomplishments acknowledged, Holly was one of the lucky few.

Hoosier Choice



People's Choice takes to polls

Major elections always brought disappointments to some, happiness and a feeling of pride to others, and to the rest, a feeling of relief that all of the campaigning was over. Many people spent months passing out fliers along with newsletters for their candidate, listening to speeches, and most of all, encouraging their friends for the support of their candidates.

Since the majority of students weren't old enough to vote, the Advanced U.S. History class ran their own election. Voting took place in the cafeteria at lunch time. There was a total of 529 people who voted. The election entailed only the voting for the Presidential candidates, Walter Mondale and Ronald Reagan. The results had somewhat the same turnout as the actual election. There was an overwhelming victory for Ronald Reagan with a total of 457 votes; Walter Mondale had the minority with 72 votes.

Right to choose. Polling the school on presidential candidates, Mr. Whiteley's Advanced U.S. History class conducts elections during lunch. Senior Randy Blackford makes his mark in B lunch. Randy was just one of 529 to vote.

Overall, it was a good experience and it proved to be fun for students in the Advanced U.S. History class. "We really had a good time doing it; it was really exciting to find out the results to the elections," stated senior Amy Goldenberg.

As in all elections, there were those who were undecided and who failed to vote. "About half the students didn't vote, which could have had an effect on the turnout," said senior Steve Paris.

The politically active students did express their feelings on the election. "I knew that Reagan was going to win, but I wanted Mondale to win because I disagree with Reagan's policies," stated senior Leslie Hurbear.

The elections had a great effect on the student population. It gave people the feeling of belonging to something and that their view made a difference in the long run. This idea was passed on to the younger generation, allowing them a chance to choose their leader. That's what took place on Nov. 4, students were given the right to vote for the best man.

The Writing's on the Wall

The Right Combination

Crazy combinations satisfy hunger pains

Cheese, mayonaisse and Western Salad dressing on bread may sound like a remedy for a hangover or maybe a concoction for a cold; however, according to senior Marcy Lang it's one of her favorite late night snacks. Weird food combos showed students' individualities.

"My favorite food combination is ..."

... "Hot pancakes with marshmallows."

Tom Gerike, junior

... "Peanut Butter and honey sandwiches."

Connie Boyden, junior
... "Bacon and Catsup sandwiches."

Eve Karras, sophomore
... "Mashed tacos and ravioli."

David McNabon, sophomore
... "Cheese and onion sandwiches."

Diane Moller, sophomore

... "Fritos and mustard."

junior Andrea Witlow



Crazy combination. Ketchup and olives may not sound like a good combination, but according to senior Don Watson, they're perfect to satisfy an uncontrollable craving.



J Jeans, sweats define comfort

Some high school students ate when they got home from school. Others watched T.V., and still others did their homework; but universally the first thing students did when they walked in the door was to change into something comfortable, which usually meant sweats or jeans.

Jeans and sweats were most worn among people of all ages because they were the most comfortable, which enabled one to concentrate harder. "Paradise to me is sweats, because they're so comfortable and I can concentrate on anything without being strangled, pinched, or cut. Sweats don't even itch, and they are so cozy," stated junior Karen Skurka.

Jeans could be worn for all occasions. One could wear jeans with a tweed blazer and go out on a date, or one could team

them up with a sweatshirt and lounge comfortably around the house. "For most of today's activities such as jogging, watching T.V., or working out, jeans or sweats were definitely the best choice in clothes," stated junior Gregg Shutan.

Sweats and jeans were comfortable and had a relaxed, casual, laid back style. "I liked to feel comfortable when I was busy doing homework or even outside activities. I had to be in something that was very comfortable and won't tear, like sweats," stated junior Brigitte Vielleu.

It was especially good to know that in modern society, one could always come home, hop into a pair of comfortable sweats, layback and relax.

Comfort before style. Reading or even listening to music, seniors Chris Branco, Tad Taylor, and Eric Gomez resort to the wearing of comfortable sweats.





Closeness means compromise

Once in awhile, it wasn't that bad when a sister wanted to borrow a shirt or even the car for the night. But when it came to living in the same room, it could have been unbearable.

Many students discovered it was a big problem when clothes were always missing, or when there was never a quiet moment of privacy. "It really bothers me when my sister is constantly taking my clothes without permission. Also, there is never any

privacy when I want to talk on the phone or do my homework," stated junior Debby Soderquist.

Another problem of sharing a room was the fact that one of the two may have been a slob, while the other was a perfectionist. This kind of difference between two brothers or sisters always led to many fights in the family. "There is nothing more annoying than when I have just cleaned our room, and my sister comes home and makes a disaster of it," complained freshman Pam Soderquist.

Although there were many disadvantages of sharing a room, there were also many ad-

vantages. Sharing a room is something not everyone hated. Junior Brian Dillon said, "Sometimes I really like sharing a room. Usually I am a really messy person, and my brother will always clean up."

Despite the many differences of sharing a room, it tended to bring many families closer together. "When there are four people in a room, it gets pretty crowded. But all in all, we all grew really close to each other," said junior Cheryl Pool.

As any person that shared a room knew, it took a lot of compromising and giving in order for it to work out.

Two's a crowd. During a quick look in the mirror before school, senior Mike Dillon and his brother, junior Brian, try to get around the hassles of sharing one bedroom.



Chocoholics cater to sweets

Much is written on the various things that people are addicted to, but a person known as a chocoholic is often overlooked. Nevertheless, be assured they do exist.

Instead of having Geometry, Chemistry, or Biology on their minds, students often had chocolate on their minds while heading toward their next class. "Even with the shortened passing periods, I still managed to find the candy sellers in the hall and purchase chocolate," stated sophomore Sherry Fefferman.

Chocolate didn't just make up a compulsion. Fixing an afternoon snack, with their favorite substance, chocolate, juniors Karen Skurka and Jerry Cuellar can't seem to kick the habit of being abusers.

plete school day, it also helped those students for those all night study sessions. "There was nothing better than a cup of hot chocolate on a cold, snowy night. It tasted better than coffee and it had caffeine in it to keep me awake before midterms, tests, and finals," stated senior Carol Beckman.

Many people disagreed with the statement "chocolate caused blemishes." "I've been eating chocolate all my life, and I have never before broken out from chocolate," stated sophomore Eve Karras.

Christmas, Halloween, and Valentine's Day were special holidays for chocoholics. "Halloween was the best holiday of all because I loved trick-or-treat bags filled

with over half of it chocolate," stated junior Lori Kobus. "Chocolate is so romantic when it comes wrapped in a heart shaped box from someone," stated sophomore Jen Luksich.

Losing weight was a thing that didn't stand in the way of the passion for chocolate. "I know everyone is supposed to be on a diet, but I feel a little chocolate now and then is good for the spirit and it is really a harmless indulgence," rationalized senior Robbie Terranova.

In a world filled with pressure and competition, everyone deserves an indulgence now and then, and a few extra calories aren't all that bad. So take it any way, solid, dark, milk or white.





Caffeine fix provides needed energy spurts

Beware of caffeine! It's a newly found drug that could stimulate one's life style. It was extremely addicting and once one started using it, it was a hard habit to break. It was usually found in coffee, tea, chocolate and soft drinks.

It all started one day, when it was necessary to pull an all nighter for a history final. The busy student drank about four cups of coffee, and suddenly, a burst of energy overwhelmed him and even if he wanted to sleep, he couldn't. This stuff seemed really great. He'll probably use it again in the morning

Cure for fatigue. Before starting a hectic school day, junior Jennifer Dye mixes up a cup of coffee during the 30 minute cafeteria breakfast service to stay awake through first hour.

in order to keep his head up and eyes open during school.

And when he stops using this drug, the withdrawal symptoms come. "I have to have a glass of hot chocolate everyday or else I get headaches," state senior Jennifer Richwine.

Caffeine could also be found in certain brands of pop which students bought especially for their high caffeine content. I always buy regular coke because it has the most caffeine in it," stated junior Lisa Hurubean.

Although it was a harmless drug when taken in small dosage, it became addicting and never allowed itself to leave the digestive system. So by starting to drink caffeine-free colas, one could avoid receiving the label of an addict.



Fast food breakfasts replace home cooking

Being pulled out of bed with huge black circles under the eyes, bunches of hair sticking up like a punk rocker, and still tasting last night's dinner in their mouths were ways that many students presented themselves when they went out to satisfy their hunger early on Saturday morning. This could be done with an Egg McMuffin, a sausage croissant, or just a plain chocolate sprinkle doughnut. "Every Saturday morning I liked to go out to breakfast with a bunch of my friends," stated

freshman Candy Hembling.

Also, many students liked to get an early start on weekdays before school by going out for breakfast. Those who drove to school might have found it easier to go out. "Before school, my mom is still in bed, and I'm too lazy to make my own breakfast," said senior Jackie Wincinski.

Although many teenagers still believed that their mom's cooking just couldn't be beat, others liked a break once in awhile. Mister Doughnut, McDonalds, and Burger King were favorite fast food breakfast restaurants where students went to satisfy their early morning cravings.

Breakfast break. To satisfy his early morning craving for an Egg McMuffin, junior Andy Miller makes a quick stop at McDonald's before heading to school.

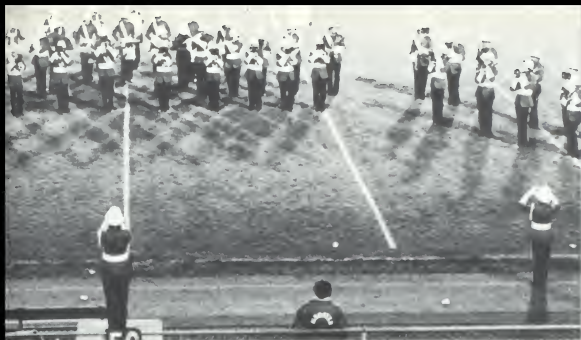
Shifting his eyes to determine who else knows the answer, sophomore Neil Rosario raises his hand in attempt to attract the teacher's attention. Coming prepared to class with facts and figures insured understanding of the material.

Sunshine and warm weather often lure students outside to enjoy the day and forget homework. But senior Debbie Dillon accomplishes both activities at once by utilizing the brick ledges by the main office for studying purposes while still delighting in the warmth.



A

*Matter
of Facts*



Lined up and ready to entertain the spectators, Band and Flag Corps members fulfill one of their many duties by performing during halftime of the football games. The musicians possessed skills that could be displayed and enjoyed.

Reviewing the order of the day, Student Body President, (SBP) senior Joan Horvat, discusses what activity will be next with Student Government members seniors Peggy Rippey and Marlyne Harr, while Athletic Director Mr. Don Lambert examines his notes for his speech at the Homecoming pep rally. As first semester SBP, Joan was responsible for emceeing the ceremony.



Studying

in school for seven hours a day and participating in a club in your spare time required distinct actions. It was a matter of facts that taking a Calculus integral demanded a fluency with figures or portraying an alien from the planet Retsnum for a Sociology project exhibited going beyond the basics. Whether it was National Honor Society members tutoring a freshman on grammar structure or revealing the specifics of a fake ID ring in a **Crier** feature story, students exercised mind over matter.

ADD 5 SUBTRACT 1

Time changes provoke challenge

Seven long minutes for passing period, 55 short minutes of class-time, early release for seniors, always comfy, holey jeans and a sweaty gymshirt—all in the past.

Since the passage of two new state laws, one lengthening each class by five minutes, to 60 minutes long; the other ending early release for seniors, and the enforcing of a new dress code, all had to rearrange their lifestyles in order to adapt to the new changes.

The state law that lengthened the school day and the class period, declared that a student must spend at least six hours or 360 minutes in class. Some students objected to the law, arguing that it was a waste of time. "Most teachers just give you the five minutes to socialize, and the worst thing about it is taken from the passing period," argued senior Andy Maas.

With five minutes added to each class, the time schedule had to change without breaking teachers' contracts. A teacher's contract required him to stay in school from 7:40 a.m. to 2:50 p.m. The change started school ten minutes earlier, and ended five minutes

later. Also, one minute was taken from each passing period. This loss, leaving only six minutes caused problems for students.

"I had a hard time going to my locker before class without being late. If I had my books with me, going from the North to the South building, I still ended up running," said senior John Owen.

Senior privileges were slowly diminished, starting with the termination of late arrival, to the stricter rules governing the conditions for early release. State Rule C, declaring that students must have a least six hours of instruction time, ended early release for seniors. Exceptions were made for those students who were working to help provide for their families, who were involved in Distributive Education Clubs of America (DECA); or Office Education Association (OEA), and who had all their credits and were working for college credit.

For other students this was an unwelcome change. "Every grade (Senior Class) before us had it. It should have started with the incoming Freshman Class and only been in effect for that class and

those thereafter. We were not even given the opportunity to experience late arrival," Andy exclaimed.

Students were not alone with the effect of the new laws; the administration also encountered some obstacles. More food had to be ordered for the cafeteria; because of the large amount of cars in the south parking lot, a part had to be roped off for the band to practice.

Another change students underwent was a stricter dress code, banning midrifts, "short" shorts, gym clothes outside of gym, and noticeably holey jeans. Some felt a stricter dress code was unfair. "It was ridiculous. I was walking down the hall, and someone stopped me and ordered, 'Don't wear those jeans again,'" John said.

Shorter passing periods, longer classes, no early release, a stricter dress code, for better or for worse, change was inevitable for students and administration.

Finishing off his sleep from the night before, senior Eric Gomez finds his books and a desk a comfort for his tired body.

Breakfast in the school cafeteria may not be the most comfortable place to dine; however, with school starting earlier, some have no choice. Senior Kevin Mann takes along a glass of milk with him to first hour's Comprehensive Reading in order to hold his stomach till lunch.



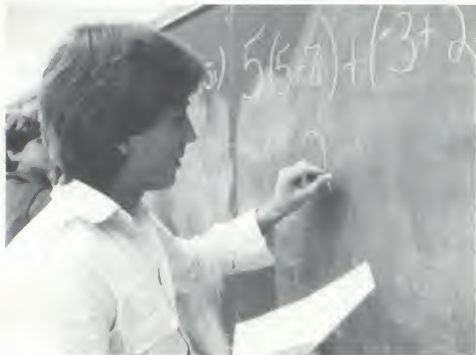


Not quite used to the 7:45 a.m. tardy bell, senior Chris Davlantes checks in with Mrs. Pazera, school secretary, in order to get a late admit to class.

This poor soul finds out the hard way that six minutes is not enough time to get to class before the tardy bell rings.



As the center of attention, junior Troy Tangerman solves one of his Algebra II homework problems so the rest of the class can see the correct method and answer.



Preparing for the holiday concert, seniors Eric Gomez, John Dzurovcik and Chris Benne warm up their vocal cords with Christmas notes during choir class.



FIGURES

H_2O , 2 tsp., $28^\circ C$, 25 oz, $4+5$, $\sin^2 + \cos^2 = 1$, 5/5, 88%, 0.5, Gyp! 0.2% MR = 90° .

A world without numbers would be chaos. Numbers help us to calculate things exactly. In some way or another, every single class was linked to figures.

The most obvious was mathematics. It was defined as relationships between figures. All math courses utilized the basic operations of addition, subtraction, multiplication, and division of these figures, but as one advanced on to higher courses, the difficulty increased. "Moving up to a higher math course doesn't have to be difficult if you just remember the basics," said sophomore Angie Tsakopoulos.

At times, numbers were replaced by letters to act as variables, then Numbers could then be plugged in for the variables and the equation solved. By using this method one equation could generate several answers.

Science classes were also employers of the number system. In Chemistry, formulas and equations needed to be balanced and numbers were

the only means to accomplish this. Also in order to convert from the English to the metric system, to determine the percent concentration in a solution, and to calculate the number of moles from the number of grams, a basic comprehension of figures and operations were required.

Physics classes applied digits to equations to decipher the speeds of collisions, the amount of friction between objects, and the acceleration of projectiles. All of these equations were necessary instruments for an engineer.

Exact measurements were very important in many classes. In home economics, numbers and symbols were as much a necessity as needles and thread. To insure a recipe turns out correct, the exact amount of each ingredient had to be added.

"In cooking you have to measure ingredients precisely so your product will turn out it's best," explained Jo El Keif, junior.

Similarly, in sewing if a piece of material was cut incorrectly, the whole outfit is awkward. "For instance, if you don't measure an inseam correctly, it will offset the whole gar-

"If you want what you are creating to work, your figuring must be very precise."



Figures were very important when senior Dawn Meyer made her color wheel for Basic Art. She had to make sure the color measurements were precise for the wheel to be accurate.

Creating a masterpiece, senior Missy Bretz diligently works on her project during art class while junior Carolyn Beiriger constructs one of her own.

Placing needles with care in her sewing project, sophomore Tammy Drezewiecki concentrates intensely to finish her outfit on time for the sewing I deadline.



A ttention to *Details*

Facing a different challenge, students fear the unfamiliar technique required for a new and slightly scary contraption: the computer

"Please, please don't make me go in there; anywhere but there," said the student to the teacher. The teacher replied "Come on, nothing is going to happen; they don't 'bite'". But to those unfamiliar with BASIC and FORTRAN, the computer room can be just as scary as the dentist office.

Computers are the latest fads of the 80's and they're here to stay. Computers scare many people, mainly because they have never worked with one before. "Computers scare me because I never learned how to use or program it," stated junior Connie Boyden.

Some people feel they aren't smart enough to use one. "Stu-

dents fear machines that are smarter than themselves," explained Mr. Steve Wroblewski, Computer Math teacher.

But many were compatible with them. "Even though computers look and seem scary, they're not once you know how to use them," stated junior Dan Fandrei.

So whatever reason a person is scared of a computer, there are ways to correct that. Taking classes in school can help because it may be important to the future.

A puzzle of thoughts go through sophomore Jim Reddel's mind as he punches in his entry for computer math class.



To invest their money wisely, seniors Brian Marrow and Tad Taylor check to find what stocks are on the rise. The assignment of the economics class was to play the stock market with fake money.

During a chemistry lab, senior Tad Benoit measures the precise amount of sulfur to be added to the formula he will fuse in the bunsen burner.

ment," said Jo El.

Wood class also requires an ability to work with numbers. This was linked with sewing class in that both involved exact measurements to produce a quality object.

Drafting also fit onto this picture. As in geometry, precise angle measurements were vital to drafting. Senior Andy Maas summarized, "If you want what you're creating to work, your figuring must be precise."

Business courses also involved the figuring of numbers. For example, economic students were taught to read the stock market correctly so they know when to invest their money into a good stock and to estimate the profit.

Similarly, balancing checkbooks and figuring interest were only a few ways in which the accounting classes applied mathematics. "Most of the math used in economics or accounting is basic material; algebra or even pre-algebra," explained senior Kevin Ellison.

There was nothing more important to a student than his grades. To receive these marks, teachers must first figure them out. Some teachers might take sum of all students grades, then divide the sum by the number of grades the student has to find the percentage, while others might have taken the sum of the students' points and compared it to the total number of points possible and based the grading scale on the difference. It was that difference that could make or break a student's grade. "Some teachers have a harder grading scale, which makes it a lot tougher on students," stated Angie.

It figured that numbers were flexible enough to sum up a student's class schedule.

When a six week period ends, teachers rush to finish their totaling of grades. Junior Jenny Miga consults English teacher Mr. Dave Spitzer on her final point total.

Lost in a maze of numbers, senior Goerge Kounelis attempts to find his way through the complex Trigonometry labyrinth of Arcotangents and Arccosines.

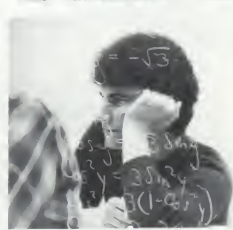
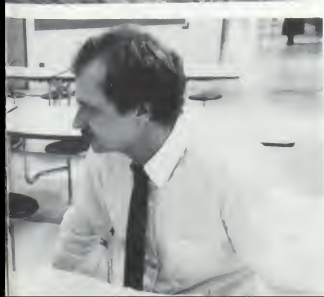
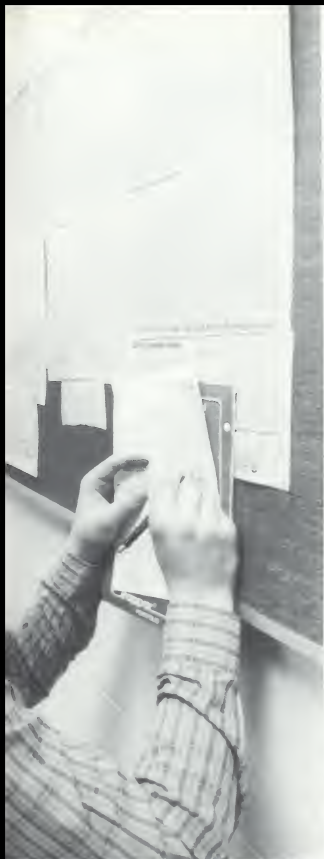


Figure fortes add up to pencils, pins, knights

"When the teamwork overrides individual achievement, it's really all a lot of fun!"

What do knights, bowling pins, equations and taxes all have in common? Well, they were figures involved in clubs. These clubs were composed of people who like figures.

For instance, The Math Team was composed of people who liked to work with numbers. The club encouraged students interested in mathematics to join, although it preferred students who have completed at least one year of Geometry.

"The members are students who enjoy challenging mathematics problems," stated Mrs. Barbara Johnson, sponsor and math teacher.

Six tests were given yearly; however, two were mandatory.

"I attended most of the tests because I enjoyed them," explained senior Nancy Yang, "I learned new skills as well as tested the old ones."

Likewise, Accounting Club, sponsored by Mr. Don Fortner, business teacher, allowed students to enhance their skill and knowledge of figures.

"Although it was just getting

Making his move, senior Bill Colias, president of the Chess Club, advances his knight in an attempt to win the game. Bill is ranked the eighth master chess player in the country.

started, we had many activities planned to get students acquainted with accounting skills," commented Mr. Fortner. The club planned to go to several ad agencies, and accounting offices to introduce accounting techniques to the members. It also began a project dealing with taxes.

"I really am enthused about the things we are pursuing," stated senior Scott Gray, "By doing them I will gain some knowledge which might possibly help in the future."

Not only did some members compete with equations, but they also vied against others in games, such as Chess Club.

"The competition is stiff which makes it a little tougher, but I still love the game because it is very relaxing," remarked junior Joel Grossman.

"Chess Club tries promoting problem solving combined with intense concentration on your opponent's moves and figures," said sponsor Mr. Jeff Graves, Chemistry teacher.

For the past eight years the club has been dubbed one of the top ten national teams.

"Although you have to practice hard and push yourself, most of the time we have a lot of fun," commented senior Bill

Colias. Bill is ranked eighth chess master in the U.S.

Practices were every Wednesday through Friday in the cafeteria after school.

Besides challenging on a one to one basis, some clubs offered team cooperation.

"Bowling Club can be competitive; however, its main emphasis is to promote team sportsmanship and interpersonal relations," stated senior Mike Rzonca.

The club was sponsored by Mr. Graves, and practices every Monday at Munster Lanes in the afternoon. Every eight weeks they fight a "position close," a battle between two of the best teams to see which was the top foursome.

In May, trophies were awarded at the annual "pig-out" at Shakey's Pizza.

To sum it up, senior Cannon Koo explained, "When the teamwork overrides individual achievement, when one plays the game... it's really all a lot of fun!"

As one can see, people like various things. Most of these students enjoyed dealing with figures. Whether it was mathematical, tax, chess, or bowling figures, students found their forte and put it to use.



Concentrating in order to align the ball evenly with the pins, freshman Karen Lesko attempts to take the lead in the match by picking up a spare.





Recording the frame their teammate has just scored, senior Cannon Koo and sophomore Marvin Mickow figure out the total points for the game.



Chess Club: (front row) Charles Chen, Giri Sekhar, Joel Grossman, Mr. Jeff Graves, Dennis Gifford, Gary Levy, Rajesh Shetty. (row 2) Pablo Bukata, Mike Kloeckner, Anil

Jain, Sean Pamintuan, Jeff Kobe, Robert Lesko, Mike Pietraszak (back row) Dean Miles, Vijay Jain, Sanjay Mehta, Steve Fortin, Bill Colias, John Phillips, Michael Hatmaker.



Accounting Club: (front row) Diane Kovachik, Steve Schoenberg, Jay Grunewald, Dave Cerajewski, Chris Benne, Mike Watson, John Misch, Scott Gray. (row 2) Denise Korycki, Suzette Vale, Cindy Crosby, Julie Safran, Carol Beckman, Nancy Yang,

Mike Lee, Laura McQuade. (row 3) Mr. Don Fortner, Rob Wojtowich, Jeff Samels, Pat Sipple, Steve Mikrut, Brad Farkas, Eric Elman (back row) Julie Calvert, Deena Barrera, Larry Sanek, Steve Grim.



Bowling Club: (front row) Michael Kloeckner, Fritz Wilke, Matt Proudfoot, Mr. Jeff Graves, Michelle Krajnik, Steve Moskovsky, Cannon Koo, Cathy Obuch, (row 2) Gary Levy, John Jimenez, Michael Hatmaker, Mike Pietraszak, Eugene McCane, Marvin Mickow, Holly Masepohl. (row 3) Mike Hinds, Rob Wojtowich,

Scott Kocal, Dan Wilson, Sherri Wiesner, Kim Kennedy, Kim Lennertz, Karen Lesko. (row 4) Susie Gootee, Judy Florczak, Jim Fitt, Mark Storace, Tim Lusk, Christine Bobeck, Cathy Markovich, Robert Lesko. (back row) Steve Checroun, Andy Hahn, Mike Rzonca, Rajesh Shetty.

With a smile of victory, sophomore Dennis Gifford shows enthusiasm over winning his match. The Chess Club practiced every Wednesday through Friday in the cafeteria.

HOMEWORK HANGOVER

Incurable disease strikes

Attention! Incurable disease running rampant through halls. The symptoms were a bad headache, tiredness, delirium, psychotic tendencies, and the munchies. Call the Center for Disease Control (CDC). We've been hit by the HOMEWORK HANGOVER plague.

Students found the cause of this malady to be too much studying. They did not seem to know when it was time to call it quits and take a break.

Students stayed up late studying for many reasons. "I have to stay up late to do my homework when I watch TV all evening and blow it off until later," stated freshman Jennifer Paulson.

Another reason may have been that some students felt it would pay off in the end. If they stayed up

late studying, they would be rewarded when the results were handed back. "Even though staying up late studying might make me tired the next day, I feel it's worth it when I get a good grade on the test," said junior Karen Skurka.

Another problem associated with the hangover was to know when to call it quits. This varied depending upon each student. "I know it's time to stop studying when I fall asleep with the book in my hand," said freshman Gary El-dridge.

Some people wouldn't study for more than a few hours each night. "I can't study for more than two to three hours a night because then I lose my concentration," explained junior Bob Amar.

Meanwhile, others didn't stop

until everything was completed and they felt like they knew the material thoroughly. "Even if I'm tired, I do not stop doing my homework until I've finished everything," explained junior Brian Dillon.

Many people tried to prevent the hangover by taking a break. The favorite activities involved munching and listening to the radio to help ease their minds. "I like to grab a snack or listen to some music and relax for a little while before I go back to studying," said junior Brigitte Viellieu.

Every student was hit with the homework hangover at least once. They knew it was something a doctor couldn't cure, but maybe a break and a little fun could.



*I*t's usually more fun to study with friends than by yourself. Junior Lori Kobus quizzes juniors Karen Gaidor and Danielle Stevens over the history chapter while preparing for their test.

*T*aking time out from her physics homework, junior Penny Lantz listens to her walkman and reads *Cosmopolitan* magazine, while enjoying a few relaxing minutes.





As a quick break to help relieve himself from the many hours of homework, senior Chris Camino enjoys a peanut butter and jelly sandwich and a refreshing glass of milk.



After a physically straining workout, junior Mike Irk finds it difficult to keep his eyes open while studying for his psychology test. He finally succumbs to the need for a short nap.

SKILLS

"Ninety-five percent of the population will have future children, but just because you can have children doesn't automatically make you a good parent."

Walking through the halls during third hour, three of the five senses could have been exercised. The nose smelled the scent of hot bread, perfectly browned meat, and freshly sawed wood. The ears could attend to the grinding drills dissecting an orange Volkswagon, the strong, clear voices harmonizing to the rhythm of the piano and the clickety-clack of the typewriter. The eyes could distinguish a flash of motion dashing around the fieldhouse track, a colorful spectrum being emblazoned on a wood print and the sudden blinding spark of a flashbulb.

All of these sensations were produced by students in various classes. In general, the courses developed and enhanced skills that were necessary for a certain profession.

Many had not considered homemaking and mothering a career, but to others, it was their future. Sewing classes enabled a student to learn how to design and create their own wardrobes.

"I thought it (Sewing II) would be useful to a future parent and economically helpful. It was fun to make your own fashions," stated junior Stephanie Salzman. "I also learned to operate the machine correctly.

A major necessity for survival was

the body's nourishment. Foods classes provided students with an opportunity to discover the basics of appealing cooking and well-balanced diets.

"I took foods because it is a skill for the future and will be useful when I have children," explained Kelly Mager, junior. "I was also interested in the nutritional value of certain products and how to prepare them the best way."

Although females may have been born with maternal instincts, raising a child properly required knowledge of some skills which were not innate. Future parents could have gained many important tips through child development classes.

"Ninety-five percent of the population will have future children, but just because you can have children doesn't automatically make you a good parent," expressed Mrs. Linda Scheffer, home economics teacher.

Industrial Arts classes were designed to sharpen a student's talent for working with his hands. The dexterous and deft set of 10 fingers

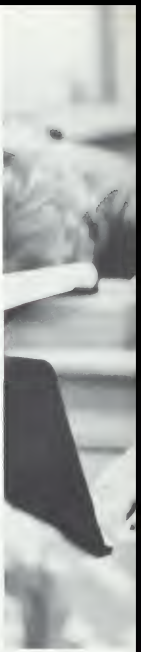
Relying on the eye to inspect his timed writing, sophomore Don Mikrut checks for errors. For each mistake seconds were added to his final time.

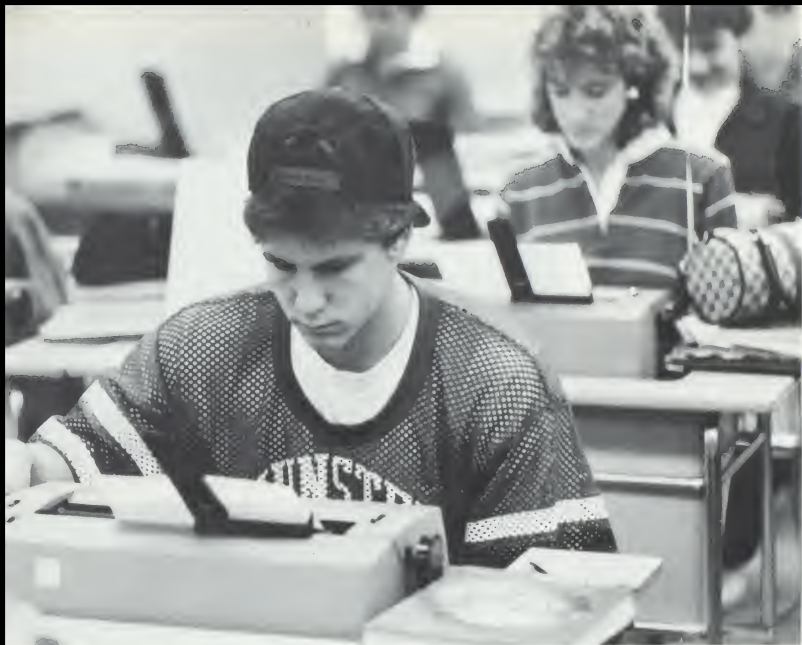


Getting the last laugh, Mrs. Helen Engstrom, speech teacher, evaluates her students' speeches from the back of the classroom.



Fussing with the flywheel, seniors Tom Leask and Andy Maas struggle with a small gas engine from a lawnmower during their second hour Power Mechanics course.





After a short break of apple juice, senior Sandy Petrasovich finishes her grey flannel skirt by assuring that an inseam is measured correctly during her sewing class.

Facial expressions make all the difference in presenting a speech. Freshman Don Williams utilizes the girls' washroom mirror to view his performance as Jenny Dedelow and Tricia Camino, freshmen look on.

cont.

SKILLS

could have operated a circular saw, a drill press or even an oscilloscope in woods or power mechanics class.

"With power mechanics class we got hands-on training on how to maintain cars and how to operate machinery like the hydraulics lift and oscilloscope," said senior Tom Fuller.

Future mechanics mastered the technique required for correctly determining a car engine's problem and rectifying it. "We disassembled an engine, learned how it operated, and became aware of how to take better care of the car," said junior Fred Trippel.

When applying for a position, many employers often asked that the applicant have experience. This could have been gained by enrolling in a number of different courses. The abilities acquired could be useful for future years in school and in the job world.

"Colleges recommend taking typing in high school, so I took typing. But I also took it because I hope to be a secretary someday," stated Jenny Brennan, junior.

One fear of many students was addressing a group of people. But this was conquered in speech. "Before I took speech class, I was nervous and inexperienced. Now I have much more confidence and know how to present a speech," said junior Lilian Sorak.

Correct writing skills were necessary for everyone to have, no matter what field they would go into. An apt student would want to know how to best express his ideas precisely. Many classes existed which could aid the student in strengthening his literary technique.

"When I walked into Journalism I the first day, I didn't know what to expect. But by the end of a year, I had received a new vocabulary full of journalistic terms and jargon," explained junior Kerrilyn Condon.

Clear to make his shot, freshman Mike Calligan shoots to score as fellow teammates watch with anticipation. The Physical Education students' spent rotated days either in the weight room or participating in a team sport.



Oblivious of the other students, senior Dina Tsakopoulos concentrates on her assignment due next hour. When students failed to finish homework they relied on the little time they had in other classes.



Pounding away on the piano, Mr. Richard Holmberg directs the sophomore girls' choir through a rehearsal for the Christmas concert.

Listening intently, senior Kelly Comstock tries to understand the correct procedure for using press-on lettering as explained by Mrs. DeEtta Hawkins, art instructor.



SKILLS

Inexperience was vanquished from the student's personalities as many classes strove to introduce new ideas. "Before English 11, I never knew all the complications involved with writing a term paper or 12-paragraph theme," said Jim Bodefelf junior.

Not even the best photographer could always take perfect pictures. But Photo-Journalism offered some students the chance to encounter the intricacies involved with this profession. "I had no prior exposure to photography before this class. I now know how to take pictures, process, and develop prints properly," explained Elana Stern, sophomore.

In order for a person to want to buy a product, he must be introduced to it. If done correctly, the consumer would soon become a customer.

"Sales and Marketing has taught me the concepts of marketing a product and what goes along with such marketing," stated junior Kim Lennerts.

Classes were also offered which could help sharpen a person's skill. Artistic, musical, and physical gifts could be enhanced by working constantly to improve them. An exact eye could have aided a student attempting to accurately recreate a mountain landscape in watercolors.

"It takes practice to see details that other people wouldn't see," said senior Amy Galvin, "my painting class makes me have patience and sit down to work."

Madonna may have had a distinct voice and Liberace an amazing piano talent, but they had to have learned it somewhere. Musical abilities in-

volved singing and playing. Choir offered the chance to express one's feelings through his vocal chords. It also singled out those who possessed melodious articulation.

"The ability to read notes and control the voice is important, but the natural ability must be there before anything else," explained Mr. Richard Holmberg, choir instructor.

Music without words flowed out of the band room. Members of the band enjoyed the chance to practice keeping in tune with their fellow musicians. "One had to follow the band director closely and be able to keep time with the other band members," offered Denise Ekholm, sophomore.

Although most did not wish to possess bodies as muscular as Arnold Schwarzenager, Physical Education classes provided time to work out, release extra energies, and tone up any flabby muscles. Students were able to gain and improve their athletic abilities. "Every other day we had workout days which were at 8 stations," expressed freshman Rich Fabisiak, "I was also able to help improve my volleyball skills from playing so often."

Strolling the halls at anytime during the day, sight, sound, and smell could have been utilized by many different impressions. One thing could be generalized from this. While one's senses were being aroused, another's skills were being sharpened by the exact same act.

Falling behind, senior Laura Galandi tunes her french horn as the rest of the band begins to practice.



Business Management students show their disapproval of unfair pay by a simulated strike. The class was divided into two groups as either the union workers or management and had to bargain over disputed issues.





Attention to *Details*

Students gain useful knowledge; experience in their dedicated performance of the role of "Igor", loyal assistant.

Bone chilling wind screeched through the barren trees as the rain beat the side of the old castle. Inside, screams of madness could be heard from the dark, musty laboratory. The mad Dr. Frankenstein and his loyal assistant, Igor, attempted to bring their monstrous creation to life.

In most tales, mad doctors and other instigators of horror were usually pictured with their equally crazed, but totally loyal assistants. They were not only in the laboratory, but also in the guidance office, the library, the audio visual center, and even in the cafeteria.

The work loads in these areas was more than one person could handle. General office work, such as filing, stuffing envelopes, and running messages was left up to guidance office assistants, while library aides were responsible for checking out books, organizing periodicals, and insuring that the books on the shelves were in order. A chemistry aide may have had to set up lab experiments and create chemical solutions. Repairing stereos and projectors was conquered by an audio visual aide. Washing dishes and wiping trays

may not have sounded like too much fun, but it was worth it to those students who worked in the cafeteria. These students were paid \$2.25 an hour plus a free lunch for their help.

The work done by the student assistants was well appreciated. Mrs. Cheryl Joseph, librarian, wanted to give credit where credit was due. "I have requested that the school system give credits to those students who work in the library because they deserve it. They learn from how they work."

The adults were not the only ones benefitting from the extra help. "I get hands on experience with chemical procedures," described senior Jeff Zawada, "I also get insight to the responsibilities of a teacher."

As the doctor and Igor worked anxiously through the bright morning light, students woke to a day of experience and began the job of Igor.

Playing their role as "Igor", seniors Gwen Tafel and Debbie Magremes, guidance office aides, assist Mrs. Violet Zudock, guidance office secretary, by stuffing envelopes with financial aid program bulletins that will be sent out to the parents of each senior student.



Steady hands are needed to make accurate measurements. Senior John Brozovic concentrates on this feat in Drafting class.

Matter of Skills

Patience plus practice equals perfection

"Most people don't realize how much hard work and patience went into learning and performing routines."

In order to sharpen a pencil one must have patience for waiting in line and getting it sharpened to the point of perfection. Sometimes to develop things to the "point of perfection," one must have patience. Sharpening skills takes practice and the members of the performing, vocational, and service clubs knew that practice does make perfect.

Performance clubs such as Drill Team, Flag Corps, Band, Choir, Orchestra and Drama existed for students whose goals were to entertain. There were vocational clubs such as Distributive Education Clubs of Amer-

ica (DECA) and Office-Education Association (OEA), for those who wanted to learn aspects of the business world. Also, there were service clubs such as Girls Timing Organization (GTO) and Cheerleading for those who wanted to support athletic teams.

Drill Team and Flag Corps performed for the halftime shows at football and basketball games. Flag Corps' routines were supplemented with music by the Band, while Drill Team performed to the current recorded "pop" music.

Drill Team's sponsor was Miss Debbie Tatum, captain of Purdue Calumet's Pom Pon Squad. "Most people don't realize how much hard work and patience went into learning and performing routines," explained Miss Tatum. "Girls on the team

had to discipline themselves for the many practice hours they spent working on each routine and to learn to get along with each other even when they were ready to throw in the towel."

"All of our hard work on the routines was worth it to perform in front of different groups of people," expressed junior Lisa Hanusin.

Another organization which aided in sharpening performance skills was Flag Corps.

Flag Corps entertained during halftime shows to music provided by the Band.

Members were expected to

Demonstrating perfect precision and timing, the Drill Team executes a routine at the Jan. 18 basketball game. The Drill Team performed during various football and basketball halftimes to current "pop" music.

While keeping an eye on his music, sophomore Russ Brackett plays his bass. Russ was one of the 11 orchestra members, who hosted the High School Orchestra Festival in March. Students from Lake and Porter counties participated.





Drill Team: (front row) Lee Anne Crawford, Suzette Vale, Tricia Jostes. (row 2) Gail Jancosek, Cindy Michels, Lisa Hanusin, Jessica Katz, Laura Ser-

letic, Kim Kozetec. (back row) Chris Glass, Dana Baker, Mary Siavelis, Helen Stojkovich, Tara Goebel, Lila Jacobs, Jen Teller, Brenna Panares.



Drama Club: (front row) Jim Smick, Jennifer Bischoff, Kerry Deignan, James Harrison, Mike Costello, Andy Sherman, Kelly Harle, Larry Boege. (row 2) Tyrah Fulkerson, Beth Bittner, Caroline Kim, Nancy Yang, Wade Van Orman, Barb Helms, Chuck Novak, Dave Szala. (row 3) Jeff

Strater, Cathi Cak, Eric Diamond, Holly Sherman, Charley Shoemaker, Robbie Terranova, Rhonda Pool, Jodi Jerich. (back row) Heather Vanvactor, Brigitte Viellieu, David Geyer, Kathy Romar, Amy Zajac, Tina Ziants, Tamara Smith, Cindy Kopenec, Rosanne Trippel.



Orchestra: (front row) Bill Mickel, Charles Mickel, Larua Baker, Lauren Bittner, Laura Boersema, Russell

Brackett. (back row) Yoko Nakamura, Dean Miles, Mike Pietraszak, Greg Witecha, Alan Spoener.



While at a dress rehearsal of *Dracula*, Drama Club members senior Nancy Yang as a ghost of one of Dracula's wives and freshman Eric Diamond as Grim, practice a scene before opening night.

Patience

cont.

perform at home games, parades and any extra rehearsals needed to prepare for special events. "Anytime a student has the opportunity to perform they can gain something. However, there was a bit of pressure on us as a mistake was obvious and there was nowhere to hide," remarked senior Kim Hybiak.

Students with musical talents found joining the Bands better to express their performing skills. "I'm dedicated to music and by joining Band found I was able to practice every day," commented junior Monica Fierek.

The Band performed at home football and basketball games, gave three concerts and also participated in regional and state contests. Band required more than just musical experience. "I believe that it takes a certain type of person to be in Band," stated Mr. Don Ostopowitz, Band director. "He should be someone who is willing to work within a group as

well as for it," added senior Ken Reister. "It was unusual; it took time to participate in all of Band's activities, time which took away from other activities."

A second organization opened to musically inclined students was Orchestra. Its rehearsals were sixth hour and after school before concerts. Orchestral music was for those students who enjoyed classical music and had been involved with it for several years. "I've become involved in music so I was able to go to music camps and meet new people," expressed freshman Lauren Bittner.

Orchestra instructor Mrs. Cynthia Schnabel felt students gain a lot from experience. "The students learned a sense of self-discipline, and they improved themselves."

Violin player, senior Alan Spoerner also felt he benefitted from the class. "It helped me to get experience for a possible music major in college."



Band: (front row) Christian Gloff, Tom Hudec, Scott De Boer, Dave Eusley, Laura Davis, Kevin Bomberger. (row 2) Rod Anderson, Steve

Oberc, Paul Buyer, Chris Gron, Scott Masepohl (back row) Jeff Bunker, Randy Rhoads, Dan Colbert, Dave Gustat, Curt Jurgenson.



Band: (front row) Kristin Johns, Laura Siska, Jennifer Vanderhouk, Eric Schwartz, Greg Psaros, Robert Lesko, Mike O'Conner (second row) Amelia Noel, Karen Lesko, Renee Robinson, Lisa Smisek, Kristi Seliger,

Rea Robinson, Lisa Rosen, Sharon Kiser (row 2) Raquel Mathews, Erika Frederick, Jenny Remmers, Marcia LaMantia, Morgan Noel, John Yotes, Jeff Clapman, Dave Delaney.



Band: (front row) Sue Riebe, Chris Smith, Karen Jurgenson, Kris Sieben, Monica Fierek, Wade Van Orman. (row 2) Connie Czapl, Ken Reister, Brian Cuddington, Lee Ann

Ingles, Wendy Deem, Amy Gluth. (back row) Rachel Moskowitz, Sonia Blesic, Elana Stern, Diane Dickerhoff, Denise Eckholm, Cindy Pearson.



Band: (front row) Brian Fleming, Craig Bomberger, Bill Slosser, Laura Gualandi, Tricia Abbott. (row 2) Don Williams, Mike Gustaitis, Matt

Proudfoot, Kathy Sims, John Stewart, (back row) Rob Marshak, Chris Gloff, Keith Zoeteman, Dan Kaegbein.



Flag Corps: (front row) Kim Kennedy, Bridget Yekel, Amy Meagher, Amy Cashman, Gwen Tafel, Pam Wood (row 2) Teresa Przybyz, Kim Hybiak, Michelle Riebe, Sheila

Brackett, Holly Sherman. (back row) Wendy Lawson, Briana Newton, Lynn Farkas, Shelli Ingram, Jodi Quasney.



During halftime the Marching Band played a major role in the entertainment. Junior Trisha Abbott directs her energies into this tradition during a football game performance.

Glancing up from her music, freshman Amy Gluth checks her timing with Mr. Don Ostowicz, band director, during the Homecoming Pep Rally.



Adding his harmony to the band's total sound, senior Steve Meyer focuses his eyes on his saxophone.

To achieve precision in movements and timing, individual rehearsing is important. Sophomore Lynn Farkas takes time to review late into the evening.

Patience

cont.

For students who preferred to entertain vocally, there was Choir. "It wasn't necessary for a student to have a good voice, but having a good sense of pitch was helpful," remarked Music teacher and Choir director Mr. Richard Holmberg. "Choir was a fun class for me because I like to sing and perform. I receive experience performing in front of a large audience," commented junior Greg Houser.

The Choir performed at concerts in December and May and for many civic groups and service clubs.

Another club devoted to performing was Drama Club. "The student didn't have to be

an actor or actress to join this club. He could get a lot of experience working behind the scenes with technical work, costumes, set designing and ushering," explained Drama teacher Mr. Gregg Ladd.

To be a Drama Club actor or actress demanded talent as well as skill, but in the end it helped a lot in other situations. "Drama helped me to loosen up when in front of a large group," said freshman Kathy Romar.

Another aspect of the Drama Club was backstage work. "People don't really realize how much work went into things aside from acting. It doesn't matter how good the acting, since the costumes, set design, and lighting could always make a good performance better," said sophomore Aaron Krevitz.

Choreography gives life to any performance. While rehearsing "Button Up Your Overcoat," the Senior Girls Ensemble adds visual impact.



Senior Mixed Ensemble: (front row) Mary Smoglecki, Kim Kocal, Michelle Novak, Jennifer Richwine, Jodi Jerich, Laura Szakacs (back row)

Rich Buchanan, John Higgins, Rob Dixon, Charley Shoemaker, Jonathan Irk, John Dzurovcik, Chris Benne.



Senior Girls Ensemble: (front row) Sherrill Murad, Laura Szakacs, Wendy Adams, Lisa Mitchell, Anita Sidor, Debbie Kish. (back row) Mary

Smoglecki, Kim Kocal, Michelle Novak, Jodi Jerich, Carol Beckman, Jennifer Richwine, Marcy Lang.



Junior Girls Ensemble: (front row) Valerie St. Leger, Jen Auburn, Lori Kobus, (row 2) Kerrilyn Condon, Carolyn Beriger, JoEllen Leonark,

Stephanie Salzmann, (back row) Maureen Harney, Mary Beth Tafel, Rachel Shoup, Tara Goebel.



Sophomore Girls Ensemble: (front row) Irene Huang, Rosanne Trippel, Tyrah Fulkerson, Cheryl Cooper.

(back row) Lila Jacobs, Elaine Schmidt, Dana Baker, Kerry Deignan, Colleen Murphy.





Senior Mixed Ensemble: (front row) Carol Beckman, Sherrill Murad, WenDee Adams, Lisa Mitchell, Anita

Sidor, Debbie Kish. (back row) Eric Gomez, John Owen, Mike Dillon, Walter Brach, Mike Watson.



Senior Boys Ensemble: (front row) Mike Dillon, Rich Buchanan, Walter Brach, Dave Steiner, Eric Gomez, Martin Brauer, Mike Hecht. (back row) Jonathan Irk, Charley Shoe-

maker, John Higgins, Rob Dixon, Larry Serrano, Pocholo Cruz, Chris Benne, John Dzuravick, Mark Al-



Junior and Sophomore Boys Ensemble: (front row) Dave Kender, Jeff Kapp, Mike Irk, Randy Grudzinski, Dan Hollis. (row 2) John Hoch, Eric Powell, Tom Dernalc, Louis Chron-

owski, Tom Zudock, Greg Houser, Kevin Zoun (back row) Rich Davis, Paul Manzano, Greg Chip, Andy Sherman, Tom Hemingway, Chris Preslin, Mark Slonaker.



Junior Sextet: (front row) Jen Auburn, Tina Ziants, Margo Schwartz.

(back row) Lynne Carter, Lee Godlewski, Cindy Kopenec.

Attention to Details

Giving up daytime ranning and nightrime parties, students worked to srengthen skills.

"Two days" was written on the chalkboard . . . two days until school was out and summer vacation began. Some students had plans to party while others intended to lay out all day and get a tan. A few, however, were ready to spend a couple of weeks at a summer camp learning different skills.

While some girls basketball players went to camp to sharpen their shooting skills, the cheerleaders visited the Smith Woolridge camp in Syracuse, IN. While there, they learned cheers, pom pon routines, and partner stunts during the day.

"The camp was meant to be a new experience for the cheerleaders," remarked Mrs. Linda Scheffer, Cheerleading sponsor and home economics teacher.

Athletics weren't the only groups who went to camp.

Members of **Crier** and **Paragon** showed their abilities at the Ball State University Journalism Workshops. Everyday the five yearbook students and twelve newspaper students involved themselves in a day full of journalism ranging from researching stories to pasting up layouts. "The experience of going to workshop helped me improve my photography skills during the year! It made a difference," said senior Holly Sherman, photography editor for **Paragon**.

Even though summer was a time for relaxation, some people were preparing for the upcoming school year by sharpening skills.

Relaxing in the warm Muncie sun, juniors Gary Mintz and Mike Goldsmith take a well earned break from the hectic schedule at the Journalism Workshop at Ball State University. **Crier** and **Paragon** staffers worked to improve skills.



In the midst of masses of food, junior Kerri Crist, DECA member, makes sure everything is in order for the informal dance held in January.



Taking a short break from her OEA work, senior Mary Kottaras catches up on some classwork. OEA taught students both office and organizational skills, along with other business aspects.



Distributive Education Clubs of America: (front row) Dave Levin, Ron Muller, Chris Preslin, Kristine Halas, Andy Gerand, Glenn Barath, Kerri Crist. (row 2) Tim Dayney, Julie Calvert, Janet Orlich, Kristy Kelleher, Jill Caniga, Julie Nelson, Lee Godlewski, Jennifer Falaschetti. (row 3) Barb Ramirez, Carolyn Echterling,

Greg Lorenzi, Kim Wiley, Kim Lennert, Debbie McDonough, Sabine Petersen, Phyllis Scheive. (row 4) David Reck, Paul Wein, Tim Milne, John Ostrowski, Eugene McCune, Joe Gray, Kurt Pfister. (back row) Roger Barber, Bill Sikorski, Rich Colbert, Ted Kocal, Scott Peterson, Stephanie Wasilak.



Office Education Association: (front row) Sherri Howerton, Debbie Strange, Bev Hunter, Dena Tsakopoulos.

(row 2) Kelly Hayden, Michele Saklaczynski, Mary Kottaras, Mrs. Jean Kadish.

Patience

cont.

On the other hand, students who enjoyed business and subjects that were associated with it could join DECA to improve their specific skills. The purpose of it was to give the students experience of how to make money. To get into the club one had to be in Sales and Marketing or Marketing Distributive Education. Aside from dealing with in class activities, DECA had a carnation sale, a dance, fundraisers during the year, and competitions against other schools.

"I enjoyed going to district competition held at Valparaiso High School. It was a worthwhile experience because I met lots of people and basically had fun," commented senior Bob Appelsies.

Not only did DECA prepare members for distant future careers, but it also tried placing students with their career interests.

Since DECA is connected to "The Source", the school bookstore, some of the students worked there.

"I tried to set up interviews that were related with business fields to start them on the right track," explained Mr. Kent

Lewis, DECA sponsor and business teacher.

Likewise, OEA is a business club created to stimulate students to be better prepared for a job in business and secretarial positions. In order to be a participant, one must have taken the course Cooperative Office Education (COE).

"Strengthening poise and confidence in the girls was what the club strives for," explained Ms. Jean Kadish, OEA sponsor and COE teacher. "We wanted to do the best at teaching the girls subjects from selling techniques to organizational skills," Ms. Kadish furthered.

OEA's main purpose was to help the members find a job in the field of office business so they would be more prepared for the future. Besides this, they held activities including a banquet, carnation sale, and a district competition in February.

"Anyone who wished to go into business would find it's a constructive club because of the business aspects, but some of the time we also did other things that were really fun, like the banquet," commented senior Kelly Hayden.



Showing her spirit, junior Brenna Panares buys balloons to add school col-

ors to her dress decor and help support DECA's fundraising effort.

Patience cont.

For students interested in promoting spirit in athletics and using their service skills, there was GTO and Cheerleading.

GTO was divided into two sections including Track and Wrestling GTO, sponsored by English teacher Mrs. Doris Johnson. Swimming GTO was led by Mrs. Ruth Brasaemle, Composition and Humanities instructor.

"Wrestling GTO was fun because we met many new people and we had the responsibility of keeping statistics and cheering on the wrestlers," said senior Michele Saklaczynski.

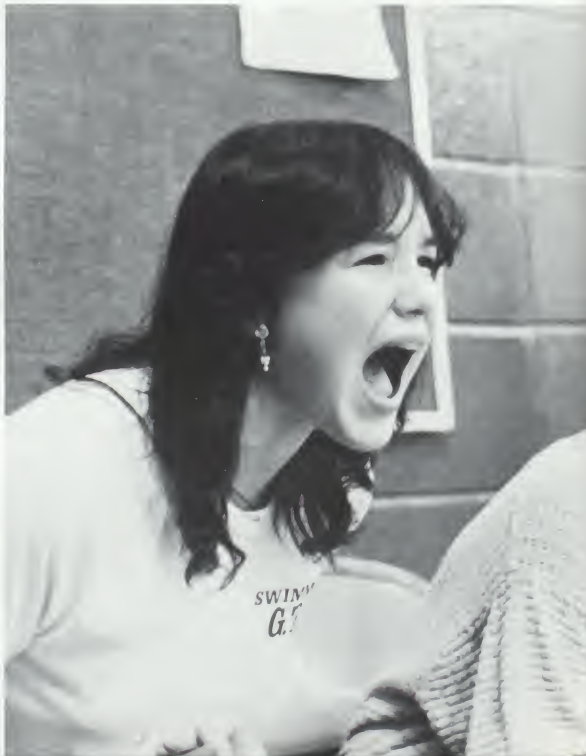
"The swimmers needed people to support and encourage them and I felt I helped to fulfill that need," stated freshman Danielle Mavronicles.

Another club that boosted team spirit was Cheerleading. "To be a cheerleader one must have an outgoing personality, gymnastic or athletic ability, plus a sense of responsibility and dedication," explained Cheerleading sponsor Mrs. Linda Scheffer, Home Economics teacher.

"I get a feeling of satisfaction from knowing that I was helping to promote school spirit," said junior Kristen Komyatte, varsity cheerleader.

Although everyone's skills may vary to different degrees, there is a way for almost everyone to become active in extra and co-curricular activities, all it took was patience and practice.

Rooting the swim team on, sophomore Cathi Cak and freshman Danielle Mavronicles take time to do one of the many functions of Girls Timing Organization.



With pencil in hand and calculator nearby, seniors Jill Janott and Sally Miller check the accuracy of the swimming statistics.



Varsity Basketball Cheerleaders: (front row) Joan Kiernan, Holly Harle, Brigitte Viellieu. (back row) Kathy Wojcik, Andrea Petrovich, Kelly Harle.



Varsity Football Cheerleaders: (front row) Kristin Komyatte, Holly Harle, Brigitte Viellieu. (back row) Kathy Wojcik, Andrea Petrovich, Kelly Harle.



Wrestling Girl's Timing Organization: (front row) Kim Falusi, Michele Saklaczynski, Julie Rubino, Sabine Petersen, Tina Ziants, Andrea Whitlow, Natalie Fabian. (row 2) Melinda Beach, Shelli Ingram, Sheila Higgins,

Cheryl Pool, Katie Sheehy, Michele Jones, Athena Panos. (back row) Marie Bradley, Gwen Tafel, Susie Hess, Kerri Crist, Stephanie Wasilak, Kristin Keen.



Swimming Girl's Timing Organization: (front row) Stacy Muskin, Jennifer Nau, Amy Zajak, Lisa Thomas, Christine Bobeck, Jill Janott. (row 2) Crissy Dinga, Dianna Holler, Kelly

Jones, Cheryl Pool, Katie Sheehy, Julie Rubino. (back row) DeeDee Dinga, Sabine Petersen, Danielle Mavronicles, Jeanne Robbins, Michele Saklaczynski, Laura Baker.



Junior Varsity Cheerleaders: (front row) Cathy Labitan, Kris Zaun,

Christy Thill. (back row) Cheryl Cooper, Rhonda Pool, Natalie Kijurna.



Freshman Football Cheerleaders: (front row) Patricia Camino, Susan Higgins, Cathy Nisiewicz. (back row) Tracy Silverman, Julianne Chevigny, Jenny Dedelow.



Freshman Basketball Cheerleaders: (front row) Tracy Silverman, Susan Higgins (back row) Patricia Camino, Cathy Nisiewicz, Mary Blaesing.

In order to raise money to support the Boy's swim team, senior Ken Reed sells M&M's to junior Jerry Pupillo and senior Greg Fijut. The profits that were made went toward sending the swimmers to the state meet in Indianapolis.



Assisting junior Kevin Zaun and Mr. Doug Fix skew the chickens, junior Mike Goldsmith gazes at the crowd of hungry people waiting for food while at the Speech and Debate Chicken Barbeque fundraiser. This particular fundraiser is held annually in the school cafeteria.



Surprised by the number of flowers he received, junior Tom Montine wonders who they are from. A flower sale was just one of many fundraisers DECA held throughout the year.

Although she's engrossed in Mrs. Ruth Braesemle's composition lecture, senior Dawn Medlin displays her Homecoming spirit by wearing a hat sold as a fundraiser by the cheerleaders.



'RAISERS' SHAVE COSTS

Club fundraisers gave both problems and money in the bank.

Money. It's a common necessity of life. But extra cash wasn't just needed for one's own personal bank account, many clubs sponsored various fundraisers to bring in cash.

Since clubs have no budget allowed to them, fundraisers were mandatory to be able to participate in various competitions and purchase new equipment. "Without them (fundraisers) students would have to support themselves financially at State competitions, which would mean not many would go," mentioned Mr. Kent Lewis, Distributive Education Clubs of America (DECA) sponsor.

Organizations in need of money found many different fundraisers to earn a profit, ranging from painter's hats to a chicken barbeque. The most popular choices for money-makers was selling candy and carnations.

The CRIER began a tradition of selling Valentine's Day carnations after stopping three years ago. "Flower sales are easy, people enjoy them, and there isn't too much work for the staff," commented publications advisor, Mrs. Nancy Hastings.

In other organizations the individual made the profit. The Field Trip Club held a candy sale in the fall, in which the club made nothing. Instead, students got credit on trips according to how much they earned. "The club tried to pay for trips through fundraisers that kids would have to pay for themselves," furthered Mrs. Phyllis Braun, guidance counselor and one of the club's sponsors.

Though these organizations raised money, it didn't come without its difficulties. Some had problems getting people to buy their product. "The hardest part was going out to sell tickets for the Speech and Debate Chicken Barbeque because you ran into rude people and vicious dogs!" exclaimed junior Cindy Kopenec.

Fundraisers became a major part of club activities. Whether it was candy sales or show profits, both individual students and whole organizations devoted their time in the earning and spending of the "common necessity."



With spirit floating at her side, senior Michelle Robbins supports DECA's balloon sale to show that a person can never have "too high" of spirits.

Doing research for debate involves dedication and work. Junior Karen Skurka looks for the information she needs for the upcoming debate meet.



Organizing his thoughts on a summary notecard, junior Rob Cantu tries to take the key elements from the sentence and put it into his own words for his term paper. The term paper is an important part of 2nd semester, junior year.

MATTER

Descartes, the French Philosopher, said of himself, "I think, therefore, I am." If these words held true, many classes were more than just in existence. They required students to think and use their minds more than matter.

For example, Speech and Debate students expressed their mental capabilities verbally. "In debate, because the research is done independently, if you don't use your mind, you can't win," stated junior Penny Lantz.

Also, "one of the most difficult things about giving speeches was to think of a topic and also to memorize the speeches. So, you really had to use your mind," stated sophomore Pat Jeneske.

In another respect, students in Computer math found challenges in trouble shooting their computer programs. While trying to get exact wording and mathematical expressions instituted in their programs, students racked their brains to get the perfect combination.

"When I had to make programs for computer math, it involved a lot of thought because you had to get everything to fit all together just right," explained senior John Brozovic.

Looking for the angle measurements, geometry students used their minds in a never ending battle to find midpoints, to measure angles, to look for congruency, and, ultimately, to solve proofs. Students also had to learn trigonometry, circles, and co-

"You have to use your mind in sociology because you are learning why people behave as they do. The answers aren't in a book; you have to think about it."



When it comes to mind over matter, some students find it easier to study in solitude. The commons area in the Central building offers the chance for peace and quiet to those who feel they need it.

Away from the classroom, seniors Lisa Ferber, Jennifer Rouse, Sharon Metz, and Sharon Kieser total the results as they work together on a Sociology project in the Central Hall commons area.

cont.

MATTER

ordinate geometry.

"Geometry involved a lot of thinking because you have to learn all the theorems, postulates, and proofs, which took a lot of time and energy to figure out," said sophomore Dave McMahon.

On the other hand, students in the stimulated version of American government, Hopcal, had to logically think like statesmen. Hopcal was a simulation whereby the students would assume the political roles related to the law making process. "In Hopcal you have to know what you're doing when they call on you to make a motion or defend a bill," stated senior Marty Brauer.

Also memorizing the mind-boggling principles of the legislative system forced students to think. "In government, you had to use your mind because of the extensive material that had to be learned," stated senior John Higgins.

Trying to meet deadlines, newspaper staff members rushed to interviews, burned the night-light writing their stories, and stayed overtime at

newspaper printer to get a finished product which truly showed their use of mind of matter. "When you write stories it's not just quotes. It's important that a writer pulls the story together with transitions and organization was hard to do, too," stated junior Lynn Moehl.

In the same fashion, students in English class tried to master the language using their heads to memorize vocabulary words, comprehend great works of literature, and write research papers and compositions.

"I found writing compositions very difficult because it involves a lot of creative thinking and writing and it is sometimes difficult to get your ideas organized on paper," said sophomore Matthew Efron.

Similarly, "In English if you want to speak or write coherently, one must use their minds," explained Mr. Phil

Striving to cover news outside the community, junior Ron Reed and senior Mark Almase, CRIER sports staff, ask Mr. Jim Frey, Cubs manager, questions on the team's 1984 success.

Scanning the newspaper for his assignment, junior Eugene McCune looks for quotes in the Chicago Tribune. With this English assignment students need to stretch their resources beyond the basic textbooks.

Filming for a sociology experiment, senior WenDee Adams takes videos of the pratfall experiment. The students put masks over their faces and acted in front of an audience, who later picked their favorite personalities.





Fling away his sources for his speech, freshman Eric Diamond finishes some of the preparation that goes into the speech and Debate team's competition.

Attention to *Details*

Cliffs Notes prove to be crutches for dependent literary casualties engaged in a war to conquer the classic, but lengthy novel.

As a grumble of anxiety left the mouth of a student encumbered with books for an entire school day, he shuffled behind a hobbling student down the hall. The hobbler, although aided by crutches, was in turn inflicted with a throbbing leg and aching arms.

Students who left class five minutes early because of an injury weren't the only ones using crutches. In literary classes Cliffs Notes were used as a reinforcement to the understanding of various pieces of literature.

One could have lived without Cliffs Notes and successfully passed a class, but some students felt they needed them to survive. "I wouldn't have been able to finish *Great Expectations* or even understand it without my Cliffs Notes," explained freshman Steve Muller.

Many discovered this abridged version of a novel to be a much needed supplement to their notes. "I had used Cliffs Notes to help me study. They selected the important facts that were usually on the tests," commented Denise

DeChantal sophomore.

With crutches and all the injured party made it to class and one realized he wasn't the only one dependent on crutches. Cliffs Notes proved to be an extra support when it came to studying.

To take a shortcut through Charles Dickens' *Great Expectations*, freshman Steve Muller skims a Cliffs Notes at Alexander's book store before purchasing it.



While verbally relating their ideas sophomore Elaine Wolff and freshmen Julie Gorski and Cindy Pearson give a panel discussion for speech class.

cont. **M**ATTER

Clark, English teacher.

Along another line, foreign language students attempted to grasp the basics of a whole different language. Many starting with almost no prior knowledge to a language, they strived to read, write, and speak fluently in each respective tongue by the end of the year.

"In French class, we can only speak French. It can sometimes be difficult because you have to first think about it in English and then translate it into French," stated sophomore Lori Lieser.

Psychology students attempted to grasp the principles of man's nature through intense studies and a periodic survey of man and the world around him. "In psychology I had to use my mind a lot to understand the details that were taught and to put them together to analyze what was going on," explained junior Lori Kobus.

English Literature students used their minds by concentrating on essays, poetry, short stories, plays, and novels. The student might have also seen himself in a different perspective through studying Keats, Wordsworth, and Pope.

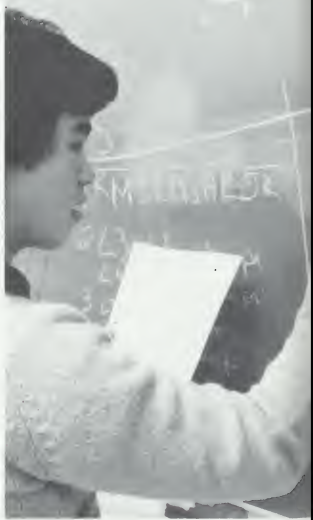
While creative writing class was

considered an English class, it was totally different from writing the expository form taught in regular English classes. The basis of this course was perception of objects, environment, and individuals. By the end of the semester, students would have written a play, short story, or an essay, all requiring knowledge and thought.

Sociology, a behavioral science, gave the students a chance to confront issues and express ideas concerning matters important to human beings. "You have to use your mind in sociology because you are learning why people behave as they do. The answers aren't in a book, you have to think about them," stated senior Amy Goldenberg.

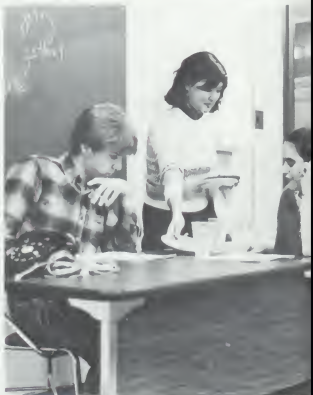
Whether it was writing a term paper junior year, figuring out a proof for geometry, memorizing vocabulary, or thinking of a creative way to write a story for the newspaper, the mind proved to be a valuable component in the overall learning process.

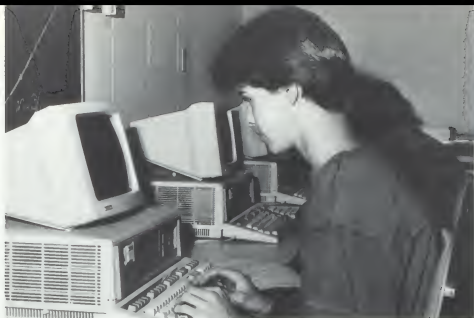
Finding the congruent angle, sophomore Peter Wong figures out the geometry proof. Geometry students concentrated on using the postulates, proofs and theorems.



Working together is easier than by yourself. Senior Cheryl Murad and junior Tim Milne try to figure out the answer in accounting.

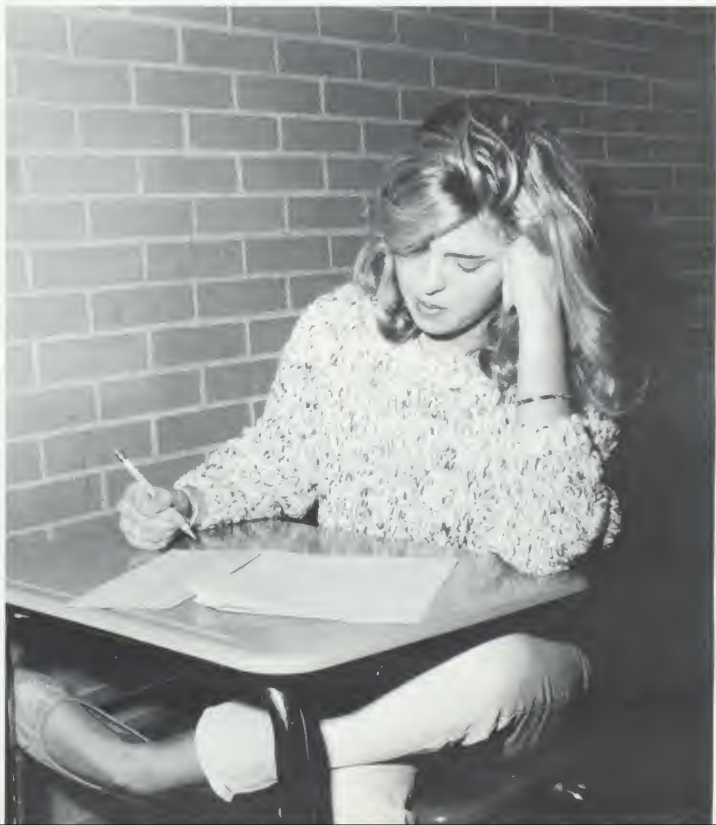
Doing Spanish skits makes learning Spanish more fun. While learning how to say the names of foods, junior Mellee Jacobo and senior Sean Hanus pretend they're eating in a restaurant while being served by senior Carolyn Kim.





Trying to get everything to run as planned, junior Joe Solan works on his program for computer math class.

Concentrating on her make-up government test, senior Dawn Meyer tries to remember the legislative system and branches of the American system. All seniors were required to take the one-semester class.



Read all about it, students spread word

"Everyone was running around doing something. Since there were so many people on staff, the noise level would be high, making it a mad house."

Communication was vital to get a message across to people. While some watched the evening news, others took the initiative and became the communicators. National Honor Society, Speech and Debate, Quill and Scroll, CRIER and PARAGON were clubs that specialized in communication and informing.

Spoken expression was emphasized on the Speech and Debate teams, which competed in meets across the state. "The purpose of Speech and Debate is for students to learn to communicate effectively in public speaking, and also to develop poise, self-confidence, and reasoning skills," explained English teacher Mrs. Helen Engstrom, Speech and Debate sponsor.

Any interested student could join either the Speech team or

the Debate team. However, to become a member of the National Forensic League (NFL), a speech and debate honor society, the student must earn 25 points through competition.

The major activity of both teams throughout the school year was the competitions, but to raise funds they sponsored their annual Speech and Debate Chicken Barbeque which added to the Homecoming festivities in October. The profits from the barbeque went towards the payment of entry fees for national competitions along with transportation to meets.

Some students joined one of the teams to perfect in interest. "I joined Speech because I liked public speaking and I wanted to perfect it," furthered senior Mike Dillon.

At the state meet at the end of the year, Mrs. Engstrom felt the Speech Team was very successful. "In placing second out of more than 150 schools who competed in the state, I am pleased with their performance," she commented. Also, speech members senior Mike Dillon and junior Mark Oberlander along with Debate members sophomore Blase Polite, junior Penny Lantz, juniors Andrew Gordon and Tushar Patel placed first or second in District Competition to qualify for the National held in June.

While eating at the chicken barbeque, speech team members sophomore Heather Van Vactor and freshman Jeff Strater support the club's efforts. The barbeque is an annual fundraiser held by the Speech Team.



Making sure the lids are on tight, junior Kristine Komyatte helps out at the chicken barbeque. Every Speech Team member was required to participate in serving or cooking.





Displaying her speech techniques, Speech Team president senior Robbie Terranova shows off her talents, so she can be perfect for the upcoming Chesterton speech meet.



Speech and Debate: (front row) Jim Harrison, Charlie Shoemaker, Thad McNair, Wen Dee Adams, Craig Bomberger, Beth Wrona, Linda Wulf, Sonia Blesic. (row 2) Brad Eckerling, David McCain, Mike Cha, Usha Gupta, Penelope Lantz, Holly Sherman, Juli Pardell, Rhonda Pool. (row 3) Connie Boyden, Neil Rosario,

Giri Sekhav, Andrew Gorden, Blase Polite, Tushar Patel, Rachel Moskowitz. (row 4) Sashi Sekhar, Amy Kish, Michelle Quinn, Camille Saklaczynski, Cindy Richwine, Mary Beth Tafel. (back row) Greg Wittecha, Veena Jain, Lila Jacobs, Cindy Roh, Jenny Koo, Renee Giragos, Becky Selig.



Speech and Debate: (front row) Tyrach Fulkerson, Heather VanVacor, Cindy Kopenec, Kathy Romar, Eric Wert, Kevin Zau. (row 2) Danielle Mavronices, James Smick, Larry Boege, George Melimk, Rajesh Sherby, Dan Williams, Colleen Murphy (row 3) Kemp Simonetto, Christie Katonhaven, Eunice Cardenas

Jeff Strater, Mike Dillon, Kristin Komyatte, Kerry Deignan (row 4) Dan Tharp, Eric Diamond, Swamy Nagabadi, Neil Rosario, Giri Sekhar, Conrad Almase, Mark Sake (back row) Dave Cerejewski, Chris Benne, Dave Sanders, Mark Oberlander, David Gershman.



Speech and debate: (front row) Mark Almase, Michael Goldsmith, Brigitte Viellieu, Kristine Halas, Patricia Camino, Tammy Ochstein, Julianne Chevigny, Susan Higgins. (row 2) Julie Rubino, Jennifer Auburn, Teresa Mintier, Kris Zau, Jenny Dede-low, Candy Hembling, Julie Bacino, Lynn DeChantal. (row 3) Tad Taylor, Jon Hibler, Michele Moskovitz, Lisa

Arlen, Sheila Higgins, Lori VanSenus, Kelly Harle, Helen Kim. (row 4) Mike Roper, Todd Williams, Michelle Krajnik, Tom Boyden, Jessica Efron, Gary Eldridge, Kevin Dillon. (back row) Jim Harrison, Charley Shoemaker, Karen Skurka, Kristine Keen, Ted Vrenas, Goran Kralj, Missy Johnson, Robbie Terranova.

Read all about it cont.

Communication can be done by the use of the written word. **Crier** was a bi-weekly paper that came out on Fridays. The paper's major job was "to keep the students and faculty informed about what is happening in the school as well as the community," stated Mrs. Nancy Hastings, publications adviser.

Any student may be on the **Crier**, but first must complete either Journalism I or Photo-Journalism. Stories must be written, along with captions, headlines, and pictures assigned according to editor-in-chief Mona ElNaggar, senior. "Everyone was running around doing something. Since there were so many people on staff, the noise level would be high, making it a mad house." She explained.

Despite this, many felt being on staff was beneficial. "I learned through experience how to improve my writing, which was helpful not only for newspaper writing, but compositions and term papers," commented junior Ron Reed, Sports Assistant. "You're working for a goal to put out a good paper," he added.

The goal of "putting out a good paper" was achieved. **Crier** captured various awards such as the "regional Pacemaker," the "Silver Crown," the "Gallup Award" from Quill and Scroll, and was named a "Five Star All-American."

Deadlines seemed to be the worst thing about the paper, "It's a constant challenge to meet them and there's a lot of tedious work to do," explained Ron.

The yearbook, **Paragon**, came out in mid-August. Like **Crier**, a student must complete Journalism I or Photo-Journalism before joining the staff.

Paragon had boasted its biggest staff membership ever. There were advantages to this as senior Deanne Wachel, editor-in-chief, explained, "It takes some of the pressure off each individual and the responsibility is spread around more.

However, there were drawbacks to having a larger staff of "making sure everyone knew what they should be doing and where they should be," said Mitchie Jacobo, Managing Editor.

Again, deadlines were considered to be the worst activity of staff work, but Deanne found the lack of time to be the worst. "It was hard to find time to do everything like checking all the layouts," she added.

Agreeing with Deanne, senior Melissa Bados, Copy Editor added "There's never enough time, especially when all the layouts come in at one time."

Paragon did not go without its awards for the 1984 yearbook, which included, a "Gold Crown" along with a "Five Star All-American."



Crier: (front row) Amy Goldenberg, Chuck Novak, Carla Dahlsten, Gail Gronck, Mona ElNaggar, Jennifer Durham, Joan Kiernan, Gary Mintz. (row 2) Lynn Moehl, Amy Lamott, Dawn Meyer, Cheryl Chastain, Michelle Robbins, JoAnne Bame, Tiff Arcella, Barb Blaesing. (row 3) Ron Reed, Casey Elish, Charley Shoe-

maker, Lisa Gonzales, Lisa Bello, Lisa Mitchell, Juli Pardell, Tina Ziants. (row 4) Jeff Clapman, Mark Oberlander, David Gershman, Michael Goldsmith, Mark Almase, Wade Van Orman, Jennifer Bischoff. (back row) Sean Diamond, Kristen Kellams, Jeannie Strudas, Karl Hand, Tammy Bard, Kathy Sublett, Jim Gauthier.



Busy at work, Advertising Editor Randi Schatz measures her layout in order to draw it precisely.



Knowing that copy must be properly placed on the dummy sheet, senior Carla Dahlsten, and senior Lisa Bello, Layout Editor fit the pieces together. To many Crier and Paragon staffers, the "Pub" became "Home."

In order to make a perfect print, year-book photographer Dan Sorak checks the temperature of the developer to make negatives.



Paragon: (front row) Holly Sherman, Melissa Bados, Deanne Wachel, Amy Thomas, Mitchie Jacobo, Linda Zondor, Ann Miller, Deborah Dillon, Sue Wilson. (row 2) Darcy Herakovich, Randi Schatz, Tammy Ochstein, Marcy Kott, Melissa Lawson, Lisa Estill, Wendy Vance, Michele Moskovitz. (row 3) Teresa Mintier, Sheila Higgins, Kristine Halas, Lori

VanSenus, Susie Hess, Angie Paris, Jessica Efron, Randy Blackford. (row 4) Nick Struss, Sue Pierson, Tracy Richards, Lisa Arlen, Julie Rubino, Jessica Katz, Cindy Crosby, Brenna Panares. (back row) Ken Walczak, Todd Williams, Eric Beatty, Timothy Maloney, Shari Romar, Diane Monak, Jenny Kopas, Dan Sorak.



Pressed for time, senior Joan Kiernan, Perspective Editor, pastes up her layout so it is ready for the printer Thursday

evenings while junior Gary Mintz, News writer, laughs at the fact that his work is done.

Just before taking her oath, senior Melissa Bados lights a candle which is the traditional manner of initiation into **Quill and Scroll**. This journalism hon-

orary was for those students who exhibited outstanding abilities in either **Crier** or **Paragon**.

Attention to Details

Taking command in the game of follow the leader, students employ their time, patience, dedication.

Follow the leader is a game played by children, but not all children follow the leader. In some cases certain children tended to develop leadership qualities which they would eventually use later in life.

What exactly was a leader? It was someone who guided,

persuaded, and influenced. Leaders usually were students who held some type of authoritative position.

One such "persuader" was junior David Geyer, American Field Service (AFS) President. He had traveled from AFS member to secretary to finally president.

"I must admit obtaining this position wasn't that easy, but I sense it's a challenge to work with fellow peers while also trying to direct them," he said.

Another such "director" was senior DeeDee Dinga Girls' Swimming Co-Captain.

"Although I've had four years of training and hard work, it's paid off. I was and am pleased the team had picked me and I felt I owed them good leadership in return," she commented.

Likewise, senior Deanne Wachel, Paragon Editor-in-Chief, and winner of the Daughters of American Revolution award, recognized that time and dedication was essential for her.

"I put in much patience and effort but after that it was worth it," she stated.

These were students who decided not to play as a follower but as a leader. In unison they believed that time, patience, and dedication combined creating leadership qualities. They would also confirm that playing the leader was usually always better than being the follower.



Waiting for all the students to find a seat in the stands, first semester Student Body President senior Joan Horvat discusses the Homecoming pep rally's agenda with Mr. Dave Spitzer, student Government sponsor.



Read all about it cont.

To recognize journalism students with good academic standings is the purpose of Quill and Scroll, the international honor society for high school journalists. Qualified students must rank in the top third of their class, be a junior or senior, and have accomplished "high quality work in some aspect of publications," according to Mrs. Hastings.

Although the club did not sponsor many activities, its ten members from **Paragon** and **Crier** did "co-sponsor a car wash to send journalism students to Summer Workshop at Ball State University," explained Mrs. Hastings. Also, Quill and Scroll hosted the Journalism Banquet held May 7.

Another honorary society was National Honor Society (NHS). Qualifications to become a member were: a grade point average of a minimum of 4.2, leadership abilities, service in organizations, and personal character.

The major responsibility of the 42 members was a tutoring program, in which NHS helped students improve themselves in particular classes. Tutoring was usually done before or after school and in the NHS member's favorite subject. Also, the tutoring was an obligation for membership.

While fulfilling her duties as a NHS member, senior Kim Kocal helps junior Paul Jesesko out with algebra work. Tutoring is a main duty for members.

"Some students don't feel comfortable asking teachers for help. Because of that, I feel I'm giving them (students) and extra opportunity to learn," explained senior Laura McQuade.

Along with tutoring, an induction ceremony was held by the organization on May 8 and a Christmas cookie fundraiser that paid for scholarships and the ceremony.

There were certain honors that went along with membership into NHS. During graduation, the members had the privilege of wearing yellow tassels. Two members were given scholarships based on their school and community involvement, leadership, and grade point average, according to NHS sponsor Mrs. Marsha Wiess, guidance counselor.

"I'm very honored to be in NHS, because it's something not everyone can be in. Also, colleges look for it on applications and you're labeled as a good, acceptable student if you were in NHS," commented senior Sashi Sekhar.

Sure the evening news could inform, but some students decided to do the informing and communicating themselves. NHS tutored students, Speech and Debate used spoken expression, while Quill and Scroll centered around the knowledge of journalism. The two publications, **Crier** and **Paragon**, both employed the written word.



Quill and Scroll: (front row) Melissa Bados, Mitchie Jacobo, Jennifer Durham, Mona El Naggar, Joan Kieran. (back row) Carla Dahlsten, Lisa Mitchell, Lisa Bello, Deanne Wachel, Darcy Herakovich.



National Honor Society: (front row) Mona El Naggar, Caroline Kim, Jennifer Harrison, Dawn Wrona, Anita Sidor, Randy Blackford, Jeff Zawada, Amy Galvin. (row 2) Meg Morgan, Lynn Milan, Lisa Ferber, Laura McQuade, Lisa Bello, Lee Anne Crawford, Deanne Wachel, Kim Kocal. (row 3) Michelle Novak, Jodi Jerich, Brett Robbins, Lisa Mitchell, Roberta Terranova, Michele Dybel, Jacki Ostrowski. (row 4) John Fredrick, Rachel Rueth, Deno Takles, Nancy Yang, Sashi Sekhar, Maryne Harr. (back row) Eric Gomez, Robert Dixon, Carl Krumrei, Tim Mateja, Perry Manous, Dave Urbanski, Melissa Bados.



Going over the bill, Mrs. Ruth Robertson, bookkeeper, updates her record books during fifth hour.



Reeling in the big fish with his left hand, sophomore Chris Vogt casts out his demonstration speech during fifth hour.



Attempting not to smear the words as he goes along, Mr. Tom Whiteley, history instructor, holds his elbow away from the blackboard and adds to his lecture during his fifth hour plan period.



LEFTIES D PLIGHT

Southpaws find cross to bear

"Hey watch it!" the lunch time lefty was sanctioned as he accidentally banged elbows with a right-handed person at his table.

"Darn it! There goes another sport coat!" screamed the teacher as his elbow instinctively followed in step behind his left hand, erasing the lecture on the chalk board almost as fast as he could write it.

Problems, problems, problems. Left-handed people seemed to run into them everywhere. Everything from writing to eating presented a problem for lefties. Sophomore Christie Kortenhoven exemplified, "Writing neatly has always been a problem for me, especially with spirals. I almost have to turn the paper upside down to avoid the binding."

"Pens constantly smear when you write left-handed since your arm drags across the paper," senior Tom Leask agreed.

A crowded lunch table created

Leaving the South parking lot, senior Tom Leask crosses his left arm under his right to shift gears as he heads for home after school.

another problem for lefties. "Eating next to a right-handed person has got to be the worst because you constantly knock elbows and arms," senior Anita Sidor confessed with a scowl.

While most students enjoyed driving privileges, some lefties found difficulties in the process. "Everything in a car is made for right-handed people," Tom explained. "It is hard to shift gears, or even use the ashtray."

Other difficulties for lefties were found in using scissors in art and sewing, unless one was to find a pair of left-handed ones. Certain tools in the shop area were hard to adapt to, even the pottery wheels for ceramics were designed for the right-handed people. According to Tom, these problems could be solved. "You get use to it, go around it, or if you want to spend money, buy it left."

Left-handed students were not alone in their struggle. Teachers also had grasped problems with their left hand, in school and out. "In the classroom, writing on the

board is a major problem. I have to print because the way my elbow and wrist bend, not only restricts my reach, but my arm and hand movement also," Mr. Tom Whiteley, history teacher, said.

Though lefties had their problems, they did have one advantage. "We're different and unique to the majority," believed Christie.

This variance not only applied for left and right-handed persons. There was also a distinct split between a true lefty and an adapted lefty. This was seen in the manner in which they wrote. A person who was born naturally left-handed would have written with his wrist straight, and his elbow bent close to the body. However, an adapted lefty would have his arm curved, his wrist bent down over the paper, and his elbow away from his body.

Though lefties had their differences, they all shared problems that had to be dealt with, and advantages that could be enjoyed.

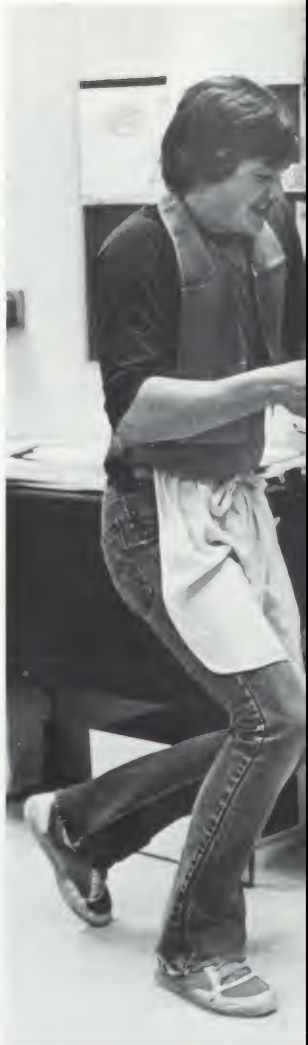
With help from his classmates, senior Matt Travis strums his guitar and sings a chorus of "Stairway to Heaven" by Led Zeppelin during last hour art.



Checking out the profits, seniors Tiff Arcella and Laura McQuade share a copy of The Wall Street Journal during fifth hour economics to see how their investments are doing and thus, to find out whether or not to sell their stock.



Aaron and all, senior Bob Zemaitis plays the part of a feminine male, a reversed gender concept, in a gender role association skit during last hour Sociology class.



Attention to *Details*

Midterm graduation opens the doors of opportunity that directs anxious seniors toward college, work or relaxation.

Walking down the hall with an air of pride and satisfaction, the senior, as if for the last time, stopped and looked around, taking in as many sights and memories of yesteryear as he could. With a smile, he turned to face his locker and sighed. He opened it and began to clean it out as other senior passers-by looked on with envy.

He was one of the 32 seniors who found themselves capable of graduating at midterm.

In order to graduate at midterm, a senior must have earned, at least, the 38 required credits, and had completed and received a passing grade in all the required courses.

"I met all the requirements needed to graduate midterm, so I figured why stay in school if I don't need to? I could find better things to do with time," senior Carolyn Echterling explained her reasons.

Since these seniors had free time, they had to find something to occupy themselves. Some went

on to get an early start at college, taking freshman courses, while others chose to work full time, and still some just laid back. "I had a job throughout the year, so after I graduated I had them put me on full time," Carolyn explained. "I can work days and more hours."

Midterm graduates found themselves with certain advantages. Working full time, starting college a semester early, or just taking it easy, they were advantages well worth their wait.



Working full time dayside at McDonalds as crewleader, senior Carolyn Echterling takes an order, while manager Vickie Taylor backs her up.

BASICS

"All aboard!" the anxious teacher bellowed as the doors of the bus flew open, and students barbarically plowed their way through the small entrance and stumbled to the nearest seat of interest. The engine roared full force as the bus bobbed and bounced away from the school with excited students screaming and waving out the window; the fieldtrip was underway!

The norms of the classroom routine were broken with such events as fieldtrips, skits, videotapes, and other projects to provide enjoyment and benefits to students.

Lectures, worksheets and bookwork were not the only methods of education. Some classes provided hands-on training to illustrate how the tools and terms of the trade were applied.

Spring break was a time of year that most students anticipated, but for Project Biology students there was something more. Big Pine Key, Florida was the destination, spending six days going back to nature at Big Pine Key Fishing Lodge, then onward to Fort Wilderness in Disney World for a three day visit. Though camping out, hiking, snorkeling and touring Disney's Epcot Center were recreational activities, they had a purpose.

"We studied plants and animals on land and in water," junior Mary George explained. "One of our main goals was to learn to appreciate a world which we usually didn't notice. Humans are not the only living things on earth."

The last six weeks of each semester, government classes joined together for a congressional simulation, HOPCAL. Not only was this the name of the simulation, but also the fictitious country students, who assumed the roles of congressmen, represented. Each congressman wrote a bill which went through the same procedures a potential law would endure in the United States legislative system.

"The simulation was very benefi-

cial because it illustrated how our Congress creates our laws," explained senior Chris Fissinger.

Sociology was another class well known for its rather unique projects. One project was a version of the game Blind Man's Bluff. A student was blindfolded and then directed around the school by a classmate. This allowed the students to experience the hardships of being a blind person.

"Mr. Schriener goes to great lengths with these projects in order to reveal an understanding of the purpose and meaning of the subjects we study," senior Barb Ramirez confirmed. "You learn more from these projects than you could from a book. The fun was just a plus."

Though not as elaborate, other classes deviated from the norms of school. In speech class, videotapes were made of student speeches so they could view their own and other classmates' mistakes. Spanish classes also took fieldtrips to see the movie *El Norte*, and to Chi-Chi's to gorge themselves on a taste of Mexico. Journalism I held a sandwich lab, in which students prepared their favorite sandwich and set it on display for all to judge the appearance. This was to show that appearance is a plus to anything. Psychology class took a fieldtrip to the Lake County Court House in order to view court procedures and the consequences of certain deviant behaviors.

According to principal Dr. John Preston, fieldtrips had to prove to be worth the while. "A fieldtrip was not a treat. They must be subject related and, of course, educational because there are too many things to take into consideration, such as the time taken away from both student's and teacher's other classes."

From minor to major, fieldtrips and projects broke the daily classroom routine to provide benefits and enjoyment and to take the learning process beyond the basics.

"You learn more from projects than you could from a book."



Going on strike, senior Jeff Witham prepares his sign for the marching demonstration outside of the business management class during fifth hour in order to illustrate the hardships of big business.

L ayer by layer essentials surpassed

"The club is a goal to work for. It shows that you are the best!"

Flour, eggs, and milk. These were the essential ingredients to make a cake, but for variety one must use more than the basics. Likewise, students joined certain clubs to add excitement and go beyond the basic essentials.

For this reason some students became members of Student Government.

"Besides learning the basic organizational skills, members worked and put forth the extra effort," said Mr. David Spitzer, Student Government sponsor and English teacher. "The main function was to be the voice for the Student population and help the community."

During the year they sponsored the Homecoming dance and parade, and the Thanksgiving food drive. A blood drive was also sponsored by Student

Government, with the proceeds going to Community Hospital.

Similarly, Class Executive Council (CEC) also functioned as the voice of the students, because each of the members expressed opinions for their own class. They helped with things such as Student Body elections and floats.

Members of Scuba Club dove their way beyond the swimming basics. In order to belong to Scuba Club, each member had to acquire an open water card.

After completing six weeks of instruction classes on diving,

With a look of excruciating pain, senior Bob Zemaitis cringes as a Red Cross volunteer inserts the needle. The Blood Drive was sponsored by Student Government during March so that 98 students could do their part to aid the blood shortage crisis.

the card was awarded. Being thus labeled a 'good diver,' the work and fun began.

"Although diving can be hard work, we had many adventures," stated senior Jim Fitt.

The club frequently dove at Pearl Lake in Wisconsin and No-Name Quarry in Calumet City, but the big trip of the year was during spring break to Grand Cayman, a little Island south of Cuba.

"Diving is great because divers view things that most people don't," stated Mr. Jeffrey Graves, Scuba Club sponsor.

Full of school spirit, Student Government members add to the Homecoming festivities. Student Government was in charge of organizing the traditional weekend events including the pep rally, parade, and dance.



While diving at Pearl Lake in Wisconsin, Scuba Club sponsor Mr. Jeffrey Graves, chemistry teacher, adjusts his equipment before setting off.





Student Government: (front row) David Lanman, Peggy Rippey, Mar-
nye Harr, Kris Cook, Lisa Mitchell,
Jennifer Richwine, Kim Kocal, Chris-
tine Kortenhoven. (row 2) Lisa Layer,
Lisa Arlen, Sheila Higgins, Lori Ko-
bas, Jessica Efron, Chuck Novak, An-
gie Tsakopoulos. (row 3) Laura

McGill, Tammy DeRueamer, Jody
Clapman, Kristen Hanes, Lori An-
derson, Diane Adich, Connie Boy-
den. (back row) Mary Myer, Leslie
Lutz, Patricia Camino, Lisa Dywan,
Cheryl Cooper, Sally Brennan, Ca-
mille Saklaczynski, Greg Nowak.



Freshman Class Executive Council:
(front row) Susan Higgins, Mary
Blaesing, Joyce Kozolowski, Cami

Pack. (back row) Chrissy Zudock,
Mary Crary, Julianne Chevigny.



**Sophomore Class Executive Coun-
cil:** (front row) Blase Polite, Kris
Zaun, Kerry Deignan, Sheri Feffer-

man, Cindy Simko. (back row) Nancy
Grudzinski, Wendy Beckman, Cathy
Labitan, Amy Paulson, Neil Rosario.



Junior Class Executive Council:
(front row) Kristin Komyatte, Char-
ley Shoemaker, Kristine Halas, Bri-
gitte Viellieu. (row 2) Cathleen Che-

vigny, Melissa Jacobo, Sue Hackett,
Susie Hess. (back row) Karen Skurka,
Lori Van Senus, Marty Collins, Paul
Rakos.



Senior Class Executive Council:
(front row) Mona El Naggar, Lee
Anne Crawford, Jennifer Harrison,
Nancy Yang, Sandy Langford. (back

row) Tim Feeney, Eric Gomez, Chris
Camino, Jeff Zawada, Steve Gold-
berg.



Scuba Club: (front row) Jim Fitt, Mr.
Jeff Graves. (back row) Robert Krun-

sinowski, Mike Ross.



Layer by layer cont.

German Club, sponsored by Mrs. Helga Meyer, German teacher, planned activities such as the Oktoberfest, a fieldtrip to German town and a St. Nick party in December to get the students acquainted with German traditions.

"We had a good time and I think the members gained a lot," said Mrs. Meyer.

Similarly, French Club, sponsored by Mrs. Alyce Mart, French teacher, tried bringing "France to Munster" by having a cheese-pâté festival and a French picnic.

"The club is for students who desire to expand their international panorama," stated junior Larry Boege.

Not only were students seeing new things in the water, but also on land. Field Trip Club wished to expose its members to sights one might not otherwise visit.

Through fundraisers students earned the money to go to

places such as the Candlelight Theatre, Great America, and the Art Institute.

"I joined so I could become more active and travel to more places," stated junior Lila Jacobs.

Helping foreign exchange students learn more about the American culture and trying themselves to understand other societies, American Field Service (AFS) sponsored a trip to Great America.

"Great America is some thing to look forward to because it is fun being with friends," said junior Jessica Katz.

Meanwhile, the foreign language clubs also went one step further and encouraged certain students to learn more about other cultures.

Decked out in his German-style costume, junior Rob Lesko prepares the hors d'oeuvres for the Germanfest. The money made went to the German Club's field trip to Germantown in Chicago.



Food is an essential factor when having a "fest" and the Germanfest proves to be no exception. Freshmen Kathy Romar, Karen Lesko, and Pam Soderquist make sure everything is in place just before the doors open.





French Club: (front row) Jessica Efron, Cathleen Chevigny, Karen Skurka, Brigitte Viellieu, Tamara Smith, Anne-Marie Jen, Christie Kortenhoven, Kathie Pavich. (row 2) Tammy Ochstein, Melissa Bados, Deanne Wachel, Amy Galvin, Sashi Sekhar, Lisa Ferber, Marie Bradley, Jennifer Falaschetti, Mrs. Alyce

Marit Webb. (row 3) Christy Thill, Dawn Enlow, Elaine Schmidt, Cindy Richwine, Andrea Whitlow, Michele Jones, Athena Panos, Linda Oi. (back row) Kathy Sims, Mary Jo Hoch, Veena Jain, Cheryl Pool, Patti Labeotz, Raymond Rapta, Vijay Jain, Larry Boege.



French Club: (front row) Jody Chapman, Jenny Dedelow, Julianne Chevigny, Patricia Camino, Melissa Jacobo, Lisa Zucker, Jeff Strater. (row 2) Dave Rossa, Mike Gustaitis, Karen Jurgenson, Chris Smith, Mike Cos-

tello, Gary Mintz, Andy Han. (row 3) Dede Katris, Hilary Hall, Jennifer Valik, Laura Kramerich, Jen Uzubell, Cally Raduenzel, Danielle Mavronicles. (back row) Cindy Serletic, Amy Kish, Michele Quinz, Lauren Bittner.



Looking over their attendance list, Field Trip Club sponsors Miss Annette Wisniewski and Mrs. Phyllis Braun, guidance counselors, make sure they didn't leave anyone behind. Besides attending Great America and other cultural activities, the group went to the Shubert Theater in Chicago to see "42nd Street."

To be better informed in foreign countries, American Field Service president, Dave Geyer, junior, talks with senior Irma Frade in between classes. Irma was a foreign exchange student from Argentina.



German Club: (front row) Heather Van Vactor, Jay Ferro, Diane Kovacich, Jo Anne Bame, Cindy Kopencic, Mary George, Lisa Thomas. (row 2) Jennifer Bischoff, Lisa Smisek, Laura Davis, Jim Bodefeld, Tushar Patel, Christine Bobeck. (row 3)

Charles Chen, Mark Shonaker, Charley Shoemaker, Barb Helms, Eunice Cardenas, Pam Soderquist. (back row) Art Thompson, Rea Robinson, Amy Gluth, Kathy Romar, Russ Brackett, Robert Berbeco, Karen Lesko.



American Field Service: (front row) Jennifer Bischoff, Mike Cha, Kelly Hayden, Tara Goebel, Scott McGreggor, David Geyer, Heather VanVactor, Jeff Strater. (row 2) Larry Boege, Wade VanOrman, Julie Rubino, Michele Saklaczynski, Meg Morgan, Laura McQuade, Mary George,

Dede Katris. (row 3) Tyrah Fulkerson, Jen Fraser, Monica Fierek, Tamara Smith, Lisa Smisek, Stephanie Salzman, Cindy Kopencic, Cathi Cak. (back row) Lisa Gonzales, Jessi Katz, Lynn Milan, Nancy Yang, Carol Kim, Phil Cak, Shari Romar.



Field Trip Club: (front row) Lisa Gonzales, Charley Shoemaker, Lisa Winkler, Carrie Brooks, Julie Nelson, Jessica Katz, Marie Bradley. (row 2) Cristi Seliger, Julie Rubino, Meg Morgan, Kelly Hayden, Shari Romar, Jay Ferro, Cathi Cak. (row 3) Raquel

Matthews, Jodi Quasney, Michele Saklaczynski, Cindy Kopencic, Danielle Mavronicles, Kathy Romar, Maria Liakopolous. (back row) Mary Jo Hoch, Dawn Enlow, Teresa Przybysz, Cally Raduenzel, Barb Helms, Eunice Cardenas, Katie Sheehy.



Field Trip Club: (front row) Janet Orlich, Linda Wulf, Beth Wrona, Marci Quasney, Dawn Wisniewski, Renee Giragos, Amy Zajac. (row 2) Veena Jain, Dianna Holler, Lisa

Thomas, Michele Sus, Rachel Rueth, Annette Christy, Heather VanVactor. (back row) Elaine Schmidt, Kathy Sims, Lila Jacobs, Rosanne Trippel, Cindy Kopencic, Tyrah Fulkerson.

Layer by layer cont.

On the other hand, clubs such as Lettermen, Letterwomen, and Thespians circled around the idea that the students who belonged were those that had achieved a high level of expertise in their area.

Lettermen, and Letterwomen were about one in the same as their main purpose was to honor those who had excelled in an athletic team.

"The club is something to work for. It shows that you've accomplished something in a given sport and that you're one of the best!" explained junior Sue Hackett, varsity crosscountry, track and basketball Letter-

woman.

Both clubs raised money for letters by sponsoring a donkey basketball game. The extra money went towards the banquet at the end of the year.

Also performers; Thespians, headed by Mr. Gregg Ladd, had to act in front of, as well as work behind, the sets to earn their membership.

"You have to be a dedicated theatrical performer to belong," commented senior Dave Szala, Thespian President.

Going beyond the basics proved worthwhile in most of the students cases. In fact, it was frosting on the cake!

Competing for a character in the play "Dracula" are sophomore Andy Sherman, senior Dave Szala, and junior Mike Costello. The play was produced during Halloween season to add some "horror" to the holiday. This play was one of the two plays put on by the theater department.

After hearing stories about stubborn donkeys, junior Dan Tharp tries to get acquainted to his new friend before the Donkey Basketball game. This game was sponsored by the Lettermen and Letterwomen and was held in the end of November.



Quickly skimming through her reading, freshman Danielle Mavronicles finds a quiet corner to catch up on some homework before play rehearsal.





Letterwomen: (front row) Robbie Terranova, Laura Janusonis, Valerie St. Leger, Mary Beth Tafel, Cindy Richwine, Cindy Simko, Wendy Beckman. (row 2) Kathy Sims, Anita Sidor, Dawn Wrona, Lisa Mansueto, Nancy Yang, Rachel Rueth, Jodi Jerich. (row 3) Leanne Suter, Joan Kieran, Kathy Wojcik, Christine John-

son, Kathy Sublett, Darcy Herakovich, Jill Golulowski. (row 4) Mary Myer, Diane Monak, Patty Hittle, Kristen Kellams, Kristine Halas, Kristen Komyatte, Lisa Zucker. (back row) Sheri Soltis, Andrea Petrovich, Kim Palmer, Teresa Mintif, Amy Lamott, Lynn Moehl, Sue Hackett.



Letterwomen: (front Row) Michelle Novak, Carla Dahlsten, Dawn Feldman, Usha Gupta, Juli Pardell. (row 2) Kim Kocal, Kelly Jones, Deedee Dinga, Jill Janott, Sally Miller, Laura Szakacs. (row 3) Cathy Somenzi,

Cheryl Pool, Chela Gambetta, Barb Payne, Denise Eckholm, Lisa Gonzales. (back row) Andrea Whitlow, Athena Panos, Michele Jones, Michelle Riebe, Deanne Wachel.



Lettermen: (front row) Jeff Witham, Jim Gauthier, Mike Irk, Eric Elman, Paul Rakos, Todd Williams, Mike Roper, Jon Hibler. (row 2) Rich Davis, Charley Shoemaker, Dan Tharp, Tony Andello, Dan Fandrei, Steve Schoenberg, Jay Grunewald, Chris Camino. (row 3) Brad Tyrell, Milos Pacivich, Stephen Grim, Nick Struss,

Wally Bracich, Randy Bryant, John Higgins, Steve Paris. (row 4) Randy Gluth, Tom Arcella, Bob Rovai, Tony Vranesevich, Andy Lambert, Dan Soltis, Tad Taylor, Ken Walczak. (back row) Mike Petry, Kevin Lasky, Tim Carlson, Goran Stepanovich, John Owen, Carl Krumrei, Kevin Kurz, Steve Fortin.



Lettermen: (front row) Mike Watson, Jerry Pupillo, Dave Cerajewski, Chris Benne, Perry Manous, Dave Gifford, Tom Zudock. (row 2) Jim Harrison, Jeff Volk, Mike Panfil, Dave Sanders, Phil Cal, Ken Mahala.

(row 3) Kevin Kurz, Thad McNair, Jason Bischoff, Matt Travis, Chris Fisinger. (back row) Kevin Mann, Chris Ignas, Mark Oberlander, Jay Potasnik, Casey Elish, Joe Gray.

Attention to Details

*Winners' achievements shine,
reflected in awards, honors*

National Merit Finalists

William Acheson
Lee Anne Crawford
Mona ElNaggar
John Frederick
Carol Kim
Thomas Lobonc

Daughters of American Revolution (DAR) Award

Deanne Wachel
Indiana University (I.U.)

Honors
German
John Frederick

French

Deno Takles
Spanish
Kira Boyle
Jennifer Harrison
Lynn Milan
Dawn Wrona

Boys' State

Randy Blackford
Dave Urbanski
Jeff Zawada

Girls' State

Lisa Ferber
Marnye Harr
Nancy Yang



BOREDOM QUIRKS

Hidden in Secret

As she looked out the window during the Spanish lecture, she pretended she was lying on the beach in Florida. She could feel the burning hot sun on her skin and the sand between her toes. The smell of coconut suntan oil was evident. Suddenly she was shocked back into reality by the shrill voice of her teacher yelling at her to pay attention.

Sometimes students had a hard time just sitting still and giving their full attention. Many classroom actions existed that had little to do with learning and lots to do with boredom.

Sleeping was the main action that students tried to get away with in the class. Many students slept because they were bored. "I slept in classes when the lecture was boring and it was not vital information that I needed for the

test," sophomore Penny Karr stated.

Teachers reactions varied about students sleeping in their class. According to one student, his teacher took off 50 points if the teen got caught sleeping during a lecture. Other teachers didn't really care because they felt the student was depriving himself. "I didn't bother my students when they were sleeping because they're the ones who would lose out in the end," explained Mr. Tom Whiteley, history teacher.

Similar to sleeping, students tended to drift away from the lectures and films. Daydreaming was a popular way for people to relieve their boredom. "Without even realizing it I'd stare out the window and wish I was somewhere else" said junior Julie Safran.

Nervous habits provided an-

other action that sometimes went unnoticed in the classroom. One's nervous habits such as crackling his knuckles, clicking his pen, and tapping his feet often bothered neighbors.

"When resting my feet on the person's chair in front of me, I always shook their chair. I didn't even know I was doing it until the person yelled at me to stop," sophomore Mikey Autrey explained.

Along another line, a popular unnoticed classroom behavior was looking at the clock. Some students thought if they constantly looked at the clock it would make that hour or day go faster.

Sleeping and daydreaming in class, annoying nervous habits, and looking the clock were just a few of the many unnoticed classroom behaviors.



As he nervously waits for his turn to speak during the panel discussion, junior Tom Karras chews on his pen.



Waiting for the next customer to come, senior Nick Meier listens to his Walkman and daydreams while working in the bookstore for Distributive Education class.



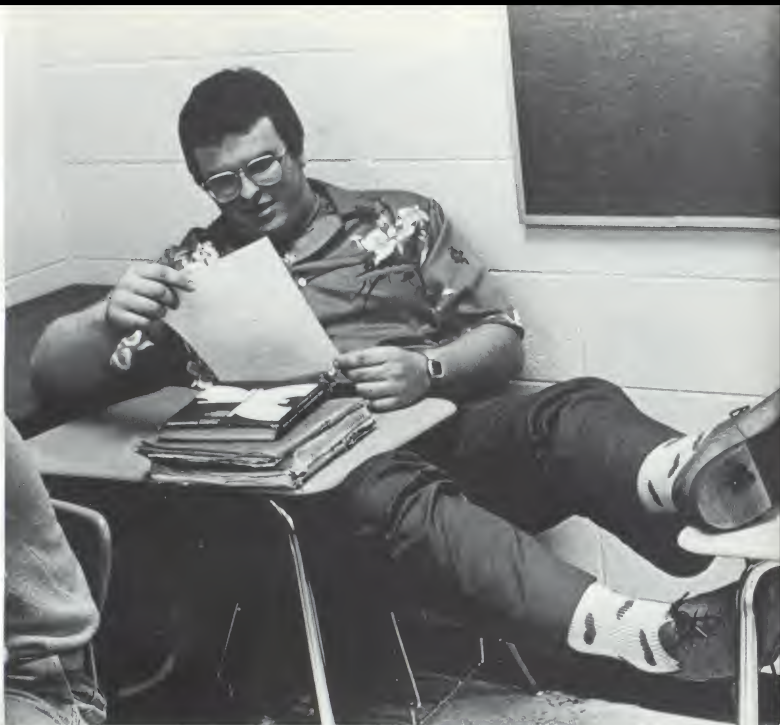
Resting his chin on the pen, junior Tushar Patel takes notes from his physics book during fifth hour.



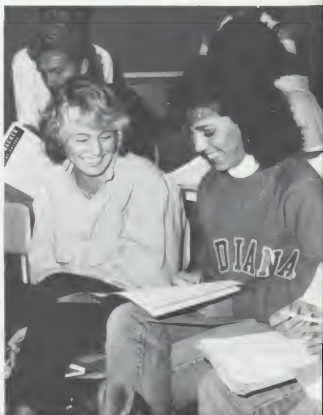
Taking advantage of a study hall, senior Gary Sonner rests his feet and drifts away from his homework for a few minutes. This gave him time to think about his after school plans.

Stopping by the window during the passing period gives senior Bridget Yekel a chance to daydream about being out in the snow.






Football and history do not usually mix; however, when juniors Mike Irk, Dan Fandrei, Blake Jarret and Rich Engle sit together classwork is no match.



LABELS ON LOCATION

Seat choice reveals stereotype



While Billy the brownie is giving the teacher an apple, Cathy the clown is throwing paper airplanes in the air. Even though Kim, who is sitting in front, is trying to copy the lecture notes, she can't concentrate because the kids in back are talking loudly.

Often where a person sits in class can identify his personality. These stereotypes, although not necessarily always true, can be a way of classifying people. Front, back, or middle could mean something in terms of seat choice.

Many people liked sitting in front the best. Some students had to sit in front because of poor eyesight and hearing problems. Others sat there so they could concentrate better and pay attention. "I like to sit in the front of class

Sitting comfortable in the back corner of the room, senior Dave Urbanski props up his feet as he glances over a handout on teenage suicide.

because it's easier to pay attention and you don't have as many distractions," stated freshman Cami Pack.

Sitting in the front, back or middle one could almost always find the brown nose. "I don't really care if kids call me a brown-nose because I used my technique to get better grades," explained senior Chris Camino.

Many students liked sitting in the middle the best. "I like sitting in the middle because you can pay attention, yet get away with talking," explained sophomore Goran Kralj.

People like sitting in back for many reasons. "The people who usually sit in back generally want to talk more or not pay attention in class," explained Mr. Phil Clark, English teacher.

"I like to sit in back to avoid complications of being noticed by the teachers," explained junior Troy Tangerman. Other people

liked to sit in back so they could sleep, do homework for another class, or cheat.

Still others who sat in back were the class clowns. People acted like a clown because they wanted attention while others did it out of boredom. "I like being a class clown because it's the time of day just to have fun and get a laugh," said senior Randy Bryant.

Some teachers made up a seating chart while others let their students sit where they wanted. Teachers who sat their students in alphabetical order did it because it was the easiest way to learn their names. Most teachers agreed that there were not any advantages or disadvantages to sitting in the front, back, or middle if the teacher concentrated on everyone.

Though stereotyped images labeled some front, back or middle sitters, these didn't hold up when it came to getting the grade.



Some find sitting in the front of the room doesn't require different behavior as opposed to that of the back. Seniors Marcy Lang and Debbie Kish share a good laugh while seniors Kathy Sublett and Leslie Hurdle practice their lines in Mr. Holmberg's concert choir class 3rd hour.

Blocking out all other distractions, senior Holly Sherman catches the attention of the teacher, allowing juniors Dawn Wisniewski and Kelly Mager to talk.

HAND-ME-DOWN LABELS

Last a long time

Whether "flighty airhead" or "rambling jock," many students lived under stereotyped labels. Sometimes these labels proved true, yet other times they became empty words or phrases. But students weren't the only ones to earn these groupings as teachers acquired stereotypes because of their teaching methods or grading techniques.

First impressions could cause someone to stereotype others. "Sometimes on the first day the teacher tried to act funny, but it came off bad making them appear stupid," expressed freshman Jeremy Peterson.

On the more positive side, junior Steve Franciskovich said, "The majority of the teachers were pretty nice unless your class was an exception."

Two basic stereotypes were found. One was being the nice, easy-going teacher and the other,

the more stern, orderly teacher. Students expressed their likes and dislikes of both types.

"Teachers should be a little lenient but good enough to teach so you can learn," offered Steve Muller, freshman.

Leaning toward the more strict teacher, senior Sashi Sekhar said, "I loved being in a rowdy class, but I know I learned much more when I was in a quiet, studious classroom."

Feeling differently than Sashi, senior Chris Davalantes stated, "I learned much more from a humorous and less serious teacher who made the classes enjoyable and something to look forward to. Teachers who were too serious about the subject were boring and lost my interest as soon as the bell rang for class to start."

Blending the two stereotypes into one, sophomore Renee Giragios explained, "My favorite kind

of teacher was the type that really acted like a teacher. In other words, the kind that took control of the class but still had a good sense of humor."

Teachers also believed that they were stereotyped. "I think of myself as easy-going, humorous at times and able to be tough when necessary. I also see myself as a fairly easy grader compared to others in my department," said Mr. Tom Whiteley, history teacher.

"I like to think that my students looked at me as approachable and that I wanted to help," explained Mr. Don Ullman, science teacher.

Although students stereotyped teachers by first impressions from seeing them only one hour a day, the stereotype lasted with the teacher for many years through rumors, younger siblings, cafeteria conversations with friends, or word-of-mouth.



Computers can be confusing, but with the aid of foreign language teacher, Mr. Paul LaReau, senior Julie Safran gets a clear understanding as she completes her assignment on conjugating verbs.

To help get his students involved, Industrial Arts teacher Mr. John McDonald explains to senior Virginia Rosenfeldt the details of assembling an engine. Virginia finished her project after six days of meticulous labor.





Patiently waiting for junior Michelle Jones' reply on an oral quiz, Mr. Art Haverstock, zoology teacher, points to a dissected clam. The zoology students dissected animals such as a fetal pig and grasshopper, and then were orally quizzed on identifying locations and functions of the animal.

Explaining the logic concepts to sophomores Tim Lusk and Rick Sfura, Algebra teacher Mrs. Caroline Redlarczyk makes an extra effort to insure her students understand.



Along with being an English teacher, Mrs. Irene Vrehas' duties include substituting, such as for Mr. Paul LaReau's third hour French class.

While his class listens and takes notes, Mr. Ross Haller, Government and U.S. History teacher, lectures on judiciary reviews.

Because an orchestra is an essential part of any musical, it must sound good. With instrument in hand, senior Matt Proudfoot perfects his trumpet playing at a rehearsal of "Bye, Bye Birdie," put on by the Main Square Players in Hammond to insure its success.



NO EXCUSE TO GET DOWN

Students get involved
within community to keep busy

"What are you doing tonight?" Sue asked.
"Aw, nothing much," Katy replied. "Anyway, what's to do in this area?"

"Plenty, if you just look around."

"Okay, give me an example," insisted Katy.

One could easily blame boredom on uncontrollable circumstances; but indeed, there were numerous out-of-school organizations to help bring an end to the "Suburban blahs".

For instance, Community Hospital sponsored a program, "Volunteers", for girls who liked aiding others, and those interested in the medical field, which was headed by Mrs. Patricia Baldwin, director.

"Volunteers" were trained by experienced members to change water, run errands, along with discharge patients.

"Candy stripping made me feel good because I'm helping out in the community and helping people," commented Cindy Kopenec, junior.

"The girls learn responsibility, cheerfulness and a sense of self respect," said Mrs. Nell Jarzombek, assistant director.

Besides volunteer work, Main Square Players was another organization in the area. It was formed in 1980 by drama teacher and play director, Mr. Gregg Ladd.

"It was like an escape. It gave a person a chance to forget about his problems," explained senior Chris Davlantes.

Also, community churches and synagogues sponsored youth groups offering activities from religious programs to retreats. For instance, B'nai Brith Youth Organization (BBYO) sponsored dances, summer softball tournaments, and other events. Senior Steve Goldberg said, "I felt that BBYO was useful because you were able to practice religion in a different way."

The Munster chapter of the Catholic Youth Organization was sponsored by St. Thomas More. It also brought high school students together to participate in many activities.

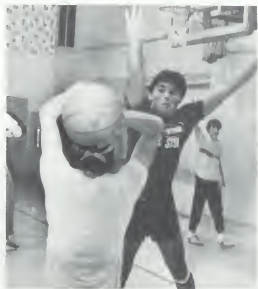
"So ya see, Katy there are many community organizations you can enjoy. Join them and beat the dreaded "Suburban Blahs".



Getting around in a wheelchair can be tough, but when a helpful candy striper such as sophomore Melody Barrera is there to lessen the inconvenience, it is not as difficult.



One of the many events that youth groups plan are dances. B'nai Brith Youth Organization members juniors Dawn Feldman, Mike Goldsmith, Gregg Shutan, and Margo Schwartz check over their plans for the upcoming dance.



Blocking an opponent, junior Paul Manzano conditions his skills with a fellow Catholic Youth Organization (CYO) basketball team member. CYO sponsors both basketball and volleyball teams.

As the saying goes, practice makes perfect, which is what Main Square Players strive to achieve. Cast members of "Bye, Bye Birdie" take time out for a brush-up rehearsal and for a review of a part of the play production.



Arching his arms and legs, senior Brian Dedelow shoots a free throw with sound style and technique after having been fouled by his Crown Point opponent. Brian sank this shot to give him 12 points for the game.

Inflicting pain on themselves to avoid extensive injury later, sophomore Rosalyn Lambert assists junior Andrea Whitlow in stretching out before a cross country meet. Before any physical exertion, the muscles need to be relaxed to avoid damaging a ligament or tendon.



Large Gains, Small Pains



Spirit projected from athletes in many different ways. The Girls' Volleyball Team gets fired up before their match with Lake Central during "hat day", which was one of many "spirit days" they held.

Iced to prevent swelling, senior line-backer Mike Watson nurses his sprained ankle so that he will be able to rejoin the game. But, before he is able to get in on the action, he watches his teammates try to stop the Griffith line.



Whether it was the Boys' Tennis Team attaining a fourth place in State, the Girls' Volleyball Team suffering an early Sectional play defeat after a successful season, or the Boys' Swim Team completing the year without a valuable member being lost to injury, athletes took the small pains in stride and relished the large gains with pride.


Ninety-eight, ninety-nine . . . , one hundred! Senior John Higgins puts all his effort into his last push-up while training for the football season. John demonstrates that year-round training keeps him a step ahead of the competition.

In an attempt to become a better wrestler, freshman Tim Sanito builds up his strength with the help of the jumprope for ten minutes a day.



That last mile can be a killer when trying to get in shape at the start of the season. Junior Julie Pardell works on her endurance by running two miles a day so that she won't fall behind in her meets.





Driving force spurs 365 day push

Drills boost athletes ahead of the game

No one knew what special driving force kept Joe Jock pumping iron long after the football season, or exactly what motivated Terri Tennis to practice all winter, but they weren't alone. Many students trained year round.

"Training all year allowed me to get a jump ahead of the people who only practice and train during the season," explained senior Bill Heuer.

Running and weightlifting were two common ways athletes trained. "I think that running is the best way to keep in shape and to practice for the next season," said junior Harold Paz.

There were also many other ways students trained year round for their athletic seasons. "I feel the only way to properly prepare yourself for

a sport is to practice," stated sophomore Jen Luksich. "I train for basketball by practicing free throws in my driveway or just getting a game together with a group of friends."

Bill had similar views, "Bigger muscles didn't make you play better, skill did. And that took practice."

Still what was that extra motivation that kept these dedicated athletes practicing when they had better things to do? "I think it came from inside you," expressed senior Lari Goode, "You had to want to be the best, and then go out and prove that you were by sticking it out all year."

So prove they did. From freshmen to seniors, and from basketball to volleyball, the athletes worked. From the heat of August to dead of win-

ter, they fought, struggled, and trained all through sweat, gatorade, and "just one more sit-up" until each muscles were toned and skills were sharpened.

So what did that accomplished athlete have to say on the completion of his year-round struggle? According to freshman Bobby Heuer, "I'd never had my mind so set on anything. I worked hard, and if I didn't make the team, I'd go through it all over for next year."

So whatever that something was that kept Joe Jock practicing and Terri Tennis taking that swing year round, and whatever amount of self-esteem and pride they gained, the preparation and learned skill all payed off in the end.



Exerting a last pull of power, senior Dave Cerajewski powerlifts the 200 lb. weight before completing his daily wrestling workout.

In order to gain his momentum, junior Mike Roper tries to break free from assistant wrestling Coach Jim Colias' 'tilt' hold during a pre-season wrestling practice.



Varsity Football Stats

Junior Varsity Football Stats

	6-4		7-2	
	MHS	OPP	MHS	OPP
Valparaiso	14	18		
South Bend St. Joe	13	12		
Lake Central	0	13	Andean	7 9
Hammond High	35	0	Highland	13 0
Crown Point	6	14	Lake Central	7 6
Highland	14	3	Crown Point	8 6
Griffith	13	22	Highland	6 0
Calumet	35	0	Griffith	13 12
Lowell	41	12	Calumet	2 0
Andean	12	7	Lake Central	6 19



A CASE OF STARTING OVER

It was all a matter of self pride

Team spirit never dwindled even after early season losses to Valparaiso, Lake Central and Crown Point. Their determination never fell as the team won their last three games to achieve a winning 6-4 season. "The playoff picture looked grim and most teams would have said, 'What's the use,' but the 'Stangs set their aspirations on a winning season," explained senior Chris Benne.

A tough schedule may have been the major reason for the season's outcome. "The problem was in the order we played the teams," stated Coach Leory Marsh, Health and Safety teacher. "We were up against all the tough teams at the beginning when the players were inexperienced. If those games had been more spread out, there could have been a different outcome," he

said. Agreeing with Coach Marsh, Chris explained, "At the start of the season we lacked experience in positions up front."

The determination of the team allowed them a winning season record of 6-4. "As the season went on the coaches started to work us even harder, and go over the basics again," explained senior co-captain, Perry Manous.

Junior Jeff Kapp had a similar viewpoint. "Everyone pushed themselves and realized that their job was to start winning. It was all a matter of self pride," he said.

Overall, it was inexperience that held the team back. "After we changed our offense, many players found it hard to learn the split-back formation and this led to some problems," stated Chris.

It was a case of starting over for Coach Marsh. "We lost 17 starters from the last year," he lamented.

Their attitude more than made up for inexperience and they played to the best of their ability. "Anytime you don't reach a desired goal, you're disappointed, but I was satisfied with the accomplishments of the team," continued Coach Marsh. "They put out a great effort and played as well as they possibly could."

This assessment was echoed by the team. "You have to go out, play hard, hustle and give it your best. You can't care what the score is, so you can show a desire in your performances," Jeff said.

A big win for the "Stangs came over rival Highland as the annual "Battle of the Bridge" was won 14-3. "Although few of our goals were achieved, our win against Highland was a high point because we hadn't beaten them in the previous two years," stated senior co-captain Chris Camino.

Among the many obstacles

the team faced, Crown Point proved to be a tough opponent. "They had 18 returning starters and a balanced offense and strong defense," said Coach Marsh.

Chris Camino went on to explain, "I felt our win over third-ranked South Bend St. Joe 13-12 was a mood setter for the rest of the year."

Recognition was given to individuals for their "outstanding" accomplishments.

Seniors Andy Lambert and Dave Urbanski were presented with the Offensive Line-man award. Both made First Team All Conference. While seniors Chris Benne and Perry Manous, Second Team All Conference, were awarded Most Offensive Back. Manous also received Pride, Hustle and Desire.

The awards Head Hunter and Defensive Back were given to senior Dave Cerajewski who also made First Team All Conference. Senior Mike

With a relief from the ice, yet disappointment of the injury, senior John Higgins sits the bench due to an accident in the first quarter.



As the referee explains the rules and regulations, senior co-captain Perry Manous along side with his opposing team's captain pays attention to the details involved in the play of the game.

On his way to a first down, senior Dave Cerajewski fends off a South Bend St. Joe tackle. Dave received the Head Hunter Award.

STARTING OVER

cont.

Watson Second Team All Conference, received the Most Valuable Defensive Lineman Award.

The Big Blue Award, given to an outstanding underclassman, was presented to Adam Tavitas. Chris Camino was given the "Speciality Award". This was presented to an individual who had exceeded in his particular position. Chris holds the school field goal record and he was named Second Team All Conference. Senior John Higgins was named the winner of the Mental Attitude Award, given to an individual for his outstanding outlook during the game.

Most Improved went to senior Carl Krumei, while Urbanski was the winner of the Whitey Sheard Scholarship Award, presented to the individual with the best grade point average.

Senior Pride Awards were given to Randy Bryant, Tim Canady, Mike Lee, Kevin Mann, John Owen, Steve Schoenberg, and Jeff Volk. Leadership Awards were presented to seniors Cerajewski, Paul Wainora as the trainer and Bob Rovai, the head manager.

Though the team got off to a bad start, they rebounded and did not throw in the towel. Team spirit carried them through.



Senior Football Team: (front row) Jeff Volk, Chris Benne, Perry Manous, Dave Cerajewski, Chris Camino, John Higgins, Matt Travis. (row 2) John Irk, Nick Meier, Steve Schoenberg, Mike

Watson, Randy Bryant, Tim Canady, Dave Urbanski. (back row) Bob Rovai, Kevin Mann, Steve Paris, Andy Lambert, Carl Krumrei, Mike Lee, Paul Wainora.



Junior Football Team: (front row) Len Nowak, Scott Blanco, Mark Johnson, Paul Manzona, Rob Cantu, Mike Irk, Spiro Megremis, Eric Powell, Damon Karras. (row 2) Jeff Kapp, Rick Gardner, Brian Dillon, Tom Karras, Tom Hemingway, Tom Zudock, Marty Col-

lins, Dave Sanders, Jeff Pavelka, Eric Elman, Larry Sanek, Chuck Novak. (back row) Aaron Wadsworth, Dan Fandrei, Ken Mahala, John Slivka, Thad McNair, Charlie Shoemaker, Tony Vranesovich, Dave Rossa, John Mybeck, Dan Tharp.



Sophomore Football Team: (front row) Bill Wrona, Adam Tavitas, Mike Gustaitas, Steve Strick, Dan Portor, Erik Hansen. (row 2) Sam Maniotes, Dan Kagebein, Don Mikrut, Dan

Hollis, John Bruson, Jim Anges, Dave Webber. (back row) Matt Dweigner, Keith Zoeteman, Randy Grudzinski, Morgan Noel, Russel Bracket, Frank Schieve, John Latrides.



Freshmen Football Team: (front row) Brian Preslin, Tim Sannito, James Wood, Mark Panozzo, Mark Roper, Paul Harding, Jim Dryjanski, Tom Johns, Rich Ramirez, Kevin Bomberger. (row 2) Joe Kellcher, Greg Nowak, Jim Torrenano, Scott Brakebill, Mike Mertz, Gary Eldridge, Brian Zemaitis, Carl Bohlin, Joe Kicho. (row 3) Bill Paz, Rob Marshak, Hank Holt, Mike Brozovic, Bryan Novotny, Jim Magrames, Joe Knight, Barry Jan-

ovsky, Mark Saks, Joe Lovasko, Mr. Dennis Spangler. (row 4) Coach Dennis Haas, Eric Schwartz, Will Swart, Ryan Gentry, Steven Karol, Jim O'Donnell, Art Thompson, Ted Vrehas, Dan Zoeteman, Jim Holden. (back row) Mike Andreshak, Bill Melby, Steve Moskovsky, Anthony Grady, Chris Dywan, George Milnik, Phil Sorak, Dave Schoon, James William-





Between plays junior Dan Tharp quenches his thirst while watching his teammates attempt to score against their rivals, the Highland Trojans.

Discipline pays off as the Mustang offensive line awaits the snap of the ball against their opponents, the Hammond Wildcats.



All it took for the 'Stangs was a simple dive play to produce a touch down against South Bend St. Joe. This was just one of the two touch downs they made to win 13-12.

Taking charge of the field, the Mustangs return from their half time break and get ready to enter the third quarter.

Expression says it all as senior Bill Heuer puts his effort into his forehand against Gavit.

Talking and drinking it up after their victory against Lake Central, senior Chris Ignas co-captain discusses the out come of their matches with juniors Mark Oberlander and Joe Gray.



Boys' Tennis Stats 22-2		
	MHS	OPP
Elkhart Central	5	0
North Central	0	5
Morton	5	0
Gavit	5	0
Lake Central	5	0
South Bend Adams	3	2
West Lafayette	3	2
Griffith	5	0
Bishop Noll	4	1
Highland	5	0
Crown Point	5	0
LaPorte	5	0
South Bend St. Joe	3	2
Lowell	5	0
Andean	4	1
Calumet	4	1
Conference	First Place	
Sectionals	First Place	
Regional	First Place	
Semi-State	First Place	
State	Third Place	

NET BREAKERS

Team smashes through to State

Breaking through the barrier of Semi-State competition, which has held the Boys' Tennis team for six years, they accomplished their goal of going to the State finals.

The team was optimistic with the return of five experienced seniors, all who had been a part of post-season play before.

"With the return of five senior lettermen, the team had the depth and quality to do extremely well in State competition," explained Coach Ed Musselman, algebra teacher.

The team's only defeat in regular season play came at the hands of number one ranked North Central during the season opener.

"At first, we went out to see

what competition was involved," stated sophomore Jay Potasnik. "We were just outplayed by a team who had a little more depth."

"The team had the desire to play the best throughout the state in preparation for the state tournament," explained Coach Musselman.

Agreeing with Coach Musselman was senior Chris Ignas, co-captain. "This team had the best attitude of any team I've ever played on," Chris said. "Every one on the team gave 100 percent all of the time, and that was great!"

In order to capture their sixth consecutive Sectional title, the team beat Bishop Noll. A week later they captured the Regional title by beating

Crown Point (5-0)

Following Regionals came Semi-State. For the first time in six years, they were victorious in beating South Bend St. Joseph (4-1).

"We were all playing well and confident going into the State tournament," stated senior Steve Goldberg co-captain.

At state competition the team's twenty match winning streak was halted by a semi-final loss. Overall, they finished the season third in the state.

After the season ended, two competitors were recognized for their outstanding play. Chris was named to the All-State Tennis Team. Junior Mark Oberlander earned honorable mention.



Boys Tennis Team: (front row) Tim Broderson, Pete Arithis, Doug Johnson, Ray Iupta, Dave McMahon, Jasha King, (back row) coach Ed Musselman, Adam Ochstein, Greg Scott, Jim Harrison, Mike Panfil, Chris Ignas, Steve Goldberg, Mark Oberlander, Jay Potasnik, Joe Gray, Joe Solan, Andy Hahn, Don Yang.



Looking for an ace, senior Steve Goldberg, co-captain, goes into his stretch at a match against Calumet.

Looking ahead, junior Denise Eckholm sprints for the finish line in the last few yards of the race with anticipation of placing high.

Happy with their performances in the race, junior Michelle Jones and sophomore Athena Panos take some time out and congratulate each other.



Girls' Cross Country Stats
2-3

	MHS	OPP
Bishop Noll	31	25
Andrean	26	31
Merrillville	19	36
Chesterton	39	16
Crown Point	40	15
Lake Central Invitational	Tenth	
Highland Invitational	Fourteenth	
Conference	Fifth	



Girls Cross Country Team: (front row) Athena Panos, Michelle Jones, Rosalyn Lambert. (back row) Coach Susan

Doherty, Denise Eckholm, Barb Payne, Julie Pardell, Renee Zawada.



ALL FOR ONE

Taking season in stride, girls unify in energy, spirit

With only two returning letterwomen, the Girls' Cross Country Team endured long hot practices and rainy race days to finish the season with a 2-3 overall record.

Practice for the girls began during August and continued through September. Practicing five days a week and running anywhere from two to five miles a day, the team worked to improve their personal performances. "It was hard to go through a tough day of school and to go out and run a hard practice and still have a good time," explained junior Renee Zawada.

Just feet from the finish line, junior Renee Zawada makes a final effort in hopes of receiving a good time and scoring points for her team.

Cross Country was an individualistic sport that depended as much on the performance of the individual runner as on the team. "They really worked well as a team," stated Coach Susan Doherty, Wilbur Wright Physical Education teacher. "We went into the meets as a team, we ran as a team, and the girls always left the meet as a team."

Sophomore Rosalyn Lambert stated that during a tough meet the only thing that really kept you going was yourself and your teammates, "But when it came down to the final 200 yards of a race and every bit of your energy was gone, the only person that keeps you going is yourself. You grab your last bit of energy and keep running."

After a 2-3 season, the entire Girls' Cross Country Team depended on each other to maintain a high morale throughout the season. "We all gave each other a lot of encouragement throughout the entire season, and at some points a lot of us needed it," added Renee.

Aside from minor mishaps, the girls enjoyed a relatively injury-free season. "We had been plagued for the last few years with injuries," commented junior Julie Pardell, "but this year, except for some minor aches and pains, the team basically went through the season healthy."

As in any sport, experience was usually necessary for a winning team. Coach Doherty felt that one of the main fac-

tors for the team's 2-3 overall record was their lack of experience. "With only two returning letterwomen we didn't have the experience that we needed." In agreement with Coach Doherty, sophomore Denise Eckholm stated "We worked really hard during the entire season, but I feel that our season would have been much better if we had more runners with experience."

Although they were inexperienced, the Girls' Cross Country Team ran as a whole and dedicated themselves to the team. "I wish we could have won more meets than we did," Coach Doherty commented, "But I feel that every runner on the team gave everything they could and worked hard all season long."



In an attempt to pull away from the other runners, junior Renee Zawada and sophomore Denise Eckholm start the Sectional race held at Lemon Lake.

Side by side, junior Michelle Jones and sophomore Rosalyn Lambert give it their all as they draw near the end of the hilly 2.4 mile race.

Boys' Cross Country Team: (front row) Doug Walker, Todd Williams, John Guerra, Steve Fortin, Matt Sobolewski, Pocholo Cruz. (back row) Coach Jay McGee, John Hibler, Ken Walczak, Brett Robbins, Tad Taylor, Dan Sorak, Tom Guerkee, Dave Caneke, Russ Balka.



Seated amidst his teammates, junior John Hibler takes time to regain his breath after completing the 3.1 mile race.

In order to maintain a consistent wide stride, senior Tad Taylor concentrates on his pace. Tad went on to receive Most Valuable Player.



STANDARD SETTERS

True tale of the unexpected

Winning Conference and Sectional championships, an accomplishment unmatched in the history of Boys' Cross Country, exceeded every expectation as the team completed their season with a 6-3 dual record. "The season was very successful. Everyone, as a whole, set the goals and they were all achieved," explained assistant Coach Kent Lewis, business teacher.

The team qualities became apparent as the season progressed and the pieces began to fit together. "There was definite leadership," said Coach Lewis. "The seniors set the standards, and this pushed the underclassmen."

Coach Jay McGee, U.S. History teacher, agreed. "I felt the team lacked nothing. They had spirit and enthusiasm and

they worked hard."

With a true come-from-behind effort, the team placed third in Regional competition and finished Lowell Invitational champs. "Conference was a big win for us because no one expected that we would overcome the two State-ranked teams, Crown Point and Lake Central," stated Coach McGee.

Expressing his views, senior co-captain Brett Robbins felt, "We worked as a team and united together for the final push at the end."

A high spirited attitude was also evident throughout the year. "The whole season we tried hard to be the best, and I think it showed," said senior co-captain Tad Taylor.

Coach Lewis added, "We had a positive attitude. Cross

Country is a grueling sport that requires you to push your upper limit, and it was clear in the results."

By holding personal and team goals high, the members proved that they could accomplish the unexpected. In summing up the season, Brett said, "Everybody set personal goals and then exceeded them."

Awards for outstanding accomplishments were presented. Tad earned Most Valuable runner, junior Steve Fortin received Most Improved, John Guearra accepted Most Valuable Freshman, and Brett was presented with Pride, Hustle, and Desire Award.

As the pieces seemed to fit in their place, the puzzle was complete when goals were accomplished.



Boys' Cross Country Stats
6-3

	MHS	OPP
Whiting	17	32
Lake Central	51	26
Lowell		62
Calumet		96
Merrillville	28	29
Roosevelt	17	37
Lake Central	41	32
Griffith		52
Invitationals		
Gavit		2nd
Crown Point		5th
Ribel Run		7th
Lowell		1st
Highland		6th
Lake Central		4th
Clark		2nd
Conference		1st
Sectionals		1st
Regionals		3rd
Semi-state		8th

In an attempt to pass his opponent, senior Brett Robbins rounds the flag to complete the remaining 200 yards in the Lowell invitational.

CAUGHT IN THE ROUGH

Girls uphold pride throughout season

"When the going gets tough, the tough..." Finish it however you want, as long as it's not the traditional way. Give up is about the last thing these "tough" girls did. Despite a disappointing 2-7 final record, the girls' Golf Team managed to hold on to their pride until the end.

When the girls opened the season in August coached by Coach Mr. Tom Whiteley, U.S. History teacher, they had set their sights on a good season. But the season did not turn out as well as the girls had planned. They ended their season with a record of two wins and seven losses.

The girls kept their spirits up despite their disappointment. "The final record contradicted their outstanding spirit," according to Coach Whiteley. "I was very pleased that the girls kept a positive attitude," he explained.

The team consisted of five seniors and four underclass-

men; thus senior leadership played an important part in the season. "Seniors helped underclassmen to work for greater successes," expressed Coach Whiteley.

Having similar views, "I think the team as a whole improved greatly. The seniors were really a strong guiding influence," stated sophomore Michelle Plantiga.

Despite having a losing record there were still highlights during the season. Michelle felt the Portage meet was the best. "It was really exciting," continued Michelle. "They thought we had lost by one stroke but when the officials recounted we had won by one."

Others described the team's performance at the Rensselaer Invitational as the highlight. "It was exciting because it was our season low for eighteen holes," remarked junior Amy Lamott.

The team played against

several state ranked opponents throughout the year, which was thought to contribute to their poor season. "Our girls simply lacked the talent to compete with some of the best teams in the state," coach Whiteley explained. "LaPorte, who was ranked fourth in state, was really tough and their number one player shot par at Wicker."

Members of the team felt that they lacked players and that was another reason they had a poor season. "Golf is not a popular sport and not many people attend tryouts in the summer," commented senior Nancy Yang.

Despite a poor season record the girls kept their spirit and morale high so perhaps the old saying should be rewritten because the girls Golf team had proven it wrong. Clearly, when the going gets tough, the tough stick it out until the end.



Girls' Golf Stats
2-7

	MHS	OPP
Merrillville	221	232
Chesterton	212	213
LaPorte	189	233
Gary Roosevelt	262	231
Michigan City		
Marquette	206	223
Andean	215	229
Michigan City		
Elston	182	223
Portage	228	227
Michigan City		
Rogers	183	247
Rensselaer Invitational	Twelfth	
LaPorte Invitational	Seventh	
Sectional	Sixth	



Girls' Golf Team: (front row) Laurie Anderson, Laura Kramerik, Cathy Cak, (back row) Kathy Sublett, Christine Johnson, Kira Boyle, Darcy Herakovich, Amy Lamott, Nancy Yang, Coach Tom Whiteley.



While her teammate senior Kathy Sublett holds the pin, senior Kira Boyle lines up for a tough putt on the tenth green.

Caught in the sand trap, junior Amy Lamott sets about the frustrating task of freeing her golf ball.



Precise lineup and aim is essential in preparing for a good swing. Junior Amy Lamott demonstrates her form during practice at Wicker Park.

Trying to recover from a bad previous shot, senior Kira Boyle attempts to knock her ball out of a trap in a meet against Valparaiso.

LUCKY NUMBERS

22-3 record ends 7 year slump

Tonight's lottery was worth 40 million dollars. As the excitement built every ticket holder glued his eyes to the television screen. The machine began and the numbers 6-22-3-10-11-19 rolled out. Then the lucky person jumped up and down.

Excitement like this was true for the first time since 1978 as the Girls' Volleyball Team worked as one to finish with a 22-3 record.

"I was excited and pleased with the season. It was beyond any of my expectations, and that is what made it a little extra special," expressed Coach Carmi Thorton, Girls' Athletic Director.

The success came from unity. "Everyone was really close and we all tried to help one another by working as a team," said junior Patty Hittle.

Earning the Conference champ title, winning the

Chesterton and West Lafayette tournament, and making it to the semi-final round in Sectionals were goals the team accomplished.

"It was the best-feeling. We had never made it quite that far before," said Patty.

Along the road of success, falls were taken. The team took theirs against one of their tougher opponents, Merrillville. "Six of Merrillville's starting players were over 5'10 and our tallest player was 5'8. They just over powered us," continued Coach Thorton.

Attitude was strong among the members. "Our attitude was great. We were all upset to see the season end, said senior Dawn Wrona.

Going into Sectionals as the team to beat, the girls made it to the Semi-finals and faced Calumet. Their good fortune ran out, as they fell to Calumet after two games. "Our team

performed well; unfortunately Calumet played better," said Coach Thorton.

Not all felt it was a down fall. "I think Sectionals was a thrill for the whole team. We all tried our hardest to combine our talents to do our best," said senior Joan Kiernan. "Overall, this is the best year of volleyball that I've played," she added.

So this team, in choosing the right strategy, had came out ahead after a seven year slump of picking those wrong lottery numbers.

As the offensive line of junior Kim Palmer and seniors Missy Bretz and Joan Kiernan observe the server, they anticipate to play successfully and move ahead by another point.

Moving quickly to get in position, junior Lisa Mansueto uses her skills to help the team set the ball up for a spike.



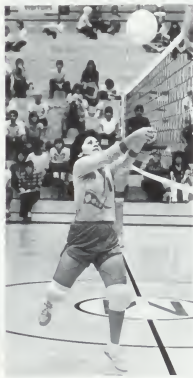
Girls' Varsity Volleyball Team: (front row) Antia Sidor, Laura Sabina, Dawn Wrona, Joan Kiernan, Lisa Mansueto.

(back row) Jamie Beck, Missy Bretz, Kim Palmer, Patty Hittle, Diane Monak, Coach Carmi Thorton.

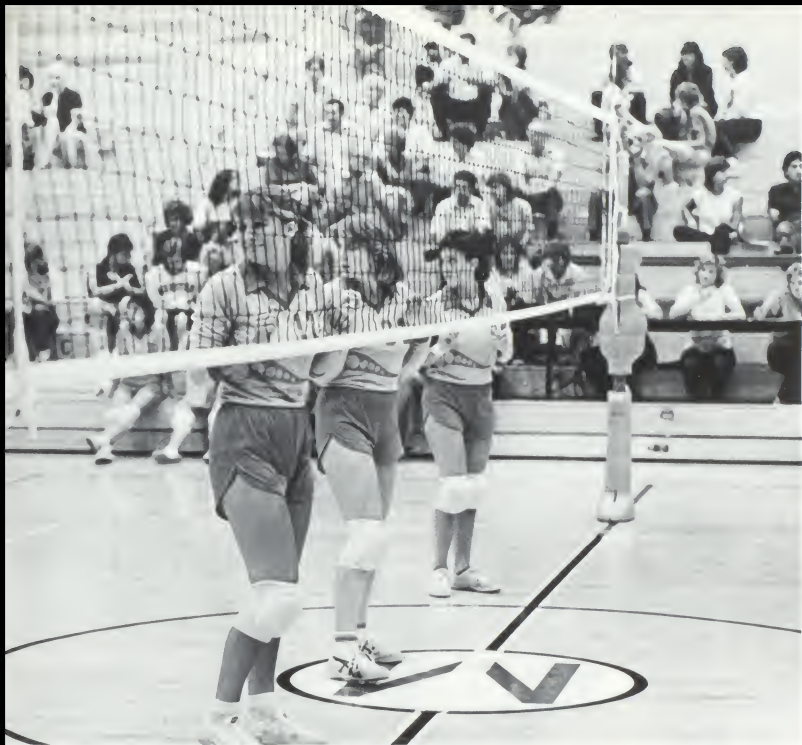


Girls' Junior Varsity Volleyball team: (front row) Cindy Pierson, Kristen Sanek, Diana Adich, Laura Siska, Julie Gorski, Inez Kalnins. (back row) Nicole

Fiegle, Diana Adich, Camille Saklaczynski, Gretchen Gardner, Jenny Paulson, Leanne Sutter, Laura Goldsich, Debbie Bugjeski.



With anticipation, junior Patty Hittle tries a spike with seniors Jamie Beck and Dawn Wrona as back ups.



Girls' Varsity Volleyball Stats

22-3	Lafayette Jefferson	10-15, 15-8, 15-4	Valparaiso	10-15, 13-15
Hobart	North Montgomery	15-8, 15-5	Gavit	15-5, 15-11
Hammond High	Griffith	15-5, 15-13	Noll	15-12, 14-16, 16-18
Morton	Calumet	16-14, 8-15, 15-11	E.C. Washington	15-6, 15-9
Valparaiso	Lowell	15-9, 15-9	E.C. Roosevelt	15-3, 15-4
Gavit	Whiting	15-6, 15-6	Merrillville	8-15, 15-4
Noll	Andean	8-15, 15-11, 10-12	Highland	11-15, 9-15
Chesterton Tourney	Lake Central	15-3, 10-15, 8-4	Crown Point	15-9, 15-12
Gavit	Sectionals		Griffith	15-6, 9-15, 15-12
Clark	Highland	15-12, 15-3	Calumet	15-7, 16-14
Chesterton	Calumet	9-12, 6-15	Lowell	15-7, 15-10
E.C. Washington			Whiting	15-12, 13-10
15-5, 15-7			Andean	15-7, 9-15, 15-8
E.C. Roosevelt			Lake Central	5-15, 15-7, 15-6
Merrillville			JV Tourney	
Lafayette Jefferson Tourney			Lowell	15-2, 15-5
Chesterton			Crown Point	15-3, 8-15, 16-14
			Lake Central	15-13, 11-15, 5-15

Junior Varsity Volleyball Stats

15-5	Hobart	15-1, 15-3
	Hammond High	17-15, 9-15, 15-6
	Morton	15-1, 15-9

RIGHT COMBINATION

Gained confidence weighs 11-4

Mastering perfection in the techniques of breathing, stroking, and flipping, the Girls' Swimming and Diving Team survived a few powerful ripples of competition and splashed through to end the season with an 11-4 record and an eleventh place finish at State.

Uncertainty as to how the girls would fair hung in the air at the beginning of the season, but with seven returning seniors and some key wins, the doubt was quickly blown out of the water.

"When we started practicing, we didn't know how good we would do. But with a first place in our own Munster Conference Classic, we knew we were on our way," stated senior tri-captain Dee Dee Dinga.

With the confidence from this victory, the girls were ready to take on Bishop Noll, who had finished second in the 83-84 state meet.

"We knew Bishop Noll had quality swimmers that would take first in many events," said senior tri-captain Cathy Somenzi. "However, we had the depth that would take second, third, and fourth." They prevailed over Noll 93-79.

After starting off on a winning note, the girls continued on their victorious ways. Midway through the season it was time for Highland.

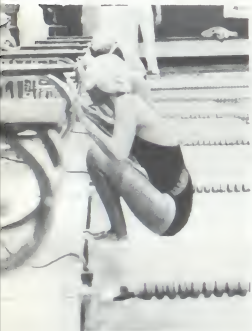
"Going into the meet, we knew it would be close if we were going to beat them," said Dee Dee. "They had a lot of depth with many top swimmers."

As it turned out, the girls fell

short by three points, 84 ½-87 ½, which put a slight cramp in their mental outlook. "We knew we had lost and that was a tough pill to swallow, but the attitude of the team was still great," stated Coach Paula Malinski, Physical Education teacher. "The girls had their highs and lows, with the enthusiasm picking up around Sectional time."

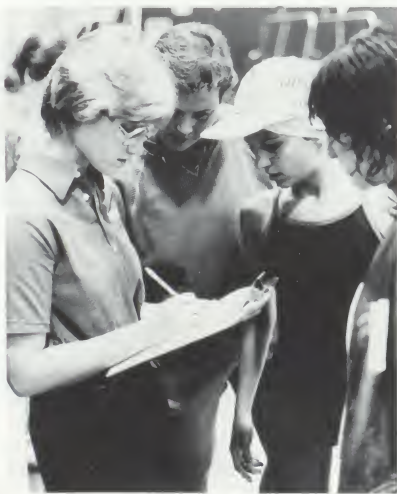
This increased spirit pulled the girls together for a team effort in defeating Highland and capturing the Sectional crown from them. "We knew we were capable of beating Highland, but we just had to

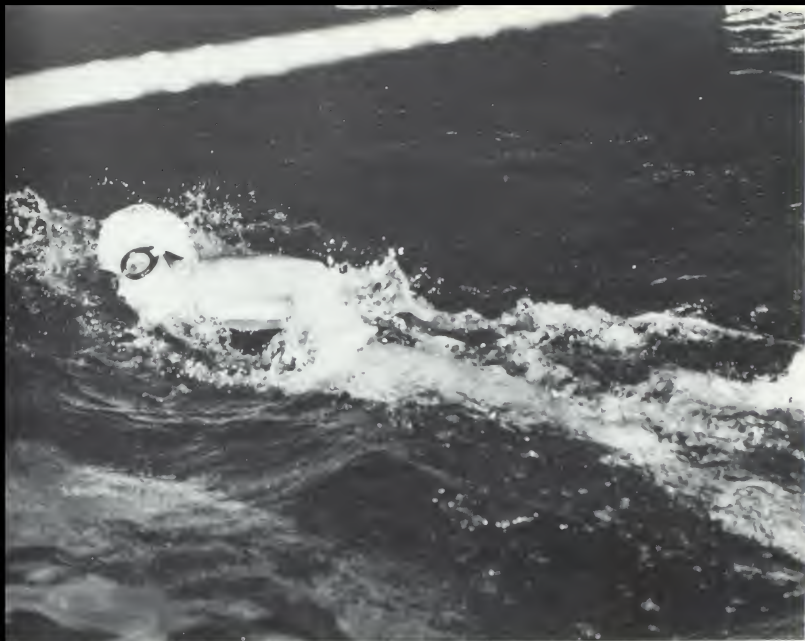
As she gasps for a breath of air, senior Chela Gambetta looks to see how much further she must go to finish.



Ready for the big splash, junior Cheryl Pool waits with anticipation for the starting signal.

After the 200 y.m., junior Laura Baker checks her score with Coach Malinski to see if it was one of the top times in her event.





Girls' Swimming Stats
11-4

	MHS	OPP
Lake Central	109	63
Munster		
Conference Classic	629	280
South Bend Adams	96	76
Bishop Noll	93	73
LaPorte	96	76
Portage	104	68
Highland	84 1/2	87 1/2
Lafayette Jefferson	94	75
South Bend Clay	119	53
Valparaiso	79	93
Calumet	112	51
Crown Point	88	84
Elkhart Central	62	110
Merrillville	119	49
Chesterton	78	94
LaPorte Diving Invitational	second	
Highland Invitational	third	
Conference	second	
Sectionals	first	
State	eleventh	

Patiently waiting for her event, junior Cheryl Pool shows her team support with rejoicing applause.

RIGHT cont.

find the right combination and have a few things go our way, which they did," said Coach Malinski.

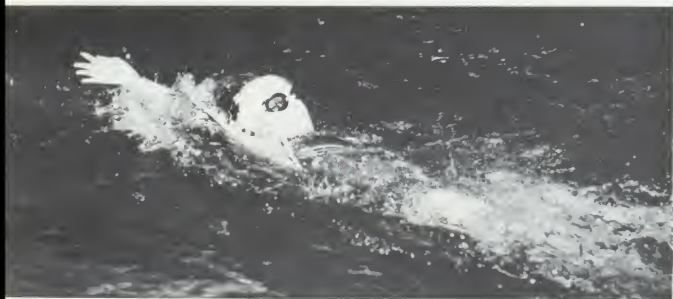
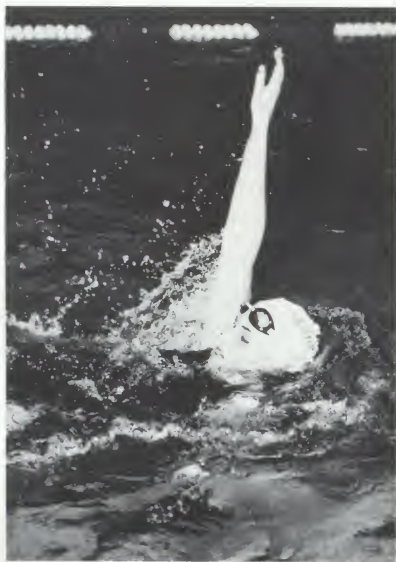
Qualifying in Sectionals for the State meet was the 400 yard freestyle team of junior Cheryl Pool, seniors Chale Gambetta, Cathy, and Dee Dee. Plus, Cheryl also qualified to swim the 50 and 100 yard freestyle races, as did Cathy in the 100 and 200 yard freestyle. In addition, Dee Dee's time in the 200 yard individual medley was good enough to allow her to participate, also. Finally, sophomore Kelly Jones and senior Laura Szakacs competed in the 100 yard breaststroke and the diving section, respectively.

Sailing through the State competition, the girls earned an eleventh place. With a new pool record, the 400 freestyle team obtained a fourth, while Cheryl placed 15th in the 50 yard freestyle.

Achieving the right combination for success, the girls cruised through an 11-4 season to finish eleventh overall in Indianapolis.

While practicing for the backstroke event before the meet, senior Michelle Novak thinks of the opponent she must defeat in the swim event against Bishop Noll.

Doing her final dive of the meet, senior Laura Szakacs does a backtuck in hoping to impress the judges and receive a high score. Laura's diving expertise lead her to finish 9th in state competition.



To win the event, junior Deane Gedmen backstrokes her way to finish ahead of her opponent.



Rating the dive which was just performed, judges Mrs. Grasser, Mr. Chelvis, and Mr. TonKovich show their scores.



Girls' Swimming and Diving Team: (front row) Debbie Somenzi, Sabina Petersen, Kelly Jones, Dawn Feldman, Jenny Christ, Colleen Smith. (row 2) Chrissy Dinga, Amy Olsen, Diane Trgovich, Kim Kocal, Sally Miller. (row 3) Lisa Thomas, Christine Bobeck,

Stacy Muskin, Michelle Novak, Katie Sheehy, Cheryl Pool, Carla Dahlsten, Coach Maureen Brown, (back row) Georgia Megremis, Jill Janott, Connie Boyden, Laura Szakacs, Cathy Somenzi, DeeDee Dinga, Deane Gedmin, Coach Paula Malinski.

SEAHORSES TAKE DIVE

State hopes fall at Sectionals

Approaching the two foot wide starting block, the Medley Relay Seahorses mentally prepared themselves to take on the tough Sectional competitors.

Their goals were set high after having an undefeated season and winning the Conference Championship. "We were confident going into Sectionals because we had beaten our rival, Highland, in Conference by 30 points," stated senior Brad Tyrrell.

As the starting gun went off, each swam to complete his best stroke. Depression set in as the Medley Relay team had been disqualified.

"We were disqualified when the official felt one of the swimmers did not touch the wall," expressed junior Champ Merrick.

The aspirations of a State championship were diminished due to the loss of 26 points in the disqualification of the medley relay in Sectionals. "I was really proud of how the team stuck in there. We ended up losing overall by only three points," said Coach John Jensen, physical education teacher.

But in the season preceding the Sectional meet, there was a large amount of effort contributed by all members. The

Seahorses knew with the loss of three varsity swimmers, they would have ground to make up.

"In practices we focused on weightlifting and endurance in order to build our strength expressed senior co-captain Michael Gonzales.

All the pre-season training paid off with their final record of 13-0 and their victories over Highland, Valparaiso and the defending State Champs, Bishop Noll. "I felt the win over Bishop Noll was the highlight of the season because they had beaten us in the previous two years," stated Brad. The effort put forth brought



After completing the 100-yard backstroke, senior Michael Gonzales catches his breath while awaiting his time in the event. His time was good enough to qualify him for the State meet where Michael eventually placed fifth.

Depending on a mascot to uplift the spirit, seniors Mark Artim, Steve Mirkut, and Nick Struss keep the lucky Seahorse by their side.





With the intent of making a perfect dive, junior David Levin takes a deep breath and concentrates before plunging into the water.

Pausing for a moment, senior Brad Tyrrell catches his breath after completing his leg of the Free Medley Relay. The pool record for this event was broken midseason and set at a new time of 140.11.



Boys' Swimming Stats 13-0

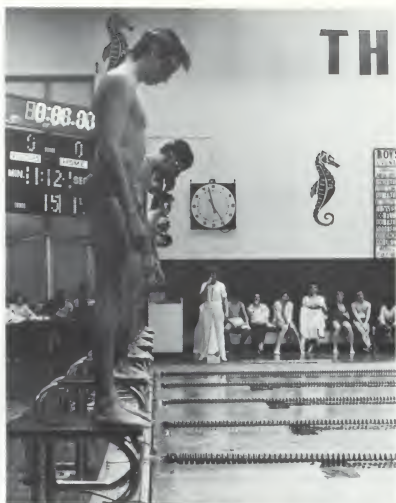
	MHS	OPP
Valparaiso	88	84
West Lafayette	100	72
Griffith	102	69
Barrington	102	70
Davenport West	100	72
Merrillville	118	53
South Bend Riley	113	59
Highland	92	80
North Central	101	71
Bishop Noll	98	74
Crown Point	97	75
Lake Central	101	70
Chesterton	104	68

Invitationals

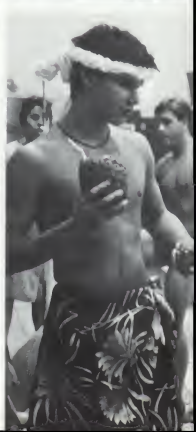
Culver Military Relays	first
Munster Relays	first
Highland Invitational	second
Kankakee Invitational	second
Chesterton Diving Invitational	first
Conference	first
Sectional	second
State	eleventh

As the swimmers take their mark, they nervously await the signal to begin the race against one another and the clock.

During the lengthy race, swimmers often lose track of how many laps they complete. Senior Mark Ar-tim is depended on to count the 20 laps of the 500-yard freestyle.



Even though there were no palm trees or a flowing ocean, Champ Mer- ick, Rick Kumiega and Mike Autry im- provise Hawaiian style to get psyched up for the Red and White meet.





SEAHORSES

cont.

the team to a second place in Sectionals.

Though the Seahorses couldn't have a shot at the championship as a team, it did not exclude those qualifying individuals. "There wasn't that 'go get 'em' attitude," said Michael. "After Sectionals, our hopes of the championship had dropped."

During the State meet, Mike Gonzales placed fifth and junior Erik Wood finished sixth in the 100-yard backstroke. In the 100-yard breaststroke, junior Steve Grim placed eleventh. Senior co-captain Jim Gauthier finished sixth in the diving competition.

Even though the loss at Sectionals was a downfall, the undefeated season was a goal highly reached. "I feel everyone had did an excellent job," said Coach Jepsen. "Our schedule was tough. We hit the top teams in the State."

Approaching the end of the race, senior Brad Tyrrell gives it his all to improve his time in the 100-yard breaststroke.



Boys' Swim Teams: (front row) Toby Skol, Scott Masepol, Jim Holden, Terry Kish, Robert Marshak, Carl Wine, Swamy Nagubadi. (row 2) Mike Milenko, Tim Brodersen, Joe Belovich, Scott Brakebill, Scott Wojtowich, Steve Grau, Kevin Dillon. (row 3) Jeff Glennon, Rich Davis, Jim Misch, Rich Kumiega, Cameron Scott, Tom Arcella, Mike Autry, Randy Gluth, Coach Mike Bohusz, Head Coach John Jepsen. (back row) Erik Wood, Dave Levin, Champ Merrick, Jim Gauthier, Mike Gonzales, Brad Tyrrell, Steve Grim, Ken Reed, Mark Artim, Manager Bill Acheson.

NEAR THE EDGE

Girls catch Hoosier hysteria for winning season

Hoosier Hysteria hit the Calumet Region not only in boys' basketball, but also in girls' basketball. With a Region team winning two State championships in a row, the Lady Cagers and other teams caught the hysteria hype.

The lady Mustangs were no exception to this epidemic. They caught the hysteria and finished the season with an overall 12-8 record.

"We went into this season knowing we would do a lot better than last year's record because our players had more experience. We were still a young team," explained junior Laura Sabina. Their goal was accomplished by achieving a winning record.

"We all worked well together in practice as well as in the game," explained junior Lisa Mansueto. "Plus, we had the height and quickness to be a good team."

The Lady Cagers started the season off right by winning their first two games against Whiting, 38-36, and Hanover, 47-36.

But their luck soon ran out as the team skidded into mid-season trouble with State ranked Lake Central, Gary Lew Wallace, and two-time champion Crown Point.

"We were disappointed when we lost to Lake Central. As a team we had a hard time picking ourselves up for the mid-season games," explained

Lisa.

"When we went out on the court during a losing streak, we weren't serious about the games," said Laura.

Despite the low points and tough losses, there were highlights. One of the highlights for the Lady Cagers was making it to the championship round in the Munster Holiday Tourney. They fell short of winning it as they lost to Gary Lew Wallace.

"Winning the first game of Sectionals was also a thrill

So the Mustangs can gain control of the tip, freshman Jennifer Paulson attempts to outjump her opponent and put the ball in one of her teammates hands.



Pressure is on as junior Laura Sabina concentrates on making the first of a one and one free-throw for extra points against East Chicago Roosevelt.





Before going up for a layup, junior Sue Hackett loses the ball, but gives it her best shot to get the lost ball back into Mustangs hands.

Enthusiasm is important when getting psyched up before a big game. Prior to playing their rival, Highland, the team fires up. They ended up losing a close one, 33-37.



Girls' Basketball Stats 12-8

	MHS	OPP
Hanover	47	36
Whiting	38	36
Thorton		
Fractional North	39	48
Lowell	59	34
Gary Wirt	48	56
East Chicago	39	22
Crown Point	17	47
Griffith	73	38
Lake Central	48	71
East Cbicago		
Roosevelt	46	38
Lew Wallace	31	63
Thorton		
Fractional South	60	31
Highland	33	37
Gavit	49	43
Hammond	42	47
Bishop Noll	46	24
Morton	43	34
Calumet	35	32
Sectionals		
East Chicago		
Roosevelt	33	28
Lake Central	27	36

NEAR

cont.

against a very tough East Chicago Roosevelt, 34-28," Laura explained. "But, we lost in the second game to Lake Central, 35-27."

"Overall, we had a good season considering the young age of the group," stated Coach Dick Hunt, industrial arts teacher.

The girls succeeded in keeping up the girls' basketball Hoosier Hysteria fever which swept the Region and state. With a winning season and accomplished goals, it's no wonder that locally it was referred to as "Mustang Mania."

In hopes of scoring a basket, senior Dawn Wrona attempts to take a shot despite a block by her opponent.



Bringing the ball down the court after a steal, junior Laura Sabina evades her Highland defender.



Girls' Varsity Basketball team: (front row) Cindy Simko, Dawn Wrona, Sue Hackett, Lisa Mansueto. (back row) Missy Bretz, Mary Myer, Ruth Zurad, Lynn Moehl, Laura Sabina, Coach Dick Hunt.



Girls' Junior Varsity Basketball team: (front row) Jennifer Luksich, Diane Hanus, Kristin Walsh, Toulia Kolineus, Cami Pack. (back row) Michele Plantinga, Roz Lambert, Laura Kramer, Laura Goldsich, Diane Trgovcich.





Getting the team organized during a time out, Coach Dick Hunt, industrial arts teacher, lays down some needed strategies to beat Hanover.



After an unsuccessful shot, junior Ruth Zurad tries to grab the rebound so that the Mustangs can gain control of the ball.

ROLLER COASTER RIDE

'Stangs even out up, down season.

Excitement began at the top of the ride when the symbol of the painted "M" on one's face and the defined color of red and white was demonstrated by the student body. Cheers and chants of enthusiasm echoed throughout the gym as the fans joined together as one so their efforts wouldn't go unrewarded.

"Everyone has their own theory of playing with the crowd, like we had in Sectionals. It helps the team out considerably," commented senior Brian Dedelow.

The team rode to the top of the roller coaster as they squeaked by the Merrillville Pirates 54-52. "This was one of our better games. We had some key plays from our rebounders," viewed Brian.

Entering the second game, the 'Stangs were up against

their Conference rivals Crown Point, but they couldn't hold on long enough to maintain the lead. "It was a fairly close game, but at one point Crown Point took the lead and we just couldn't catch up," said senior Rob Dixon.

Obtaining the .500 mark, the 'Stangs finished off the season with a record of 11-11. "It was a good season. We finished with what we anticipated from the beginning of the year," expressed Coach Dave Knish. "Our record shows we had an up and down season. We had done well with what we had and came around toward the end," stated Brian.

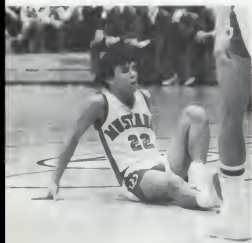
Despite a season of "ups and downs", the team attitude was always positive. "Attitude was good. Especially the seniors. Though there were only seven, they kept their heads in

the game and stuck with it," explained Coach Knish.

The team was optimistic and this allowed the team to prevail over Bishop Noll 52-50. "Noll was a major triumph for us. Our minds were set to win, and we accomplished that," expressed senior Chris Fissinger.

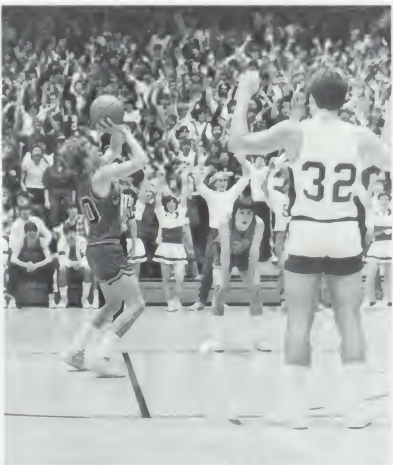
Though there was inconsistency, it didn't hold this team back from working as a whole. "Our spirit was good. There were times when everyone was down," stated junior Lewis Hansen. "We would all pull together and get through those bad times.

Another team member felt that attitude was a key factor. "The starters had very good bench support and the players were enthusiastic. It was too bad we never had crowds," viewed senior Steve Paris,



After being fouled by his opponent, senior captain Brian Dedelow regains his breath after being knocked down, before making an attempt at a free throw shot.

With the support of the fans, senior Chris Fissinger focuses his concentration on making an important free throw shot during the Sectional game against Merrillville. For his accomplishments in the season, Chris received the Field Goal Percentage award.





It's up for grabs as senior Steve Paris (50) and junior Lewis Hansen (32) anticipate for the rebound against the Whiting "Oilers".

Showing strong defensive skills, senior Rob Dixon (42) attempts to block the pass from his Bishop Noll opponent. The 'Stangs dominated over Noll with a score of 52-50.



Boys' Varsity Basketball 11-11

	MHS	OPP
Gavit	63	80
Hammond	65	56
Clark	70	63
Highland	46	55
Lake Central	62	78
Portage	57	49
Benton Central	59	62
Horace Mann	73	68
Andrean	79	71
Whiting	80	55
Crown Point	62	68
Chesterton	55	75
Griffith	54	53
Merrillville	43	55
Calumet	49	66
Lowell	81	78
Valparaiso	47	59
Bishop Noll	52	50
Morton	62	75
Hobart	67	46
Sectionals		
Merrillville	54	52
Crown Point	37	63

Merrillville	42	38
Calumet	60	45
Lowell	38	36
Valparaiso	31	45
Bishop Noll	48	42
Morton	48	43
Hobart	56	46

Freshman A Team 7-8

	MHS	OPP
Calumet	42	26
Lew Wallace	28	43
Griffith	34	30
Highland	23	39
Bishop Noll	42	43
Pierce	46	51
Valparaiso	35	37
Morton	27	23
Clark	42	47
Emerson	43	33
Harrison	38	37
Lake Central	33	56
Lowell	37	34
Hammond High	57	45
Crown Point	29	39

Junior Varsity 18-2

	MHS	OPP
Cavit	63	42
Hammond	29	31
Clark	66	34
Highland	53	51
Lake Central	49	45
Portage	50	36
Benton Central	56	49
Horace Mann	60	52
Andrean	45	41
Whiting	60	30
Crown Point	39	38
Chesterton	53	49
Griffith	50	31

Freshman B Team 10-2

	MHS	OPP
Calumet	39	20
Lew Wallace	29	4
Griffith	41	18
Highland	33	23
Bishop Noll	30	28
Pierce	43	31
Valparaiso	32	30
Morton	32	18
Lake Central	43	52
Lowell	54	21
Hammond High	36	35
Crown Point	36	34

center.

One of the 'downs' the members faced was the lack of consistency. "I feel we did not have the day-to-day intensity that we needed," added Lewis. "We had good days but then there were some bad days. We didn't play intense; that is what hurt us the most," he continued.

Awards were presented to individuals who showed outstanding accomplishments during the year. The Rebound award went to Steve Paris. Chris Fissinger received the Field Goal Percentage award while Brian Dedelow earned the Defense and Free Throw honor.

Although it was a roller coaster season full of ups and downs, the Stangs' hung on tightly until they faced their last turn.



Attempting to sink the basket despite being guarded by his Lake Central opponents junior Gary Shutan (32) goes up for a jump shot.

Time outs are crucial to the game play. Senior Chris Fissinger, guard listens attentively to the upcoming strategy given by Coach Dave Knish.





Gathering around their captain, the team hears some before game pep talk to psyche them up just minutes before the opening tip-off.



Boys' Varsity Basketball team: (front row) Chris Fissinger, Brian Dedelow, Jay Grunewald. (back row) Dan Gifford, Rob Dixon, Jeff Kapp, Dave

Kender, Dan Solis, Steve Paris, Tom Dornulc, Kevin Kurz, Gary Shutan, Lewis Hansen, Ron Reed, Coach Dave Knish.



Boys' Junior Varsity Basketball team: (front row) Don Yang, Chris Shaver, Gregg Shutan, Tim Carlson, Greg Za-

brecky. (back row) Mike Trilli, John Boege, Bill Dodd, Steve Strict, Coach Greg Lukisch.



Boys' Freshman Basketball team: (front row) Pat Graver, Tom Boyden, Shaun Barsic, Mark Roper. (back row) Coach Ross Haller, Brian Novotny, Doug Walker, Mike Calligan, Jim Me-

grems, Dave Schoon, Chuck Pawello, Pat Pluard, Ben Morey, Brendon McCormick, Gary Eldridge, Jeff Musalt.

Fancy footwork is the name of the game as senior Brian Dedelow maneuvers around his Crown Point opponent to obtain two points. Brian went on to earn the Defense Award.

Boys' Varsity Wrestling: (front row) Brian Preslin, Todd Williams, George Tsirtsis, Mike Roper, Dave Cerajewski, Jerry Pupillo, Matt Efron. (back row) Coach Dennis Haas, Dave Gladish, John Slivka, Dave Carter, Jeff Volk, Spiro Megremis, Frank Schieve.

Tri-captain Jerry Pupillo, junior, and sophomore George Tsirtsis shake hands with junior Spiro Megremis to boost his confidence before his match against Bishop Noll.



Varsity Wrestling Stats
14-1-1

	MHS	OPP
South Bend Adams	55	8
Culver	39	24
Plymouth	37	25
Crown Point	34	23
Valparaiso	20	39
Gary West Side	48	18
Bishop Noll	57	6
Penn	29	27
Lake Central	30	22
Lowell	37	8
Calumet	26	26
Highland	32	21
Griffith	48	10
River Forest	65	6
South Bend St. Joe	51	15
Clark	64	6
Hammond Invitational	first	
Calumet Invitational	first	
Conference	first	
Sectionals	first	
Regionals	second	



NOT JUST FAIRYTALE HEROES

Grapplers take it to the top; create own glory days

In ancient days, brave and valiant warriors wrestled dragons to protect their maidens. Even Tarzan wrestled alligators and crocodiles to protect and defend the jungle. But the changing times have brought with them a different opponent and another less impressive cause.

Today's brave warriors have become a team of 13 Varsity Mustangs, who wrestle other competitors in defense of a conference title. It was the first time in seven years that the grapplers prevailed in

About to put his opponent on the mat, tri-captain Dave Cerajewski, senior, uses an ankle pick to hurl him.

Conference and Sectionals and earned a state rank of 5.

"This was a big comeback year for our team," explained senior tri-captain Dave Carter. "The last time our team did this well was in 1978, and it has been a long dry spell."

"Dave Cerajewski, State contender, was a dominating force in competition which helped inspire the team to break Calumet's seven-year Conference winning streak," commented Coach Dennis Haas, Industrial Arts teacher. Dave went on to finish second in the State competition.

Working together as a team was a crucial factor in achieving an overall record of 14-1-

1. "It was about time we had a good team. We were building this one for three years," expressed tri-captain senior Dave Cerajewski.

Coach Haas felt that teamwork also contributed to the team's performance. "Calumet was our toughest contender. It really came down to the wire, and it took everything the team had and everything on it to pull off the win."

The variety of members aided the team greatly in competition. "For the past years, we have been without a quality 98-pound wrestler, but freshman Brian Preslin was a big shot in the arm," said tri-captain junior Jerry Pupillo.

Aside from the Conference wins, the team emerged victorious from Sectionals and also placed second in Regionals. These high accomplishments aided them in achieving a rank of 15 in the state. "It really felt good to be ranked," Jerry said. "All the other teams were out to beat us and this time we beat them."

So this story of warriors wasn't a fairytale. The grapplers didn't wrestle dragons or even crocodiles to achieve their goal; these heroes merely wrestled human competitors. But they did it well, and they had the victories to prove their point.



In attempt to pin his opponent tri-captain Dave Carter, senior, uses the single chicken-wing hold to try to win his match.

Fighting for an advantage, sophomore George Tsirtis secures his opponent's wrist in hopes of flipping him for a pin.

TALL STANDARDS

Team flies high despite short odds

Small in size but big in attitude, the Girls' Gymnastic team vaulted, jumped and cartwheeled their way to end the season with a 5-4 record. With only six girls on the team and the average height of 5'3", the Intermediate Level was still able to place to members in the top four All-Around at Sectionals.

Joining together to endure it all, the girls discovered a sense of unity. "When facing success or defeat, we all pulled together," said Coach Beth McCabe, student teacher.

The small but mighty team stood out tall. "The attitude of the gymnasts was positive throughout the season," remarked senior Lari Goode.

When it came down to it,

there really wasn't one key gymnast. "Because of the team size, each girl was a key element," said Coach McCabe.

Although the overall season was successful, the road to victory was not a smooth one. Several injuries occurred along the way. Kristin Komyatte had torn ligaments in her heel during a floor exercise and was out for two weeks. "Also, I was out for a week because of stitches in my thumb from the wires on the uneven bars," said junior Kim Baron.

Yet there were positive times during the season. The victory over Highland was one of the main highlights. "We were all psyched up when we beat Highland at our final

meet and finished the season with a winning record," said Lari.

The final meet not only marked the end of the season, but also the start of Sectionals. In this competition, freshmen Sally Brennan and Lori Anderson placed in the top four All-Around. But because the Intermediate Level did not qualify for Regionals, the girls could not go on.

Proving that success does not equal size, the Girls' Gymnastics team tumbled their way through the season and ended standing tall.

In preparation for her upcoming event, senior Lari Goode adjusts the uneven parallel bars to fit her size.



After their routines junior Kristine Halas and freshmen Sally Brennan check their teammates' scores while waiting to receive their own.



While doing her dismount on the optional vault, junior Kim Baron looks at the ground to see where she will be landing at.

Carefully keeping her balance, freshmen Sally Brennan does her scale during an intermediate routine to impress the judges.





Showing her grace on the optional beam, junior Kristin Komyatte hopes to receive a perfect score for her routine.



**Girls' Gymnastic Team
Intermediate 2-7**

	MHS	OPP
Valparaiso	64.05	99.3
Portage	39.85	91.20
Hobart	66.6	91.45
Highland	63.3	19.4
LaPorte	58.6	90.45
Crown Point	77.20	104.30
Merrillville	55.55	102.85
Lowell	73.7	89.5
Griffith	73.7	26.25

Optional 5-4

	MHS	OPP
Valparaiso	82.05	94.2
Portage	86.15	93.30
Hobart	94.50	84.95
Highland	97.0	94.35
LaPorte	93.8	26.85
Crown Point	62.30	103.20
Merrillville	70.45	106.0
Lowell	95.55	77.70
Griffith	95.55	24.6



Girls' Gymnastics Team (front row), Kristin Komyatte, Kristine Halas, Lari Goode. (back row), Coach Beth

McCabe, Sally Brennan, Lori Anderson, Kim Baron.

Head-to-head showdown Draws competitors

Out of school athletes go one-on-one

High noon. As the sun glazes overhead, two dirty, ragged gunfighters stand face to face, testing each other. Each waits nervously for the trigger. As they match wits and finally prepare for the draw, they stand in ultimate competition. It will be one against the other.

One-on-one competition was a common way that "out-of-school" athletes used to keep in shape and train without the restriction of school practices and coaches. Many athletes preferred this more relaxed approach toward competition. "It was a lot more fun to practice without a coach screaming at you to do this or that," explained junior Tom Hemingway. "Sometimes you just wanted to move at your pace."

There were several different methods of one on one competition that were frequently

used by students. "Hooping" a few with a buddy after school or on a Saturday afternoon had become a common past time among many teenagers. "We liked to just get together and shoot a couple of games or challenge each other. It was a good workout," stated junior Bill Pavich.

Tennis and raquetball, other favorite sports, found one on one competition against a friend or a teammate to be the best way to learn to excel in these sports. "I liked practicing tennis with a friend because I could learn from the things they did right and from their mistakes as well as my own," commented junior Jennifer Muta.

Sometimes one on one competition was the hardest kind. "Friends were the toughest critics of all," expressed Tom. "No one wanted to look like a fool in front of a

friend. If he beat you, it made you want to push yourself harder," he continued.

Mr. Jay McGee, U.S. History teacher and track coach had a similar opinion about this manner of competition.

"Playing one on one was difficult because there were no excuses and no team members to blame if you lost, and losing to a friend is especially hard."

They couldn't wait any longer. One reached for his holster, and consequently the other followed. The crack of the shot came, and suddenly his opponent fell to the ground. It was over. He turned to walk away realizing that only seconds before he had been just as likely to fall, just as unsure as to whether or not he would survive when placed in single competition with another: one-on-one.

Speed is crucial when taking a shot in a game of ice hockey. Senior Mike Lee performs his talents while warming up against his opponent.





It takes fancy foot work to be the best as seniors Chris Fissinger and Chris Carneiro play one on one to prepare them for the upcoming indoor soccer season.



Attempting to block the shot, seniors Pocholo Cruz and Larry Serrano enjoy the seasonably warm December while playing against each other at a game of '21'.

After the break, junior Tom Karras concentrates on making the shot in the corner pocket.

Individual interest Appeals to lone sport

Self satisfaction by competing against oneself

They say two's company and three's a crowd. Well, some feel two's a crowd and prefer to remain on their own; thus the individual sportman.

"It doesn't matter if you won or lost. There was more enjoyment in a sport when the pressure of your competitors wasn't there," said senior Jim Gauthier.

A relaxed atmosphere and control of the game are positive aspects of playing as an individual. "When you played on your own, it gave you more control of the game, said sen-

ior John Higgins. "Also, you didn't have to relay on others." Agreeing, senior Larry Serrano said, "I enjoyed to run on my own time mainly because I was able to set my own pace and go the distance I wanted."

Taking the relaxed aspect of an individual sport, senior Dave Lanman explains "I enjoyed riding my unicycle outside while listening to music."

Playing as an individual could make one not put forth as much effort. "I preferred to compete with someone else. I

push myself harder when I had another person to race against," expressed senior Sean Wood, bike team member. "If I didn't have anyone to run against, I would never be able to beat my time," agreed sophomore Dan Porter.

Some may have preferred the company of two or four and then there were those who would remain on their own. Whether it was an early morning jog or an afternoon bikeride, students enjoyed the feeling of being alone.



To get into condition, sophomore Bill Durham jumps rope to build his endurance during sixth hour weight-training class.

Instead of taking it out to the roller rink, senior Kim Ingram enjoys the weather by skating around town.





Taking it to the slopes, senior Todd Williams stops for a moment at the top of the mountain to enjoy the Vermont scenery.



Before her daily three mile run, junior Patty Hittle stretches out to avoid pulled muscles.

Buddies take to courts To show off talents

Students break away to out of school teams

During the warm days of summer friends usually went to the beach in order to get a team together to play volleyball. Likewise, students met with others to form sport teams instead of being by themselves.

To some the best way to play sports was with their friends. For those people who did not want to be on school teams there were extra curricular activities. "Being on a team where you practiced and got rewarded with being able to play is better than warming the bench," remarked senior Mirko Merich.

There were sports that occurred out of school that students could enjoy. Some churches had basketball teams in which players had the opportunity of participating. "The reason why I played on a church team was because I did

not want to waste my time trying-out for the school and not making it," expressed junior Paul Manzano.

During the last few years, soccer had been a male dominated sports. How the tables have turned, and the girls had the advantage of playing on a girls' community team. "I always enjoyed watching the boys' soccer team and now I finally could play on a team," stated junior Sue Hackett.

Another growing team sport was biking. No, it's not like the biking seen on television, where the bikers were riding around the track. Rather it was on the street for many miles to raise money for various charities. "The best thing about this sport was there was no coach," remarked junior Charley Shoemaker.

"We asked many companies if they would like to sponsor

our team to bike for a charity," stated sophomore Goran Kralj.

Why were team sports preferred over individual sports? The most popular answer was, "A team is more exciting and you do not have 'spoil sports'; therefore one is usually playing for fun, not revenge," said junior Chris Preslin.

When the summer ended, the volleyball nets came down and the beaches closed. All of the individuals who made it a team went their separate ways, looking forward to next year for another season to show off their talents.

It's baseball season again as seniors Matt Dylecowski and Chris Candelaria grab their mitts and bats out of storage to play a challenging game of baseball.



While warming up by doing a lay up, junior John Hope practices before a CYO game at St. Thomas More.



In order to assure his safety, senior Sean Wood stops for a moment to check the air in his tire.

Before winter comes and the ice is frozen, hockey practice is taking place for some so they will be ready for play when the time comes.



Keeping her eye on the ball, senior Laura Janusonis is determined to win the point with her over-head smash.



Up on her toes junior Cathleen Chevigny returns the ball with a powerful swing to put it out of her opponent's reach.



Girls Tennis Stats 19-2

	MHS	OPP			
Chesterton	5	0	Calumet	5	0
Portage	3	0	Crown Point	5	0
Elkhart Central	3	2	Merrillville	2	3
Highland	5	0	Laporte	4	1
Griffith	5	0	Valparaiso	5	0
West Lafayette	3	2	Mustang Invitational		
Lowell	5	0	Terre Haute	4	1
Lake Central	5	0	Elkhart Memorial	5	0
South Bend Adams	3	2	South Bend Clay	5	0
			Sectionals	first	first
			Regionals	first	first
			Semi-State	second	second

COURT EXPERTS

Netters prove their competence in 19-2 season

One might have acquired the impression that they were experts at the sport. With a record of 19-2, a state ranking of seventh, Conference and Sectional titles, as well as invitational victories, the Girls' Tennis Team achieved a season to remember.

Even though the netters were not undefeated, these competitors showed their hard work. "The girls were

hard workers who played all year round which made them very tough," according to Athletic Director, coach Carmi Thornton.

A team needs not only confidence, but also moral support to having a winning season. "Our team was great during the season. We all worked together and gave each other a lot of support," stated senior Laura Janusonis.

The season was full of good times for the girls, but many thought that the main highlight was defeating Elkhart Central. "We beat Elkhart

Central 3-2," expressed senior Jill Golubiewski. "They were very strong in all positions. The whole team was proud of this accomplishment."

Opinions of the season as a whole were favorable. "We had a terrific season, it was one of the best, I think, in a long time," explained junior Maureen Harney.

As the season came to an end, the titles were bestowed, and some thought that the Girls' Tennis Team were experts not on the football or baseball field, but on the courts.

After making a backhand volley, senior Jill Golubiewski charges the net along with her doubles partner in hopes of winning the point.



Returning a serve, sophomore Penny Karr concentrates on her shot against her Valparaiso opponent.



Girls' Tennis Team: (Front row) Trica Camino, Maureen Harney, Staci Schatz, Kristin Kincaid, Erin Reffkin, Michele Moskovitz, Connie Boyden, Colleen Murphy, Emily Chua (Back row) Laura Welsh, Usha Gupta, Cathleen Chevigny, Amy Paulson, Julianne Chevigny, Penny Karr, Laura Janusonis, Julie Bacino, Jill Golubiewski, Coach Carmi Thornton.

READY, AIM, FIRE

Track team bolted off but fall short of victory

Aiming for Regionals since the beginning of the season, the Girls' Track Team put in a lot of work and dedication in trying to meet their goal. But even with the everyday practices, they fell short of their goal.

Despite qualifying only one runner for Regionals, coach Dennis Spangler, industrial arts teacher, felt this hard work paid off. "A lot of our athletes showed considerable improvement by the end of the season," he stated.

Overall, the team finished with a 4-2 record. Susie Hackett, junior, was the one member to make it to Regionals by qualifying in her event, the 1600 meter run.

"Our team goal was mainly to win Conference, and send a lot of the team to Sectionals,"

expressed Susie. "Unfortunately, we were disqualified from Conference by entering too many people in too many events. Luckily the whole varsity team individually made it to Sectionals and we did a good job."

Although it was a team effort, there were several members who led the team. "Key players were Susie Hackett, Patty Hittle, Sherri Soltis, and Cindy Pearson," stated junior Kim Baron. "They helped us to have a good season," she added.

One of the factors contributing to the winning season was the lack of injuries. "The team was lucky in the aspect that there were no injuries, like there had been in the previous years," said junior Melissa Moser.

Besides the assets which gave the team a winning season such as unity, practices and no injuries, there was one major setback. "We were unfortunate in the aspect that we only had one senior, but we are looking forward to the future when we should have a lot of strength," commented junior Sheri Soltis.

Although they fell short of achieving their goal of qualifying many for Regionals, the outcome was a positive one. Coach Spangler summed up their successful season in saying, "This team was an enthusiastic group that worked well as one."

Glancing at the lap card count, junior Susie Hackett tries hard to maintain her lead during a Highland dual meet.



Smooth handoffs are essential to keep a consistent pace. Two runners show good form during a dual meet.

In order to limber up before a meet, junior Patty Hittle stretches out her leg muscles with the aid of the track fence. This helped prepare her for her event.



Checking out a runner's time, Coach Dennis Spangler glances at the clipboard as his two assistants mark down the clocked time for the record books.



Girls' Track Team: (front row) Kim Baron, Linda Wolf, Jenny Crist, Andrea Whitlow, Athena Panos, Juli Gorski, Wendy Beckman, Mary Blaesing, Renee Zawada. (Row 2) Deanne Gedmin, Roz Lambert, Lisa Dyuan, Cindy Pearson, Patty Hittle, Melissa Moser, Barb Payne, Susie Hackett, Chris Duran, Jenifer Nau, Lisa Gonzales, Assistant Coach Brian Karulski. (back row) Coach Dennis Haas, Jennifer Vanderhoek, Callie Radunzul, Rachael Rueth, Sherri Solits, Michelle Jones, Camille Sakaczynski, Diane Adich, Dianne Trgovcich, Jean Robbins, Cami Pack, Susie Gotte, Coach Dennis Spangler.



Jumping the hurdles during a dual meet with Highland, senior Rachel Rueth concentrates all her efforts into insuring both legs clear the hurdle.



Girls' Track Stats
4-2

	MHS	OPP
Lake Central	45	56
Lowell	53	44
Griffith	53	40
Highland	65½	43½
Calumet	43	66
Gavit	63	45

With a first place finish, junior John Hibler breaks the ribbon with a winning time in the 100-yard dash.



Boys' Track Team: (front row) Joe Lavasko, Rob Marshak, Rogwa Ramus, Bill Paz, Steve Mueller, Matt Sobleski, Chris Smith, (row 2) Peter Wong, Jamie Williamson, Doug Walker, Eric Hansen, Russel Balka, John Guerra.

(back row) Coach Jay McGee, Dave Lanman, Randy Blackford, John Hibler, Tad Taylor, Bill Heuer, Steve Grim, Dan Tharp, Mike Rzonca, Jim Palmer, Coach Ed Woodwick.

Boys' Track Stats 4-6		
	MHS	OPP
Clark	100	13
Gavit	77	33
Lake Central,	47	57
Crown Point		55
Lowell,	70½	71½
Griffith		17
Highland	77	50
Calumet	72	52
Morton Relays		first
Griffith Relays		first
Andean Relays		second
Calumet Invitational		second
Conference		second
Sectional		third



Striving for first place in his event, sophomore Dan Porter leaps through the air hoping for his best attempt at the long jump.

While concentrating on the upcoming meet against Crown Point, senior John Owen stretches his muscles to better his day's performances.

OFF WITH THE GUN

Pain, sweat, tears reap sweet rewards

Being the best doesn't always come easy. As the Boys' Track Team knew for a fact, long, tedious hours of running, jumping, and throwing go into sweating out a 4-6 season. But when five individuals advanced to Regionals in six events, they knew all of their work had paid off.

The team encountered many problems throughout the season. "We were hoping to take conference and probably could have done it, but we got wumped on by Crown Point," explained senior Randy Blackford.

"We were disappointed that we didn't win conference," added senior Andy Lambert. "But we had a bad day and our performances weren't up to par."

At the beginning of the season, things didn't look good, but according to senior tri-captain Tad Taylor, "As the season progressed, the team became more unified. We were the closest at the Invationals before Conference."

"We were unsure at the beginning of the season, but we worked well together when it counted," expressed senior Brett Robbins, tri-captain.

One of their key runners, Brett, was out for five weeks with tendonitis and came back for Conference. According to Randy, "When Brett started running again, he got his personal best. It was an inspiration to the rest of the team to see how well he was doing."

Tad, another key runner, suffered from a stress fracture

and had to drop out of Regionals a few days before the meet.

Despite the weakness of injuries, the team's strengths lied in "the long distance runners of Robbins and Taylor, the field events with seniors John Owen and Andy and sophomore Dan Porter, hurdles with John and junior Jason Bischoff," according to Coach Jay McGee, history teacher.

The combination of all these talents brought victories. "Morton Relays were the highlight of the season," according to Tad. "We tied for first and overall, outperformed the opposition."

During the season, John broke the school pole vault record. Also, Brett broke the

school record for the 800 meter run.

Dan advanced to Regionals in the pole vault as did John in the 300 meter low hurdles and Jason in 100 meter high hurdles. Brett also advanced in the 800 meter and mile run.

The team had tough competition in their meets. "Crown Point and Lake Central were the toughest teams we faced. This was our year to take Conference but those two teams gave us the strongest opposition," explained junior Chuck Novak.

All in all, the pain, sweat, and even tears brought their own rewards. "We might just be the best track team in Munster's history," concluded Coach McGee.



UP TO PAR

Team takes sectional title despite inexperience

Even though the Boys' Varsity Golf Team did not have senior experience to rely upon during the season, they proved that it did not hinder them. Youth excelled to a winning season by landing a second place in Conference and capturing the Sectional title, behind the playing of four juniors. "The team is very young," stated Coach Ed Musselman, Algebra teacher. "The boys played an outstanding season and it showed in our record."

"Experience is not always the main reason a team is a winning one. Sometimes it is just pure talent that gives a team the driving force it needs behind it," continued Coach Musselman.

The team practiced every-day through moderate weather during the spring, which is a change compared to what the

team had practiced in.

"We had some days that were really nice this season, which is good, because last year it rained so much the team had to change golf courses due to flooding," stated senior John Dzurovcik.

Early in the year the team had suffered two Conference losses to rivals Lake Central and Highland. "These were big matches and I think the team was really at a loss for a while," stated junior Jason Engatz about the defeats.

As the momentum started to build up and the team began to gain its playing confidence, they started to rack up victory after victory and finally avenged their only losses to Highland and Lake Central. This brought their overall record to 12-4 with the only two other non conference losses between Michigan City Mar-

quette and Valparaiso during the season.

Behind the consistent playing of Jason Engatz, Jarret Misch, Steve Blackmun, John Dzurovcik, and Tim Blackmun, the boys went into the Sectionals with very high hopes of victory and emerged Sectionals champions. Coach Musselman stated, "We had been playing very consistent all through the season and the Sectionals win really just added to good season."

"We accomplished most of our goals during the season, and as far as I am concerned, the team definitely earned everything," stated Coach Musselman reflecting back on team accomplishments.

Making his second shot, sophomore Jarret Misch shoots for the green in hopes of landing the ball close to the rear the green.



Boys' Golf Stats
14-4

	MHS	OPP
Crown Point	177	202
Calumet	184	216
Lake Central	179	173
Lowell	164	183
Highland	167	161
Valparaiso	173	169
Griffith	161	166
Hammond High	160	237
Crown Point	171	190
Michigan City	177	162
Calumet	168	171
Clark	171	176
Lake Central	175	179
Lowell	179	205
Highland	174	175
Griffith	156	173
Clark	161	176
LaPorte Invit.	1st	
Sectionals	First	





In deep concentration sophomore Tim Blackmun attempts to get out of a sandtrap to put his ball in good playing position.

In hopes of improving his chipping skills senior John Dzurovcik shoots onto the practice green at Briar Ridge Golf Club.



Boys' Golf Team: (front row): Paul Buyer, Jarret Misch, Jason Egnatz, John Dzurovcik, Mike Gozdecki,

Coach Ed Musselman. (Back row) Tim Blackmun Mike Simko, Steve Blackmun, Mike Costello.

Looking for someone to throw the ball in to, senior Chris Camino finds junior Floyd Stoner in an advantageous position.



Getting in some last minute practice before the Lake Central game, sophomore Goran Kralj moves behind the bench to allow himself extra room for dribbling.



Boys' Soccer Team: (Front row) Jerry Cabrera, Tom Boyden, (Row 2) Chris Kogler, Milos Pavicevich, Goran Kralj, John Higgins, Chris Fissinger, Jay Grunewald, Floyd Stoner, Chris Preslin, Jeff Samels, (Back row) Coach Jack King, Kevin Mann, Bryan Rudloff, Wally Barcich, Tad Benoit, Brendon McCormick, Chris Camino, Paul Rakos, Tim Carlson, Fred Jones, Kevin Lasky.

Showing some team spirit, seniors Chris Camino and Wally Barcich get a high five going after the scoring of a Munster goal during the Highland match in which Munster prevailed.



Boys' Soccer Stats
10-1

	MHS	OPP
South Bend Adams	0	1
Highland	4	0
Griffith	5	1
Merrillville	5	0
Portage	2	0
Lake Central	13	0
Andean	5	1
Chesterton	6	0
Gary Wirt	7	0
Valparaiso	5	0
Wallace	12	2

WINNING GOALS

Record setting bootmen outscore opponents 64-5

"The Bootmen season was one a coach will dream about," stated Varsity Soccer Coach Jack King, health and safety teacher. He also stated, "With quality returning seniors, the boys' and I knew that we would have a tough team."

"There was only one goal for us and that was to beat the team that stopped us last year—South Bend Adams and win the Northern cup (State—Indianapolis teams and northward.) "We knew that South Bend Adams was just as tough

as last year when we played them in the opening game of the season," stated senior Kevin Mann, goalie. Also adding, "We played a very close game but ended up losing 0-1."

The rest of the season was a coach's dream. The Bootmen outscored their opponents 64-5. "The key to our success has been our ability to control mid-field and our tough defensive play," stated Coach King.

"During the year the attitude of the team was great and as far as injuries were concerned, there were none to hold us back," stated senior Chris Fissinger.

Some other highlights for the Bootmen were beating Portage 4-1 and Highland 5-0.

"We played well during these games because of an unbelievable offensive play

with the ball," stated Kevin.

One of the reasons why the Bootmen played well was their unity on and off the field.

"Not only did we act like a team on the field, we acted as a group towards the end of the season," explained senior Wally Bracich.

The Bootmen did have problems during the season. "Once we got past South Bend, we knew we were unbeatable and we had a hard time getting up for the weaker teams in the region," stated Wally.

The Bootmen finished up their season with an 11-1 record. "After four years of playing high school soccer, this was by far the best year, and I've been on good teams in the past" commented Kevin, reflecting upon the season.

Since he sees an open shot at the goal, senior Jay Grunewald attempts to take a shot for a score.

Through the air flies goalie Kevin Mann, senior, stopping an opponent's shot. Goalie talent kept the opponents goals to a record low of five for the year.





Girls' Softball Stats
16-6

	MHS	OPP
Gavit	11	3
Hammond High	4	0
St. Francis deSales	6	13
	1	3
Lake Central	8	10
Chesteron	7	2
Andrean	14	6
Crown Point	21	6
Merrillville	2	12
Highland	7	2
	2	0
Portage	12	3

East Chicago	17	0
Washington		
Crown Point	3	1
Lake Central	6	2
Morton	6	7
Valparaiso	15	2
Valparaiso Tournament		
Lake Central	12	2
Valparaiso	3	0
Michigan City Rogers Tournament		
Lakeshore	8	3
Michigan City		
Rogers	12	3
Sectionals		
Highland	1	3



Ready for anything, the mustang defense of senior Dawn Wrona and sophomore Cindy Simko concentrate during the pitcher's delivery.

SECRET TO SUCCESS

Strong hitting, pitching and defense equal winning season

Every ingredient is sometimes essential to make things just right, such as reading, writing and arithmetic form a well rounded education. Likewise, all of the ingredients in a recipe are needed to make it perfect. The Girls' Softball Team complimented each other in such a way with the right amount of pitching, hitting and defense which blended together well to the final product of a winning season record.

The Girls' Softball Team finished regular season play with a 16-6 record, which included two tournament titles. They

"Strike One!" calls the umpire on junior Lisa Mansueto. Lisa did manage to get a walk though, contributing to the Lady Mustang's 18-2 victory over Valparaiso.

won the Michigan City Rogers Tournament as well as the Viking Invitational Tournament. Good pitching, timely hitting and a solid defense were agreed on as being the keys to their success.

"I feel that during our victories everything fell into place," said senior Dee Dee Dinga. "Except for the first few games, our hitting pitching and defense were very consistent."

Not a single person as an individual was responsible for the success during the season. "It was a team effort where everyone worked together," explained co-captain senior

Discussing the strategy on how to pitch to the next batter, Coach Pat Premetz, mathematics teacher, calls a time out in order to talk over a plan.

Dawn Wrona. "In some games when our hitting was not strong, our pitching and defense would hold us in there for the victory."

"I think the key to our success has been the willingness of all team members to work hard to support each other," said Coach Pat Premetz, mathematics teacher.

"Our hitting came around after our first few games," replied sophomore Leanne Suter. "When we started hitting, we started winning, and we felt confident for the remainder of the season."

This feeling was then carried into Sectionals. But the team was shocked by a first round loss to Highland, 1-3, who they had defeated twice earlier in the season.

Although Sectionals was a

disappointing end to their season, there were highlights from the proceeding games. Dawn summed up her feelings about the season by saying her biggest thrill was the team's overall record. "No one expected us to do this well in our second year," she said. "I think with our record turning out the way it did, we exceeded any goals we had set for ourselves."

Too much of one thing and not enough of another could make anything unbalanced and unsuccessful. The Girls' Softball team proved this factor true in having the right combination of hitting, pitching and fielding which equaled victory throughout their season.



Girls' Softball Team: (front row) Connie Czapl, Cindy Simko, Lisa Mansueto, Andrea Petrovich. (Row 2) Dee Dee Dinga, Laura Siska, Michelle Plantinga, Kristen Sanek, Laura Sabina, Dawn Wrona, Kristin Walsh. (Back row) Coach Pat Premetz, Deanne Wachel, Darcy Herakovich, Missy Bretz, Leanne Suter, Robbie Terranova, Chrissy Dinga, Coach Barbera Johnson.

In order to keep the opposition from scoring, sophomore Michelle Plantinga tags a potential scoring runner out on a close play.



Boys' Varsity Baseball Stats									
20-10									
	MHS	OPP							
River Forest	1	4	Griffith	5	6	East Chicago Roosevelt	18	1	
East Chicago Roosevelt	13	6	Lowell	1	0	Griffith	5	2	
Portage	13	3	Highland	6	1	Crown Point	6	1	
Michigan City Rogers	2	11	Munster Classic	6	1	Calumet	6	5	
	10	2	Hammond	5	2	Lake Central	3	5	
Lake Central	2	4	Warsaw	10	6	Valparaiso	10	8	
Griffith	13	15	Crown Point	5	7	Griffith	10	20	
Benton Central	6	11	East Chicago Washington	7	4	Bishop Noll	13	7	
Whiting	10	0		14	0	Lowell	3	4	
Lowell	24	2	Calumet	11	1	Highland	10	1	
Highland	17	2	Lake Station	0	2	Crown Point	11	5	
Crown Point	5	7	Merrillville	4	3	Bishop Noll	2	14	
Hobart	7	1				JV Tourney	6	15	
Calumet	11	8				Lake Central	4	5	
Junior Varsity Baseball Stats									
10-8									
	MHS	OPP							
Lake Central	15	7	Hammond High	11	3	Calumet	2	3	
Gary Roosevelt	13	3							



HITTING PAST GOALS

Personal records set and broken

What do Anthony Dickerson, Walter Payton, Nolan Ryan, Pete Rose, and the Varsity baseball team have in common? Each had a knack for breaking records. Although the team's four shattered records didn't make national news, it was enough to carry the team to a 20-10 season going into sectionals.

They may look alike but their individual assets differ as do their talents. Seniors Chuck and Sean Hanus watch the defense play closely from the sidelines.

As March began and the season opened, the boys played as individuals instead of trying to enhance the team's ability. "At the beginning we were more individuals rather than a team. As the season progressed, we joined together as one," said senior Dave Cerajewski.

Expressing his views on the teams togetherness, senior captain Perry Manous felt "We had lacked the consistency at the start, but when Sectionals came around we had obtain our parallel."

The batting average became the highlight of the season. "The batting of the team has won us many games. We had supported a solid .350 batting average all year," said junior Gregg Shutan.

"We scored a lot of runs because of our batting ability. This has affected our record positively," stated Perry.

Crown Point appeared to be

Waiting for the umpire's verdict, senior Dan Soltis keeps the tag on his Calumet opponent until the call is made.



Boys' Varsity Baseball Team: (front row) Dan Gifford, Dave Cerajewski, Gregg Shutan, Perry Manous, Sean Hanus, Jeff Kapp, Chuck Hanus, Gregg Zabrecky, (back row) Coach Mike Niksic, Ken Mahala, Gary Shutan, Dan Soltis, Lewis Hansen, Carl Krumrei, Dave Sanders, Larry Sanek, Jim Magremis, Coach Ed Robertson.



Boys' Junior Varsity Baseball Team: (front row) Chuck Pawelko, Larry Wiley, Shawn Barsic, (row 2) Pat Ras, Jim Magremis, Greg Adams, Mark Panozzo, Adam Tavitas, (back row) Coach Bob Shinkan, Bill Melby, Ron Cook, Bryan Novotny, Dan Hollis, George Melnik, Steve Moskovsky, Bill Wrona, Eric McNay, Ben Morey.



Breaking his personal best record for homeruns, junior Ken Mahala (12) rounds the bases and receives congratulations from his teammates.



Support from the bench is equally important as seniors Chuck Hanus and Carl Krumrei back up the defensive players on the field.

Holding a record high of most strikeouts, junior Gary Shutan attempts to throw a perfect pitch for strike three.





HITTING

one of the toughest competitors the team played. "They matched up with us very well. They had strong pitching and hitting," said Cregg.

Agreeing on the tough competition, senior Chuck Hanus said, "Crown Point had to be the toughest competition. We shut them out 1-0 and they turned around and beat us 7-5."

Conference was a high for some and a low for other. "With us being highly ranked at the beginning of the season, every team in Conference had a goal which was to beat Munster!" Dave said. "We saw a lot of the 'aces' coming and performed well against our competitors."

"I felt we lost too many games that we should have won," said Coach Mike Niksic, Wilbur Wright physical education teacher. "Overall, we ended up with a Conference record of 7-5."

The effort each member put forth was evident in the number of broken records. Dave reached a new high of the most runs scored. Senior Carl Krumrei connected on enough hits to allow him to surpass the runs batted in record. Juniors Jeff Kapp broke the most doubles hit and Gary Shutan, the most strikeouts.

Although the boys will not receive the media coverage and the chance to represent sporting goods companies like other record breakers did, they will go down in history for their accomplishments.





Stop the clock

On Time

Cubs Mania

39 year lull ends as hopes rise then fall

They called them the "lovable losers." For 39 long years they'd broken fans' hearts. But at last the Chicago Cubs achieved glory and instigated "Cubs Mania."

Students and teachers alike joined the supportive "bleachers bums" and followed the Cubs into the World Series playoffs.

"I think the Cubs' victories mean more to the dedicated fans than they do to the players. The Cubs have fulfilled the dreams of many frustrated fans, including myself," said senior Chris Davlantes.

Similarly, Mr. Don Kernaghan, Economics teacher, displayed his loyalty on the back of his car. "Cubs 258" appeared on his license plate during the Cubs' peak as a way for him to express his love of the Cubs.

Students who all along were disbelievers in the Cubs' ability, found it easy to get caught up in the hysteria.

"Even though I was mostly a Sox fan, the Cubs' outstanding play was exciting to watch," said junior Tom Karras.

Despite being eliminated from entering the World Series, the Cubs' gave the fans, their tenth man, something they could get excited about.

"Although I wish the Cubs had made it to the Series, I'm still an avid Cubs fan. They gave Chicago a summer the people will never forget," stated junior Kelly Harle. "They gave the fans something to get excited about, and after all, there's always next year to try again."

So the playoffs ended and the Cubs Mania died down, but the season the Cubs gave their fans was one that would not soon be forgotten. It broke the four decade long drought of defeat.

As the Cubs fever spread through out the school, senior Chris Davlantes had participated by showing his spirit and dedication by wearing Cub's paraphernalia.

Since the Cubs were limited to day games, this posed a problem to students. Senior Mary Smogolecki solves the predicament by bringing in a miniature T.V. to watch in the third game of the Cubs play-offs against the San Diego Padres.



Gold rush

Torch ignites Olympic spirit

Indianapolis Blvd. was just one of the crossroads that runners bearing torches encountered on their nationwide journey. Not only did this journey help raise a feeling of patriotism, but also money for the Olympics.

The summer games sported 25 areas of competition over a period of two and one half weeks. Many athletes found their way into the history books and hearts of many. "In the Olympics you cheered and hoped that the USA would win," said senior Mike Lee. "You felt good when they won and bad when they lost, it was especially great when

Mary Lou Retton won all her gold."

Athletes received gold, silver and bronze medals for outstanding performance. "The excellence of the athletes performances, plus their outstanding personalities showed that the medals were well deserved," expressed junior Kelly Norman.

As the Olympic flame dwindled so did the games; however, for the city that houses the stars of the screen their guests left a mark. The stars of track, swimming, beam, etc. helped to guild the U.S. in bronze, silver and gold medals.

Beasts of Burden dominate

Four footed friends prove too much to handle

From the Democratic Party to a gold digger in California, donkeys have been known as a beast of burden. Students as well as faculty members got a chance to find out if this was true in the third annual donkey basketball fundraiser game.

Donkey basketball was different from ordinary basketball because the players were all given a don-

key, and they had to be sitting on it when they shot a basket to score.

There were mixed feelings toward riding a donkey. "I was scared at first because I wasn't sure what to expect from them," said senior Jamie Beck, letterwoman.

"The donkeys were hard to handle at the beginning," commented junior Damon Karas. "They would not go the direction you wanted

them to go most of the time."

The money raised in the letter people vs. faculty game went toward future athletic needs. "It was not a big money maker, but all who attended were well entertained, and had a good time," said Carmi Thorton, Girls' Athletic Director.

The game was held on a Tuesday night, which resulted in limited fans compared to previous years. "I was surprised at the outcome, but I think it really had to do with the game being on a school night," expressed Damon.

"Even though not many people had showed up, I felt it was a success for those who participated," said senior Chris Camino.

Many saw Donkey basketball as being a little on the different side. Instead of playing basketball on two feet, students and teachers broke away from the ordinary and trifled on all fours to have fun while providing entertainment and support for others.

This is no ordinary basketball game as senior Jamie Beck, letterwoman broke away from the norm to obtain points for her team.



Rowdy rahs to proud parents

Game-time groupies boost spirit

Before the game began, fans filled the bleachers anxious to participate in the thrill of the action. Battle cries, cheers, and an uproar of excitement starts to rumble.

Fan support is essential to keep the athletes going. "When your performing you can hear the fans routing for you,"

stated junior Spiro Megremis.

Supporting the athletes helps to keep their adrenaline pumping. "As cheerleaders, we try and get the fans going, the athletes appreciate everyone backing them up," said Varsity cheerleader Brigitte Viellieu.

Though athletes, cheerleaders and coaches there are, support is often needed to give the team incentive to win.

Arms raised in victory the crowd supports the Boys' Swim Team after a defeat over Lake Central.





Stop the clock

Time Out

Players in waiting

Benchwarmers sit in limbo on sidelines

Well, here it is—the big game of the season and they're winning. As the final seconds of the game tick away, a teammate scores the winning basket. But what about the team players that didn't get to share in the glory?

Nobody liked to have to watch the games from the sidelines, but somebody had to sit on the bench. Team players had mixed emotions about being benchwarmers.

"Of course you want your best players to be playing, but sometimes it doesn't matter. You just want to get out there and get a piece of the action," explained junior Eric Elman.

Sometimes it was hard for the athletes to see that they may not be the best ones to be playing. "Sometimes it gets me so mad I just wanted to quit," stated junior

Thad McNair. "I got sick of not being able to play; but just when I got mad, the coach would decide to put me in."

Several athletes felt they were forgotten when they didn't play. "I just wished that everyone

would remember that we were still a part of the team, even if we didn't get to compete that often," expressed senior Chris Davlantes. "We worked just as hard and we practiced, too, but it seemed like everyone forgot that."

Being a benchwarmer wasn't easy. They put up with more than other athletes in many ways, they practiced just as hard and drove themselves to be their best, yet they didn't get to show it. Some benchwarmers were just waiting for two minutes of play to show that they had the skill. However, others were satisfied to just be a part of the team.



While watching his teammates compete in their matches, sophomore Spiro Megremis waits patiently for his weight class to be announced.



Wrapped, stitched, and plastered

Thrills of victory crippled by injuries

It took a lot of hard work to be in a sport. But being an athlete was not all glory. Unfortunately, with the thrill of competition, often came the agony of injuries.

Injuries proved to be a hinderance for athletes at any time. "I had worked hard all season and then I got hurt", said senior Matt Travis. "It seemed like all of my work was wasted".

An injury ranged from a slightly sprained ankle to torn ligaments. The severity of the injury determined how long one was out of a sport. This ranged

from a couple days to the remainder of the season.

"When I hurt my knee playing softball, I didn't think that it was badly injured," explained senior Jodi Jerich. "Little did I know I'd miss the rest of the season".

Others felt that they should just ignore the pain. "It might hurt a lot, but you can't let it stop you," said junior Jerry Pupillo.

Though the disappointments and discomforts of injuries were great, team members worked their way through the season. The chance of being injured was a risk one had to take for the thrill of being an athlete.

Struck with a hard blow on the previous play, senior Mike Watson (24) is assisted off the football field by team physicians Dr. Ron Pavelka and Dr. Jerry Smith.



Practice makes perfect?

Athletes sweat it out day to day

Every athlete knew that awful feeling. The queasy stomach, the throbbing head, the bullets of perspiration finding their way to the surface ... then suddenly the coach's voice screaming "pick up the pace!" Why didn't he try running five miles?

Every athlete has experienced gruelling practices and tiring workouts. Many have suffered through these practices several days a week. Why do they put themselves through it?

The goal of some was to make an impression on the coach. "It's a good feeling to make it through a rough practice," said junior Damon Karras. "It's kind of like telling the coach that you can take whatever he dishes out."

After effects of a gruelling wrestling practice can really take their toll. Junior Mike Roper and freshman Jamie Wood try to catch their breath after a ten-minute workout jumping rope.

Others felt that the harder the practice was, the better they would perform. "In swimming we practice twice a day, and I am totally exhausted by the end," said senior Kim Kocal. "But in a meet when I drop a few seconds off my last time I feel it was well worth it all of the practices and tiring drills we had to do day after day."

Similarly, "Sometimes you get so tired during a practice you just want to throw it all away and give up," agreed junior Larry Sanek. "Your coach is screaming and you want to tell him to drop dead, but you know that practice will pay off during the game."

Even though athletes did not enjoy the pain and exhaustion of a tough practice, they endured them. In the long run they would realize that their coaches were actually doing them a favor by having these gruelling workouts.

*One step
from the top*

Junior Varsity scales ladder

Number 17 was the star of the varsity team; however, not all remember the days when she was the futuristic varsity player on the JV team.

Being a member of Junior Varsity seems to have one more determined to work until that day he can be on varsity and gain the added respect. "I always admire that varsity uniform, and I'm working really hard so some day I can wear it," stated freshman Tim Sannito.

Freshman Brian Preslin shared similar views. "You don't really go out for a sport to be on JV, but sometimes if you don't make it right away, you just have

to work all the harder to make varsity."

Several younger athletes understand the advantage of being on Junior Varsity and gaining the extra experience before becoming varsity players. "I worked really hard all year," Tim explained. "I feel that since I am a freshman, by the time I'm a junior or a senior, I'll be experienced enough to be a tough varsity man."

As JV players took their place on the bench and playing area, there could have been hidden beneath those sweats another number 17 to star on the varsity team.



Stop the clock

Time In

Lucky charms

Cabbage Patch dolls, fresh gum score win

Whether it was those smelly, old basketball shoes or a torn dirty uniform, some felt they needed certain items to feel lucky.

Superstitions proved to be a nonsense to some people, but to others who believed in them, these lucky charms were needed. "I don't know why I needed a fresh piece of gum before every basketball game, but I wasn't going to stop chewing to find out if it worked or not," stated junior Lewis Hansen.

Sometimes the smelly, beaten up uniform with half ripped off number helped. According to junior Kevin Lasky his soccer uniform helped him play his best. "I wore the same old uniform for every game. It helped me prevent the opponent from scoring goals."

An old pair of shoes and familiar partner helped senior Steve

Schoenberg feel lucky during football games. "I had really beaten up shoes that I wore in every game. I also stretched out with the same partner."

The Girls' Gymnastic team was also superstitious. "If we didn't have our special leotard, there was our Cabbage Patch Doll to depend on," stated junior Kristin Keen.

An ordinary pair of socks was good for senior Dan Soltis during basketball games. "I usually wore the same socks every game; they gave me the help I needed."

So, whether it was a "lucky" mascot, shoes or uniform, some athletes found they needed more than just talent to play a sport.

Magic number 33 has been on senior Dave Cerajewski's back for four years to bring him the luck needed during football games. This luck earned him Defensive Back season honors.



A name is a name is a name . . .

Designers take to courts

Even a young child knew what it meant to have the "right" gear. Whether it was the newness, design, high price, or being the "impossible to get" item, they knew that they had to have a certain item, such as Cabbage Patch earmuffs.

Even today, the lure of the status item still lives, and sportswear is no exception. "Some people seem to always have a brand name on everything they wear and use," said senior Carol Beckman.

Whether it was Jane Fonda aerobic wear or Nike leather basketball shoes, brand names were found in all sports.

Even though there were brand names in every sport, some felt that status wasn't another word for performance. "It is not your sportswear that has the talent, it's you yourself," said junior Rich Gardner.

Others felt that there was better quality in brand name products. "You get more quality and long lasting wear with brand names," remarked freshman Anthony Grady.

In the long run when thinking about a new pair of shoes, take a look at the brand names and a good look at what's in and if it's worth it.



Mind Games: Sports SAT's

Mental conditioning tests attitude, physical stamina

Sitting in the locker room he stared off into space, thinking of the game's plays and recalling the coach's lecture before he went out to face his opponent.

Not only did one have to be in top physical condition, but he also had to be mentally prepared. "I think of all the plays we had and tried not to get nervous," stated senior Steve Paris, basketball player. "On occasions I sat in the locker room and just thought of what kind of shots I needed to practice."

The mental aspect of a game required much concentration, as well as the need to get psyched up. "I got together with my partners on the Gymnastics team, and we assured each other before our routines," remarked junior Andrea Petrovich.

Athletes found different ways to get mentally prepared. "I tried to go back and think of all the skills I learned," explained junior Kim Palmer, "Also I thought what the

next practice was going to be like if we lost our volleyball match."

Senior Joan Kiernan found another alternative. "Our volleyball team did a dance to different songs and we got the team ready to play. It not only let off some steam that might have been on our shoulders, but it also helped us get ready to play."

"Being in mental condition should have been on every athlete's schedule," junior Tim Carlson explained. "I always sat on the bench right before a basketball game and thought of what shots I could do and those I could not do well."

When the athlete stared off into space and appeared to be meditating in the locker room, he was just mentally testing his skills on the SAT's of competition.

Lost in thought while planning her next defensive move, junior Patty Hittle anxiously waits for her opponent to serve the ball.



Revening rivals

More than just an ordinary game

While every game during a sport season was important, there always seemed to have been one which was more looked forward to than the rest. It was against the rival.

Whether it was Highland in football or Bishop Noll in swimming, the motive was always the same—to win.

One of the main reasons for the desire to beat a rival was because if the home team didn't win they would have to wait until next year for revenge.

Showing their team spirit, the football team starts their adrenalin flowing before they take on their rival Highland. The Mustangs prevailed with 14-3 victory.

"If you lose to your rival, you end up asking yourself questions about what went wrong. Then you have to wait a year to get even," said junior Steve Grim.

"You always feel bad when you lose, but if you fall to your rival the loss, seems so much worse," stated senior Missy Bretz. "It's more than another game."

Even though a loss to win counted the same playing a rival to just any other team, losing to a rival meant a lot more than just a mark in the "L" column. It meant wait until next year for revenge.



Monkeying around during second hour, Biology teacher Mr. John Edington receives a special 50th birthday present from his thoughtful wife. The gorilla, from Ruth's Rainbow, brought him balloons and also sang a celebration song.

Tough acts to follow in the spirit category are the juniors, who held the Spirit Award for two years straight. However, they fell second to the Sophomore Class during the Homecoming pep rally. Nevertheless, juniors Michelle Vanderhook and Kristine Halas had no trouble keeping the faith.



Scanning face to face, 1320 distinct personalities roamed the halls, adding flavor to the student body with fluorescent sweatshirts, spiked hair, painted faces, Forenza sweaters, and fingerless gloves. Beneath these exteriors lurked leaders, athletes, intellectuals, and commoners.



Practice takes its toll and pays off with perfection as junior Kristin Keen learns the importance of expression to a speech. Mrs. Helen Engstrom, Speech and Debate coach, watches and points out the changes to be made.



Watchful eyes take in all the teacher's movements, and a careful hand records the facts. Senior Steve Paris makes his way through note taking in order to have them for a later reference.

After the assignment has been completed in Mrs. Renee Kouris's second hour Comp. Class, senior Michelle Brown takes time out to read her latest novel.

Face to Face

William Acheson

Jay Adams: Drama Club 1-4, Musicals 1-4, DECA 3-4, (VP 4).

Wen Dee Adams: AFS 1-3, Spanish Club 2, Flag Corps 2, Speech Team 1-4, NFL 3-4, Choir 1-4, Ensembles 3-4.

Mark Vincent Almase: Crier 3-4, Tennis 1-3, Ensembles 4.

Anthony Christopher Andello: Choir 1-4, Ensembles 3-4, Soccer 2-4, Lettermen 2-4.

Robert N. Appelsies: Drama Club 1-4, Stu. Gov't 2, DECA 3-4.

Tiffany Arcella: Boys' Swim Team manager 1, Field Trip Club 2, Swimming GTO 1-3, (pres. 3), Crier 3-4.

Mark Artim

Melissa Marie Bados: French Club 1-4, (sec. 4), NHS 3-4, Quill and Scroll 3-4, Paragon 3-4, (Copy Editor 4), Stu. Gov't 1-2, Wrestling GTO 2-3.

Janis Baffa

Jo Anne Bame: CEC 1, Drama Club 1, NHS 3-4, Speech and Debate 1-4, Crier 2 4, German Club 2-4, (asst. director 3).

Michelle Barber

Tamara Lyn Bard: Crier 3-4.

Deena Barrera

Todd Anthony Battista

Eric Beatty

Jamie Lee Beck: Volleyball 1-4, Basketball 1-3, Softball 3, Letterwomen's Club 3-4, (VP-4).

Carol Beckman

Lisa Marie Bello: Student Council 1-2, CEC 3-4, Crier 3-4, Quill and Scroll 3-4, NHS 3-4, Drama 2-3.

Tad Robert Benoit: Soccer 2-4, (capt. 4).

Jennifer Bischoff: French Club 1-4, German Club 3-4, Drama Club 4, AFS 1-4, Crier 4, Field Trip Club 3.

Randall William Blackford: Track 1-4, Wrestling 3, Paragon Photographer 3-4, Crier Photographer 3, CEC 4, NHS 3-4, Student Council 2-3, French Club 4, Lettermen 2,4, Boys' State 3, Environmental Science Project 3-4.

Barbara JK. Blaesing: Spanish Club 1-2, Pep Club 1, Field Trip Club 1, Swimming GTO 2, Crier and Paragon Photographer 4.

Rick Blaney

Frank Bossi

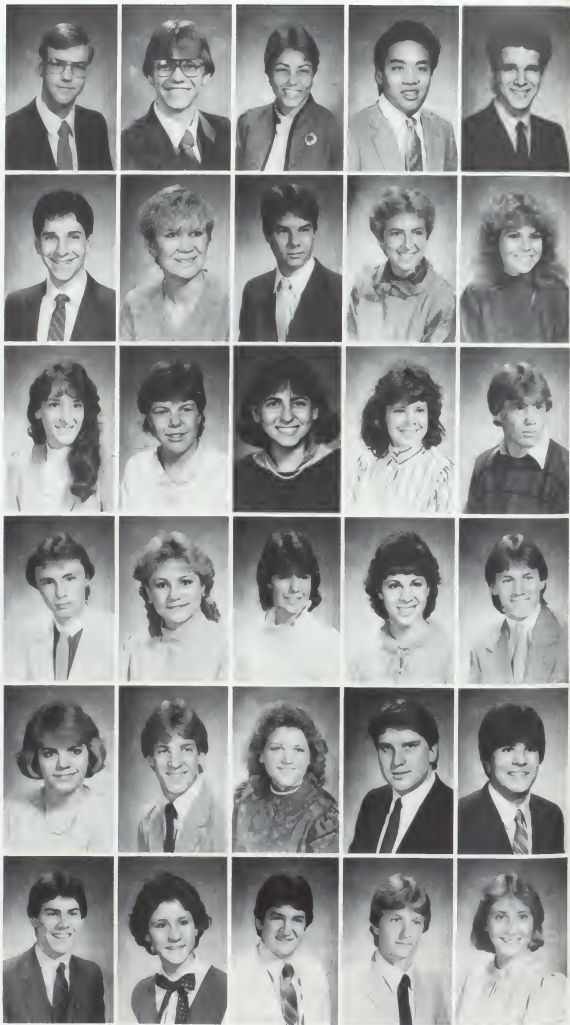
Walter Brasich

Sheila Colleen Brackett: Flag Corps 2-4, (capt. 4), Track 3-4.

Martin Brauer

Gregg Brazel

Melissa B. Bretz: Track 1-2, Softball 3-4, (capt. 3), Letterwomen 1-4, Volleyball 1-4, (capt. 4), Basketball 1-2.





Tell us what you think

You know it's time to study when . . . !

December 4, 1984: Trigonometry—page 108, 10-20; Government—write bill; World Literature—Read King Lear; Economics—quiz; Sociology—read book. This is only a senior sample of one night's homework, but if you multiply it by 5 nights a week, 4 weeks a month, 9 months a year, this turns into a major headache. Students seem to put off the task of studying until certain signs are shown. When these signs appear you know its time to study.

"You know it's time to study when . . .
... "the number of deficiencies equals the number of classes you have."

—Mirko Marich

... "you can't remember the last time you studied."

—Randy Bryant

... "you receive an F- on the comp you wrote."

—Dave Steiner
... "you finally realized it is your senior year and you have to come back for another."

—Tim Risdien
... "you start to look at college applications."

—Dee Dee Dinga
... "you receive a failure notice in study hall."

—Dawn Gibbs
... "you have one period before a test and you have not even looked at your books."

—Jim Girogio
... "you just net two 55 per cents in row in A.P. Chemistry."

—David Rozmanich
... "the college you want to go to asks for a copy of your report card to see if your grades qualify you for admission."

—Chris Camino
... "your grades begin to fall."

—Wendy Hembling
... "it's the last test of the semester and you need 100% to pass."

—Steve Meyer
... "all your grades are the forth letter from the beginning of the alphabet."

—John Brozovich
... "the work you handed in today was due last week."

—Tom Leask
... "you see straight F's on your report card."

—Mike Wolfe

Preparing for a test next hour, senior Perry Manus studies in the library during lunch. Most students took advantage of the library for quiet study.





Tell us what you think

"You know it's going to be one of those days when . . ."

Definition of a bad day: alarm does not go off until 7:30 a.m., no soap or shampoo in the shower, arriving at the school 20 minutes late with wet hair (no time to blow dry it), and realizing that the 12 paragraph theme due today is at home. All of these events put together are just some signals that the rest of the day won't go very well. "You know it's going to be one of those days when . . ."

... "you get into the shower with your pajamas still on."

—Susie Patlyek

... "you get up to get ready for school on a Saturday."

—John Higgins

... "you are the last one to get in the shower, and only cold water is left."

—WenDee Adams

... "you remember Monday all of the tests that you forgot to study for."

—Lee Gomez

... "your mother forgets to wash your clothes the night before."

—Christine Johnson

... "you don't have any clean underwear in your drawer."

—John Brosovic

... "you plug in your curling iron and the circuit breaker blows."

—Carol Beckman

... "you're backing out of the driveway and forget to put the garage door up"

—Dave Urbanski

... "someone calls at 6 a.m. on a Saturday morning and wakes you up."

—Kim Daros

... "you forget to bring your towel to the shower with you."

—Jay Grunwald

... "your mom yells at you before even saying 'Good Morning.'"

—Tom Gainer

... "you get in the shower and realize there is no soap or shampoo left."

—Randy Bryant

... "you have to scrape three inches of ice off your car windows."

—Dave Shimala

... "you get up at 5:45 for morning practice, only to discover there isn't any!"

—Laura Szakacs

... "you forgot about your government test first hour."

—Jill Janott

... "you have morning practice and forget your clothes at home."

—Sally Miller

... "you go to your locker and find your leather jacket has been ripped off."

—Jeff Freeman

... "you try on five outfits and still can't decide what to wear."

—Stephanie Sikorski

... "you have to take five tests out of six classes—and the other class is a study hall!"

—Dave Carbonare

... "you can't get your unfinished composition out of your locker and it's due next hour."

—Lari Goode

... "you have Mrs. Yorke's literature class first hour."

—Tim Feeney

... "you give your alarm the finger."

—David Lanman

... "your alarm goes off an hour after school has started."

—Jill Golubiewski

... "you lock your keys in the car—while its still running."

—Rick Blaney

... "your car won't start and its below freezing outside."

—David White

... "you go to brush your teeth and realize there is no more toothpaste."

—Kathy Wojcik



Kicking the car in desperation, senior Rick Blaney attempts to open his locked car door. Unknowingly, he had locked the door when the car was still running.



Chris Branco
Michele Brown
John Brosovic
Randy Bryant: Baseball 1-3, Football 1-4, Letterman 4.
Richard Buchanan



Kenneth Callahan
Christopher Camino
Tim Canady
Jill Caniga
David Carbonare



Stacy Carlson
David Carter
Amy Marie Cashman: German Club 1,4, Flag Corps. 1-4.
David J. Cerajewski: Wrestling 1-4 (capt. 2-4), Baseball 1-4, Football 1-4 (capt. 4).
Cheryl Jeanne Chastain: Drama Club 1-2, Crier 3-4 (Senior Asso. Writer), News Bureau (Editor-in-Chief), Swimming GTO 1, French Club 2-3, Field Trip Club 1, Pep Club 1.



Sherry Chiaro
Annette Christy: Track 1-2,4, Drama 1-2, AFS 1-3, Field Trip 1-4, Band 1-3, Outdoors Club 2.
Rachel Chua: NHS 3-4, Swimming GTO 1-2, French Club 1-4.
Jeffrey M. Clapman: Crier 3-4, Band 1-4.
Tricia Culbertson



Brian D. Cole
Bill Colias
Kelly Leigh Comstock: Cheerleading 1, Gymnastics 2.
Crystal Connor
Chad Patrick Conway



Kristen Louise Cook: Stu. Gov't. 2-4 (Sec./Tres. 3-4).
Angela Lynn Corona: Choir 3-4, Musical Drama 1-4, Speech Team 2, French Club 1-2, Thespians 2-4, Outdoors Club 1.
Lee Anne Crawford: Drill Team 2-4, (lt. 3, capt. 4), CEC 2-4, Speech Team 3, French Club 1-4, NHS 3-4.
Robert Crowley
Pocholo G. Cruz: Golf 2, Cross Country 4, Choir 3-4, Ensembles 4, Spanish Club 2.



Tell us what you think

You know it's worth it when . . .

After years of late nights studying, stacks of homework and hour upon hour of lectures, seniors began to reap some of the rewards of their work. However, not all of the benefits of being a senior came at once—they gradually accumulated. As seniors began to amass the rewards of their education, they came upon the realization that "you know it's worth it when . . ."

"I got my graduation tassel and was sized for my gown."

—Mike Lee

"I was accepted to college."

Sharing his experience, senior Randy Blackford tutors junior Phil Cak on the basics of algebra.

"I realized I had four more months until graduation."

—Annette Christy

"I realized that I had completed the courses required for graduation."

—Ilyas Mohiuddin

"When my parents gave me a car and I could drive to school every day."

—Ron Harding

"I began to look around at college campuses to decide where I wanted to go to school."

—Tony Andello

"I was given more freedom and was allowed to go out more often with my friends."

—Lynn Milan

—Aleen Walker

"I started counting down to the last day of school."

—Don Watson

"I realized I only had one semester left."

—Crystal Connor

"My parents began to trust me because I was a senior and was growing up."

—Lee Gomez

"I was able to get a job and I was able to pay for anything that I wanted."

—Chuck Hanas

"I was able to date more often."

—Joan Horvat

"I began to go out on weeknights."

—Kim Hybiak





Bill Cuban
Brian Cuddington
Carla S. Dahlsen: Girls' Swimming 2-4, CRIER 3-4, Quill and Scroll 3-4.
Kim Daros
Chris Davlantes: Theatre 2-4, Drama Club 2-4, Thespian Society 3-4, Speech Team 2-4, National Honor League 3-4, NHS 3-4, Track 3-4, German Club 1-3.

Brian Dedelow: Basketball 1-4, Football 1-2, Baseball 1-2.
Dave Delaney
Diane Dickerhoff
Deborah A. Dillon: Gymnastics 1-2, Volleyball 1-2, Cheerleading 3, CEC 1-2, 4, French Club 1-2, Paragon 3-4
Michael J. Dillon: Tennis 2, Drama 1-2, Speech and Debate 2-4, Musical 1-3, Emsembles 3-4.

Deedee Dinga: Swimming 1-4 (capt. 4), Letterwomen 1-4, Softball 3-4, Swimming GTO 1-4.
Rob Dixon
Jennifer Mal Durham: Cheerleading 1, Drama Club 1-2, Speech and Debate 3-4, Spanish Club 1, CRIER 3-4, Quill and Scroll 3-4.
Michele Marie Dybel: Swimming 1, Drama Club 2, NHS 3-4, Swimming GTO 1.
John Dzuorovic

Carolyn Echterling
Kevin T. Ellison: Basketball 1, Golf 1, French Club 1-2, Accounting Club 4.
Mona ElNaggar: Crier 3-4, CEC (Class Pres.) 1-4, National Honor Society 3-4, Speech and Debate 1-3, Quill and Scroll 3-4, Valedictorian.
Kelly Fajman
Penny Falaschetti

Edgar Farinas
Kristen Faso
Timothy S. Feeney: Tennis 1-3, CEC 4.
Lisa Marie Ferber: Chess 1-4, Bowling 1-2, National Honor Society 3-4, French Club 1-4, Hoosier Girls' State 3.
Greg Fijut

Christopher Louis Fissinger
James Richard Fitt: Scuba Club 2-4, Bowling Club 2-4, Project Biology 3.
Judy Florczak
Irma Frade
John T. Frederick: Speech Team 1-3, Band 1-3, German Club 1-4, National Honor Society 3-4, Project Biology 3, National Merit Semi-finalist 4.



Tell us what you think

You know you have senioritis when . . .

Oh no! There is an epidemic going around the school . . . It's called senioritis. The symptoms are not wanting to come to school, not being able to come to a whole week of school without missing a day, not caring about what you look like, and not getting your assignments in on time. This epidemic can be very hazardous to your grades and has proven to be very contagious. It only effects seniors, but when it hits, just watch out!

"You know you have senioritis when . . ."

... "you have a big Government test the next day and you watch T.V. instead of study the night before."

—Allison Wenner

Marking the days until graduation, senior Kristen Faso crosses off another as the year proceeds. Seniors found keeping calendars was one of the many effects of senioritis.

... "you never do your homework."

—Kira Boyle

... "you go home and look at your books, look at your bed, and take the bed."

—Steve Paris

... "you start thinking about the weekend on Monday."

—Amy Goldenberg

... "you can not stay in school for a whole, long week without going home."

—Leslie Hurbear

... "you start counting the days until it's graduation."

—Kristen Cook

... "you start thinking of your second semester classes at the beginning of the year."

—Chuck Hanas

... "you wear college sweatshirts all the time."

—Sean Hanas

... "you know how many hours of school you have left."

—Debbie Kish

... "you keep a calendar."

—Debbie Polis

... "you start blowing off classes when you know you're accepted to your first choice college."

—Suzette Vale

... "The snow isn't falling anymore, but your grades are."

—Bill Cuban

... "you come to school half an hour late, and think that's early."

—Jodi Jerich

... "you dread each new day of school."

—Kelly Comstock

... "you find your absent more then your not absent."

—Cindy Vrlík





Jeff Freeman
Marc Frigo
Todd Fullerson
Tom Fuller
Scott R. Galocy



Amy Karen Galvin: French Club 1-4,
GTO 2, NHS 3-4, AFS 2, Stu. Gov't 3,
Speech 3, NFL 3, Drama Club 1.
Graciela Maria Gambetta: Swimming 1-4,
Swimming GTO 1-4, Accounting Club 3-4,
Letterwomen 2-4, Spanish Club 2.
James Allen Gauthier
Dawn Christine Angela Gibbs: AFS 4,
Field Trip Club 4, Outdoors Club 4.
Dan Gifford



Danielle Gill
James Vincent Giorgio: Ski Club 3-4.
Amy Glass
Christine Glass
Steve Goldberg: Tennis 1-4 (cap. 4), NHS 3-4,
Paragon 3, Speech 1-4, CEC 3-4 (VP 4).



Suzanne Golden
Amy Beth Goldenberg: Speech and Debate 1-2,
Crier 3-4, Spanish Club 1-2.
Jill Lenore Golubiewski: Tennis 1-4, Golf 1,
Letterwomen 3-4, Field Trip Club 1, Drama Club 1.
Eric Martin Gomez: NHS 3-4 (VP 4), Football 1,
Ensembles 2,4, CEC 1-4 (Sec. Tres 2, Vice Pres. 3), Musical 1-4, Drama Club 2-4.
Michael Sullivan Gonzales: Swimming 1-4 (cap. 4).



Lari Goode: Cheerleading 1, Gymnastics 1-4 (cap. 4), Softball 2, Diving 2, Speech 4.
Geoffrey R. Gootee: Wrestling 3, Bowling 2,4.
Brian Gregor: DECA.
Gail Ann Gronck
Kevin Grskovich: Football 1-2.



Jay T. Grunewald: Football 1, Tennis 2, Soccer 1-4, Basketball 1-4, Accounting Club 4, Lettermen 1-4.
Laura Gualandi
Brad Haizlip
Charles Anthony Hanas: Baseball 3-4.
Sean E. Hanas: Baseball 3-4.



Tell us what you think

You know you need a break when . . .

Going to school, working and doing five hours of homework all in one day could make Superman tired. But when a 17 or 18 year old student must do this, life becomes a pain. Some seniors found themselves with these hectic daily schedules. They realized that some breaks were needed during their busy days to help revive their weary bodies and brains.

"You know you need a break when . . ."

... "you lose your pen and find it in your hand."

—Bill Colias

... "the amount of homework you have exceeds the time you have to do it."

—Greg Lorenzi

... "you sit down to watch Road Runner on T.V."

—Dave Urbanski

... "you get really tired of what

you're doing."

—Rick Loomis

... "you carry on an intelligent conversation with your goldfish."

—Jill Janott

... "school becomes a daily ritual. Your teachers turn into cardboard, and you walk to all of your classes blindfolded without missing a step."

—Chris Branco

... "you sit down to start studying and you can't keep your mind on your work."

—Chris Glass

... "you take your last hour books to your first hour class."

—Jayme Sickles

... "you start doing Calculus problems in your sleep."

—Wen Dee Adams

... "you can't wait for the bell to ring to get out of school for the day."

—Perry Manous
... "you start falling asleep on your books."

—Michelle Novak

... "there's too much pressure."

—Tony Andello

... "you bring your report card home and your dad kicks you out of the house."

—Lari Goode

... "you have to stay in both Friday and Saturday nights to study."

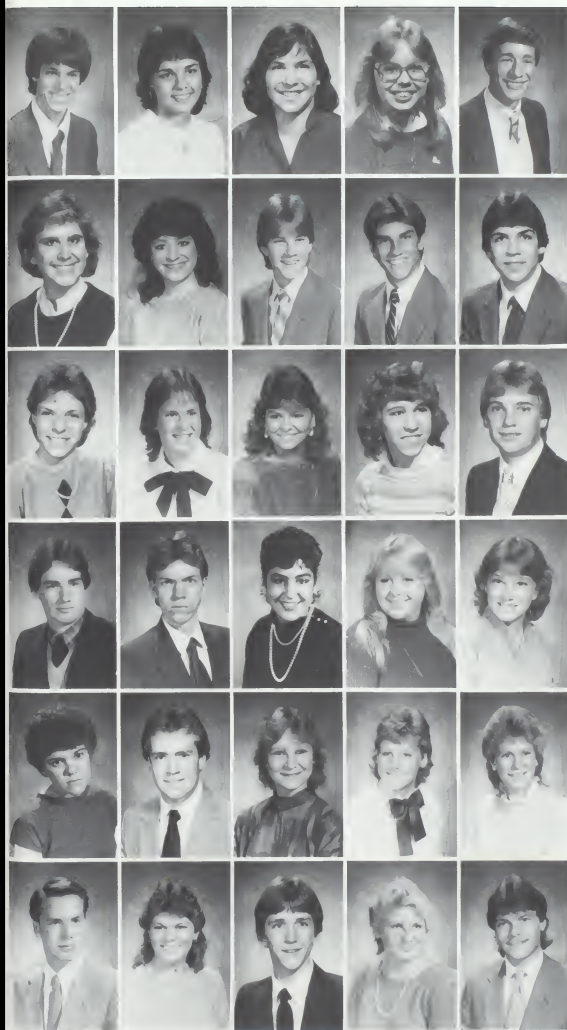
—Tim Feeney

... "you have writer's cramp from writing a 5-paragraph theme."

—Christine Johnson

Frustrated by the days events, senior Jill Janott shows her need for a break by resorting to a talk with her favorite goldfish.





Karl E. Hand: Football 1, Soccer 2, Crier 4.

Ron Harding

Marnie Harr

Jennifer R. Harrison: Student Council 1-2, CEC 3-4, Tennis 3-4, Spanish Club 2-3, AFS 4, I.U. Honors 3, NHS 3-4.

Kelly A. Hayden: Wrestling GTO 2-4, Swimming GTO 2-4, AFS 2-4, (Sec. 4), Field Trip Club 3-4, Track GTO 2, COE 4.

Mike Hecht

Wendy Hembling

Darcy Herakovich: Tennis 1, Track 2, Softball 3-4, Golf 2-4, Paragon 3-4, Quill and Scroll 3-4, Letterwomen 3-4.

Lisa Hernandez

William James Heuer: Tennis 1-4, NHS 4, Track 3-4, Lettermen 2-4.

John James Higgins: Wrestling 1, Football 1-4, Soccer 2-4, Ensembles 3-4, Mixed Ensembles 4, Choir 1-4.

David Richard Holler

Joan Marie Horvat: Student Government 1-4 (Pres. 4), Track GTO 1-3, Spanish Club 2, Cheerleading 2 (capt.), Drama Club 3-4, Band 1-3.

Pamela L. Hosy

Sherri Howerton

Leslie Ann Hurubean

Kim Hybiak

Chris Ignas

Kim Ingram

Jonathan A. Irk: Drama Club 1-2, Choir 1-4, Swimming 1-2, Football 3-4, Lettermen 2-4, Music 1-4.

John Jacaczko

Michelle Carley Jacobo: Paragon 3-4, Managing Editor 4, Spanish Club 1-3, (pres. 3), Quill and Scroll 3-4.

Cheryl Jancosek

Jill Janott: Diving 2-4, Letterwoman 3-4, Track Manager 3-4, Swimming GTO 1-4 (Pres. 4).

Laura Ann Janusonis: Tennis 1-4 (Capt. 3), Student Government 1-2, Letterwomen 1-4 (Pres. 4), Spanish Club 2, Royalty 1, Cheerleading 1.

Deanne Jemenko

John Jepsen

Jodi Ann Jerich: Student Government 1-3, Tennis 1-2, NHS, Softball 3-4, Drama Club 1-4, Musical 2-4, Ensembles 3-4, Spanish Club 1-2, Letterwomen 3-4.

Christine Elizabeth Johnson: Student Council 1-2, CEC 3, Golf 2-4 (capt. 4), French Club 1-2 Letterwomen 3-4.

Trisha M. Jostes: Drill Team 2-4 (capt. 4), Spanish Club 2.

Curtis Jurgenson

Jeffrey A. Kaagebein

Becky Kaagebein

Greg Kain

Mara Kalnins

Scott Kazmer



Tell us what you think

You know you're busted when . . .

Caught in the act, caught red-handed, nailed, wasted, nabbed, left with no way out. No matter how it was phrased, it came down to one thing—being busted. Many ways existed to express this fact. But no matter how it was said, it always meant the same thing. Trouble was right around the corner!

"You know you're busted when . . ."

... "you come home and your mom's holding your deficiency."

—Kathy Wojcik

... "when you come home and your eyes are blood shot Friday night, and your parents are waiting up for you."

—Mark Almase

... "when you walk in the front

door and the first thing you hear is 'where have you been?'"

—Chuck Hanas

... "you see the police lights flashing behind you, and you're the only one on the street."

—Allison Wenner

... "you throw a snowball and it hits Dr. Marshak."

—Randy Bryant

... "you cheat on your boyfriend and he sees you."

—Kira Boyle

... "you turn in your test and your teacher throws it away."

—Steve Schoenberg

... "you study until 3 a.m. for a final first hour, and you oversleep."

—Jennifer Durham

... "you go out for lunch and

Dr. Marshak is waiting for you at the door."

—Kristen Faso

... "your mom uses your full name."

—Kathy Sublett

... "your parents come home from vacation two days early."

—Amy Goldenberg

... "Dr. Marshak sees you throw away the dishes from lunch."

—Dave White

... "you fall asleep in government class."

—Jill Janott

Getting caught in the act, senior Karl Hand receives a speeding ticket from policeman John Tsolakos. A speeding ticket cost the first time offender \$30 as a consequence of "being busted."





Kimberly Lynn Kennedy: Flag Corps 2-4,
Spanish Club 2, Bowling Club 4.
Chari Keilman
Caroline S. Kim: Drama Club 2-4; NHS 3-
4 (treas. 4); AFS 2-4; Musical 1-2; Orches-
tra 1-2; National Merit Semi-finalist 4.
Joan Kiernan
Sharon Kiser: Band 1-4.
Debra J. Kish: Choir 1-4; Ensemble 2-4.



Kim Kocal
Laura Koch
Cannon Koo
Jennifer Beth Kopas: Cheerleader 2;
Paragon 3-4.
Jacqueline Sue Korellis: Paragon 3; Quill
and Scroll 3-4.
Marcelle P. Kott: Speech and Debate 1-
2; Paragon 3-4; Tennis 1-2; French Club
3-4; Spanish Club 1.



Mary Kottaras
George Kounellis: Baseball 2-3; Basketball
1-2.
Diane Kovacich
James Edward Kritzer
Carl Krumrei: Football 1-4; Baseball 1-4;
NHS 3-4.
Jeff Kucer: Basketball 3.



Kevin A. Kurz: Basketball 3-4.
Andrew Lambert: Football 1-4; Track 1-4;
Basketball 1-2; Letterman 1-4.
Marcy Lang: Track 1-2; Ensemble 2-4;
Spanish Club 1-2.
Sandy Langford
David Marshall Lanman: Football 1;
Track 2-4; Chess Club 4; Math Team 3;
CEC 2; Student Government 3-4.
Melissa J. Lawson: Paragon 4.



Tom Leask
Edmond Lee: Bowling Club 2; Marching
Band 1.
Michael Lee: Football 2-4.
Mike Leeney
Rachel Lesniak
James Levan



Maria Liakopoulos
Tom Lobanc
Rick Loomis
Greg Lorenzi
Eric Luksich
Antonio Luna



Tell us what you think

You know you're an adult when . . .



Gleaming with excitement, the youth watched as the lady at the ticket booth punched out one adult ticket. It cost him \$4.50, but he didn't care. He was only 15 and he had just gotten admitted to his first R-rated movie! Now he really felt grown up!

Some people had different views of what adulthood was like. When does a person know he's no longer a child or teenager?

"You know you're an adult when . . .
... "you have more chest hairs than you can count."

—Chris Scott
... "you can get your own credit card."

—Rick Blaney
... "your parents move out and let you live by yourself."

—Frank Bossi
... "your parents trust you and give you more privileges."

—Maria Liakopoulos
... "you can save up enough money to buy your own car."

—Steve Paris

Sneaking in at 2 in the morning may be trouble for a lot of teens; however, for senior Tammy Bard there is no problem. As a sign of being an adult her parents have left her with an open curfew.

... "you're old enough to move out."
—Bill Cuban

... "you can pick out your own clothes."

—Debbie Kish
... "you're mistaken for your mother's sister!"

—Stephanie Sikorski
... "you can vote."

—Chris Camino
... "your parents let you go away for the weekend without asking where you are going."

—Lee Gomez
... "you control all your money."

—Tim Feeney
... "you don't have a curfew."

—Bob Crowley
... "you don't have to stay with Grandma anymore when your parents go away."

—Dave Urbanski
... "you can drive by yourself in downtown Chicago."

—Perry Manous
... "your mom lets you have the car to go to Michigan."

—Lari Goode
... "you don't get in trouble for coming home at 2:00 in the morning."

—Tammy Bard

Mark Macenski
Deborah L. Magrames
Tim Maloney
Kevin R. Mann: Football 1-4; Letterman 1-4; Soccer 1-4.
Perry L. Manous: Baseball 1-4 (Capt. 4); Letterman 2-4; NHS 3-4.



Andrew F. Mansueto: Soccer 2-3.
Mirko Marich
Dale Matasoesky
Tim Mateja
Eric Matthews



Michelle Sarette Matthews: Pep Club 1; Choir 1; Volleyball 1; Gymnastics 1; Band 2-3; Field Trip Club 2-4; Tennis 1.
Marci L. May
Scott Patrick McGregor: French Club 1-4; AFS (vice-pres. 4); Drama Club 1-3.
Laura Marie McQuade: Spanish Club 1; Pep Club 1-2; NHS 3-4; Accounting Club 3-4; AFS 3-4.
Amy Lee Meagher: CEC 2; GTO 2; Flag Corps 3-4; Spanish Club 2.



Dawn Medlin
Georgia Megremis
Nick Meier
Christine L. Metz: French Club 1-3; DECA 3.
Sharon Metz: Band 1-4; German Club 1; AFS 2-4; Musical 1-2.



Dawn Michelle Meyer: Crier 3-4 (News Editor 4); News Bureau 3 (Editor-in-Chief); Spanish Club 2; Swimming GTO 2; Pep Club; Field Trip Club.
Susan Michel
Kristen Miga
Steve Mikrut
Lynn Marie Milan: AFS 1-4; Spanish Club 2-3; CEC 3; NHS 3-4; Field Trip Club 3-4.



Michele Military
Ann Jeannette Miller: Volleyball 1-3; Track 1,3; Letterwoman 3-4; Student Council 3; French Club 1-2; Paragon 3-4.
Sally S. Miller: Swimming 2-4 (PHD); Swimming GTO 1-4; Letterwoman 3-4.
John Misch
Lisa Mitchell: Student Council 2-4; Small Ensemble 2-4; Crier 3-4; NHS 3-4; Quill and Scroll 3-4.



Andy Mitrakis
Ilyas M. Mohiuddin: Accounting Club 3; Spanish Club 3.
Margaret Rose Morgan: NHS 3-4; AFS 2-4; Field Trip Club 2-4; Swimming GTO 2-4; Wrestling GTO 2-3; Track GTO 2; French Club 2-4.
Brian Morrow
Ron Muller: Football 1; Track 2; Deca 4.



Sherrill Murad
Steve Myers
Takashi Nakamura
Julie Nelson
Don Nimmer



Tell us what you think

You know its time to celebrate when . . .

It was Friday at 6:30 p.m. . . . the telephone rang.

"Hello, Debby?"

"Hi Lisa. What are you doing tonight?"

"I don't know."

"Well, I got an 'A' on a test today, so I'm going to celebrate! Want to join me?"

"Sure."

This was the typical conversation for many seniors looking for reasons to celebrate.

Passing a test, or even just the thought of graduation coming were some of the excuses seniors used to celebrate.

"You know it's time to celebrate when . . ."

. . . "you finally have a diploma

in your hand."

—Andy Mansueto

. . . "your girlfriend tells you that she loves you."

—Rich Buchanan

. . . "Mr. Pollingue decides not to give homework."

—Chuck Hanas

. . . "you've completed all of your final exams."

—Jim Schreiner

. . . "one of your friend's parents go on vacation."

—Mike Watson

. . . "you graduate mid-term."

—Greg Psaros

. . . "Dairy Queen re-opens."

—Rick Blaney

. . . "the clock reads 2:45 p.m."

—Cannon Koo

. . . "you get out of Munster."

—Mark Artim

. . . "the week end starts."

—Ron Harding

. . . "you've been accepted to

your first choice college."

—Christine Johnson

. . . "you stay in Ft. Lauderdale during Spring Break."

—Tom Fuller

. . . "you get out of school on Friday and realize you don't have to return until Monday."

—Jamie Beck

. . . "you have achieved your highest goal."

—Tim Rogan

. . . "the basketball team finally wins a game."

—Chris Camino

. . . "it's the first day of any vacation."

—Stephanie Sikorski

. . . "you pass government."

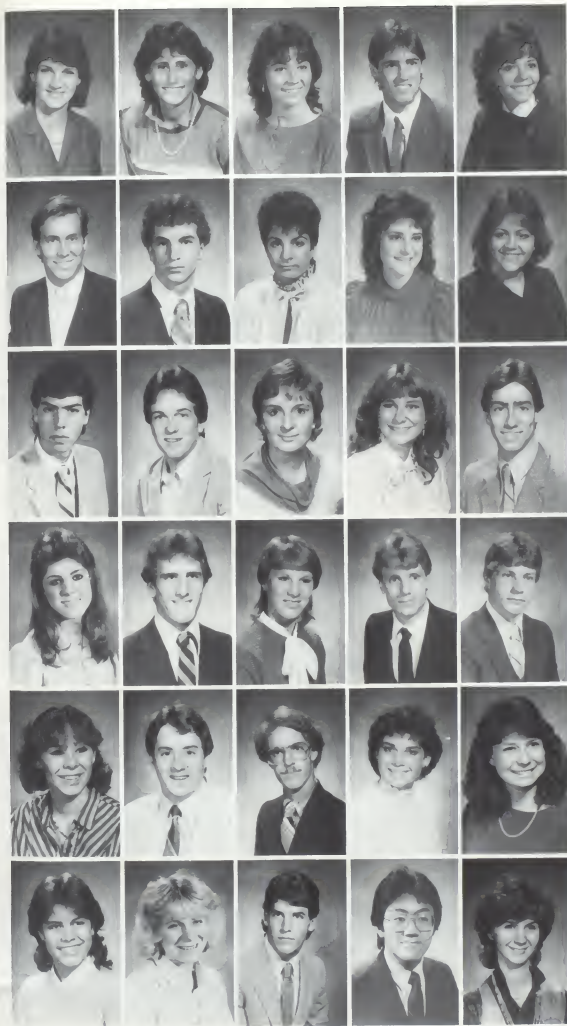
—Carla Dahlsten

. . . "your still living at the end of the day."

—Tad Taylor

Overwhelmed with joy, senior Christine Johnson eagerly reads the acceptance letter from South Carolina. Now she knows its time to celebrate.





George Nisiewicz
Michelle Novak
 Tammy Ochstein: Speech and Debate 2;
 Spanish Club 2; Paragon 3-4; French Club
 4.

Jacqueline Ostrowski
John Owen
Suzanne Page: Cheerleading 1-2 (Capt.
 2); CEC 1-3; Speech 1-2.

Micheal Panfile: Tennis 4.
Steven Patrick Paris: Football 1-4; Base-
 ball 1-4; Track 3-4; Letterman 2-4.
Mike Passales
Susan Patlyek
Elizabeth A. Pavelka: Student Govern-
 ment 3; French Club 1-3; Choir 2-4.
Carolyn Pavich

Lisa Ann Pavlovich: Cheerleading 2;
 French Club 1-3; NHS 3-4.
Curtis Payne: DECA 3-4 (Pres. 4); Football
 1.
Brian Wright Pazera: Bowling Club 1-4;
 Football 1-2; French Club 1.
Sabine Peterson: Swimming GTO 4,
 Swimming 4; Wrestling GTO 4.
Sandy Petrashevich: Drama Club 1.
Kurt Pfister

Michelle Pitts
Deborah Polis: Cheerleading 1; Wres-
 tling GTO 2.
Matthew Proudfoot: Track 1-2; Letter-
 man 1; Band 1-4; Speech 3-4; Bowling
 Club 1-4.
Teresa Przybysz: AFS 2-4; Drama Club 1;
 Flag Corps 3-4; Field Trip Club 3-4.
Greg Psaros
Ray Pudlo

Chris Puls
Barbara Ramirez
Kenneth W. Reed: Football 1-2; Swim-
 ming 1-4.
Kenneth Reister
Jennifer L. Richwine: Ensembles 2-4;
 French Club 1-2; Choir 1-4; Student
 Council 3-4; GTO 1; Project Biology 4.
Margaret Ann Rippey: Swimming GTO
 1; French Club 1; Drama Club 1; Choir 3-
 4; Student Government 3-4.

Brett Wayne Robbins: Football 1; Cross
 Country 2-4 (Capt. 3-4); Track 1-4 (Capt.
 2-4); Letterman 1-4; NHS 3-4.
Michelle Joanne Robbins: Crier 3-4;
 Choir 1-4; Field Trip Club 1; Swimming
 GTO 2; Powder Puff 3; Pep Club 1.
Wendi Robinson
Timothy Micheal Rogan: Football 1-3;
 Wrestling 1-3.
Steven Roh
Shari Elaine Romar: Field Trip Club 3-4;
 Paragon 3-4; AFS 2-4.



Tell us what you think

You know it's time to lose weight when . . .



Could you laugh at fat jokes? Stand on the scale with your eyes open? Find the newest bathing suits in your size?

Even if yes was the answer to these questions, they did apply to others. Indications existed to suggest to a person that the time was right to go on a diet.

"You know it's time to lose weight when . . ."

... "your clothes seem to be shrinking."

—Annette Christy

... "you are afraid to step on the scale because it goes up every time."

—Nick Meier

... "your friends are politely hinting that you've been gaining weight."

—Joan Horvat

... "you are embarrassed to wear shorts in public."

—Dale Matasovsky

... "you don't buy clothes because you would have to buy a bigger size."

—Mark Vranich

... "all your friends start calling you

cute little nicknames like 'chubby'."

—Lari Goode

... "you're the only person who can't find a date to a dance."

—Meg Morgan

... "you literally roll down the stairs."

—Joan Kiernan

... "you don't want to wear your bathing suit to the beach."

—Lynn Milan

... "you start wearing baggy clothes to hide your figure."

—Tina Callahan

... "you tell your parents that you are growing up and they say that you are growing out."

—WenDee Adams

... "you go to a restaurant and order the largest dinner on the menu and you're still hungry."

—Suzette Vale

... "you have to buy all your clothes in a big men's store."

—Donald Nimmer

... "you go to an all-you-can eat diner and the manager asks you to leave."

—Alex Tosiou

... "you have to unbutton your pants at the dinner table."

—Kathy Wojcik

While friends take advantage of lunchtime to satisfy their hunger, senior Brett Robbins sacrifices his meal to keep in shape for track.

Nureya Rosales
Virginia Rosenfeldt
Dana Roth
Jennifer Rouse
Bob Rovai



David S. Rozmanich: Golf Team 1-4;
Julie Rose Rubino: Choir 3; Field Trip
Club 3-4; Paragon 3-4; German Club 1-2;
Speech 3-4; AFS 2-4; GTS 3-4.
Rachel Rueth
Michael Anthony Rzonca: Baseball 1;
Football 1-3; Track 2-4; Drama Club 1-2;
Letterman 3-4.
Michelle Saklaczynski





Randi Schatz: Paragon 3-4; Drama Club 2; Quill and Scroll 3-4.

Steven Michael Schoenberg: Football 1-4; Wrestling 1; Track 1-2; Accounting Club 3-4.

Jim Schreiner: Basketball 1-2; Ensembles 2-3.

Chris Scott
Cindy Seehausen



Sashi Sekhar: Drama Club 1-3; Thespian 3-4; NHS 3-4; French Club 1-4; Speech and Debate 4; AFS 3-4.

Michael Serrano

Holly Baker Sherman: AFS 3-4; Paragon 3-4; Speech and Debate 2-4; Spanish Club 2; Student Government 1; Swimming 1-2; GTO 2; Crier 3-4.

David Michael Shimala: Football 1-2; Track 3; Ski Club 3; Concert Choir 3-4; Spanish Club 1-2; Project Biology 4.

Mary Siavelli



Jayne Diane Sickles: Choir 2-4.

Anita Marie Sidor: Volleyball 1-4; Field Trip Club 1; Student Govt. 1; Musical 4; NHS 3-4; Ensembles 2-4; Softball 3.

Stephanie Odett Sikorski

Mary Claire Smogolecki: AFS 3-4; Musical 4; Ensembles 2-4; Choir 1-4; Field Trip Club 1-4; French Club 2-4; Debate 1.

Catherine Diane Somenzi: Gymnastics 1-2; Swimming 2-4; GTO 2-3; Letterwomen 2-4.



Daniel N. Sorak: Track 3-4; Cross Country 4; Paragon 4; Crier 3-4.

Dan Soltis

Gary Sonner

David Steiner

Nancy Stevens



Debbie Strange

Nick Struss

Katherine Chandler Sublett: Golf 2-4; Choir 2-4.

Laura Szakacs

David Michael Szala: Drama Club 2-4; Thespian 3-4; Orchestra 1-2; NHS 3-4.



Gwen Tafel

Constantinos Peter Takles: French Club 1-4; Project Biology 3; NHS 3-4.

Tad M. Taylor: Cross Country 1, 3-4; Track 3-4; Soccer 1; Lettermen 3-4.

Roberta Terranova

Amy J. Thomas: Basketball 1-2; French Club 1-4; Spanish Club 2-4; Paragon 3-4; Ski Club 3.

John Tobin

Alexander Steve Tosiou: Speech and Debate 1-2; Spanish Club 2-3; Golf Team 1-4.

Matthew Travis

Joanne Trgovcich: Swimming 1; Basketball 1; Drama Club 2; Project Biology 4.

Angelo Tsakopoulos

Dina Tsakopoulos

Bradley S. Tyrrell: Swimming 1-4; Band 1-2; Lettermen 2-4; French Club 1.

David W. Patrick Urbanski: NHS 3-4; Ensembles 2-4; Musical 1-2; Baseball 1-4; Football 1-4 (Capt., All State 4).

Suzette Rene Vale: Drill Team 1-4; Track 3; Choir 2-3.

Wendy Vance: Drill Team 3; Paragon 4.

Nick Vlasich: Football 1.

Jeff Volk

Mark Vranich

Cynthia Marie Virlik: Gymnastics 1.

Deanne N. Wachel: Student Government 1-3; French Club 1-4 (Treas. 4); Paragon 3-4 (Layout Editor 3, Editor-in-Chief 4); NHS 3-4; Quill and Scroll 3-4; AFS 2-3; Softball 3-4; Letterwomen 3-4.

Paul Waisnoza: Football 1; Football Manager 2-3; Football Student Trainer 4.

Kenneth J. Walczak: Cross Country 4; Lettermen 4; Paragon 3-4 (Head Photographer 4); Crier 3-4.

Aleen Walker

Kim Walker

Don Watson

Michael Elwood Watson: Football 1-4; Ensembles 1-4; Musical 1-4; Wrestling 1-3.

Allison Wenner

David C. White

Jackie Wicinski

Todd C. Williams: Wrestling 1-4; Cross Country 4; Track 4; Paragon 4.

Susan A. Wilson: French Club 1-3; AFS 1-4; Paragon 3-4.

Jeff W. Witham: Swimming 1-4; Lettermen 2-4; DECA 4.

Kathleen Marie Wojcik: Volleyball 1-3; Cheerleading 3-4 (captain 4); French Club 1-2; Student Council 1,2,4; CEC 3; Field Trip Club 1; Letterwomen 3-4.

Mike Wolfe

Pamela Sue Wood: Flags 1-4.

Dawn Carol Wrona: Volleyball 1-4; Basketball 1-4 (captain 4); Softball 3-4 (captain 3); Letterwomen 3-4; NHS 3-4.

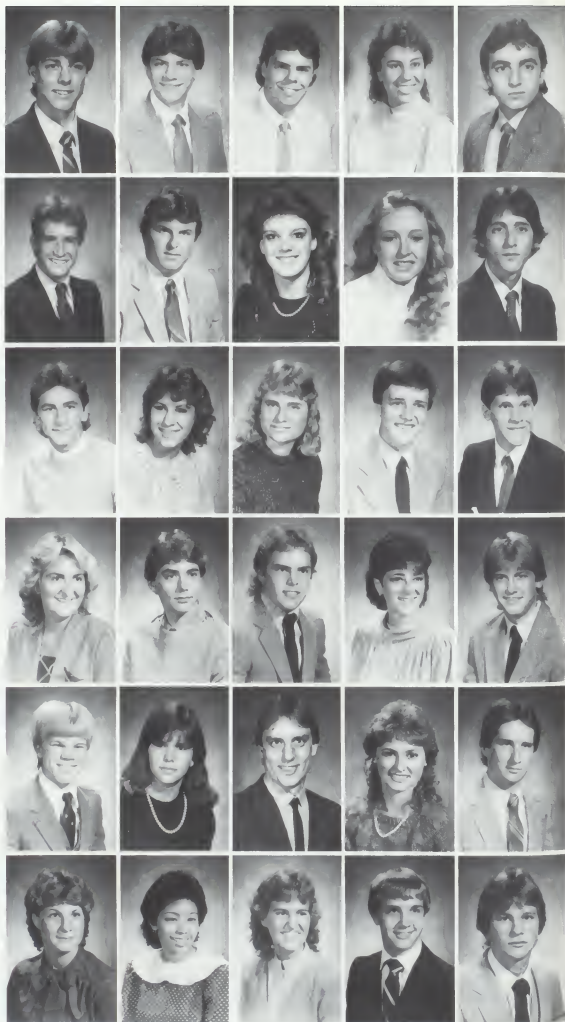
Nancy June Yaw: Track 1-2; Golf 2-4; Letterwomen 2-4; Drama Club 1-4; Thespians 2-4; CEC 2-4 (Sec./Treas. 3-4); NHS 3-4 (Sec. 4); French Club 1-4; AFS 1-4 (vice-pres. 3); Math Club 1-4; Outdoor Club 1; Accounting Club 3-4.

Bridget Yekel

Jeffrey Alan Zawada: Speech Team 1; Math Team 1-4; Spanish Club 2-3; NHS 3-4 (pres. 4); CEC 4, Salutatorian.

Robert Zemaitis

Linda Ann Zondor: Paragon 4; French Club 1-2; Royalty 2, 4; Crier 4.





Tell us what you think

You know it's time to leave when . . .

Drawn by white horses, a splendid coach pulled up in front of the Royal Palace. Tonight was the Annual Ball.

Inside the carriage a nervous and excited girl was dressed in pink chiffon and glass slippers. Her name—Cinderella. As she left the carriage and entered the palace, she caught sight of Prince Charming. He saw her and asked her to dance. They spent the rest of the dances together—inseparable. At the stroke of midnight, Cinderella ran from the Prince and back to her carriage. Her time of fun had ended. The magic spell was broken.

Just as Cinderella knew it was time for her to leave at midnight,

students also knew when it was time for them to leave homes, parties, and even swim practices.

"You know it's time to leave when . . ."

. . . "your parents make you pay room and board."

—Bob Zemaitis

. . . "your parents come home 3 days early from vacation and you have 100 kids in the house."

—Sally Miller

. . . "it's time for you to go home to make curfew."

—Mary Siavelas

. . . "coach says 'Put on your cap and goggles and get started.'"

—Deedee Dinga

. . . "mom brings out the vacuum cleaner."

—Marcy Lang

. . . "you walk into a room and everyone stops talking."

—Dave Steiner

. . . "your boyfriend finds you with another guy."

—Laura Szakacs

. . . "you're at someone's house and they keep looking at their watch."

—Kim Walker

. . . "your dog has an accident in your bed."

—John Brozovic

Surprised at finding more than just her child at home, mother faints when she arrives home early from a trip. The kids were also startled and knew that it was time for them to leave.



Tricia Abbott
Bob Amar
Lisa Arlen
Amy Atwood
Jennifer Auburn
Mary Ann Babij
Gina Bacino



Larry Backe
Tammy Baker
Kim Baran
Glenn Barath
Roger Barber
Dawn Bartok
Jeff Beck



Carolyn Beiriger
Jason Bischoff
Beth Bittner
Steve Blackmun
Scott Blanco
James Boderfeld
John Boege



Larry Boege
Chris Bohling
Craig Bomberger
Connie Boyden
Marie Bradley
Jennifer Brennan
John Breuker



Phil Cak
Peter Cala
Julie Calvert
Rob Cantu
Emiko Cardenas
Bill Carlson
Tim Carlson



Lynne Carter
Mike Cha
Steven Checroun
Charles Chen
Cathleen Chevigny
Greg Chip
Louis Chronowski



Andy Cleland
Rich Colbert
Marty Collins
Kerrilyn Condon
Mike Costello
Keri Crist
Cindy Crosby



Jerry Cueller
Laura Davis
Rich Davis
Ron Davis
Tim Dayney
Scott Deboer
Tom Dernulc



Sean Diamond
Brian Dillon
Dawn Dryjanski
Jennifer Dye
Jessica Efron
Jason Egnatz
Casey Elish





Tell us what you think

How would you spend a million dollars?



Candy apple red with black pin striping and a black leather interior. Power windows, automatic door locks, power steering and power brakes. AM/FM stereo cassette player, reclining seats, air conditioning, a sunroof. What was it? It was the ultimate car that would tempt some to purchase if it was possible.

If you had a million dollars, how would you spend it?

"I would ...

... "go to a fat farm to get skinny."

—Connie Boyden

... "go to the moon."

—Amy Olson

... "pay off my parking tickets."

—Paul Manzano

... "give it away to charities."

—Todd Williams

... "buy farmland in Columbia."

—Lenny Nowak

... "invest most of it."

—Damon Karras

While looking at all the assorted styles and brands of tennis shoes, junior Usha Gupta chooses the kind of shoes that she would buy if she had a million dollars.

... "spend it on my family."

—Brian Dillon

... "buy a car and a house and spend the rest on a party."

—John Mybeck

... "buy cool tennis equipment."

—Usha Gupta

... "start my own business."

—Andrew Gordon

... "buy a red 450SL Mercedes."

—Laura Sabina

... "buy a slinky company."

—Spiro Megremis

... "buy a Boeing 727 made out of Godiva chocolate."

—Peter Langendorff

... "have a wild time wasting it on obnoxious, wasteful, dangerous things."

—Carolyn Baker

... "buy a smashing outfit and take the guy of my dreams out to dinner."

—Michelle Wampler

... "hire U2 to play at my graduation bash."

—Michelle Krajnik

... "buy the world a Coke."

—Susie Hackett



Eric Elman
Richard Engle
Lisa Estill
Jennifer Falaschetti
Dan Fandrei
Brad Farkas
Mark Fehring

Dawn Feldman
Jay Ferro
Monica Fierek
Brian Fleming
Lori Flickinger
Steve Fortin
Steve Franciskovich

Maureen Frank
Karyn Gaidor
Erik Gardberg
Rick Gardner
Deanne Gedmin
Tammy Gentry
Mary George

Tom Gerike
David Gershman
David Geyer
Lisa Godlewski
Tara Goebel
Mike Goldsmith
Lisa Gonzales



Susan Gootee
Andrew Gordon
Joe Gray
Stephen Grim
Joel Grossman
Cindy Guerrero
Usha Gupta



Dave Gustat
Sue Hackett
Andy Hahn
Drew Hajduc
Kristen Halas
Lewis Hansen
Craig Hanusin



Lisa Hanusin
Kelly Harle
Maureen Harney
Jim Harrison
Angie Hart
Tom Hemingway
Susie Hess



John Hibler
Sheila Higgins
Patty Hittle
John Hoch
Chris Hope
Greg Houser
Brett Huckaby



Lisa Hurubean
Tom Hutchings
Lisa Ingles
Mike Irk
Paul Jaceczko
Melissa Jacobo
Gayle Jancosek



Dana Jansen
Blake Jarrett
Wendy Jeeninga
Anne Marie Jen
Kim Johnson
Mark Johnson
Fred Jones



Michelle Jones
Jeff Kapp
Damon Karras
Tom Karras
Jessica Katz
Kristen Keen
Kristin Kellams



Dave Kender
Kathryn Keyes
JoEllen Kieft
Christine Kincaid
Bob Kish
Lori Kobus
Ted Kocal





Tell us what you think

During which century would you like to live?



"They don't make them like they used to" and "back in the good old days" were two clichéd sayings that all have heard at some point. While some people felt that the simpler life of the past was a better time, others felt that the world was improving through technology. Given a choice, which century would you like to live in?

"The 20th century because life was a lot simpler back then. There wasn't such a rat race."

—Jennifer Wisniewski

"The 16th century because people had more freedom to live without a lot of laws to hinder them."

—Adam White

"The 20th century, because we have a lot of things like cars to make life easier than it was in the past."

—Glen Barath

"The 19th century because things were exciting in the west."

While trying to gain some knowledge of the past, junior Jim Misch reads some famous headlines in history, while browsing in the library.

—Andy Cleland

"The 20th century because I think we are a lot safer due to science."

—Jenny Muta

"The 17th century because the history of that period was interesting."

—Christine Kincaid

"The 18th century because that was when America was just starting to become a nation."

—Jerry Pupillo

"The 20th century because we have a lot of things our ancestors didn't have like airplanes and television."

—Mike Cha

"The early part of the 20th century because the Roaring Twenties was a fun time to live in."

—Lisa Hanusin

"The 16th century because that was when explorers were sailing to the New World and exploring the country."

—Spiro Megremis

"The 18th century so I could live during the Revolutionary War and see all the historic battles for myself."

—Greg Houser



Chris Kogler
Rick Kolisz
Kristin Komyatte
Cindy Kopenec
Denise Korycki
Michelle Krajnik
Laurie Kudele

Patty Labeots
Amy Lamott
Richard Landay
Tom Lang
Peter Langendorff
Penny Lantz
Kevin Lasky

Cora Lawson
Lisa Layer
Dawn Lee
Jo Ellen Leonard
Kim Lennertz
Dave Levin
Diane Liberacki



Tell us what you think

Where would you go if you could go anywhere in the world?

Whether it be sun or snow, the Mediterranean or the Swiss Alps, a string bikini or snow boots, a half shirt or a wood sweater, lemonade or hot chocolate, these were all elements of an individual's idea of a good vacation.

"If I could go anywhere in the world, I would go to . . ."

... "Switzerland because I love to ski."

—Jeannie Strudas

... "Australia because I'd like to live there one day."

—Christy Pecher

... "Greece because it's so methodical with the ancient ruins and beaches."

—Kelly Harle

... "Japan, because Toyko is the hot spot of the world."

—Jason Egnatz

... "Yugoslavia to see my relatives."

—Helen Stojkovich

... "a tropical island because I want a nice sun tan."

—Kristen Komyatte

... "Switzerland because there are a lot of mountains there."

—Ruth Zurad

... "Italy because of all the cute guys."

—Cathy Obuch

... "Hollywood, so I could meet a movie star and fall in love."

—Shannyn Przybyl

... "Sri Lanka, India, because I like the way it sounds."

—Peter Langendorff

... "The Virgin Islands because of the tranquility."

—Greg Chip

... "Europe, to travel around and see everything."

—Lewis Hansen

... "Hawaii to see the volcanos, palm trees, and hula girls."

—Floyd Stoner

... "Greece because I always wanted to swim in the Mediterranean."

—Lisa Hurubean

... "Australia, to see a kangaroo and koala bear!"

—Andrea Petrovich

Browsing through the world atlas, junior Jeannie Strudas pauses to look at a map of Switzerland. The opportunity to ski on the Swiss Alps lured her to choose this as the place she'd like to visit.



Ronald Lively
Christine Livermore
Robin Loudermilk
Kelly Mager
Kenneth Mahala
Lisa Mansueto
Paul Manzano

Timothy Marciniak
Catherine Markovich
Holly Masepohl
Michelle Mason
Carole May
Jennifer Mazur
David McMain

Erin McCormack
Eugene McCune
Debra McDonough
Collin McKinney
Thad McNair
Eric McNary
Katherine Medlin





Spiro Megremis
Betsy Mellon
Champ Merrick
Melissa Meyers
Melissa Michaels
William Mickel
Jennifer Miga

Andrew Miller
Timothy Milne
Teresa Mintier
Gary Mintz
James Misch
Jarett Misch
Lynn Moehl

Diana Monak
Melissa Moser
Michele Moskovitz
Tammy Mueller
Jennifer Muta
John Mybeck
Charles Novak

Lenny Nowak
Steve Oberc
Mark Oberlander
Catherine Obuch
Linda Oi
Amy Olson
Janet Orlich

Ginger Osgerby
John Ostrowski
Jim Palmer
Kim Palmer
Brenna Panares
Julianne Pardell
Angie Paris

Tusher Patel
Jeffery Pavelka
Milos Pavicevich
William Pavich
Harold Paz
Christine Pecher
Scott Peterson

Andrea Petrovich
Sue Pierson
Jerry Pietrzak
Cheryl Pool
Eric Powell
Chris Preslin
Jerry Pupillo

Marci Quasney
Paul Rakos
David Reck
Ronald Reed
Tracy Richards
Cynthia Richwine
Michelle Riebe

Rim Riden
Paula Rollinson
Mike Roper
David Rossa
Dawn Roval
Laura Sabina
Stephanie Salzman

Jeff Samels
Dave Sanders
Larry Sanek
Chris Sannito
Phyllis Scheive
Margo Schwartz
Laura Schweitzer



Cameron Scott
Susan Scott
Bill Sears
Laura Serletic
Katie Sheehy
Chris Shegich
Charlie Shoemaker



Rachel Shoup
Gary Shutan
Gregg Shutan
Spiro Sideris
Bill Sikorski
Mike Simko
Pat Sipple



Karen Skurka
Laurie Slathar
John Slivka
James Smick
Mike Smiley
Lisa Smisek
Melanie Smith



Tami Smith
Debbie Soderquist
Joe Solan
Sheri Soltis
Lillian Sorak
Michael Stern
Danielle Stevens



Nick Stiglich
Valerie St. Leger
Helen Stojkovich
Rick Stone
Floyd Stoner
Jeanne Strudas
Mark Surufka



Wayne Swart
Mary Beth Tafel
Ed Taillon
Angie Takles
Troy Tangerman
Jen Teller
Dan Tester



Dan Tharp
Lynnette Thomson
Patti Tobin
Fred Trippel
Dale Uran
Michele Vanderhoek
Wade Vanorman



Lori Van Senus
Brigitte Viellieu
Tony Vranesovich
Aaron Wadsworth
Darla Wall
Todd Walsh
Michelle Wampler





Tell us what you think

What would you do if the world ended tomorrow?



All tied up, junior Paul Manzano tries to call all his friends to say good-bye.

While watching a "Brady Bunch" rerun, the Emergency Broadcasting System flashed: "Today is the last day of the world!" Thoughts raced through people's minds. How would they spend their last day? Imagine having to fulfill a lifetime of dreams in one short day.

"If the world ended tomorrow, I would

... "make up with all my enemies."

—Karyn Gaidor

... "tell all my friends and family how much they meant to me."

—Tami Smith

... "break all the rules because I would not get in trouble."

—Ron Davis

... "go to confession."

—Kelly Harle

... "do everything everyone told me not to do."

—Eric Powell
... "not come to school!"

—Penny Lantz
... "go to the Cubs game."

—Greg Zabrecky
... "clean my room."

—Greg Houser
... "take all my money and go to the Virgin Islands."

—Danielle Stevens
... "go sky-diving."

—Jill Rigg
... "have a massive party!"

—Shelly Mason
... "kill Bobby Knight."

—Dan Tharp
... "get together with all my friends."

—Thad McNair
... "call all my friends and say goodbye to them."

—Paul Manzano



Stephanie Wasilak
Paul Wein
Eric Werth
Adam White
Andrea Whitlow
Todd Williams
Sherri Wiesner

Lisa Winkler
Dawn Wisniewski
Jennifer Wisniewski
Thomas Witmer
Robert Wojtowicz
Erik Wood
John Yates

Jill Yerkes
Greg Zabrecky
Russell Zalkowski
Kevin Zaun
Renee Zawada
Tina Ziants
Lisa Zucker

Tom Zudock
Ruth Zurad

Greg Adams
Lori Adams
Jim Agness
Thomas Arcella
Laura Arent
Michael Autry
Ken Babjak



Dana Baker
Laura Baker
Russel Balka
Helen Balon
Melody Barrera
Michelle Basich
Melinda Beach



Wendy Beckman
Joseph Belovich
Robert Berbeco
Joe Beres
Robbie Blackford
Timothy Blackmun
Julie Blaine



Christine Bobeck
Sharon Boda
Sandy Bogucki
Robin Bogumil
Ryan Boyd
Russ Brackett
Carolyn Bradley



Jeffrey Brennan
Tim Broderksen
Carrie Brooks
Steve Bryant
David Bukowski
John Burson
Paul Buyer



Cathi Cak
Charles Carlson
Amy Castellaneta
Michael Chronowski
Emily Chua
Paul Cipich
Amy Cohen



Dan Colbert
Ron Cook
Cheryl Cooper
Catherine Cornell
Joe Czapkovicz
Brian Czerwinski
Kelly Daros



Denise Dechantal
Kerry Deignan
Amy Derolf
Denise Dettman
Michelle Deutch
Bill Dodd
Steve Dorsey



Mary Dragomer
Kristi Dunn
Christine Duran
Bill Durham
Bryan Durta
Bradley Echterling
Michael Echterling





Tell us what you think

If I could change one thing about the school it would be



Rules, rules, rules! They could be such a pain. No chewing gum, no running in the halls, no one in the halls without a pass, no going out for lunch—the list could have gone on forever. It would have been nice if the rules could have

been changed in order to satisfy the students!

"If I could change one thing about the school, it would be..."

... "a four hour day instead of a six hour day."

—Amy Cohen
... "to be able to have early release."

—Wendy Beckman
... "more and longer vacations."

—Matt Efron
... "to be able to have open lunch."

—Adam Ochstein
... "much longer passing periods."

—Kerry Deignan
... "nicer and cleaner bathrooms without graffiti all over the walls."

—Michelle Deutch
... "to have more electives other than so many required courses."

—Eve Karras
... "half an hour classes, rather than hour classes."

—Cathy Labitan
... "have bigger lockers for the underclassmen."

—Sean Pamintuan
... "have better cafeteria food."

—Kerry Brooks
... "longer lunch hours."

—Jennifer Moser

Receiving McDonald's from outside sources, sophomores Adam Ochstein and Matt Efron enjoy a lunch time luxury that they wish could be permanent, open lunch.



Denise Eckholm
Johnna Edington
Matt Efron
Dawn Enlow
Natalie Fabian
Kim Falusi
Lynn Farkas

Mike Feeney
Sheri Fefferman
Mary Fissinger
Jeff Florczak
Jennifer Fraser
Jeff Frost
Tyrach Fulkerson

Evette Gadzala
Lisa Gajewski
Robert Gallo
Dave Galocy
Mitchell Gardberg
Gretchen Gardner
Brian Giannini

Dennis Gifford
Tricia Gill
Robert Giorgio
Renee Giragos
David Gladish
Jeff Glennon
Chris Gloff

Randy Gluth
Eric Gower
Mike Gozdecki
Karen Gronek
Greg Grskovich
Randy Grudzinski
Michael Gustaitis

Amy Guzior
Ray Hajdich
Steven Hale
Tony Hanas
Erik Hansen
Dianne Hauns
Joe Harding



Tell us what you think

If I could be someone else for a day, I'd be

Sandals, loafers, boots, pumps, flats, sneakers. All of these were types of shoes that an individual bought to fit his own foot. Yet sometimes it was fun to try on someone else's shoes and to see how it felt to walk around in their shoes. Something that science hasn't accomplished, could be done: the opportunity to become someone else. In this way one could have seen what another's life was like. This exchange entitled the person to many luxuries and responsibilities because of his new status.

"If I could be someone else for a day, I would be ..."

... "Princess Diana because she gets to have beautiful clothes and has people wait on her."

—Holly Harle

... "Ronald Reagan because it would be cool to run everyone around."

—Mike Velasquez

... "Dr. Preston because I could boss people around."

—Robin Bogumil

... "Ron Cey because I love the sport of baseball and he is my favorite player."

—Jenine Pestikas

... "Ralph Lauren because I would like

to know what it feels like having thousands of people wear clothes I made."

—Amy Cohen

... "Micheal Jordan of the Chicago Bulls so I could be the best basketball player in the world."

—Adam Tavitas

... "Mary Lou Retton because she's an extremely talented gymnast."

—Rhonda Pool

... "Rebecca DeMorne because she's getting married to Tom Cruise."

—Mary Myer

... "Martina Navratilova because of the way she always dominates her opponents and wins!"

—Colleen Murphy

... "Santa Claus because it would be fun to go down chimneys!"

—Randy Gluth

... "a rock star because of the money and popularity."

—Julie Blaine

... "a movie star because of the fame."

—Sandy Hemingway

Practicing her tennis skills, sophomore Colleen Murphy works hard at achieving her dream of being Martina Navratilova.





Holly Harle
Sandy Hemingway
Mike Hinds
Maryjo Hoch
Julie Holland
Dianna Holler
Dan Hollis

Sara Holtan
Andre Hoogveen
Pat Hoyle
John Iatrides
Michelle Ingram
Jerry Iwachiw
Lila Jacobs

Anil Jain
Veena Jain
Kristin Jansen
Partick Jenekse
Kristen Johns
Darren Johnson
Jennifer Johnson

Michelle Johnson
Bonnie Jones
Kelly Jones
Dan Kaegbein
Inese Kalnins
David Kanic
Kathleen Kapers

Penny Karr
Eve Karras
Lance Karzas
Melissa Kellams
Tom Kiehyka
Natalie Kijurna
Michael Kloeckner

Jeff Kobe
Scott Kocal
Jenny Koo
Christine Kortenhoven
Marla Kozak
Goran Kralj
Aron Krevitz

Ricky Kumiega
Cathy Labitan
Robin Langenberg
Wendy Lawson
Darin Lee
Robert Lesko
Michael Levan

Julie Lewellen
Eugenia Liakopoulos
Laurie Lieser
Karen Livingston
Brian Lorenz
Jennifer Luksich
Tim Lusk

Leslie Lutz
Dennis Lyudkovsky
Sam Maniotes
Todd Marchand
Jill Mateja
Raquel Mathews
Kelly McCain



Tell us what you think

If I was stranded on a desert island, I would take



Picture miles of clear blue water, white sandy beaches, cool tropical breezes, and lush palm trees. Now, think of how boring this setting would be if one was all alone. In order to fully enjoy this scenario, it would be necessary to share it with something or someone very valuable.

"If I was stranded on a desert island, I would take ..."

... "All of my best friends."

—Andy Sherman

... "Timothy Hutton because he's cute!"

—Amy Paulson

... "sun tan lotion, so at least I'd be tan."

... "a boat so I could be rescued."

—Cathy Struss

... "my girlfriend."

—Jeff Brennan

... "Christie Brinkley because she is so pretty."

—John Burson

... "a tennis racket and a can of tennis balls for recreation."

—Randy Gluth

... "a radio with a lot of batteries and a lot of tapes."

—Neil Rosario

... "a soccer ball."

—Scott Tobias

—Bill Durham

... "a dog to keep me company."

—George Tsirtsis

... "a bathing suit."

—Laura Baker

... "my walkman."

—Mary Dragomer

... "a survival kit."

—Tim Broderson

Admiring her idol Timothy Hutton, sophomore Amy Paulson hangs yet another picture of him on her bulletin board. She felt the actor would be perfect company on a desert island.

Steve McCormick
Elaine McMahon
David Mesterharm
Tina Meyers
Marvin Mickow
Don Mikrut



Patricia Mitrakis
Michelle Moore
Jennifer Moser
Thomas Muntean
Collen Murphy
Stacy Muskin
Mary Meyer



Rob Nagl
Yoko Nakamura
Lisa Natale
Jennifer Nau
Briana Newton
Morgan Noel
Kelli Norman



Christina Nowak
Adam Ochstein
Sandra Oi
Yvette Olmos
Kenneth Osinski
Brian Osullivan
Mark Owenger





Carolyn Pajor
Sean Pamintuan
Chris Pankey
Athena Panos
Jay Patel
Amy Paulson
Barbara Payne

Jenine Pestikas
Brian Phillips
Gary Piskula
Michelle Plantinga
Blase Polite
Jeff Poludniak
Rhonda Pool

Dan Porter
Jay Potasnik
Dianna Pudlo
Jeff Purnik
Jodi Quasney
Robert Rajkowski
Pat Rau

Jim Reddel
Renee Robinson
Cindy Roh
Neil Rosario
Kevin Rose
Nick Ross
Dennis Rossa

Julie Rosser
Bryan Rudloff
Dilip Sahu
Paula Saks
Patty Santucci
Julie Scharfenberg
Frank Scheive



Elaine Schmidt
Tim Schroer
Bill Sears
Giri Sekhar
Kristi Seliger
Mitch Seward
Richard Sfura



Chris Shaver
Bryan Sheeman
Andy Sherman
Cindy Simko
Kip Simmons
Kathy Sims
Laura Siska



Mark Slonaker
Bill Slosser
Colleen Smith
George Smith
Michelle Sohrbeck
Ted Sri
Elana Stern



John Stewart
Ian Strachan
Dina Strange
Steve Strick
Cathy Struss
Michele Sus
Leanne Suter



Paul Szakacs
Adam Tavitas
Christy Thill
Lisa Thomas
Scott Tobias
Kevin Trilli
Rosanne Trippel



Bernadette Trost
Angie Tsakopoulos
George Tsirtsis
Heather VanVactor
Micheal Velasquez
Chris Vogt
Ghislaine Ward



Kris Ware
Laura Welsh
Pam Wheale
Tina White
Julie Wicinski
Fritz Wilke
Carla Wilson



Dan Wilson
Frank Wilson
Michelle Wilson
Kathy Witham
Richard Wojcikowski
Brian Wojtkowiak
Peter Wong





Tell us what you think

If I had one wish



Star light, star bright,
First star I see tonight,
I wish I may, I wish I might
Have the wish I wish tonight.

Sitting under the stars at night and reciting this poem may not have been the correct way to make wishes come true, but it provided a way to express inner needs and wants.

"If I had one wish ..."

... "I'd wish that I would win a lottery worth a million dollars."

—Colleen Smith

... "I'd wish I could kick my brother out of the house."

—Mary Fissinger

... "I'd wish the football team could be state champs."

—Sam Maniotes

... "I'd wish for straight A's."

—Anil Jain

... "I'd wish for my ex-girlfriend to reconsider her choices."

—Dan Hollis

... "I'd wish for enough money to be set for life."

—Wendy Beckman

... "I'd wish I could go out with the fox of the school."

—Laura Siska

... "I'd wish I could meet Big Bird."

—Dennis Lyudkovsky

... "I'd move out of Indiana."

—Jen Luksich

... "I'd wish not to ever have to go to school anymore."

—Greg Grskovich

... "I'd wish for my driver's license."

—Dianna Pudlo

... "I'd wish that I could be a senior."

—Jen Moser

... "I'd wish for a girl that has a body like Christy Brinkley."

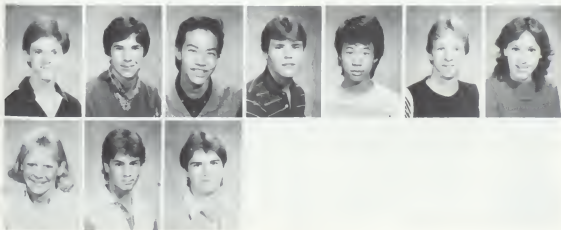
—Tim Broderson

... "I'd wish that I could have a brand new candy apple red Porche."

—Sheri Fefferman



While taking the test to get her license, sophomore Wendy Beckman concentrates on answering the questions correctly so she will be able to drive. Getting a driver's license was one of the wishes that many sophomores had.



Scott Wooldridge
Bill Wrona
Don Yang
Bill Yarch
Ed You
Keith Yuraitis
Amy Zajac

Kris Zaun
Andy Zeman
Keith Zoeteman



Diane Adich
Conrad Almase
Sue Anaszewicz
Lori Anderson
Rod Anderson
Mike Andreshak
Pete Arethas



Dimitri Arges
Julie Bacino
Julie Balon
Mike Barber
Shaun Barsic
Michele Bartok
Liz Beaman



Frank Bernacke
Shawn Beshires
Lauren Bittner
Mary Blasings
Sonia Blesic
Laura Boersema
Carl Bohlin



Kevin Bomberger
Pat Bowen
Tom Boyden
Scott Brakebill
Patrick Brauer
Sally Brennan
Sean Brennan



BOTTOM *of the* TOP

I still can't get used to ...

"Boy, this school is amazing! I can not believe we're able to run in the halls and talk in the lunchroom. Isn't it great?" exclaimed Fannie Freshman, a former St. Thomas More student.

"I agree," replied Ursula Underclassman, a freshman straight from Wilbur Wright Middle School. "There are a lot of people and the school is really big. This is so different from the way it was at the Middle School."

For many freshmen, new experiences accompanied the start of high school. New kids, new classes, and a new style of

life could be hard to adjust to all at once. Students found themselves thinking ... I still can't get used to ...

... "Having to run down the halls between all my classes."

—Andrea Roy

... "Talking in the lunchroom."

—Laura Goldasich

... "Couples kissing in the hallways."

—Tom Boyden

... "How easy going the teachers are compared to St. Thomas More."

—Julianne Chevigny

... "All the people in the halls between my classes."

—Gary Eldridge

... "Small lockers."

—Erin Reffkin

... "Six hours instead of seven, like at the Middle School."

—Jeff Janott

... "How long it takes to walk from one side of the school to the other!"

—Julie Bacino

... "Long classes."

—Lori Anderson

... "Having a class with my brother."

—Kevin Dillon

... "Being called a 'little' freshman."

—Jenny Dedelow

... "How much harder the schoolwork is than at Wilbur Wright."

—Mike Micenko

... "How much easier the schoolwork is than at St. Thomas More."

—Pat Schreiner

Cautiously glancing up to check out the environment of the Fall Sports Banquet, freshman Matt Soblewski hopes to gain acceptance by the veteran cross-countrymen. Matt was one of only two freshmen on the team.



Jamie Breuker
Mike Brozovic
Jen Brtos
Darren Bryant
Pablo Bukata
Jeff Burger
Jerry Cabrera

Denise Callahan
Mike Calligan
Patricia Camino
Carlos Campo
Donovan Campbell
Eunice Cardenas
Julianne Chevigny

Dan Chiaro
Anna Christopoulos
Chris Chronowski
Ayesha Chughtai
Heather Ciesar
Michelle Ciesar
Jody Clapman

Bill Clark
JoAnne Clements
George Connor
Michelle Connor
Randy Cook
JoMary Crary
Jenny Crist

Sean Curran
 Connie Czapla
 Lynn Dechantel
 Jenny Dedelow
 Wendy Deem
 Tammy Dereamer
 Eric Diamond



Suzy Dickerhoff
 Kevin Dillon
 Darcie Dimitroff
 Crissy Dinga
 Dan Djordjevich
 Jim Dryjanski
 Jay Dye



Chris Dywan
 Lisa Dywan
 Gary Eldridge
 Dave Ensley
 Michael Erickson
 Wendy Etter
 Rich Fabisiak



Robin Fandrei
 Jen Fariss
 Nicole Fiegle
 Tom Fierek
 Dan Flynn
 Cassie Fortener
 Stacy Fraciskovich



Michelle Frank
 Jennifer Frankovich
 Erika Frederick
 Toni Garza
 Ryan Gentry
 Christian Gloff
 Debbie Glass



Amy Gluth
 Laura Goldasich
 Nola Golubiewski
 Julie Gorski
 Joanna Grabski
 Anthony Grady
 Nicole Granack



Steve Grau
 Chris Gross
 John Guerra
 Ray Gupta
 Mike Gutierrez
 Hilary Hall
 Amanda Hamilton



Kristen Hanes
 Paul Harding
 Michael Hatmaker
 Barbara Helms
 Bob Heuer
 Susan Higgins



Tim Hoekema
 Danny Hoffman
 James Holden
 Hank Holt
 Robin Howerton
 Tom Hudec
 Ken Hulsey



BOTTOM *of the* TOP

10 best things about being a freshman

At 6:15 a.m. Sally Student awoke to the blaring sound of her alarm clock. She hardly slept at all the night before because she was so nervous. It was her first day of high school. She could hardly believe it.

She walked into her first hour math class, only recognizing about 10 of the faces. The other 15 were all new to her. After the teacher finished explaining all of the rules and regulations, the class was placed in assigned seats. Sally ended up seated next to two people she did not know. As the hour passed, she started talking to them. They compared classes, and they had several in common.

By the end of her first hour, Sally could tell she really liked it here. She had already made two new friends. What a great year this was going to be!

... "You have a much different choice of classes."

—Jody Johnson
... "You get away with a lot of things like being late to class."

—Tricia Camino
... "There's more opportunities for the freshmen to become successful because of tougher requirements."

—Paul Harding
... "The teachers seem to be more sympathetic with the Freshmen Class."

—Mike Mertz
... "Coming from St. Thomas More, there is a lot more freedom."

—Jenny Dedelow
... "You get to meet new people."

—Ben Morey
... "The excitement of Homecoming was new to me."

—Susan Higgins
... "It's real exciting getting to start a new school."

—Andrea Roy
... "There's more guys to go out with."

—Julianne Chevigny
... "Looking forward to being a sophomore."

—Jim Dryjanski



Checking out the older guys, freshman Julianne Chevigny checks weekend plans with seniors Brian Dedelow and Greg Lorenzi. Many freshmen found that the new diversity of people to go out with was a definite advantage of starting high school.



Scott Hutsenpiller
Vijay Jain
Jeff Janott
Barry Janovsky
George Jen
John Jimenez
Tom Johns

Doug Johnson
Jodie Johnson
Jay Jones
Lori Jucknowski
Karen Jurgenson
Kim Koziatsek
Joyce Kozlowski

Jody Kozlowski
 Laura Kramer
 Robert Krusnowski
 Jeff Kwasny
 Randy Kapers
 Steve Karol
 Dede Katris



Joe Kelleher
 Joe Kicho
 Jackie Kieft
 Helen Kim
 Josh King
 Amy Kish
 Terry Kish



Joe Knight
 Debbie Koepke
 Toula Kounelis
 Nancy Lamantia
 Roz Lambert
 Karen Lesko
 Gary Levy



Chris Likens
 Tracy Linnane
 Tina Lively
 Neal Lorenzi
 Joe Lovasko
 Raquel Luera
 Ricky Luna



Jim Magrems
 Jon Manahan
 Ron Marlowe
 Rob Marshak
 Fred Marshall
 Scott Masepohl
 Danielle Mavronicles



Renee Maxin
 Brendan McCormack
 Laura McGill
 Amanda McKinney
 Steve McMahon
 Bill Melby
 Mike Mellon



George Melnik
 Chris Melvin
 Mike Mertz
 Jon Mesterharm
 Mike Micenko
 Cindy Michel
 Charles Mickel



John Mikalian
 Dean Miles
 Amy Mischak
 Afrodite Mitrakis
 Jim Moore
 Ben Morey
 Jean Morgan



Mike Moses
 Steve Moskovsky
 Rachel Moskowitz
 Steve Muller
 Jeff Mussatt
 Swamy Nagubadi
 Jim Nelson



BOTTOM *of the* TOP

10 worst things about being a freshman

Dear Grandma and Grandpa,

Well, I promised I would write you after my first day of high school—so I am doing just that.

Let me start from the beginning. First of all, the school was huge compared to the middle school. It's at least six times the size.

Another thing was how mean the older kids were. I asked a senior how to get to one of my classes and he told me the wrong way on purpose! I was 10 minutes late to my first hour class.

Well, you know me, I'm not exactly what you'd call tall. Of course, with my luck I get a top locker that I can't even reach to get my books. I reached for one of my books, and all the rest came flying down on my head.

All I have to say is I don't think things could get much worse. I'll write more later to keep you up to date.

Performing the difficult task of reaching his biology book out of his locker, freshman Jay Dye attempts to balance himself so that the rest of his books will not fall out. Jay was one of the many freshmen who encountered the problem of top lockers.

Love,
Alison

... "You get picked on by a lot of the older kids."

—Frankie Bernacke

... "It's harder to compete with older kids in sports."

—Stacy Schatz

... "Having older brothers and sisters because teachers have already formed an opinion of how you should be."

—Cami Pack

... "You don't get to have a float."

—Mary Blaesing

... "You have to have gym."

—Tracy Silverman

... "You buckle down on your classes."

—Jennifer Frankovich

... "It's hard to get used to a new school."

—Cindy Serletic

... "Can't go to all the parties."

—Chris O'Connor

... "You can't drive."

—Susan Higgins

... "Older guys think we're too immature to date."

—Susie Riebe



Cathy Nisiewicz
Amelia Noel
Greg Novak
Bryan Novotny
Chris O'Connor
Mike O'Connor
Jim O'Donnell

Vickie Olesh
Penny Opatera
Cami Pack
Mike Panozzo
Kavita Patel
Jennifer Paulson
Kathie Pavich

Chuck Pawelko
Bill Paz
Cindy Pearson
Eric Peiser
Doug Pellar
Dawn Peters
Jeremy Petersen

Joe Phillips
Steve Pierce
Mike Pietraszak
Patrick Pluard
Rachael Pomeroy
Allison Potts
Brian Preslin



Michelle Quinn
Cally Raduenzel
Rich Ramirez
Roque Ramos
Erin Reffkin
Susie Riebe
Jenny Remmers



Jeanne Robbins
Kim Robinson
Rea Robinson
Stephanie Rogan
Kathy Romar
Mark Roper
Lisa Rosen



Mike Ross
Brian Rossin
Andrea Roy
Karen Russell
Camille Saklaczynski
Mark Saks
Greg Samels



Kristin Sanek
Tim Sannito
Stacy Schatz
Robert Scheuermann
Dave Schoon
Pat Schreiner
Eric Schwartz



Greg Schwartz
Craig Scott
John Sederis
Becky Selig
Cindy Serletic
Shelali Shah
Rajesh Shetty



Kris Siebecker
Tracy Silverman
Kemp Simonetto
Catherine Sipple
Brian Siurek
Toby Skov
John Skertich



Bob Smith
Chris Smith
Matt Sobolewski
Pam Soderquist
Debbie Somenzi
Phil Sorak
Jeff Strates



Beth Stoyer
Will Swart
Stacy Szany
Angel Thompson
Art Thompson
Jim Torreand
Diane Trgovich





BOTTOM *of the* TOP

When I'm an upperclassman ...

Boy, it's not easy being a freshman! The school is so spread out and everything is so hard to find! I have to run all the way across from the North to the South building to get to my classes. And I get no respect! Seniors make me take up their lunch trays and I always get pushed around in the hall! There's nothing I can do about it now, but just wait. When I'm an upperclassman ...

"... I won't have to get a ride home. I'll be able to drive to school."

—Jennifer Paulson
"... I'll probably have more homework and I will have to study a lot harder."

Since he is too young to drive, freshman Mark Roper waits for a ride home. Many freshmen looked forward to being upperclassmen and having the convenience of driving to school.

—Karen Jurgenson

"... I will have freedom to do things,"

—Conrad Almase

"... I'll have much more fun when I'm an upperclassman."

—Matt Sobolewski

"... I'll have to work harder to keep my grades up."

—Phil Sorak

"... I will be looking forward to going to college."

—Toni Garza

"... I'll look down on all the freshmen."

—John Guerra

"... I'll be able to go out with friends a lot more and have more fun. I will have much more freedom,"

—Diane Adich



Becky Trost
Jennifer Uzubell
Jennifer Vanderhoek
Eric Vane
Marla Vasquez
Kim Vickers
Mike Vlasich

Ted Vrehas
Jennifer Vrlk
Doug Walker
Kristin Walsh
Heidi Ward
Frank Webber
Karl Wein

John Whited
Larry Wiley
Charlisa Williams
Donald Williams
Jamie Williams
Greg Witecha
Monica Wolak

Scott Wojtowich
Jamie Wood
Beth Wrona
Linda Wulf
Brian Zemaitis
Chris Zudock

TOP *of the* LINE

Education's embarrassing moments

Everyone had those times in their life when they wished they could crawl into a hole and disappear. These times were referred to as embarrassing moments, but most people didn't like to tell about them. Some teachers agreed to confess the most embarrassing thing that ever happened in front of a class. Keep in mind the fact that these incidents didn't just occur within the company of one or maybe two people, but in a classroom of thirty.

"The most embarrassing thing I ever did in front of a class..."

"... was my dress splitting open."

—Mrs. Marlis Tippet, French teacher.

"... was when I was talking about prefixes (such as mono, bi, tri) to my general math class. When we got to the prefix for six, I asked what sex meant and the class

was blown away."

—Mrs. Pat Premetz, mathematics teacher.

"... Was when I pushed back my chair with rollers to get up and when I sat back down, the chair wasn't there and I landed on the floor."

—Mr. Donald Fortner, business teacher.

"... was that I wore two different shoes to school one day."

—Mr. Donald Kernaghan, history teacher.

"... was running up the lecture hall steps and landing flat on my face."

—Mr. Jeff Graves, chemistry teacher.

"... was the map on the wall falling down and almost landing on my head."

—Mr. Tom Whiteley, history teacher.

"... was tripping over the garbage can."

—Mrs. Charlene Tsoutsouris, Spanish teacher.

"... was trying to dance. It didn't work out very well."

—Mr. Jay McGee, social studies teacher.

"... was having to admit that I was wrong about something."

—Mrs. Mary Yorke, English teacher.

"... was when my wife had a clown come in for our anniversary and sing songs."

—Mr. Jack King, Health and Safety teacher.

Reaching for his chair, Mr. Donald Fortner, business teacher, tries to keep himself from falling on the floor, like he had in the past. Missing the chair and hitting the ground was one of his most embarrassing moments.





Mr. Eugene Baron: Algebra II, General Math 1, Algebra I; Mrs. JoAnne Blackford: Nurse; Mrs. Ruth Brasenler: Girls' Timing Organization Sponsor, Humanities, Composition 12-2, Remedial English 11; Mrs. Phyllis Braun: Counselor, Field Trip Club Sponsor; Mrs. Elaine Burblich: Audio Visual Secretary; Mr. Phil Clark: World Literature, English 11, Humanities.



Mr. John Edgington: Biology, Advanced Biology, Environmental Science; Mrs. Helen Engstrom: Advanced English 11, Speech 1, Speech Competition, Speech Coach; Mr. Doug Flax: Speech 1, Debate Competition, Debate Coach; Mr. Donald Fortner: Accounting, Advanced Accounting, Business Management, Accounting Club Sponsor, Junior Class Sponsor, Assistant Speech Coach; Mrs. Patricia Golubewski: Comprehensive Reading, Developmental Reading, English 10, 11; Miss Marge Goncz: Audio Visual Specialist.



Mr. Jeff Graves: Chemistry, Advanced Placement Chemistry, Bowling Club Sponsor, Chess Club Sponsor, Scuba Club Sponsor; Mrs. Nancy Hastings: Photo-Journalism, Journalism I, Journalism II, Crier Paragon; Mr. Arthur Haverslock: Environmental Science, General Science, Zoology; Botany; Mrs. Debra Hawkins: Visual Design, Basic Art, Printmaking, Ceramics, Drawing, Painting; Mrs. Mary Higgins: World Geography, Modern World History; Mr. Richard Holmberg: Vocal Music Director, Glee Club 9-10, Concert Choir 10, 11, Music Appreciation, Music Theory.



Mrs. Maria L. Howarth: Remedial Work Lab; English 9, 10, 11, 12, Government, Economics, World Geography, Social Science; Mrs. Elizabeth Huettner: Math 9, 10, 11, 12, General Science, Work Study; Mr. John Jepsen: Boys Varsity Swim Coach, Physical Education; Miss Lillian Jepsen: Physical Education, Girls' Swim Coach; Mrs. Barbara Johnson: Trigonometry, College Algebra, Advanced Trigonometry; Mrs. Cheryl Joseph: Media Specialist; Mr. Jack Kling: Health and Safety, Applied Health, Soccer Coach.



Mrs. Renee Kouris: English 11, Composition 2, Assistant Drama Director; Mr. Ken Lewis: Sales and Marketing, Distributive Education, Boys' Cross Country Coach, Distributive Education Clubs of America Sponsor; Miss Paula Mallinck: Physical Education, Girls' Swim Coach; Mrs. Alyce Marl-Webb: French 1, 2, 4, French Club Sponsor; Mrs. Gerda McCloskey: Psychology, Advanced Psychology; Mrs. Elena McCreight: Painting 3, Basic Art.



Mr. Jay McGee: Social Science, U.S. History, Boys' Cross Country Coach; Mrs. Helga Meyer: German 2, 3, 4, 5, German Club Sponsor; Mr. Ed Musselman: Algebra 1, 2, Boys' Tennis and Golf Coach; Mr. Mike Niklas: Girls' Junior Varsity Basketball Coach; Mrs. Pamela Pazzera: Attendance Office Secretary; Mr. George Pollingue: Computer Math 1, 2, Calculus and Analytical Geometry, Trigonometry, Freshman Class Sponsor.



Mrs. Patricia Premetz: Algebra 2, College Algebra, Trigonometry, Girls' Softball Coach; Mrs. Ruth Robertson: Bookkeeper; Mrs. Mary Ann Rowan: Attendance, Pay Roll, Office Secretary; Mr. David Russell: Advanced English 10, English 10, Photography, Creative Writing; Mrs. Cynthia Schnabel: Orchestra Director; Mr. George Shikan: General Math, Geometry, Advanced Geometry, Assistant Basketball Coach.

TOP *of the* LINE

I knew it was worth it when ...

Planning and grading assignments, writing and grading tests, and calculating grades were just some of the tasks teachers got themselves into when they chose a career in the educational field. All this work could have made a teacher wonder if he picked the right career. But every once in a while something happened that made the teacher realize that he made the correct decision. Whatever the reason was, teachers realized that when you add everything together it was worth it.

"I knew it was worth it when ..."

"... a student did not mind coming to math class."

—Mrs. Pat Premetz, mathematics teacher.

"... a student trusted me enough to talk to me about helping a serious personal problem."

—Mr. David Spitzer, English teacher.

"... I met my wife through this job."

—Mr. Tom Whiteley, history teacher.

"... I caught some students carving a statue in my honor."

—Mr. Jeff Graves, Chemistry teacher.

"... a student speaks German to me."

—Mrs. Helga Meyer, German teacher.

"... I see a student who has been struggling finally do well."

—Mr. Donald Fortner, business teacher.

"... the kids come back from college to visit me."

—Mr. Eugene Baron, mathematics teacher.

teacher

"... I came from the middle school to the high school and became the girls' head swimming coach."

—Ms. Paula Malinski, Physical Education teacher.

"... students come back to visit me and tell me how they have used Spanish in their jobs."

—Mrs. Charlene Tsoutsouris, Spanish teacher.

"... some kid said thank you."

—Mrs. Mary Yorke, English teacher.

"... students who normally fail, pass."

—Mr. Jay McGee, history teacher.

Mr. David Spitzer: English 11, Student Senate Sponsor; **Mr. James Thomas:** Physics, Chemistry; **Mrs. Charlene Tsoutsouris:** Spanish 1, 3; **Mr. Donald Ullman:** Environmental Science, Biology, Chemistry, General Science 1; **Mrs. Dorothy VanZyl:** Athletic Secretary; **Mrs. Marsha Weiss:** Guidance Counselor, National Honor Society Sponsor.



Mrs. Anne Whiteley: Spanish 2, Spanish 3 Conversation; **Mr. Thomas Whiteley:** U.S. History, Advanced U.S. History, Social Science, Girls' Golf Coach; **Miss Annette Wisniewski:** Guidance Counselor, Field Trip Club Sponsor; **Mr. Jack Yerkes:** Advanced English 9, Remedial English 9, Freshman Class Sponsor; **Mrs. Mary Yorke:** English Literature, Speech 1, Composition 1, 2, Assistant Speech Coach; **Mrs. Violet Zudock:** Guidance Secretary.



Kitchen Personnel: (front row) Annette Watson, Kathy McCormack, Rita DeRolf, Paulette Libak, Theresa Bucko, Pauline Wolak, Mary Smolinski. (row 2) Joanne Scheive, Mary Bogdan, Gayle Molnar, Leila Goldschmidt, Phyllis Woodworth, Letta Rossa, Sonia Mendoza, Veda Eder. (back row) Jean Biesen, Vicki Sharkey, Marilyn Fischer, Sally Kulas, Penny Morey, Nancy Moeller, Nancy Battista, Marie Zabrecky, Mary Solczak, Jerie Chromchik.





Talking about the criteria for the awards presentation for fall athletes, Mr. Donald Lambert, Athletic Director, explains to seniors Steve Goldberg and Chris Camino that to win, one must exhibit certain qualities. Besides presenting awards, Mr. Lambert also organizes student sporting events.

Bus Drivers: (front row) Mert Zandstra, Patricia Fouts, Janet Welch. (back row) Joann Kane, Brigitte Wittgren, Emily Orosco.



Nice and easy, Mr. Don Ostowicz takes a coffee break and relaxes in his rocking chair. Being able to spend some time alone balanced a hectic day of teaching band class.

Administration: Mr. Leonard Tavern, Assistant Superintendent of Business; Mr. Martin Keil, Director of Testing and Psychological Services; and Mr. Michael Livovich, West Lake Special Education Director.

Administration: Dr. Wallace Underwood, Superintendent of Schools.



Between A and B lunch, assistant principals Dr. John Marshak and Mr. John Tennant confer about the day's activities.



TOP of the LINE

Tables turn past reading, writing, arithmetic

Due to the voters insistence for better representation in the school system, a major change occurred. For the first time, the school board went from an appointed to an elected board. Other new changes had to do with the addition of writing skills in the curriculum, shorter passing periods with longer days, and the reevaluation of electives.

"I think it's going to work and be beneficial to the community," stated Mrs. Linda Hess, school board member. "So far, the new elected school board seems to be working out and greatly satisfying the voters who wanted more representation."

The biggest project for the year was the addition of writing skills into the curriculum. "A great concern among pro-

fessors and employers about the fact that young people graduating from high school can't write was part of the reason for an increase of writing skills in all other classes besides English," stated Mr. John Tennant, assistant principal. Mr. Tennant also expressed that, "due to a conservative upswing in the nation today, we are heading back to the basics of educational philosophy, which is writing."

Dr. John Preston stated that in order to start the new program, "new materials have been ordered and the importance of writing skills is being stressed to all of the teachers."

The students views seemed to be divided. "We write each week in English class, why should we write more?" explained Lewis Hansen, junior. But junior Marty Collins disagreed. "I think we should write more because it will help us in the future. We write enough in English, but an increase in other classes

would be nice."

The change to a longer school day and a shorter passing period did not seem to affect the students greatly. "At first there was anxiety among students; however, they seemed to adjust," stated Mr. Jim Bawden, assistant principal.

Another goal was to urge more students to take elective courses such as Industrial Arts, Home Economics, Music, and business. To try to do this, "a reevaluation of these courses took place to make them more appealing to a wider range of students," explained Mr. Tennant.

Overall, the change to an elected school board, the addition of more writing skills into the curriculum, and the reevaluation of elective courses helped to create a better school with more input from the community.



School Board members: (front row) Mrs. Nancy Smallman, secretary; Mrs. Linda Hess. (back row) Mr. Lawrence Kocal; Mr. Richard McLaughry Jr., president; Dr. John Mybeck, vice-president.

Since a schedule change is necessary in order to fit all the classes he wants, senior Tim Feeney asks Guidance Director and assistant principal Mr. James Bawden's advise on what to take.

Growing to fill the needs of the community, the Hammond Clinic underwent construction to widen its corridor and provide better facilities for its patients.

Parks are just as lively in winter as they are during the hot summer months. Despite having one of the coldest winters on record, it did not stop some from taking advantage of the ice skating facility at Community Park.



Tasting the community's seasoning, students ice skated at the neighborhood park, worked at the fast-food restaurants, and enhanced others through the Main Square Players. The community went beyond the confines of Munster proper as students ventured to Chicago and other area malls for shopping and enjoyment. Leafing through the Consumer's Digest, shops for necessities as well as luxuries can be found.





Christmas time in the city brings out the serious shopper, but even more so the window gazer. Sights and sounds of Chicago intrigue many to investigate the cosmopolitan area outside of the Region.

Working was an important part of many students' lives. Stacking a display, senior Brad Hazlip takes pride in his job at Osco Drug Store during his evening shift.



Consumer's Digest



L & M JEWELERS

The Lansing & Munster Jewelers

3644 Ridge Road
Lansing
312-474-9235

Munster Meat & Sausage Market

616 Ridge Road
Munster
836-9050

Come into Munster Sausage where their wurst is the best. They have a wide variety of homemade sausage and fresh meats and cheese. Juniors Tracy Richards, Sue Pierson, and Andrea Petrovich are ready to help make one's decisions easier when choosing a purchase.



PHAZE I INC.

Full service salon for
men, women and children

2449 45th Ave. Suite E.
Highland
924-7210

To find a complimentary hairstyle for anyone is Phaze I's specialty. Professional hair stylist Nancy Kolten tries to find the look that best suits junior Michele Moskovitz's style.



DIFFERENT STROKES



Different strokes for different folks might be said about students' choices of fa-

vorite shopping malls.

In a random school poll of 100 students, Southlake proved to be the most popular of the malls.

"There is a wide variety of stores in Southlake mall as compared to any other malls I've been to," said sophomore Amy Zajac.

Not all students preferred to stay close to home. Many liked to travel to

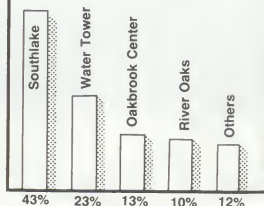
Chicago. "Often you can find clothes that no one else has. I like being original; therefore, I enjoy the selection that Water Tower Place has for me," exclaimed Karen Skurka, junior.

Teachers found different things important in making their favorite mall selection. "Unique food, up-to-date fashions, and the great setting," made Water Tower Place the favorite mall for Mr. Jack Yerkes, English teacher.

The diverse opinions of both students and teachers helped explain why there are so many area malls. Whether away or close to home, there's something for everyone.

Shopper's Digest

*100 Students surveyed



Compliments of



Each Depositor Insured to \$100,000 by the Federal Deposit Insurance Corp.

7967 Calumet Ave.
836-5613

Munster



PEPSI. THE CHOICE OF A NEW GENERATION.



Pepsi-Cola General Bottlers,
Inc.
9300 Calumet Ave.
Munster
836-1800

Catching the Pepsi spirit, the Paragon staff lives it up during a third hour birthday party. Pepsi offers five varieties to satisfy any taste.

Joe Hirsch

8256 Hohman Ave.
Munster
836-8888

Modeling the latest styles, junior Cindy Crosby and senior Chris Davlantes pose outside of Joe Hirsch where one can find a wide selection of men and women's clothing to fit any budget.





Always on call and ready to assist, a doctor can help ease one's pain and cure one's ailments. Whether it's junior Melissa Jacobo taking senior Sandy Langford's pulse or senior Mitchie Jacobo preparing to give senior Debbie Dillon a shot of penicillin, Dr. M.J. Jacobo's office is equipped to handle any medical problems.

Dr. M.J. Jacobó, M.D.

800 Mac Arthur Blvd.
Munster
836-1310



Pen-Mar Visual Communications

9246 Foliage Ln.
Munster
923-5584

For advertisements, logos and brochures Pen-Mar Visual Communications has just the right ideas and designs. Senior Shari Romar tries her hand at drawing as her sister Kathy takes care of a prospective customer.



FOOD & BEVERAGE EMPORIUM

1734 45th Ave.
Munster
924-6630

Colors-n- Coverings

15 Ridge Rd.
Munster
836-8337

Pointing out his favorite wallpaper selection, senior Dave Shimada looks for the approval of junior Floyd Stoner at Colors-n-Coverings. Colors-n-Coverings offers a wide variety of wallpaper and household needs to choose from.



Academic Counseling Services, Inc.

Receiving help to improve her grades, sophomore Sheri Fefferman asks Mr. William Feimer about a difficult chemistry problem while at an Academic Counseling tutoring session. When in

9250 Columbia Ave.,
Suite D-2
Munster
836-1172

need of a preparatory SAT class, a tutor for a school subject, or help in selecting a college, Academic Counseling can be of assistance.



239 Ridge Rd.
Munster
836-1585



McShane's

EVERYTHING FOR EVERY OFFICE... SINCE 1921

1844 45th St., Munster, IN 46321 Phone (219)924-1400

Double Exposure

435 Ridge Road
Munster
836-2305

While looking for an entertaining movie for Friday night, seniors Tony Andello and John Frigo browse through Double Exposure's wide selection. Movie rental is just one of the many services Double Exposure supplies to the public.



Efron & Efron P.C.

5246 Hohman Ave.
Hammond
931-5380

As Juniors Jessica Efron and Sheila Higgins become more acquainted with the professional law practice, Mr. Morton Efron shows them how to use a computer to look up court cases. Efron and Efron professional corporation can help with civil and legal representation.



Raleigh L. Wolfe Photographics

1121 Bluebird Dr.
Munster, IN 46321
(219) 838-7466

- Portraiture
- Special Occasions
- Weddings
- Location



**Pepe's
of Munster**

1650 West 45th Ave.
Munster
924-0505

Munster Lanes

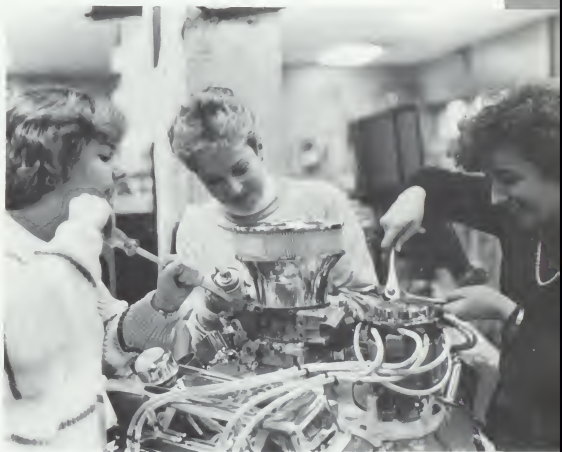
8000 Calumet
Munster
836-9161

Junior Michelle Krajnik keeps up her bowling skills by practicing at Munster Lanes before a tough game with Highland. Strike into Munster Lanes! Open 7 days a week 10 a.m. to midnight.



8940 Indianapolis Blvd.
Highland

7454 Broadway
Merrillville



Van Senus Auto Parts

6920 Kennedy Ave.
Hammond
844-2900

While trying to repair an engine, juniors Lori Van Senus, Kristin Keen, and Karen Skurka find all they need to assist them in their endeavor at Van Senus Auto Parts. Whenever one has a small or a large repair, Van Senus Auto Parts has supplies on hand.



TEENS QUEST ETHNIC EDIBLES

If out for dinner in the evening or just looking for a bite to eat, choosing something appetizing could be a difficult task with the many varieties of food to select from.

A survey was taken of five different types of ethnic foods. Italian cuisine was the most popular with students by 60 per cent.

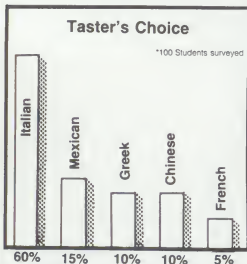
"I like pasta dishes because the noodles and cheese go really well together with the seasonings," Mrs. Pat Premetz, mathematics teacher, said. Lasagna and spaghetti were other popular choices.

Mexican food was the second choice with tacos and burritos as the most popular dishes.

"I love tacos because of the different varieties of toppings you can use and its spicy hot dishes," said junior Floyd Stoner.

Greek food was ranked third while Chinese and French cuisine were least popular with students. However, egg rolls and croissants were popular items.

Since there are so many varieties of food to choose from, one should not have any trouble finding a spot to dine whether it be a big night out or just a quick bite to eat after a game.



Highland Lumber and Supply, Inc.

2930 Ridge Road
Highland
838-1400

Gazing through a new wooded wine cellar at Highland Lumber, senior Randy Blackford selects his favorite wine. When remodeling a kitchen Highland Lumber has a fine selection.



Sizzler Family Steak House

428 Ridge Road
Munster
836-9010

On the arrival of the weekend, senior Mirko Marich, juniors Jeanne Strudas, Milos Pavicevich and Lisa Arlen toast to their favorite restaurant. As they patiently wait for their food, the atmosphere of Sizzler Steakhouse keeps their spirits high and their stomachs anxious.



Town & Country Women's Apparel

Southlake Mall

Woodmar Shopping Center



Stone
Slag
Sand
Black Dirt

William R. Haak Trucking

"Dump Truck Service"

179th & Stoney Island
Lansing, Illinois
474-7122

Griffith Travel Center

3907 45th Ave.
Highland
924-2524



Lake Professional Pharmacy

13963 Morse Street
Cedar Lake, Indiana
374-5432

Finding the right remedy, senior Melissa Bados and juniors Thad McNair and Kevin Lasky experiment in Lake Professionals laboratory. For all your pharmaceutical needs get in contact with Lake Professional.

Carpetland

8201 Calumet Ave.
Munster
836-5555

Trying to find a style she likes, junior Jessica Katz just can't decide which of the numerous carpets she wants. By shopping at Carpetland, one knows that they'll get the best selection at reasonable prices.



Dr. Abraham J. Ochstein

926 Ridge Rd.
Munster
836-8320

While on a visit to their dad's office, senior Tammy Ochstein and her younger sister Becca try out their dad's instruments on each other. For all

of one's periodontal needs, Dr. Abraham Ochstein can be of assistance.

Ribordy Drugs

1820 45th Ave.
Munster
924-4366

Straightening stock and keeping merchandise in order are some of junior Brad Farkas' many jobs at Ribordy's Drug store. From prescriptions to gifts to cosmetics, Ribordy's can help one with any personal needs or gift ideas.



Loomis Cycle Sales, Inc.

6647 Kennedy Ave.
Hammond
844-4400

In order to choose their favorite motorcycle seniors Rick Loomis, Rich Buchanan and Karl Hand browse through the wide selection of merchandise found at Loomis Cycle Sales. For motorcycles, lawnmowers, and accessories, Loomis has everything to fit one's needs.





Ken Weldon, agent

State Farm Insurance

9366 Calumet Ave.
Munster
836-8628

Dr. Gerald I. Zucker Optometrist

8144 Calumet Ave.
Munster
836-1550

Meyer Brothers Lawn Care & Landscaping

1529 MacArthur Blvd.
Munster
838-3565

Actin Inc.

1102 Columbus Dr.
East Chicago
397-5020

As they help out the community, senior Leslie Hurubean, and juniors Lisa Hurubean, Greg Houser and Julie Calvert are ready for a daily job at

Actin Incorporated. When a town or city is in need of appropriate garbage services, Actin is the place to contact.



Jim Romar's Woodmar Country Club/ Golf Shop

1818 177th St.
Hammond
845-0300

Purchasing some new golf equipment, junior Steve Blackmun, senior Nancy Yang and sophomore Tim Blackmun receive assistance from Shari Romar, senior. Before spending the day on the green be sure to stop at Woodmar Country Club's golf shop to find the best equipment and clothing.



Everyone needs insurance, but choosing the right one can be confusing. Irv Lang Insurance Agency, Inc. can help decide what is best for your individual needs.

Irv Lang Insurance Agency

2449 45th Ave.
Highland
924-7600

Dr. Bruce F. Becker General Dentistry

3243 Ridge Rd.
Lansing
895-4102



Commercial Auto and Truck Supply

Serving the steel industry and Calumet Region for 36
Years

7201 E. Melton Rd. • Gary, IN 46403 • Phone 938-1666



Commercial Air Kooled Engine

Engines and parts for your lawnmower or snowblower

330 E. 5th Ave. • Gary 46401 • Phone: 885-6241

Tilles

901 Ridge Rd.
Munster
836-1830

Heredon
Drexel Heritage
Thomasville
Pennsylvania

... fine furniture

Crown Point Formal Wear

602 W. Main St.
Crown Point
769-7522

Dreaming of the day when she could actually wear one, sophomore Kelly Daros practices the role of a bride. When suiting up for any such occasions, Crown Point Formal Wear is always there.



**Ted Muta Advertising
and Sales Promotion**

CHICAGO/INDIANA

Hampton-n- Highland

1 & 2 bedroom
luxury apartments

2300 Azalea Dr.
Highland
924-7550



Rico's Pizza

carry out pizza
and sandwiches

3651 Ridge Rd.
Lansing, IL
895-2630



C

calumet construction corporation

Industrial • Commercial • Institutional

While junior Rick Gardner makes telephone arrangements, sophomore Gretchen Gardner observes the blueprints for the location of a future site. Calumet Construction Corporation has the equipment and experience that is needed for building fine establishments.

1247 169th Street
Hammond
Hammond: 844-9420
Chicago: (312) 731-5800

GIMME A BREAK

The Diversion Digest

With eyes half open, mind blank, and ears barely listening, the bored student

slouched in his chair. What he craved was entertainment!

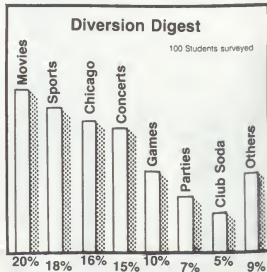
The most popular source of entertainment was going to movies. "When I don't have any homework to do on a school night, going to a movie takes my mind off school," explained junior Chris Preslin.

Chicago was also a big choice. "I love Chicago because I am fortunate enough

to live close to a lively city. It's a waste not to take advantage of all the opportunities it has to offer," explained junior Amy Lamott.

Going out for dinner was another favorite form of entertainment. After students did their homework, they needed a break to be with friends and have a nice dinner. "I like going out to eat because I like being catered to and not having to do the dishes afterwards," joked senior Steve Paris.

When the bored student decided he wanted something else to do, he found many kinds of entertainment.





Sterks Superfoods

7951 Calumet Ave.
Munster
836-1723

While doing a favor for mom, juniors Lynette Thompson and Michelle Wampler watch as junior Michelle Krajnik rings up their purchase. For all your shopping needs, Sterks is the convenience place.

Price Realtors

9352 Calumet Ave.
Munster
835-1030

While working hard in the drama department fall production, senior Jen Bischoff and junior Jim Smick perfect their lines. Just as drama students work hard to put on their best performance, Price Realtors work hard to locate just the right home for you.



Zandstra's Store for Men

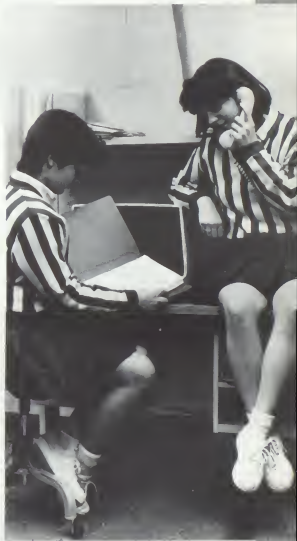
2629 Highway Ave.
Highland
923-3545

Searching for just the right look and fit, Junior Jerry Cuellar gets advice from one of Zandstra's fine tailors. Whenever one is in need of just the right outfit, he can find it at Zandstra's Store for Men.

Mid American Mailers

430 Russell Ave.
Hammond
933-0137

Working for their father, junior Kelly Harle and sophomore Holly make some telephone arrangements while filing it on the computer. Mid American Mailers has the fastest way of getting one's mail across the nation.





First National Bank of East Chicago

East Chicago • Merrillville • Munster
Crown Point • Indiana Harbor
Riley Plaza

Trained for one's banking and security needs, the First National Bank of East Chicago can solve any financial situations. Ready to help at the Munster branch are employees senior Mary Kottaras, Mara Leon, Agnes Adich, Jean Andello, Geneve Sako, and vice-president Frank F. Rapin.



Student Loans Available Now



Hammond 5311 Hohman Ave. 933-0432
Munster 1720 45th Street 924-1720
Munster 707 Ridge Road 836-5500



Richard G. Reffkin, D.D.S.

9339 Calumet Ave.
Munster
836-9131

Smile. Twice a year a person is supposed to have their teeth checked. With the friendly atmosphere at Dr. Richard Reffkin's office you feel right at home. So find out when your next checkup should be.

Schoop Hamburgers

215 Ridge Road
Munster
836-6233

Getting a bite of the action, junior Eric Powell savors a juicy hamburger. While this is just one of the many reasons Schoop's is famous, there are many other items on the menu to tempt one's taste buds.

Broadmoor Clinic Pharmacy

7550 Hohman Ave.
Munster
836-8585

Rogan Granitindustrie

R.R. 1 Box 18A
Chicago Heights, Illinois
312-758-0050

Waiting for an outcome, senior Chris Fissinger watches the blade of the giant saw used at Rogan Granitindustrie. Senior Tim Rogan operates the control dials to demonstrate the procedure used when materials arrive for processing.



Welcome World Travel Agency

9105 Indianapolis Blvd.
Highland
923-9105



Deciding on just the perfect match, junior Brenna Panares tries finding the best outfit to fit her taste. The Lark has the latest fashions for both men and women who want a distinctly different wardrobe.

The Lark Clothing Co.

949 River Oaks Dr.
Calumet City
(312) 862-1800

Calumet Auto Wrecking

Indiana Phones
844-6600
Illinois Phones
(312) 731-4700

Indianapolis &
Summer
Hammond

Jerry Rosentein
Vice President

Impact Travel Service

614 Ridge Rd.
Munster
836-4330

(312) 734-6050

Whether it's a trip to Florida or Aspen, Impact Travel Service can help you. When deciding where to go or how to finance your trip, talk to Impact for your next vacation.

Bon Ric Enterprises

3314 Michigan Ave.
Hobart
962-3303

Maria's Hallmark

923 Ridge Road
Munster
836-5025

Once upon a time a group of animals sat down to enjoy a story narrated by senior Lee Gomez. These cuddly little creatures live at Maria's Hallmark along with all your gift and party needs.



Innovative Concepts

5246 Hohman Ave.
Hammond
931-5380

Standing an ready to tackle, junior Jessica Efron demonstrates ex-football player Revie Sorey's former stance. Creative like Jessica is Innovative Concepts. They sponsor several unusual activities from racquetball tournaments to auxiliaries for the Children's Memorial Hospital.



S & S Products Inc.

1349 Azalea Ave.
Munster
923-2082

Relaxing after coming home from work at S & S Products, Juniors Tom Karras, Chris Sannito and Troy Tangerman discuss the oddities of the day. S & S Products is a good business for shipping necessities to many steel mills.



WORD POWER

The
Reader's
Digest

When one hears the word "read," most people will moan and groan because they

think of it as a task. But not all reading is boring. Everyone reads a magazine or book once in a while and knows that the word "read" doesn't necessarily mean "The Caine Mutiny" or "Julius Caesar."

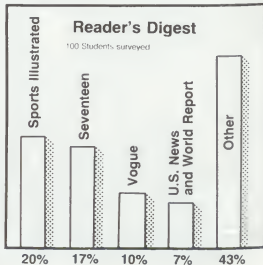
From a survey taken of the most popular magazines students read, **Sports Illustrated** magazine was picked for a number of reasons. "I like **Sports Illustrated** because they give great full page

descriptions of sporting events," explained freshman Mike Mertz.

Seventeen also ranked high with students. "**Seventeen** relates best to our age dealing with various problems and fashion," said sophomore Colleen Murphy.

U.S. News & World Report was popular with students as well as teachers. "I like **U.S. News & World Report** best because I feel like it gives the most concise summaries of the widest variety of topics in the news," stated Mrs. Pat Premetz, math teacher.

Whether it's **Vogue** or **U.S. News & World Report**, from fashions to facts, reading can be a learning experience.





The Mercantile National Bank of Indiana

915 Ridge Rd.
Munster
836-6004

Pretending to live a life of crime, senior Randi Schatz attempts to hold up bank teller junior Kristine Halas. Due to the quick thinking of employees, the so-called "criminal" was apprehended in minutes. This is just one example of the dependability one can count on from Mercantile's National Bank. Mercantile can give one the security and the reliability needed for banking safety.

Munster High School Booster Club

If an organization needs help, the Booster Club can be a source of assistance for raising money to aid sports teams by raffles, sports banquets and award nights. Their support has also helped the Speech and Debate competitors such as junior Penny Lantz, as she prepares for national competition with help from junior Usha Gupta. They also assisted the Band by providing financial support to purchase new uniforms which helped to showcase halftime performances. Drummer Brian Fleming, junior, entertained the football fans throughout the fall season.



Booster Club has also helped with financial support which aided the Drill Team in marching in the Homecoming parade. They helped the Chess Club attend National competition in St. Louis. Senior Bill Colias practices his skills before leaving for competition.



1650 45th Ave.
Munster
924-9523



Munster Kiwanis

Burns-Kish Funeral Home

8415 Calumet Ave.
Munster
836-5000

While showing pride for the family business, junior Bob Kish stands next to the name signifying years of trustworthy service. In times of great need and sorrow, Burns-Kish funeral home can help the bereaving family make necessary funeral arrangements.



Procopio's Ristorante Italiano

3325 45th Ave.
Highland
924-4441

Getting a bite to eat, junior Angie Paris takes time out on a Saturday night to dine at Procopio's restaurant. Procopio's specializes in Italian cuisine; however, they also offer a variety of other foods.



Ernie Nims Blunt Ellis and Loewi

9003 Indianapolis Blvd.
Highland
972-9300



Creative Artistry in
Foods & Desserts

Butterfingers

130 Ridge Rd.
Munster
836-9096

John Hodson

Professional
Numismatist
Estate &
Collection
Appraisals

1650 45th Ave. Suite G
Munster
924-3555

Sachs & Hess Professional Corporation

5832 Hohman Ave.
Hammond
932-6070

Researching the law, junior Susie Hess discusses the rules for legalized driving to junior Lisa Layer. If one needs any help with a minor ticket or a major business matter, Sachs & Hess can help assure one's needs in any law case.

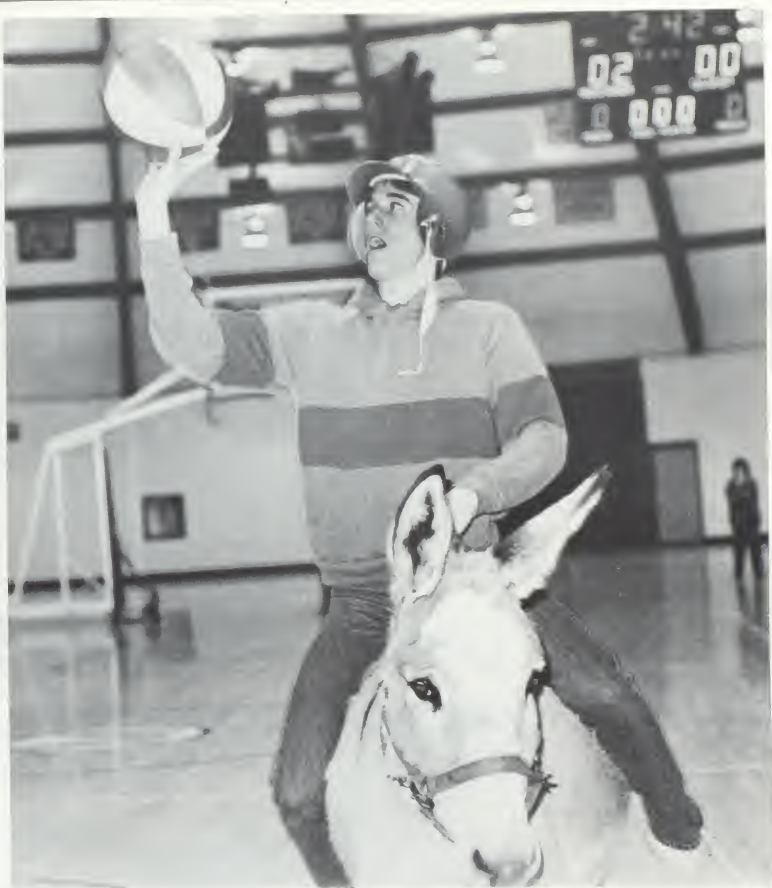


Video Movie Center

1041 Sheffield Ave.
Dyer
322-1900

Receiving help from employee Mike Ziemkowski, junior Debbie Soderquist chooses an entertaining video from the latest releases. Video Movie Center provides several services from movie rentals to video purchases and repairs.





Root Photographers

1131 West Sheridan • Chicago

Root helps you to remember

Keeping the memories by capturing those special events on film can be done professionally by Root Photographers. Senior Brett Robbins carefully aims to defeat his opponents at the annual donkey basketball game.

Harolyn R. Goldenberg Attorney At Law

905 Ridge Road
836-4335

Bunny's Beaute Salon

9721 Fran-Lin Pkwy.
924-5331

While looking for a new hair style, junior Teresa Mintier asks the advice of professional beautician Luann Haseman. When in need of the right look for one's self, Bunny's Beaute Salon can cater to one's beauty needs.



AT THE MOVIES

Finding an entertaining film proved to be difficult, as so many varied opinions

were given by critics and friends.

To solve this problem, a survey was taken of current popular films. Beverly Hills Cop won as most popular.

"Eddie Murphy was so funny, and the part really fit him just perfectly," said senior Cheryl Chastain.

Purple Rain, starring Prince, came up second. "I thought the music made the whole movie really good because

Prince's singing ability far outweighed his ability to act," commented junior Laurie Slather.

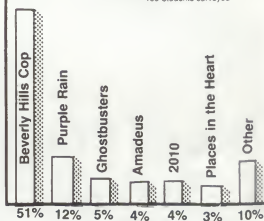
Ghostbusters was also another popular choice. Junior Emiko Cardenas said, "I thought Ghostbusters was really cute; the plot was really unusual compared to most other movies."

Junior Mike Costello favored Amadeus. "The movie wasn't what I expected, it was much more entertaining," he stated.

Since there were so many good films to see, one was never left out in the cold. Seeing a movie was an entertaining way to spend a night out whether it was alone, with friends, or on a date.

Film Digest

100 Students surveyed



Marcus
RENTAL-LEASING

Marcus Auto Lease Corporation

8840 Indianapolis
Highland
838-0200

Looking for a car to rent? Come to Marcus Auto Rental and Leasing to satisfy one's car needs. Marcus Rental has a wide variety of transportation to choose from.



"We're big on
customer
service."



formerly Burgers

BANNER

Foods

1830 45th Ave.
Munster

OPEN 24 HOURS



Temple Pharmacy

7905 Calumet Ave.
836-6110

Getting a prescription filled right could be a task, but pharmacist Jack Cleo of Temple Pharmacy can prescribe to any patients needs. Temple Pharmacy has professional service in providing one with the medicine for every need.

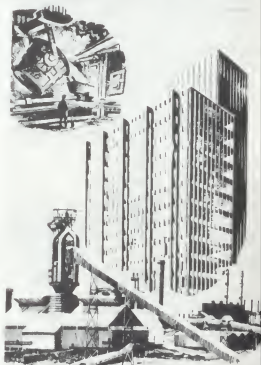
Dr. Rodrigo R. Panares, M.D.

5500 Hohman Avenue
Hammond
933-0240

Having a father for a doctor can have its advantages as junior Brenna Panares checks her weight to see the results from her diet. Dr. Rodrigo Panares provides services for all general illnesses and ailments that might occur.



Inland Steel



An Equal Opportunity Employer

Consumer's Roofing

6701 Osborne Avenue
Hammond
844-9181

Repairing a customer's roof, sophomores Randy Gluth, Mike Autry and Rick Kumiaga are hard at work on their jobs at Consumer Roofing. When in need of roof repairs whether at home or business, Consumer Roofing's workers can put together a sturdy roof at a low cost.

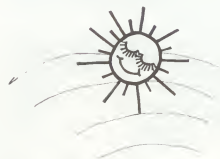


Art's TV Sales and Services

8142 Calumet Ave.
Munster
836-1764

Rainbow Connection

2016-45th Street
Highland, IN
924-9074



Glasscrafters

Sales, Repairs
and Lessons
Available

243 Ridge Road
Munster
836-1560



Munster Optical Inc.

7905 Calumet Avenue
Munster
836-1120

Need a new pair of glasses? Munster Optical has a wide selection of stylish frames and contacts to correct one's vision impairments. Junior Lori Flickenger is fitted for glasses by her own father, Optometrist Tom Flickenger at Munster Optical eye department.

TUBE TURNONS

Relax-
ation, relief
of tension,
and enter-
tainment has
made televi-
sion an im-

portant part of many peoples lives.

Once a week students sit down in front of the TV to tune into their favorite show.

In a student survey *The Cosby Show* was found to be the most popular TV show among students. "*The Cosby Show* brings a little levity to the day, it's a show you can just sit down and

watch", explained junior Kim Palmer. The next highest rated show had another way of capturing its audience. "The guys of *Miami Vice* are extremely good looking, that in itself makes it entertaining," stated junior Jill Rigg.

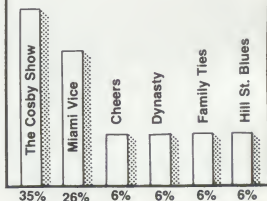
For more adult viewing such comedy as that of *Cheers* was chosen. "I enjoy *Cheers* because it deals with personal matters of adults in a comical sense which enables teenagers to understand," replied Jim Levan, senior.

So whenever the need to relax, release tension or be entertained is present, TV may be a logical solution to satisfy every individuals tastes.

TV Guide

TV Guide

*100 Students surveyed



Standard Equipment & Supply Corporation

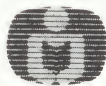
3510-28 Calumet Ave.
Hammond
931-3060

Fixing equipment, sophomore Rob Giorgio and seniors Jim Giorgio and Mike Lee work over time at Standard Equipment and Supply Corporation. At Standard Equipment, one can obtain all needs from building a house to fixing a chair.



Intelligent Software, Inc.

9609 Cypress Ave.
Munster
923-6166



Intelligent
Tutor™



A tradition of
quality food supply with
a fresh approach

12 Ridge Road
Munster
836-8286

PATRONS

Mr. & Mrs. Marty Arlen
 Dr. & Mrs. Richard P. Auburn
 Joe & Marcia Autry
 Mr. & Mrs. Ronald Bados
 Mr. & Mrs. Howard Bame
 Mr. & Mrs. Fred H. Beckman, Jr.
 Mr. & Mrs. Richard Benne
 Mr. & Mrs. Ned M. Berbeco
 Mr. & Mrs. James H. Bodefeld
 Gloria & Tom Boyden
 Angela & Walter J. Bracich
 Dr. & Mrs. James D. Brodersen
 Mr. & Mrs. J.M. Buchanan
 Mr. & Mrs. Louis Camino
 Jim & Joan Cerajewski
 Mr. & Mrs. David H. Christianson
 Marvin & Ann Clapman
 Mr. & Mrs. C. Colbert
 Mr. & Mrs. William S. Condon
 Mr. & Mrs. Richard W. Davis
 Jean & Jim Dedelow
 Ed & Kay Dixon
 Mr. & Mrs. James Dye
 Jay and Jennifer
 Mr. & Mrs. John Dzurovick
 Mr. & Mrs. Mark E. Echterling
 Dr. & Mrs. K. ElNaggar

Mr. & Mrs. Dell R. Erickson
 Mr. & Mrs. Richard E. Gardner
 Dr. & Mrs. Henry G. Giragos
 Dr. & Mrs. Cesar M. Gomez
 Mr. & Mrs. Thomas Gozdecki, Jr.
 Dr. & Mrs. John Gustaitis
 Pat & Paul Hackett
 Ray & Alice Halas
 Dean & Marianne Hall
 Mr. & Mrs. Andrew Hanusin
 John & Irene Harney
 Linda & Robert Hess
 Rick & Pam Hollis
 Norman & Sherry Houser
 Mr. & Mrs. Ronald Jacobs
 Mr. & Mrs. Irwin Janovsky
 Anne F. Johnson
 Robert & Rita Kapp
 Jim & Arlene Kender
 Mr. & Mrs. Joseph Kicho
 Chinsoo W. Kim M.D.
 Mr. & Mrs. Merle Kiser
 Mr. & Mrs. Lawrence Kocal
 Mr. & Mrs. Gerald Koziatke
 Mr. & Mrs. Alex Kozlowski
 Mr. & Mrs. Stanley Kurz
 Mr. & Mrs. Robert C. Lahey
 Mr. & Mrs. Charles B. Lanman
 Mr. & Mrs. Theodore Leask
 Mr. & Mrs. E.M. Meagher
 Mr. & Mrs. Thomas F. Moehl
 Dr. & Mrs. John W. Mybeck

Mr. & Mrs. Richard R. Myer
 H. & N. Noel
 Dr. & Mrs. Seymour Oberlander
 Ron & Margit O'Connor
 Roy & Roxanne Owen
 Mr. & Mrs. Wayne Paulson
 Diane & William Payne
 Mr. & Mrs. J. Richard Payne
 Mr. & Mrs. Kenneth Pierson
 Mr. & Mrs. Jerry J. Pietrzak
 Ken & MaryLou Porter
 Dr. & Mrs. William Potasnik
 Mr. & Mrs. Steve Preslin
 Ray Motors, INC
 Mr. & Mrs. Gary Robbins
 Mr. & Mrs. Franklin D. Rueth
 Floyd & MaryLou Sanders
 Mr. & Mrs. Gerald Schoenberg
 Mr. & Mrs. James Schreiner
 Dr. & Mrs. Jose F. Serrano
 Ed & Jean Sidor
 Joe & Tam Simonetto
 Paul & Helen Skurka
 Nicholas J. Stiglich
 Dr. & Mrs. Mervin C. Stover
 Mr. & Mrs. John A. Thomas
 John & Phyllis Uram
 Jim & Kathy Wachel
 Mr. & Mrs. Paul E. Wainora
 Don & Jean Williams
 Mr. & Mrs. Raleigh Wolfe
 Dr. & Mrs. Gerald Zucker

Showing their Mustang Spirit, Munster Students head towards the football field for a pep rally. Homecoming festivities not only provide entertainment for the student body, but also a chance for parents and the community to support school activities.



Bernier, Donald 54, 230
 Lambert, Don 6, 19
 Lamm, Ronald 156, 126, 127, 145,
 162, 224
 Land, Robert 25, 94, 130, 313
 Landry, Richard 141
 Lang, Marcia 5, 20, 57, 111, 195, 20,
 20
 Lang, Tom
 Langberg, Robin 215
 Langendörfer, Peter 17, 205, 205
 Langford, Sandra 103, 203
 Langley, John 156, 164, 186, 195
 Lantini, Penny 33, 64, 66, 87, 92, 93, 203
 Lark, Mary 215
 Larku, Mr. Paul 112
Lark Clothing Company 252
 Larson, David 156, 160, 200, 246
 Laswako, Joe 164
 Laszlo, John 156
 Lawson, Melissa 95, 195
 Lawson, Wendy 215
 Lawton, David 156, 208, 258
 Lazovich, Kim 195
 Leach, John 195, 185, 195
 Lee, Edmund 195
 Lee, David 215
 Lee, Dawn 208
 Lee, Michael 65, 122, 154, 176, 168, 186,
 186
 Leeney, Michael 195
 Lennertz, Kim 65, 72, 80, 208
 Lerner, Joellen 76, 104, 204
 Lesko, Karen 76, 104, 105, 224
 Lesko, Robert 65, 76, 104, 204
 Leshak, Rachel 195
 Levin, James 215, 262
 Lewis, Michael 215
 Lewis, David 80, 208
 Lewis, Gary 65, 122, 154
 Lewellen, Jill 122
 Lewis, Kent 81, 85, 129, 229
 Lickopolos, Eugene 195
 Lickopolos, Maria 195, 196
 Liles, David 215
 Libera, Diane 208
 Libera, Diane 208
 Linsie, Laurie 90, 90, 215
 Linton, Christopher 224
 Linnar, Tracy 224
 Lyle, Ron 208
 Lively, Tina 224
 Lomgren, Christine 208
 Long, Karen 20, 215
 Loomis, Michael 232
 Loomis, Thomas 195, 215
Looms Cycle Sales, Inc. 244
 Loomis, Richard 195, 195, 254
 Loomis, Thomas 195, 215
 Lorenzi, Gregory 80, 192, 195, 221
 Lorenzi, Gregory 80, 192, 195, 221
 Lourdier, Robin 224
 Lovasko, Joe 122, 208
 Love, Robert 224
 Lusk, Eric 195
 Lutz, Robert 224
 Lutz, Tom 14, 119, 145, 215, 218
 Luna, Antonio 195
 Lusk, Timothy 224
 Lutz, Tom 65, 84, 197
 Lutz, Timothy 65, 113, 215
 Lutz, Leslie 215
 Lutz, Lisa 195
 Lyudskov, Dennis 215

McCain, Kelly 215
McCall, David 208
McClaghy, Robert 18, Richard 23
McCluskey, Ryan 6, Gerda 29
McCombs, John 159, 165, 166, 224
McCormack, Erin 208
McCrack, Mrs. Kathy 230
McCrack, Susan 230
McCrigh, Mrs. Elena 229
McCrish, Susan 230
McDonald, Mr. John 182
McDonald, Debra 208
McDonough, John 159, 165, 166, 228, 229, 230
McEla, Laura 230
McGregor, Scott 105, 197
McKinney, Amanda 224
McKnee, Carol 230
McMahon, Elaine 224
McMahon, Steve 125, 216
McMahon, Steve 224
McNair, Thad 46, 93, 107, 122, 171, 208, 211
McNary, Ernest 197
McNary, Mrs. 95, 97, 100, 105, 197
McNeehan's 240
Megher, Amy 197
Meier, Kelly 197
Meier, Michael 230
Meigs, George 10, 13, 14, 197
Meigs, Jim 122, 141, 224
Meigs, John 122, 141, 177, 178, 205, 207, 208
Meiser, Sandra 93, 197
Melby, William 122, 174, 224
Melino, Betty 230
Melino, Michael 224
Melino, Michael 230
Melvin, Chris 224
Melvin, Mrs. Sonia 230
Meridell Mercantile Bank of Indiana 255
Meridell, Mrs. 140, 141, 209
Mermer, Randy 197
Mertz, Michael 122, 221, 224, 225
Merrill, Mrs. 230
Mertz, Christine 197
Mertz, Sharon 230
Meyer, Dawn 91, 94, 229, 230
Meyer, Mrs. Helga 180, 197, 200
Meyer, Mrs. 197
Meyer, Mrs. 197
Meyer, Mrs. 197
Meyers, Melissa 209
Meyers, Tina 216
Mikeno, Michael 230
Michals, Melvin 230
Mickel, Charles 230
Mickel, Billy 75, 209
Mickel, Charles 230
Micko, Marvin 65, 216
Micko, Smecta 230
Micko, Jennifer 6, 14, 63, 209
Mika, Krista 230
Milaiah, John 230
Mikru, Don 68, 122, 216
Mikru, Steven 230
Mikru, Lynn 105, 197, 207, 208
Mikru, Dawn 230
Military, Michele 197
Miller, Andrew 203
Miller, Sally 180, 197, 237, 186, 197
Milne, Tim 90, 90, 209
Minn, Dunn 241
Minig-Way 177, 178, 179, 180
Minister, Fern 69, 107, 209, 260
Minister, 78, 94, 209, 260
Minister, Janet 67, 107, 209
Mink, Jim 65, 147
Mink, John 230
Miscah, Amy 230
Misch, Michael 79, 197
Mitrakis, Afrokite 224
Mitrakis, Andrew 197
Mitrakis, Patrick 230
Mok, Lynn 88, 107, 145, 209
Mok, John 230
Mohabdin, Ilyas 197
Molnar, Mrs. Cayle 230
Molnar, Dana 230
Moores, Jimmy 209, 230
Moores, Michael 230
Moores, Ben 24, 230
Moores, Mrs. Penny 230
Moorford, Dan 230
Moorhead, Jean 224
Moorhead, Mrs. 95, 107, 195, 207
Morrison vs. Nocturnal People 20, 21
Morrow, Brian 63, 197
Morrow, Jennifer 230
Morrow, Melissa 48, 162, 163, 209
Morrow, Michael 230
Mozak, Michael 230
Mozak, Michael 93, 95, 161, 209
Muckowski, Rachel 76, 224
Muckowski, Steven 65, 122, 224
Muecke, Michael 230
Mueller, Tammy 209
Muller, Ronald 197
Muller, Steve 88, 117, 164, 224
Munster High's Believe It or Not 16
Munster High School Booster Club 230
Munster Kiwanis 257
Munster Lanes 244
Munster Mead & Sausage Market 230
Munster, Thomas 216
Murphy, Sherill 78, 99, 197, 207
Murphy, Colleen 16, 161, 214, 216

Mussett, Jeff: Ed 66, 67, 125, 229
Musumeci, Joe: 154, 209
Mybeck, Dr. John 233
Mybeck, John 122, 205, 209
Myer, Mary Ann 197
Myers, Stephen 197
Murray, Greg 223

Nagi, Robert
Nagabadi, Swampy 93, 141, 224
Nakamura, Takashi 197
Nelson, Jim 24, 105, 216
Natalie, Lisa 76, 163, 216
Naw, Jennifer 63, 163, 216
Nelson, Jim 24, 105, 216
Nelson, Julie 80, 105, 197
Newton, John 197
Nikkis, Mr. Mike 174, 175, 229
Nimmon, Donald 197, 200
Nimmon, John 24, 105, 225
Nisiel, William 72, 225
Nisiel, Charles 75, 93, 103, 122, 165, 197
Now, Amelia 76, 122, 216
Now, Morgan 75, 93, 103, 122, 165, 197
Nowak, Charles 75, 93, 103, 122, 165, 197
Nowak, Michelle 78, 79, 97, 103, 122, 165, 197
Nowak, Larry 122, 122, 209
Nowak, Lynette 122, 122, 209

Ober, Steve 76, 209
Oberlander, Mark 93, 14, 124, 125
Ochoa, Jeff 63, 208, 209
Odom, Kelli 105, 209
Ohtani, Adam 125, 213, 216
Ochstein, Jeffrey 93, 105, 199, 216
O'Connor, Mike 224
O'Connor, Tom 22, 224
O, Linda 209
O, Sandra 165, 216
Olek, Yvette 216
Olmos, Yvette 216
Olson, Mike 105, 209
Orphan, Penny 224
Ortiz, Janet 80, 105, 209
Orsco, Mike 105, 209
Osgood, Roger 209
Ostrowsky, Michael 224
Ostrowsky, Mr. Don 76, 127, 224
Ostrowsky, Jacqueline 199
Ostrowsky, John 24, 80, 209
O'Sullivan, Brian 216
Owen, John 38, 76, 107, 122, 165, 199
Owinger, Mark 216

Pabon, Joe
Pack, Cam 124, 224, 225
Packer, Suzanne 28, 199
Parker, Carolyn 219
Palmer, Jim 164, 209
Palmer, Kim 105, 209, 262
Pampanian, Sean 213, 219
Pantel, Michael 105, 209
Panay, Brenna 75, 81, 209, 252, 262
Parker, Christopher 217
Paros, Athena 83, 105, 126, 163, 217
Panzotto, Mark 122, 224
Pardoll, Julie 22, 107, 126, 127, 209
Parr, Angie 95, 209, 257
Parr, Steven 1, 107, 122, 146, 147, 199
Parrish, Michael 105, 163, 199
Parting, E. 199
Patterson, Michael 199
Patel, Jay 224
Patel, Kavita 224
Patel, Tishar 23, 105, 108, 209
Patel, Susan 196, 199
Patel, Tishar 23, 105, 108, 209
Paulson, Jennifer 66, 132, 142, 224, 217
Paveika, Elizabeth 199
Paveika, Jeffrey 2, 122, 209
Paveika, Charles
Paveika, Paul 107, 168, 209, 242
Pavich, Bill 24, 154, 209
Pavich, Carolyn 199
Pavich, Kathy 224
Pavonch, Lisa 8, 199
Pawelko, Chuck 24, 199
Pease, Barbara 163, 126, 217
Peck, Curtis 199
Peiz, Bill 122, 224
Pez, Harold 209
Peters, Brian 199

[illegible]

Rollinson, Paula 209
 Rorner, Kathy 75, 93, 104, 105, 226
 239
 Rosenthal, Shari 95, 105, 199, 239, 246
Root Photographers 259
 Roper, Mark 149, 179, 226, 227
Roper, Mike 93, 107, 209
Rosales, Nureya 200
 Ross, Michael 45, 56, 103, 216, 217
 Rose, Kevin 217
 Ross, Kevin 226
Rosenfeld, Virginia 112, 200
Ross, Mike 226
Ross, Nicholas 103, 217
Rossa, Dave 105, 127, 209
Rossa, Dennis 217
Rossa, Mrs. Letta 230
Rosser, Julie 219
Rosin, Brian 226
Roth, Dana 200
Rouse, Jennifer 87, 200
Rovati, Dawn 209
Rovati, Mrs. Mary Ann 229
Roy, Robert 105, 127, 209
Roy, Andrea 221, 223, 223, 226
Rozman, David 219
Rubio, Julie 83, 93, 105, 200
Rudolf, Brian 219
Rushton, Michael 45, 97, 107, 163, 200
The Rush 239
Russ, Karen 226
Russell, Mr. David 229
Rzonca, Michael 45, 65, 164, 200

S
Sabino, Lucia 132, 142, 144, 145, 171, 179
Sachs and Hess Professional Corporation 258
Safarin, Julie 108, 209
Sah, Dilip 219
Sah, Suresh 93, 103, 123, 226
Saklarczyk, Michelle 80, 83, 105, 200
Saks, Mark 122
Saks, Paula 219, 226
Salkin, Stephanie 68, 78, 209
Sammers, Gregory 226
Sand, John 168, 219
Sandhu, Krishna 93, 122, 210
Sane, Kristin 171, 226
Satch, Larry 65, 103, 219
Sannio, Chris 219
Sant, Timmy 30, 46, 118, 122, 179, 226
Santucci, Patricia 219
Santucci, Stephen 198, 219
Schatz, Linda 95, 201, 255
Schatz, Peter 221, 222, 226
Scheffer, Rand 93, 116, 89, 92
Scheive, Frank 122, 219
Scheive, Joanne 220
Scheive, Phyllis 80, 219
Schmidt, Eane 78, 219
Schnabel, Cynthia 76, 229
Schoenberg, Steve 107, 122, 194, 201
Schoon, David 122, 141, 149, 226
Schoop Hamburgers, 251
Schoon, James S. 219
Schreiner, Pat 221, 226
Schroter, Timothy 226
Schwarz, Eric 76, 122, 226
Schwartz, George 219
Schweitzer, Laura 210
Scott, Cameron 141, 210
Scott, Greg 37, 125, 226
Scott, Christopher 196, 201, 210
Seaman, Robert 219
Sears, Bill 210, 219
Sections 24, 226
Seider, Lauren, Cynthia 201
Sikhar, Gai 93, 219
Sikhar, Michael 93, 93, 95, 101
Seig, Becky 226
Sedern, John 226
Sensen, Kristi 76, 105, 219
Seniors 184, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203
Serfaty, Cindy 225
Serfaty, Laura 75, 210
Serrano, Michelle 155, 156, 201
Serres, Mitchell 219
Sfara, Richard 113, 219
Shaff, David 219
Sharky, Vicki 230
Shaver, Christopher 23, 149, 219
Shaw, Brian 219
Sheehy, Kate 83, 136, 210
Shelton, David 75, 93, 105, 179, 216, 219
Sherman, Holly 75, 79, 93, 95, 111, 201
Shigley, Chris 219
Shimada, David 209
Shinkman, Gregory 229
Shirley, David 35, 36, 36, 37, 38, 75, 76, 93, 103, 105, 107, 122, 156, 210
Shoup, Rachel 75, 219
Shutan, Gary 2, 148, 149, 174, 175, 210
Shutts, Michael 45, 145, 149, 174, 210
Sidani, Samir 75, 201, 203
Sickles, Jayme 201
Sieder, Spiro 226
Sieder, Robert 97, 107, 132, 201
Siebeker, Brian 226

Colophon

In between these 272 pages, throughout seven deadlines, the Paragon staff has proved our theme, "No Doubt About It" above and beyond the basics. This volume 20 yearbook was processed by Herff Jones Yearbooks, in Montgomery, Alabama, who printed 1000 copies using offset lithography.

The staff designed lithograph cover is printed in 6 applied colors. Cover type included Mistral for letters, and Eurostyle Extended, used for Paragon '85. Using 160 pt. Binders Board, the cover was Smythe sewn, rounded, and backed. The finished cover was laminated. Within the cover, 272 pages of 80 lb. Bordeaux paper was used. Endsheets display a school design printed in turquoise and black.

The opening signature featured four-color typography with accents in ultra blue. Divisions featured turquoise accents on a black and white spread.

Opening, division, and closing type is 18 pt. Lydian with 48 pt. large initial words. Activities mini-mag copy is set in 10 pt. and 8 pt. Lydian captions with bold lead-ins. The remaining body type is 10 pt. Optima with 8 pt. Optima used for captions. The large initial caption letters vary to match subhead type.

Headline type varied throughout the sections of the book, with most being set by the staff in Formatt lettering. Theme headlines are in Formatt Mistral. Activities headlines were set in 60 pt. Brush shadowed in 50% black with a lead-in set in 36 pt. Spartan Light. Activities Specials are in Formatt Serif Gothic Regular with an 18 pt. Helvetica italic subhead. Academics headlines are in Formatt Gothic Extra Bold, with a lead-in in 18 pt. Chelsea Light. Academics specials headlines are 36 pt., 48 pt., and 60 pt. Large letter in formatt Caslon No. 540 with a subhead in 24pt. Spartan Medium Light. Academics sidebars have "Attention to," in 48 pt. Serif Gothic Light, "Details" in 48 pt. Helvetica and a kicker in 14 pt. Serif Gothic Italic. The pull quote is printed in 70% black Chelsea Light Italic. Organizations headlines are in 36 pt. Chelsea Light with the large initial letter in 120 pt. The kicker is in 18 pt. Chelsea light italic, and the pull quote is in 70% black Chelsea Light Italic.

Organizations Specials headlines are in Formatt Avant Garde Gothic light with the large letter in Formatt Century Nova. Subhead is printed in 14 pt. Garamond. Organizations sidebars have "Attention to" in 42 pt. Serif Gothic Light italic with the "A" in 60 pt., and "Details" in Helvetica Italic. The subhead is in 14pt. Serif Gothic Italic.

Athletics headlines are in 48 pt. Formatt Windsor Elongated. The subhead is in 18 pt. Century Schoolbook. Personalities (seniors, juniors, and Sophs) headlines are in 30 pt. Optima Black with a subhead in 18 pt. Optima.

The freshman, faculty, and administration spreads have main headlines in 60 pt. Formatt Caslon #540 combined with 36 pt. Formatt Kaufman Script light. Subhead is in 18 pt. Times Roman.

Ads feature headlines in 36 pt. Stencil with digest label in 18 pt. News Gothic.

Root Photographers of the 1131 West Sheridan Road in Chicago, IL photographed all faculty and student portraits, while the majority of the candid photos were taken by staff photographers.

We close with our deepest thanks to Mr. George Kingsley for his specific directions; Maria for her melodious voice; the local restaurants for giving us our much needed nourishment on our all-nighter; but most of all, Mrs. Hastings for being brilliant, patient, always available, and a good friend to us all.

Silverman, Tracy 28, 83, 225, 226
Simko, Cindy 103, 141, 170, 171
Simko, Mike 2, 167, 210, 219
Simon, Chip 219
Simonetto, Kemp 236
Sims, Kathryn 76, 105, 107, 219
Sipple, Cathy 226
Sipple, Patrick 45, 210
Siska, Laura 76, 133, 217, 219
Siskin, Brian 226
Sizler Family Steak House 242
Skarzynski, John 226
Skoy, Toby 236
Skura, Karen 49, 50, 52, 54, 86, 93, 103, 236, 242
Slahar, Laurie 210, 260
Slahar, John 122, 210
Slonaker, Mark 79, 105, 218
Soderquist, Billy 76, 218, 219
Soderquist, Big Difference 58, 59
Smallman, Mrs. Nancy 233
Smoot, James 133, 144, 155, 153, 210
Smiley, Mike 210
Smiech, Lisa 76, 218
Smith, Chris 76, 226
Smith, Colleen 136, 218, 219
Smith, George 218
Smith, Kevin 219
Smith, Melanie 210
Smith, Rob 219
Smith, Tammy 75, 210, 1
Smoleski, Mrs. 78, 175, 201
Smolinski, Mrs. Mary 230
Snow, Jim
Soderquist, Matt 128, 164, 221, 226, 227
Socx, Ben 169
Soderquist, Debby 50, 133, 258
Soderquist, Pam 53, 105, 226
Solbail, 170, 171
Solbeck, Michelle 218
Solis, Joseph 111, 125, 210
Soliz, Mrs. Mary 230
Solis, Daniel 107, 171, 174, 180, 201
Solis, Sheri 274, 162, 163, 210
Somenzi, Debbie 136, 226
Somenzi, Cathy 201
Sonner, Gary 201
Sophomores 212, 213, 214, 215, 216, 217, 219
Sora, Daniel 1, 9, 95, 128, 201
Sora, Daniel 1, 9, 95, 128, 201
Sora, Phil 7, 122, 226
Spangler, Coach Dennis 122, 162, 163
Spitzer, Mr. David 16, 17, 30, 63, 97, 102, 230
Sports Division 176, 117
Spring 34, 35
St. 219
State Farm Insurance 245
State Farm, Ave 40, 79, 165, 201, 203
Stevens 249
Stern, Elana 72, 76, 218
Stevens, Nancy 201
St. Leger, Valerie 37, 78, 210
Stereotypes in Classroom 110, 111, 112, 113
Stern, Michael
Stevens, Danielle 66, 210, 211
Stewart, John 76
Stiglich, Nick 216
Stinson, Helen 75, 208, 210
Stone, Richard 210
Storer, Floyd 12, 168, 208, 210, 239, 242
Stover, Elizabeth 226
Stranahan, Jan 178
Stranger, Diana 80, 238
Stranger, Debbie 201
Strasser, Jeff 14, 75, 93, 105, 236
Strick, Steven 122, 149, 218
Strudis, Jeanne 94, 208, 210, 242
Struss, Cathy 216
Strops, Nick 95, 201, 218
Sudlett, Kathy 94, 107, 111, 130, 131, 194, 201
Surfika, Mark 210
Sus, Michele 218
Suter, Leanne 28, 173, 133, 218
Swart, Bill 122
Sweet, Wayne 210, 226
Szakacs, Paul 210
Szala, David 75, 107, 201
Szary, Stacy 226

Thomas, Amy 41, 95, 201, 202
Thomas, Mr. James 230
Thomas, Lisa 105, 137, 218
Thompson, Angel 226
Thompson, Art 105, 122, 226
Thompson, Lynette 21, 220, 249
Thorton, Carmi 161, 133, 177
Tilles, 247
Tobias, Scott 216, 218
Tobias, John 202
Tobin, Patty 21, 210
Tolay, John 122, 226
Tosious, Aure 200, 202
Travis, Matthew 1, 95, 107, 122, 178, 202, 236, 242
Trogovitch, Diana 144, 163, 226
Troppe, Joanne 202
Trill, Kevin 218
Trippel, Fred 70, 210
Troppe, Rosanne 75, 78, 105, 218
Trout, Becky 226
Trost, Bernadette 218
Tsakopoulos, Angie 61, 218
Tsakopoulos, Angelo 103, 202
Tsakopoulos, Dina 71, 89, 80, 218
Turtis, George 150, 162, 218
Toursour, Mrs. Charlene 226, 230
Tyrell, Bradley 48, 107, 138, 139, 141, 202
Ullman, Mr. Donald 230
Unintended Classroom Behavior 108, 109
Uram, Dale 210
Urbanski, David 97, 107, 111, 122, 196, 202
Uzubell, Jen 105, 226

Vale, Suzanne 65, 190, 200, 202, 202
Vance, Wendy 202
Vanderhook, Jen 26, 76, 163, 226
Vanderhook, Michele 182, 210
VanOrman, Wade 33, 75, 94, 105, 210
Varnes, Eric 226
Vanderhook Auto Parts 241
VanDusen, Lou 49, 103, 210, 241
VanVactor, Heather 37, 63, 75, 92, 93, 105, 106, 218, 32, 36
VanZyl, Mrs. Dorothy 230
Vanzey, Mike 226
Vanzey, Mike 213
Vanzey, Michael 226
Vickers, Kim 226
Video Center 258
Viellevue, Brigitte, 52, 83, 93, 103, 105, 177, 230
Vislich, Nick 202
Vogt, Chris 98, 218
Voak, Jeff 107, 121, 202
Vranesovich, Tony 107, 121, 210
Vranich, Mark 200, 202
Vreha, Ted 122, 226
Vick, Cindy 180, 202
Virk, Jen 105, 230

Wachel, Deanne 94, 95, 96, 97, 105, 107, 171, 202
Wadsworth, Aaron 121
Wagnora, Paul 202
Walczak, Ken 9, 95, 128, 202
Walker, Allen 202
Walker, Doug 164, 226, 236
Walker, Kimberly 202, 41
Wall, Darla 211
Walsh, Kristen 344, 171, 226
Walsh, Todd 211
Walt, Andrew 226
Wampler, Michelle 250, 211, 248
Ward, Christine 218
Ward, Heidi
Ware, Melody
Wasieleski, Stephanie 211
Watson, Mrs. Annette 230
Watson, Don 188, 202
Watson, Michael 24, 37, 65, 107, 171, 121, 178, 198, 202
Webster, David 121
Webber, Frank 226
Weekends 22, 21
Wein, Karl 141, 226
Wein, Paul 211
Weiss, Mrs. Wanda 97, 230
Weiss, Mrs. Janet 230
Welcome World Travel Agency 252
Welch, Laura 70, 161, 218
Wenner, Allison 190, 194, 202
Werth, Eric 53, 211
Wheale, Pam 218

White, Adam 207, 211
White, Christine 210
White, David 13, 14, 69, 106, 194, 202
Whited, John 226
Whitley, Mrs. Anne 108, 230
Whitley, Mr. Thomas 51, 98, 99, 112, 130, 230
Whitlow, Andrew 52, 116, 163, 211
Wickins, Jackie 55, 102
Wickins, Julie 48, 218
Wiesner, Sheri 65, 211
Wiley, Kimberley 226
Willy, Larry 226
Will, Frank 218
William & Mack Trucking 243
Williams, Charles 226
Williams, David 75, 128, 226
Williams, Todd 157, 202, 211
Williams, Todd 9, 93, 95, 107, 202
Williams, Jim 226
Wilson, Carl 218
Wilson, Patricia 65, 218
Wilson, Frank 218
Wilson, Michelle 218
Wimmer, Sue 202
Winkler, Lisa 105, 107, 211
Winters, David 218
Winter Spirit Week 30, 31
Winiwiski, Mrs. Annette 105, 230
Winiwiski, Dawn 105, 111, 211
Winiwiski, Jennifer 202, 207
Wisha, Greg 75, 93, 226
Witham, Jeff 101, 107, 202, 41
Witham, Kathy 210
Witmer, Thomas 211
Wittgen, Mrs. Brigitte 230
Wojcik, Kathleen 13, 14, 29, 107, 186, 200, 202
Wojcikowski, Richard 218
Wojcikowski, Brian 218
Wojtowich, Scott 141, 226
Wojtowich, Robert 65, 211
Wolak, Monica
Wolak, Mrs. Pauline 230
Wolk, Elaine 89
Wolfe, Michael 185, 202
Wong, David 218
Wood, Eric 141, 211
Wood, Tim 122, 179, 226
Wood, Pam 202
Wood, Shaun 159, 202
Wooding, Mr. Ed 164
Woodworth, Mrs. Phyllis 230
Woodridge, Scott 219
Wrestling 190, 251
Wrona, Beth 105
Wrona, Bill 97, 121, 219
Wrona, Dawn 8, 107, 132, 144, 170, 171, 174, 202
Wall, Linda 83, 105, 163

Yang, Donald 125, 202
Yang, Nancy 25, 133, 65, 75, 97, 103, 105, 130, 202, 246
Yank, William 219
Yain, John 21
Year Round Training 118, 119
Yekel, Bridget 109, 202
Yerkes, Mr. Jack 230, 236
Yerkes, Jill 49, 211
Yorker, Mrs. Mary 228, 230
You, Edward 219
You, Robert
Yuraitis, Keith 219

Zabrecky, Greg 149, 211
Zabrecky, Marie Mrs. 23, 230
Zaen, Mr. 75, 105, 219, 236
Zakowski, Russell 211
Zandstra, Meri Mrs. 230
Zandstra's Store for Men 249
Zan, Kevin 22, 79, 84, 93, 211
Zan, Kristin 17, 83, 103, 219
Zawada, Jeff 9, 128, 273, 202
Zawada, Renee 163, 211, 226, 227
Zematis, Brian 226
Zematis, Robert 14, 100, 102, 202
Zeman, Andrew 30, 219
Zins, Christine 78, 83, 94, 211
Zoeteman, David
Zoeteman, Dan
Zoeteman, Keith 219
Zondor, Linda 13, 14, 202
Zucker, Gerald I. 245
Zurad, Ruth 6, 105, 211
Zudock, Cheryl 103, 226
Zudock, Tom 79, 211
Zudock, Violet Mrs. 230
Zuharsky, Stephanie 69, 198
Zurad, Ruth 6, 144, 208, 211

Tajel, Gwendolyn 73, 201, 202
Tall, Marybeth 93, 107, 210
Tallion, Edward 210
Tallies, Anne 210
Tallies, Dena 97, 201
Tangerman, Troy 111, 210, 254
Tatum, Mrs. Debbie 74
Tavern, Mr. Leonard 232
Tavern, Mrs. 174, 214, 218
Taylor, Ted 63, 93, 128, 165, 199, 201, 202
Ted Meta Advertising and Sales Promotion 247
Telle, Jennifer 210
Temple Pharmacy 361
Tennanti, Mr. John 232, 233
TerraNova, Roberta 5, 16, 33, 54, 93, 97, 107, 101, 202, 207
Terry, Daniel 93, 106, 123, 164, 210
Thill, Chris 218

Answers have been provided to clarify that Munster is flowing with unique innovators, competitive winners, spirited supporters, and dedicated achievers. There is nothing left to question. With the aid of the 5 W's and H, it just goes to show that in every aspect of MHS, there's NO DOUBT ABOUT IT.



Spirit is generated in various sports in many different and original ways. During a Varsity Volleyball game, sophomore Junior Varsity player Gretchen Gardener shows her enthusiasm in a unique way while cheering the team on to victory.



Banding together with his fellow musicians, junior Dan Colbert displays his talent on the tuba and his preference of decorations for his jeans during the half time festivities of a Hobart home basketball game.

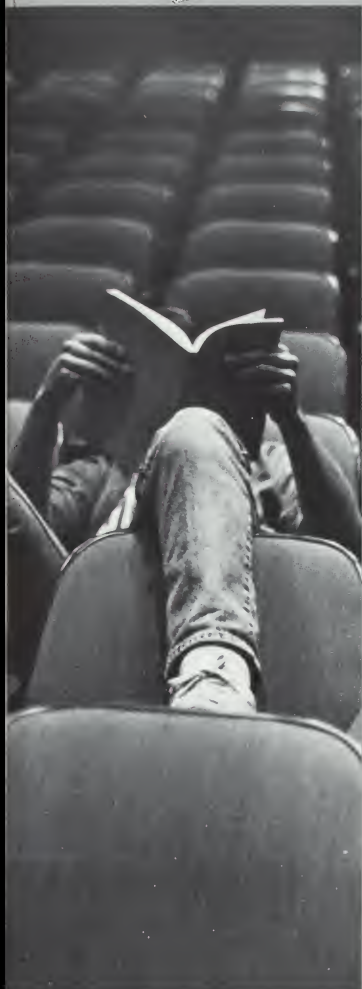


N

othing left to question

Stretching his legs over a row of seats, senior Dave Steiner takes a break from a hectic rehearsal for "Guys and Dolls" to catch up on his homework. The last week before the performances was reserved for dress rehearsals which often required musical participants to stay late and use any spare minutes to finish assignments for the next day of class.

You, you, you. This chant resounds through the rafters of the Calumet Fieldhouse as sophomore Bill Dodd and his fellow cheerers inform a Merrillville player of his foul during the basketball Sectional tournament. Red and white faces and clothes and boisterous voices appeared at the game to help the Mustangs on to a victory over Merrillville, 54-52, in the first game.



Tennessee is an appropriate rest stop for the 37 members of Project Biology on their trek to Big Pine Key. After many days of class beginning at 6:50 a.m., their sign says it all about feelings of finally being on their way.



W

atching his teammates perform while waiting for his part in the routine, sophomore Erik Hansen jokes around with a cheerleader's poms. Getting "spirit lifters" in order to keep up with the times as well as to boost morale during basketball games goes to show from academics to activities, there's NO DOUBT ABOUT IT.

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 12.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.

The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives. The strategy is based on the principle of 'active ageing', which is the process of enabling older people to live longer, healthier, and more active lives.



